INSTRUCTOR: Rob Huebert
EMAIL: Rhuebert@ucalgary.ca
OFFICE HOURS: Monday 11:00 to 12:00 and/or by appointment by email
COURSE DAY/TIME: Mon 4:00-6:50 PM-synchronous participation required
DELIVERY METHOD: Web-Based
COURSE PRE-REQUISITES: None, Students should consult the Department regarding enrollment in this course

COURSE DESCRIPTION
The events of September 11, 2001 and their aftermath again demonstrated that the international system remains a dangerous one. Some analysts argue that 9/11 will be remembered as a major turning point in the understanding of international politics and international security. There is also a debate on how best to understand what international security is in the current milieu. To this end, the purpose of this course is to undertake a critical examination of the major issues and theories that are representative of the field of inquiry covered by the study of strategic studies. Specifically, it will critically examine the major theories of security and the use of force and will critically assess their roles in the modern era.

COURSE OBJECTIVES & LEARNING OUTCOMES
The overall course objective is to provide the student with the opportunity to develop the skills and abilities necessary to critically assess the field of strategic studies. This will include an examination of the main concepts of the field as well the main issue areas within the field. A related objective of the course is to provide students with the opportunity to further develop their research, writing and oral skills.

REQUIRED TEXTBOOK

Journals - The following list provides the names of some (but by no means all) of the principle journals in the field of Strategic Studies. Students should develop the habit of staying current in their debates.
Canadian Military Journal, Foreign Affairs, Foreign Policy, International Affairs, International

Newspapers and New Agencies -
Al Jazeera
BBC World Service
Carnegie Endowment for International Peace
CNN
Department of Defense
Interfax News Agency
Itar-Tass News Agency
National Public Radio
The American Enterprise Institute
The Brookings Institution
The Economist
The Financial Times
The Guardian
The Moscow Times
The New York Times
The Times of India
The United Nations
The Washington Post
The White House
US Central Intelligence Agency
US Department of State

http://english.aljazeera.net/HomePage
https://www.bbc.co.uk/worldservice/index.htm
https://www.ceip.org/
https://www.cnn.com
https://www.defenselink.mil/
http://tass.com/
https://www.npr.org
https://www.aei.org
https://www.brookings.org
https://www.economist.com
https://www.ft.com
https://www.guardian.co.uk
https://themoscowtimes.com/
https://www.nytimes.com
https://www.timesofindia.com
https://www.un.org
https://www.washingtonpost.com
https://www.whitehouse.gov/
https://www.cia.gov/index.html
https://www.state.gov

Library Search Engines - One of the most important electronic aids to research offered by the library can be found on their Research Databases. This page lists numerous databases that include several that focus on international relations and strategic studies.
[http://libguides.ucalgary.ca/sb.php?subject_id=52647];
[http://libguides.ucalgary.ca/sb.php?subject_id=52657]

REQUIRED TECHNOLOGY
There is a D2L site for this course which contains required readings and other relevant class resources and materials (see d2L.ucalgary.ca).

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:
• A computer with a supported operating system, as well as the latest security, and malware updates;
• A current and updated web browser;
• Webcam (built-in or external);
• Microphone and speaker (built-in or external), or headset with microphone;
• Current antivirus and/or firewall software enabled;
• Broadband internet connection.  
Most current laptops will have a built-in webcam, speaker and microphone.

### COURSE COMPONENT WEIGHTS AND DUE DATES

<table>
<thead>
<tr>
<th>COMPONENT</th>
<th>WEIGHTING</th>
<th>DUE DATES</th>
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</thead>
<tbody>
<tr>
<td>Paper Proposal</td>
<td>20%</td>
<td>February 8</td>
</tr>
<tr>
<td>Research Paper</td>
<td>50%</td>
<td>March 29</td>
</tr>
<tr>
<td>Paper Presentation</td>
<td>10%</td>
<td>TBA</td>
</tr>
<tr>
<td>Class Presentation</td>
<td>20%</td>
<td>Term</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>100%</strong></td>
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If a student misses a required course component, please get in touch the instructor as soon as possible.

### COURSE SCHEDULE & TOPICS

The schedule is tentative and may change as the need arises.

<table>
<thead>
<tr>
<th>DATE</th>
<th>TOPIC</th>
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<tbody>
<tr>
<td>Jan 11</td>
<td>INTRODUCTION</td>
</tr>
<tr>
<td>Jan 18</td>
<td>STRATEGIC STUDIES THEORY: UNDERSTANDING THE FIELD – THE TRADITIONALIST (REALISTS)</td>
</tr>
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</table>

Required Readings:

Richard Betts, “Should Strategic Studies Survive?” *World Politics* 50 (October 1997):7-33  
[http://muse.jhu.edu.ezproxy.lib.ucalgary.ca/journals/world_politics/v050/50.1betts.html](http://muse.jhu.edu.ezproxy.lib.ucalgary.ca/journals/world_politics/v050/50.1betts.html).

