



Department of Political Science
Faculty of Arts

Political Science 686-S01:
Advanced Seminar in Global Political Economy
Fall 2018

Instructor: Dr. Kim-Lee Tuxhorn

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Office hours: T/TH 11:00-12:00 or by appointment

Instructor's Email: kimlee.tuxhorn@ucalgary.ca. Email is the best way to contact me. I usually respond on the same day if you email me on business days before 5pm.

Course Day/Time: M 12:00-2:45

Course Location: SS 729

Course website with additional materials: Supplemental reading material can be found on the course's D2L page <https://d2l.ucalgary.ca/>.

Course Description

Covering major debates in global political economy (GPE), this course explores the causes and effects of globalization, including the determinants of foreign economic policymaking (such as trade, money, migration, global production, finance, and foreign aid) as well as the subsequent impact of these policies.

Course Objectives & Learning Outcomes

Using the open political economy framework, students will learn the major debates in the GPE literature. Students will develop the theoretical and empirical skills necessary to evaluate published research. Throughout the course students will workshop ideas and research designs, culminating in a final research paper tailored to their specific research interests.

Required Textbooks

There are no required textbooks for this course. Students will primarily read journal articles and selected book chapters. All course material will be posted on D2L unless otherwise discussed in class. Students are required to attend and be an active participant in class. The readings will be essential to doing well in this course.

Students are required to print and bring ALL assigned readings to class on the day they are assigned. Costs associated with printing for the semester are expected to be between \$50-\$75. While this may seem high, please keep in mind that students are not required to purchase any books for the course.

Course Component Weights and Due Dates

<i>Component</i>	<i>Weighting</i>	<i>Due Date</i>
Attendance and Participation	10%	
Weekly Reading Assignments	25%	
Research Paper Outline	5%	10/29
Research Paper	40%	12/6
Final Exam	20%	12/7 - 12/10
Total	100%	

Class Schedule

Introduction & IPE Primer (9/10)

Models of Societal Economic Policy Preferences (9/17)

- Ronald Rogowski. 1987. "Political Cleavages and Changing Exposure to Trade." *American Political Science Review* 81 (December): 1121-37.
- Kenneth Scheve and Matthew Slaughter. 2001. What Determines Individual Trade-Policy Preferences? *Journal of International Economics* 54 (2):267-292.
- Andy Baker. 2003. "Why is Trade Reform so Popular in Latin America." *World Politics* 55 (April): 423-55.
- Edward D. Mansfield and Diana C. Mutz. 2009. "Support for Free Trade: Self-Interest, Sociotropic Politics, and Out-Group Anxiety." *International Organization* 63(03):425-457.

From Societal Preferences to Government Policy Outcomes (9/24)

- Jeffrey A. Frieden. 2002. “Real Sources of European Currency Policy: Sectoral Interests and European Monetary Integration.” *International Organization* 56 (Autumn): 831-60.
- David H. Bearce. 2003. “Societal Preferences, Partisan Agents, and Monetary Policy Outcomes.” *International Organization* 57 (Spring):373-410
- Edward D. Mansfield and Helen V. Milner. 2012. *Votes, Vetoes, and the Political Economy of International Trade Agreements*. Princeton University Press. Ch 2.
- Alexandra Guisinger. 2009. “Determining Trade Policy: Do Voters Hold Politicians Accountable?” *International Organization* 63 (Summer): 533-57.

Government Spending in a Global Economy (10/1)

- Nita Rudra. 2002. “Globalization and the Decline of the Welfare State in Less-Developed Countries.” *International Organization* 56 (2): 411-45.
- Torben Iversen and Thomas R. Cusack. 2000. “The Causes of Welfare State Expansion: Deindustrialization or Globalization?” *World Politics* 52 (April): 313-49.
- Eunyoung Ha. 2008. “Globalization, Veto Players, and Welfare Spending” *Comparative Political Studies* 41: 783-813.
- Geoffrey Garrett. 1995. “Capital Mobility, Trade, and the Domestic Politics of Economic Policy.” *International Organization* 49 (Autumn): 657-87.

Thanksgiving (10/8) No readings**Determinants of National Trade Policy (10/15)**

- Wendy I. Hansen and Kee Ok Park. 1995. “Nation-State and Pluralistic Decision Making in Trade Policy: The Case of the International Trade Administration.” *International Studies Quarterly* 39:181- 211.
- Helen V. Milner and Keiko Kubota. 2005. “Why the Move to Free Trade? Democracy and Trade Policy in the Developing Countries.” *International Organization* 59 (1): 107-43.
- Daniel Y. Kono. 2006. “Optimal Obfuscation: Democracy and Trade Policy Transparency.” *American Political Science Review* 100 (August): 369-84.
- Marc L. Busch and Eric Reinhardt. 1999. “Industrial Location and Protection: The Political and Economic Geography of U.S. Nontariff Barriers.” *American Journal of Political Science* 43 (4): 1028-50.

