
SESSIONAL INSTRUCTOR OPPORTUNITIES 2018-2019

ADDITIONAL COURSE ADDED

The Department of Political Science is looking to fill the following sessional instructor positions (subject to funding) in the Political Science Program. Fall session runs from September 10th– December 7th 2018.

Fall Term 2018

POLI 585: Nonproliferation Regimes (Wednesdays 1500 - 1745)

An analysis of the politics of the international regimes governing the control of weapons of mass destruction, including case studies of states that pose challenges to these regimes.

The application deadline is **4:00 p.m. July 13th, 2018**.

Applicants should provide a letter specifying the course(s) and session(s) of interest, their qualifications to teach each course, and any scheduling constraints that would need to be taken into consideration.

Applicants who have taught in the Department within the past two years need not provide anything further. Other applicants should include the following with their letter:

- a current CV;
- name and contact information for 3 potential referees; and
- teaching evaluations (if available).

Doctoral students must have successfully completed their candidacy exams prior to the beginning of the term in question for their applications to be given consideration. They should also have discussed their application with their supervisor and include a letter of support from them with their application. Those who have completed the Instructional Skills Workshop at the Teaching and Learning Centre will also be given special consideration.

Note: Courses that do not reach enrolment requirements will be cancelled. Incomplete applications will not be considered.

Applications (email applications are preferred) should be forwarded to:

*Ella Wensel, Manager, Administrative Services,
Department of Political Science,
University of Calgary, Calgary, AB, T2N 2N4, email: ewensel@ucalgary.ca.*

All qualified candidates are encouraged to apply; however Canadians and permanent residents will be given priority. The University of Calgary respects, appreciates and encourages diversity.