



DEPARTMENT OF POLITICAL SCIENCE
FACULTY OF ARTS

POLI 723.3-01
Gender and Politics
Fall 2020

INSTRUCTOR: Dr. Susan Franceschet
EMAIL: sfrances@ucalgary.ca
OFFICE HOURS: Tuesdays 1:30-3pm (via Zoom); or by appointment
COURSE DAY/TIME: Thursdays 2–4:45pm
DELIVERY METHOD: This course will take place **online** via Zoom during the regularly scheduled class time (listed above).
COURSE PRE-REQUISITES: None.

COURSE DESCRIPTION

The starting point for this course is that gender is political, and politics is gendered. Understanding how sex and gender work in politics is central to a full understanding of politics. In this course, we explore how sex and gender shape, facilitate, and constrain the behaviour of political actors—both women and men—in all contexts and arenas, whether local, national, or international.

COURSE OBJECTIVES & LEARNING OUTCOMES

Students will learn how feminist scholars worked to expand the study of politics to include gender and how the discipline of political science has (and has not) changed in response to contributions from gender and politics scholars.

Students will also learn the main gender scholarship within some of the subfields of political science (such as comparative politics and international relations) and how their research challenges common understandings of the discipline's main concepts, like power, democracy, and security.

Finally, but most important, students will learn how the study of gender and politics is necessarily intersectional. Throughout the course, students will learn how gender hierarchies work with and through other key social and political hierarchies, including race, ethnicity, class, and sexual and gender identity.

REQUIRED TEXTBOOK(S)

There are 3 required textbooks for the course, available through the University of Calgary bookstore.

The Oxford Handbook of Gender and Politics, Edited by Georgina Waylen, Karen Celis,

Johanna Kantola, and S. Laurel Weldon. New York: Oxford University Press, 2013.

Feminism and Politics, Edited by Anne Phillips. New York: Oxford University Press, 1998.

Women, Gender, and Politics: A Reader, Edited by Mona Lena Krook and Sarah Childs. New York: Oxford University Press, 2010.

REQUIRED TECHNOLOGY

Students will require a computer with internet connection, as well as a microphone and webcam (built in or external).

COURSE COMPONENT WEIGHTS AND DUE DATES

This is a seminar course that demands a high level of participation from students. Everyone must come to class with a firm grasp of the material in the week's readings and be prepared to participate actively in the discussion. Reading guides and a set of questions will be distributed before each class, and students should come to class with a set of answers prepared.

Participation in class discussions through comments and questions is worth **15%** of the final grade and will be evaluated according to **quality not quantity**. Comments and questions that are reflective, thoughtful, and demonstrate clear understanding of the arguments and evidence in the readings will be more favourably evaluated than comments that are not clearly grounded in the readings.

A further **10%** of the final grade will be allocated as a **pass/fail** grade. To earn the 10%, students must submit (through D2L) **two written questions** that I will use to structure interviews with gender scholars to be held during our regular class times. The dates for these interviews are to be determined. More detailed information will be posted to D2L.

Finally, students will write **5** short analytical reviews of the weekly readings. Papers must be **no longer than 1500 words**. The papers are due by **12 noon** on the day the readings are discussed.

The papers should not simply summarize the various readings for the week, but instead, should draw out the common themes, locate them in the broader context of gender and politics, and evaluate their contributions both to the specific topic as well as the broader debates in political science.

The following questions should be used to organize and structure the discussion in the papers:

- 1) What are the main themes and issues raised in the readings?
- 2) Why are these issues important for the study of gender and politics?
- 3) What are the main lines of agreement and disagreement among the authors?
- 4) Which ideas/arguments do you find particularly compelling and why?

Most important, students must avoid simply repeating the content of each reading. The main task is to identify common themes or omissions, sources of controversy, and, where relevant, the practical dimensions of the readings.

Please note that papers are evaluated on the basis of both **content and style**. In other words, clarity, precision, grammar, and proper spelling all help to determine your grade. Good papers are clear, well-organized, and precise, while also advancing thoughtful and original perspectives on the topic.