GATT/World Trade Organization (10/22)

- Richard Steinberg. 2002. “In the Shadow of Law or Power? Consensus-Based Bargaining and Outcomes in the in the GATT/WTO.” *International Organization* 56 (2):339-74.

- Todd Allee and Jamie Scalera. 2012. “The Divergent Effects of Joining International Organizations: Trade Gains and the Rigors of WTO Accession.” *International Organization* 66 243–276.
- Moonhawk Kim. 2008. “Costly Procedures: Divergent Effects of Legalization in the GATT/WTO Dispute Settlement Procedures.” *International Studies Quarterly* 52 (September): 657-86.
- Jeffrey Kucik and Eric Reinhardt. “Does Flexibility Promote Cooperation? An Application to the Global Trade Regime.” *International Organization* 62: 477-505.

Economic Regionalism (10/29) - Paper Outline Due

- Amber Curtis. 2014. “Inclusive versus exclusive: A cross-national comparison of the effects of subnational, national, and supranational identity.” *European Union Politics* 15(4):521–546.
- Edward D. Mansfield and Eric Reinhardt. 2003. “Multilateral Determinants of Regionalism: The Effects of GATT/WTO on the Formation of Preferential Trading Arrangements.” *International Organization* 57 (Fall): 829-62.
- Daniel Y. Kono. 2007. “Making Anarchy Work: International Legal Institutions and Trade Cooperation.” *Journal of Politics* 69(3): 746-59.
- Todd Allee and Andrew Lugg. 2016. “Who wrote the rules for the Trans-Pacific Partnership?” *Research & Politics*, July - September 2016: 1–9.

Foreign Direct Investment (11/5)

- Quan Li and Adam Resnick. 2003. *Reversal of Fortunes: Democratic Institutions and Foreign Direct Investment Inflows to Developing Countries*. *International Organization* 57 (1):175-211.
- Nathan M. Jensen. 2003. “Democratic Governance and Multinational Corporations: Political Regimes and Inflows of Foreign Direct Investment.” *International Organization* 57 (Summer): 587- 616.
- Nathan M. Jensen and Guillermo Rosas. 2007. “Foreign Direct Investment and Income Inequality in Mexico, 1990-2000”. *International Organization* 61 (Summer): 467-87.
- Moonhawk Kim et al. 2015. “Lingua Mercatoria: Language and Foreign Direct Investment”. *International Studies Quarterly* (2015) 59, 330-343.

Fall Break (11/12) No Readings

The International Monetary Fund (11/19)

- Irfan Nooruddin and Joel W. Simmons. 2006. “The Politics of Hard Choices: IMF Programs and Government Spending.” *International Organization* 60 (Fall) 1001-33.
- Jeffrey M. Chwieroth. 2007. “Testing and Measuring the Role of Ideas: The Case of Neoliberalism in the International Monetary Fund.” *International Studies Quarterly* 51 (March): 5-30.

- Randall W. Stone. 2008. “The Scope of IMF Conditionality.” *International Organization* 62 (Fall): 589-620.
- Mark S. Copelovitch. 2010. “Master or Servant? Common Agency and the Political Economy of IMF Lending.” *International Studies Quarterly* 54 (March) 49-77.

Migration and Remittances (11/26)

- Jens Hainmueller and Daniel J. Hopkins. 2015. “The Hidden American Immigration Consensus: A Conjoint Analysis of Attitudes toward Immigrants”. *American Journal of Political Science* 59 (3): 529–548.
- David Andrew Singer. 2010. “Migrant Remittances and Exchange rate Regimes in the Developing World.” *American Political Science Review* 104 (May): 307-23.
- David Bearce and Andrew Hart. 2016. “International Labor Mobility and the Variety of Democratic Political Institutions.” *International Organization*
- Adrian J. Shin. 2017. “Tyrants and Migrants: Authoritarian Immigration Policy.” *Comparative Political Studies*. 50: 14–40

Foreign Aid (12/3)

- Alberto Alesina and David Dollar. 2000. “Who Gives Foreign Aid to Whom and Why?” *Journal of Economic Growth* 5 (March): 33-63.
- Bruce Bueno de Mesquita and Alastair Smith. 2009. “A Political Economy of Aid.” *International Organization* 63 (Spring): 309-40.
- Easterly, William 2006. *White Man’s Burden*. [read chapters 1-7, 10-11]
- Sachs, Jeffrey. 2005. *The End of Poverty*. [read chapters 13-15]

Assignments

Class Preparation, Participation, & Attendance (10%) I expect class preparation, which means taking notes on/thinking about the readings ahead of time. Discussion of theory and evidence will be an important part of this course, and thus participation counts for a sizable portion of your final grade.

Reading Summaries (25%, due at the beginning of every class session) For every class session, each student must bring in a typed, single-spaced one-page memo for each assigned reading. This memo will 1) identify primary research question 2) summarize the author’s main argument, 3) describe the evidence used to support the argument (identifying dependent variable and primary independent variables), and 4) discuss how the article relates to other readings in class. After summarizing each paper, I then want you to offer at least 3 reading questions per paper, serving as the basis for later class participation and discussion. Reading Summaries will be graded on a Pass/Fail basis. They will not be accepted outside of the classroom as an email attachment either before or after the class session.

