



2020–2021 Academic Year
Fall Session
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**DEPARTMENT OF POLITICAL SCIENCE
FACULTY OF ARTS**

**POLI 687- S01
ADVANCED STUDIES IN CANADIAN ARCTIC SECURITY
Course Outline**

INSTRUCTOR	Rob Huebert
TELEPHONE	403 220-3995
EMAIL	Rhuebert@ucalgary.ca
OFFICE HOURS	Monday 11:00 to 12:00 and/or by appointment
WEBSITE	http://d21.ucalgary.ca
LECTURE LOCATION	Synchronous
LECTURE TIMES	Monday 4:00-6:45
ANTIREQUISITE(S)	Credit for Political Science 687 and 523 will not be allowed.

COURSE DESCRIPTION

The Canadian Arctic is only now developing as an international region. Historically, the only people who could survive in its harsh climate year round were the Inuit and other northern indigenous peoples. It is only in the last century that technology advanced far enough to allow others to enter the Arctic. However, in the last 15 years the entire Arctic region has begun to change in ways unimaginable just a few years ago. This region is in a state of transformation of unprecedented proportions. Changes that are occurring at both the local and the international level are altering the very fabric of all northern societies, including those in Canada.

The three main factors transforming the Canadian Arctic are: 1) the impacts of climate change in the Arctic including dramatically changing ice conditions on the northern seas; 2) growing recognition of the economic potential of the Arctic region; and 3) evolving international relations in the region.

Perhaps the most challenging element to understanding this region is the recognition that it could either develop into another region of fierce international competition similar to the East China Sea, or it could become a model of international cooperation. The region, and Canada's role in it, is literally at a crossroads. Thus the class has a rare opportunity to see how it will develop at its most critical time period. Will it be possible to develop a set of agreements that will allow all to share

fairly in the development of the region in a manner that will be sustainable and respect those who have lived there for generations? Or will the main state actors refuse to cooperate and instead chose to pursue unilateral actions that will inevitably increase levels of conflict in the region. Most importantly, however, what will Canada's role be in this developing new international region?

COURSE OBJECTIVES

The objective of this course is to provide students with an understanding of the nature of international relations in the Arctic region.

- 1) How is the Circumpolar North transforming?
- 2) What is Canada's role in the Circumpolar North?
- 3) What are the main issues that Canada faces in the Circumpolar North?

GRADE DISTRIBUTION

Assignment	Value	Due Date
Paper Proposal	20%	October 19
Critical Review Essay	10%	November 2
Research Paper	50%	December 7
Simulation	10%	Nov 30, Dec 7
Class Participation	10%	Term
TOTAL	100%	

Paper Proposal

A paper proposal must be submitted by **October 19 and is to be submitted by D2L**. The proposal (3-5 pages) must include a clear identification of the question to be addressed in the research paper, the methodology to be utilized, and a preliminary list of sources. Proposals submitted late will be penalized .5 of a mark per day. (eg. if the assignment is late and it receives an 18/20 it will be marked down to 17.5/20. If it is late, a second day it will be given a 17/20 and so forth).

Critical Review Essay

Students will select 5 books on Arctic security and international relations and provide a critical review essay of 10 or more pages to be submitted **November 2 and is to be submitted by D2L**. This essay will provide critically assessment of the main themes and arguments of these books. Critical review essays submitted late will be penalized .5 of a mark per day. (eg. if the assignment is late and it receives an 8/10 it will be marked down to 7.5/10. If it is late, a second day it will be given a 7/10 and so forth).

Research Paper

Students will be required to write one major research essay on a subject of their own choosing (suggestions will be provided) and is due at the beginning of class on **December 7 and is to be submitted by D2L**. This paper (25 or more pages) is to provide an analytical study of an aspect of the circumpolar north as a developing international region. Papers submitted late will be penalized 1 mark out of 40 per day. (e.g. if the assignment is one day late and it receives a 30/50 it will be marked down to 29/50. If it is two days late, it will be given a 28/50).

Simulation

A simulation exercise will be held at the end of the term. This exercise will be designed to allow students to "make" their own "Arctic" policy in regards to a specific international issue. Each student will be assigned as a decision-maker in one of the Arctic states or as a member of a northern Aboriginal Peoples organization and then must resolve an international problem. They are then required to represent that role using the knowledge acquired during the term. Students will be evaluated on their level of preparedness and participation in this exercise. **This exercise will be conducted through zoom.**

Class Participation

Students are required to attend all classes and participate in all class discussions. The reading assignments cited in the reading list are to be completed for each class, and it is expected that student will follow the coverage of news stories that are related to the various topic areas.

Writing Statement

Written assignments are often required in Political Science courses, including this one, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre (3rd floor of the Taylor Family Digital Library) or at <http://www.ucalgary.ca/ssc/writing-support>.

GRADE SCALE

A+ = 90-100	B+ = 75-78	C+ = 65-68	D+ = 55-58
A = 80-89	B = 70-74	C = 60-64	D = 50-54
A- = 79	B- = 69	C- = 59	F = 49-0

Library Search Engines

One of the most important electronic aids to research offered by the library can be found on their Research Databases. This page lists numerous databases that include several that focus on international relations and strategic studies.