COMPONENT	WEIGHTING	DUE DATES
Short papers (5 x 15%)	75%	Various dates
In-class participation	15%	Each class
Written questions in advance of interviews	10% (pass/fail)	Various dates
Total	100%	

SUBMITTING YOUR WORK:

The short papers and written questions must be submitted electronically to the dropbox on D2L **in Word format** (do **not** submit a PDF). Assignments should have a file name as follows: "FirstName LastName Paper # (for example, Keisha Wong Paper 4). It is the student's responsibility to keep a copy of each submitted assignment and to ensure that the proper version is submitted.

Late penalties: The short essays must be submitted by **12pm (noon)** on the day of class when the readings will be discussed. The written questions for structuring interviews should be submitted the day before the interview will take place (a schedule will be posted to D2L).

In order to maintain fairness, students requesting extensions **without** a legitimate reason (for example, health issue or family emergency) will have late penalties of 2% per day deducted from the grade.

NOTE: If you miss a required course component, please get in touch with the instructor as soon as possible.

COURSE SCHEDULE & TOPICS

Below is a list of the topics we'll be covering in the course. A schedule of dates and required readings will be posted on D2L by September 12th.

TOPICS TO BE COVERED
Introduction: Studying Gender and Politics
Concepts: Sex, gender, feminism, power, and intersectionality
Gender and political behaviour: Gender gaps in voting and public opinion
Gender and political representation Part I: Pathways to political office
Gender and political representation Part II: What are the consequences of electing women to political office?
Gendering political institutions: Legislatures, executive, courts, and bureaucracies
Gender, carework, and the welfare state
Gender and international relations
Conflict, security, and gender

Please note that the above topics are subject to change as the need arises.

WRITING STATEMENT

Written assignments are often required in Political Science courses, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre by contacting them at <http://www.ucalgary.ca/ssc/writing-support>.

GRADING SCALE. The following grading scale will be used:

A+ (91-100)	B+ (77-79)	C+ (67-69)	D+ (55-59)
A (85-90)	B (73-76)	C (63-66)	D (50-54)
A- (80-84)	B- (70-72)	C- (60-62)	F (0-49)

INSTRUCTOR GUIDELINES

Students requiring assistance are encouraged to speak to the instructor during class or their office hours. Should you wish to meet outside of office hours, please email to make an

appointment. It is to the student's advantage to keep such appointments. All meetings will be held virtually.

Email is a common form of communication, but it is not always the most effective way of answering student questions. If you cannot make office hours, please request a one on one meeting outside of these hours, to be held virtually.

IMPORTANT POLICIES AND INFORMATION

Supporting Documentation and the Use of a Statutory Declaration

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at ucalgary.ca/registrar). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioners for Oaths, visit ucalgary.ca/registrar).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

Absence from a Mid-term Examination

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of a Final Examination

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Appeals

If a student has a concern about the course or a grade they have been assigned, they must first discuss their concerns with the instructor. If this does not resolve the matter, the student then proceed with an academic appeal. The first step in an academic appeal is to set up a meeting with the Department Head. Appeals must be requested within 15 days of receipt of the graded assignment.

University Regulations

Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

Student Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

Plagiarism and Other Forms of Academic Misconduct

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Required Access to Technology

Please see the University's resource page at https://ucalgary.service-now.com/it?id=kb_article&sys_id=86e7438013753ac06f3afb2e144b031

Copyright Legislation

As stated in the University of Calgary Calendar, Academic Regulations, "students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright and requirements of the copyright act to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy."

<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-electronic-resources-and-information-policy.pdf> and <https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>

Instructor Intellectual Property

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Freedom of Information and Protection of Privacy (FOIP)

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

Faculty of Arts Program Advising and Student Information Resources

For program planning and advice, please consult with the Arts Students' Centre by calling 403-220-3580 or by email at artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625].

Important Contact Information

Faculty of Arts Undergraduate Students' Union Representatives

Phone: 403-220-6551

Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca

Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association

Phone: 403-220-5997

Email: askgsa@ucalgary.ca

URL: www.ucalgary.ca/gsa

Student Ombudsman

Phone: 403-220-6420

Email: ombuds@ucalgary.ca

Campus Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Student Wellness Services:

<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

Campus Mental Health Strategy website: <https://www.ucalgary.ca/mentalhealth/>.