Research Paper (40%, due 12/6) During the course of the semester we will work toward writing a full-length research paper that meets the standards of a political science journal article. The paper will be approximately 20-pages in length (must be paginated) with doubled spacing and 12-point font. Your bibliography, which should be extensive and must include non-internet sources (i.e. books and/or academic articles), does not count towards this page length. Also, please refrain from using cover pages. One-sided and double-sided paper copies are acceptable. Students must submit paper copies to my office by the due date. Please note that electronic versions of the paper will not be accepted.

Research Paper Outline (5%, due 10/29) Students must submit a paper outline prior to writing the final research paper. The outline is designed to help students keep up with their projects, and creates an opportunity for students to receive instructor feedback at an early stage. We will discuss the outline in more detail during the course. All outlines must include the following components:

1. Identify your research question related to regionalism.
2. Motivate the Question: Explain in one or two paragraphs why the question is of interest
3. Prior literature: In less than a page discuss the existing literature on the subject. Be sure to organize the authors and the related arguments together. Conclude this section by explaining where prior literature has come up short. This is where you will 'carve out' space for your argument. Be sure to cite properly and clearly identify authors and their arguments.
4. In less than a page give me a brief introduction to your argument. What is the main thrust of it? Why is it different from the prior literature?
5. Describe case studies if using qualitative methods. Describe variables and data sources if using quantitative methods.
6. Include a formal bibliography.
7. Not counting the bibliography, the outline should be no longer than four pages in length.
8. Make sure the papers are paginated, double-spaced, and 12 pt. font.

Final Exam (20%, 12/7 - 12/10) The Final Exam for this course will be structured as an open-book take-home assignment. Students will be given up to 72 hours to write a response to the given prompt and upload them on D2L. The response should be written as an essay with a clearly written introduction and conclusion. Students are allowed to use their notes and class material. Students are not allowed to discuss or collaborate on the final exam with anyone, including other classmates. All work submitted must be original and the sole product of the student.

Grading

1. The following is the general guidelines on the percentage breakdowns for determining your final letter grade in the course: 100-97 A+, 96-93 A, 92-90 A-, 89-87 B+, 86-83 B, 82-80 B-, 79-77 C+, 76-73 C, 72-70 C-, 69-67 D+, 66-60 D, 59 and lower F. There are no extra credit projects

available in the course. Your final grade will be based solely on the assignments/components laid out above.

Late Penalties Late reading assignments only will be accepted with a documented medical emergency. Late research papers and research paper outlines will be marked down one letter grade for each day late.

Important Departmental, Faculty and University Information

Writing Statement: Written assignments are often required in Political Science courses, including this one, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre (3rd floor of the Taylor Family Digital Library) or at <http://www.ucalgary.ca/ssc/writing-support>.

Absence From a Mid-term Examination: Students who are absent from a scheduled term test or quiz for legitimate reasons (e.g. illness with the appropriate documentation) are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of a Final Examination: Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrollment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrollment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Appeals: If you think that your assignment has been graded unfairly, we can talk about it during office hours (but not in the classroom during or right after class). However, before we meet in my office to talk about your grade, you must submit in writing an explanation detailing where (e.g. what question) and why you think that you received insufficient credit for your answer. Be forewarned: I will not accept explanations arguing that because you studied really hard for the test, your overall grade was just not high enough. You need to be able to show specific grading errors on my part. If the meeting does not resolve the matter, the student can then proceed with an academic appeal. The first step in an academic appeal is to set up a meeting with the Department Head. Appeals must be requested within 15 days of receipt of the graded assignment.

University Regulations: Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

Student Accommodations: Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full policy on Student Accommodations is available at www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf.

Plagiarism And Other Forms Of Academic Misconduct: Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k-5.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Freedom of Information and Protection of Privacy (FOIP): FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

Policy on Recording Lectures: Except for accommodation purposes, students may not record any portion of a lecture, class discussion or course-related learning activity without the prior and explicit written permission of the course instructor.

Evacuation Assembly Points: In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at www.ucalgary.ca/emergencyplan/assemblypoints and note the assembly point nearest to your classroom.

Faculty of Arts Program Advising and Student Information Resources: For program planning and advice, visit the Arts Students' Centre in Social Sciences 102, call 403-220-3580 or email artsads@ucalgary.ca. You can also visit <http://arts.ucalgary.ca/advising> for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit their office in the MacKimmie Library Block.

Important Contact Information:

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)
Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives
Phone: 403-220-6551
Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca,
arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association
Phone: 403-220-5997
Email: ask@gsa.ucalgary.ca
URL: www.ucalgary.ca/gsa

Student Ombudsman
Phone: 403-220-6420
Email: ombuds@ucalgary.ca

Campus Mental Health Resources
SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>
Campus Mental Health Strategy: <https://www.ucalgary.ca/mentalhealth/>