[\[https://library.ucalgary.ca/\]](https://library.ucalgary.ca/)

Data Bases

[\[https://library.ucalgary.ca/az.php\]](https://library.ucalgary.ca/az.php).

Arctic and Northern Studies

[\[http://contentdm.ucalgary.ca/digital/collection/p22007coll1\]](http://contentdm.ucalgary.ca/digital/collection/p22007coll1).

Political Science

[\[http://libguides.ucalgary.ca/sb.php?subject_id=52647\]](http://libguides.ucalgary.ca/sb.php?subject_id=52647)

Strategic Studies

[\[http://libguides.ucalgary.ca/sb.php?subject_id=52657\]](http://libguides.ucalgary.ca/sb.php?subject_id=52657)

Key Electronic Arctic Sources of Information

Arctic Update, US Arctic Research Commission, donotreply@arctic.gov

ArcticToday <https://www.arctictoday.com/>

The Barent Observer <https://thebarentsobserver.com/en>

LEARNING TECHNOLOGIES AND REQUIREMENTS:

There is a D2L site for this course which contains required readings and other relevant class resources and materials (see d2L.ucalgary.ca).

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Broadband internet connection.

Most current laptops will have a built-in webcam, speaker and microphone.

CLASS PREPARATION & DESIRE2LEARN (d2l)

Lectures focus on the material presented in the textbook and general discussion relating to the topic(s) outlined in the lecture schedule. Students are expected to read the assigned text chapters and readings before class, and be prepared for class discussion. Important information and additional readings are posted on Desire2Learn (d2l). Students should regularly check the Announcements section of Desire2Learn (d2l) for ongoing notices. It is the responsibility of the student to understand all concepts presented in the textbook and lectures. If you need clarification, please take the initiative to ask the instructor during class.

PROPER USE OF EMAIL

Email is commonly used by students to communicate with their instructor. However, it does limit the effectiveness of the communications and may not be the best way for instructors to answer student questions, especially those requiring an explanation of concepts covered in this course or some personal concerns. Therefore the instructor may request a telephone call or personal meeting. Your instructor will inform you as to his/her expectations about emails.

CLASS SCHEDULE & TOPICS: (*may change)

DATE	TOPIC
Sept 14	Introduction
Sept 21	The Arctic – Historical Underpinnings
Sept 28	The Environment, Resources
Oct 5	The People and Governance
Oct 12	Thanksgiving
Oct 19	Sovereignty: Boundary Disputes – Waterways; EEZ and CS
Oct 26	Sovereignty: Boundary Disputes – Waterways; EEZ and CS
Nov 2	Security
Nov 9	Midterm Break Nov 9-13
Nov 16	Security
Nov 23	International Political Bodies – New Forms of Governance Intro to simulation
Nov 30	Cooperation or Conflict: Simulation Exercise
Dec 7	Cooperation or Conflict: Simulation Exercise

If a student misses a required course component, please get in touch with the instructor as soon as possible.

INSTRUCTOR GUIDELINES:

Students requiring assistance are encouraged to speak to the instructor during class or their office hours. Should you wish to meet outside of office hours, please telephone or email to make an appointment. It is to the student's advantage to keep such appointments. All meetings will be held virtually.

Email is a common form of communication but it is not always the most effective way of answering student questions. If you cannot make office hours, please request a one on one meeting outside of these hours, to be held virtually.

IMPORTANT POLICIES AND INFORMATION

Supporting Documentation and the Use of a Statutory Declaration

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at [ucalgary.ca/registrar](https://www.ucalgary.ca/registrar)). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioners for Oaths, visit [ucalgary.ca/registrar](https://www.ucalgary.ca/registrar)).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

Absence From a Mid-term Examination

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of a Final Examination

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Appeals

If a student has a concern about the course or a grade they have been assigned, they must first discuss their concerns with the instructor. If this does not resolve the matter, the student then proceed with an academic appeal. The first step in an academic appeal is to set up a meeting with the Department Head. Appeals must be requested within 15 days of receipt of the graded assignment.

University Regulations

Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

Student Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

Plagiarism and Other Forms of Academic Misconduct

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Required Access to Technology

Please see the University's resource page at: https://ucalgary.service-now.com/it?id=kb_article&sys_id=86e7438013753ac06f3afbb2e144b031

Copyright Legislation

As stated in the University of Calgary Calendar, Academic Regulations, "students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright and requirements of the copyright act to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy."

<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-electronic-resources-and-information-policy.pdf> and <https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>

Instructor Intellectual Property

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Freedom of Information and Protection of Privacy (FOIP)

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

Faculty of Arts Program Advising and Student Information Resources

For program planning and advice, please consult with the Arts Students' Centre by calling 403-220-3580 or by email at artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625].

Important Contact Information

Faculty of Arts Undergraduate Students' Union Representatives

Phone: 403-220-6551

Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca

Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association

Phone: 403-220-5997

Email: askgsa@ucalgary.ca

URL: www.ucalgary.ca/gsa

Student Ombudsman

Phone: 403-220-6420

Email: ombuds@ucalgary.ca

Campus Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Student Wellness Services:

<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

Campus Mental Health Strategy website: <https://www.ucalgary.ca/mentalhealth/>.