(can also be found at International Studies Online @ http://library.ucalgary.ca/rdd-subject?s=84)


<table>
<thead>
<tr>
<th>Date</th>
<th>Topic</th>
<th>Required Readings</th>
</tr>
</thead>
<tbody>
<tr>
<td>Feb 1</td>
<td>HUMAN SECURITY: PROTECTING OURSELVES FROM OURSELVES</td>
<td>Required Readings:</td>
</tr>
<tr>
<td>Date</td>
<td>Topic</td>
<td>Required Readings</td>
</tr>
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<tr>
<td>Feb 15</td>
<td>READING WEEK – NO CLASSES</td>
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<tr>
<td>March 1</td>
<td>FIGHTING WARS</td>
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<td>Date</td>
<td>Topic</td>
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<tr>
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<tr>
<td>March 22</td>
<td>PRESENTATIONS</td>
<td>1) ____________________________________________________________________________________________________________________________________</td>
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<td>2) ____________________________________________________________________________________________________________________________________</td>
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<td>3) ____________________________________________________________________________________________________________________________________</td>
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<tr>
<td>March 29</td>
<td>PRESENTATIONS</td>
<td>1) ____________________________________________________________________________________________________________________________________</td>
</tr>
<tr>
<td>Date</td>
<td>Assignments/Activities</td>
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<tr>
<td>April 5</td>
<td>PRESENTATIONS</td>
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<tr>
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<td>2)______________________</td>
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<td>3)______________________</td>
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<tr>
<td>April 12</td>
<td>PRESENTATIONS</td>
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<tr>
<td>1)______________________</td>
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<td>2)______________________</td>
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<td>3)______________________</td>
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**ASSIGNMENTS**

1) **PAPER PROPOSAL - Value 20%**

A paper proposal must be submitted in class on February 8 at the beginning of class through D2L. This proposal must fulfill all of the following requirements:

1) Clearly explain the objective of your paper. What are you attempting to accomplish? What is the central research question of the paper? You **must** express this as a question and not a thesis statement to be tested.

2) Explain how you plan to accomplish this goal. What are the major factors that you plan to investigate? What issues will you address? What methodology will you employ? You may wish to provide a preliminary outline of the paper. Explain fully all of your points and do not use point form.

3) Prepare a preliminary bibliography containing at least 20 journal articles and/or books of acceptable academic quality. If you are uncertain whether a source is acceptable please see the instructor. As a function of presenting a bibliography, you must include the proper bibliographic citation. Any accepted academic style is acceptable as long as it is used correctly and consistently.

Length: It is expected that these proposals will be approximately 3-5 typed pages. However, students should not feel confined by the suggestive length. They may be longer, as long as the three main objectives are fulfilled. Use 1.5-2 line spacing.

Topics: Students are to pick a topic that is both relevant to the general parameters of the course and serves their own research agenda. All students must receive approval for their topic selection with the instructor before submitting their proposal.

Proposals submitted late will be penalized .5 of a mark per day. (eg. if the assignment is late and it receives an 20/30 it will be marked down to 19.5/30. If it is late, a second day it will be given a 19/30 and so forth).
RESEARCH PAPER - Value 50%
Students will be required to write one major research essay on a subject of their own choosing (suggestions will be provided) and is due at the beginning of class on March 29 to be submitted through D2L. This paper (30 or more pages) is to provide an analytical study of an aspect of strategic studies.

The Research Paper is intended to allow students to examine in detail a research area of their choice. It is expected that the paper will examine an aspect of strategic studies and provide a comprehensive analysis. A good essay goes beyond its sources; it should express your own assessment, informed by the readings and research that you have done. The main point of a research paper is to provide your own critical appraisal of the subject based on the information provided by your readings and research. Quote when it is necessary to provide someone's precise view, but not so often as to disrupt your own analysis. Also, a quotation may illustrate that the person quoted holds a particular opinion, but it hardly proves that the opinion is in fact correct. Logical reasons and specific examples are necessary to support any thesis advanced in your essay. When you do quote directly, or paraphrase, or cite statistics, footnotes/endnotes you MUST show the source. Copying without credit is plagiarism and can result in failure. Your paper must include a bibliography. As a function of presenting a bibliography, you must include the proper bibliographic citation. Any style is acceptable as long as it is used correctly and consistently.

Students are encouraged to “think big” when selecting their topic and writing their paper. In previous courses some students have used the paper as the basis for a chapter in their thesis and some have succeeded in subsequently publishing a version of their paper and/or presenting it at conferences. None of this is necessary for the course but simply represents good use of their efforts.

Length: The paper must be a minimum of 30 pages. (1.5-2 line spacing)

Papers submitted late will be penalized 1 mark out of 40 per day. (e.g. if the assignment is one day late and it receives a 30/40 it will be marked down to 29/40. If it is two days late, it will be given a 28/40).

PAPER PRESENTATION - Value 10%
Students will be required to present the findings of their research in a 30-40 minute presentation to be presented through Zoom. It is expected that they will explain the importance of their research; what they found; and the significance of these findings. They will be required to submit a 2-3 page précis (summary) to their classmates one week before they present. They may also assign required readings. (These are to be given to the instructor who will post them on D2L). The purpose of the précis is to allow the student to summarize the core information from their presentation and to share any information such as definitions, abbreviations etc. This will allow the student to better focus on presenting on the main issues of their research. If a student elects to use a PowerPoint presentation, it must be sent to the professor by 11:00 am on the day of the presentation.

CLASS DISCUSSION - Value 20%
Students are required to complete all assigned readings and be prepared to discuss them in class through Zoom. Students may be called upon to provide their insights and understandings. But it is
expected they will be willing and able to offer their thoughts without prompting. Students should not expect a good grade if they do not fully engage in the discussions each week.

**WRITING STATEMENT**

Written assignments are often required in Political Science courses, including this one, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre (3rd floor of the Taylor Family Digital Library) or at [http://www.ucalgary.ca/ssc/writing-support](http://www.ucalgary.ca/ssc/writing-support).

**GRADE SCALE**

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<thead>
<tr>
<th>Grade</th>
<th>Description</th>
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<tbody>
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<td>A+</td>
<td>90-100</td>
</tr>
<tr>
<td>A</td>
<td>80-89</td>
</tr>
<tr>
<td>A-</td>
<td>79</td>
</tr>
<tr>
<td>B+</td>
<td>75-78</td>
</tr>
<tr>
<td>B</td>
<td>70-74</td>
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<tr>
<td>B-</td>
<td>69</td>
</tr>
<tr>
<td>C+</td>
<td>65-68</td>
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<td>60-64</td>
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<td>C-</td>
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<td>D+</td>
<td>55-58</td>
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<tr>
<td>D</td>
<td>50-54</td>
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<tr>
<td>F</td>
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</table>

**INSTRUCTOR GUIDELINES**

Students requiring assistance are encouraged to speak to the instructor during class or their office hours. Should you wish to meet outside of office hours, please telephone or email to make an appointment. It is to the student’s advantage to keep such appointments. All meetings will be held virtually.

Email is a common form of communication but it is not always the most effective way of answering student questions. If you cannot make office hours, please request a one on one meeting outside of these hours, to be held virtually.

**IMPORTANT POLICIES AND INFORMATION**

**Supporting Documentation and the Use of a Statutory Declaration**

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at [ucalgary.ca/registrar](http://ucalgary.ca/registrar)). This requires students to make a declaration in the presence of a
Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioner for Oaths, visit ucalgary.ca/registrar.

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: https://www.ucalgary.ca/pubs/calendar/current/m-1.html

**Absence From a Mid-term Examination**

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

**Deferral of a Final Examination**

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at https://www.ucalgary.ca/registrar/exams/deferred-exams.

**Appeals**

If a student has a concern about the course or a grade they have been assigned, they must first discuss their concerns with the instructor. If this does not resolve the matter, the student then proceed with an academic appeal. The first step in an academic appeal is to set up a meeting with the Department Head. Appeals must be requested within 15 days of receipt of the graded assignment.

**University Regulations**

Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

**Student Accommodations**

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.
Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.


**Plagiarism and Other Forms of Academic Misconduct**
Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at [http://www.ucalgary.ca/pubs/calendar/current/k.html](http://www.ucalgary.ca/pubs/calendar/current/k.html). Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

**Required Access to Technology**
Please see the University’s resource page at [https://ucalgary.service-now.com[it?id=kb_article&sys_id=86e7438013753ac06f3afbb2e144b031](https://ucalgary.service-now.com/it?id=kb_article&sys_id=86e7438013753ac06f3afbb2e144b031)

**Copyright Legislation**
As stated in the University of Calgary Calendar, Academic Regulations, “students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright and requirements of the copyright act to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.”

**Instructor Intellectual Property**
Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

**Freedom of Information and Protection of Privacy (FOIP)**
FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

**Faculty of Arts Program Advising and Student Information Resources**
For program planning and advice, please consult with the Arts Students’ Centre by calling 403-
220-3580 or by email at artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625].

**Important Contact Information**

Faculty of Arts Undergraduate Students’ Union Representatives
Phone: 403-220-6551
Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
Students’ Union URL: www.su.ucalgary.ca

Graduate Students’ Association
Phone: 403-220-5997
Email: askgsa@ucalgary.ca
URL: www.ucalgary.ca/gsa

Student Ombudsman
Phone: 403-220-6420
Email: ombuds@ucalgary.ca

**Campus Mental Health Resources**

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

*SU Wellness Centre:* [http://www.ucalgary.ca/wellnesscentre/](http://www.ucalgary.ca/wellnesscentre/)

*Student Wellness Services:* [https://www.ucalgary.ca/wellness-services/services/mental-health-services](https://www.ucalgary.ca/wellness-services/services/mental-health-services)

*Campus Mental Health Strategy website:* [https://www.ucalgary.ca/mentalhealth/](https://www.ucalgary.ca/mentalhealth/).