

POLI 681 (01) Advanced Analysis International Relations

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| Pre/Co-Requisites | |
| Instructor: Jean-Christophe Boucher | Lecture Location: SS 729 |
| Phone: 403-210-8565 | Lecture Days/Time: We 10AM – 12h45PM |
| Email: jc.boucher@ucalgary.ca | |
| Office: SS 702 | Office hours: We 1PM – 3PM or by appointment |
| Instructor Email Policy: Email is the best way to contact me. | |

COURSE DESCRIPTION

This graduate seminar introduces the field of international relations. The course covers major works, questions, and debates in the field of International Relations. We will focus on the major paradigms in the field, including realism, liberalism, and constructivism.

COURSE OBJECTIVES & LEARNING OUTCOMES

The course has three main objectives:

- 1) familiarize students with the major debates and questions in international relations;
- 2) professionalize students to skillfully devise and present critiques of scholarly works and to present their own research projects; and
- 3) guide students to devise their own research projects and successfully complete a full research paper by the end of the semester.

After successfully completing the course, student will obtain the following learning outcomes:

- Experience reading works with various modes of inquiry, including theory generating, theory testing, and interpretative.
- Understand how IR research is done at different levels of analysis.
- Sharpen their theoretical and empirical skills necessary to evaluate published research.
- Practice leading class discussion. Students will be challenged to ask engaging questions and sharpen their listening skills.
- Interpret and assess a wide range of methods commonly found in political science.
- Structure the extant literature in a purposeful and logically consistent manner.
- Develop research designs and conduct hypothesis testing.

REQUIRED TEXTBOOK(S)

This syllabus and selected book chapters can be found on the course's D2L page <https://d2l.ucalgary.ca/>. All journals can be found online either through the UCalgary Library Portal or on Google Scholar. Please inform the instructor as early as possible if you are unable to source any of the assigned readings.

COURSE COMPONENT WEIGHTS AND DUE DATES

| COMPONENT | WEIGHTING | DUE DATES |
|------------------------------|-----------|--------------|
| Attendance and Participation | 15% | |
| Weekly Reading Assignments | 15% | |
| Scholarly journal analysis | 25% | Nov 26, 2022 |
| Research Paper | 25% | Dec 7, 2022 |
| Oral Presentation | 20% | |
| Total | 100% | |

If a student misses a required course component, please get in touch the instructor as soon as possible.

CLASS SCHEDULE

Week 1 (9/7): Introduction and organization of seminar.

Week 2 (9/14): Why the lack of international cooperation?

- Carr, Edward H. 1948. *The Twenty Years' Crisis 1919-1939: An Introduction to the Study of International Relations*. London, Macmillan. Chapters 5-8. (D2L)
- Jervis, Robert. 1978. "Cooperation under the Security Dilemma." *World Politics*, 30 (2): 167-214.
- Waltz, Kenneth. 2010. *Theory of International Politics*. Ch 4-6
- Mearsheimer, John J. 2001. *The Tragedy of Great Power Politics*, Chapters 1-2 (D2L).

Week 3 (9\21): Extensions and Applications of Realism

- Christensen, Thomas J. and Jack Snyder. 1990. "Chain Gangs and Passed Bucks: Predicting Alliance Patterns in Multipolarity." *International Organization* 44 (2): 137-168.
- Wohlforth, William. 1999. "The Stability of a Unipolar World." *International Security* 24(1): 5-41.
- Gruber, L., 2001. "Power politics and the free trade bandwagon." *Comparative Political Studies*, 34(7): 703-741.
- Krasner, S.D., 1991. "Global communications and national power: Life on the Pareto frontier." *World Politics*, 43(3): 336-366.

Week 4 (9\28): Why do we observe international cooperation?

- Axelrod, Robert and Robert O. Keohane. 1985. "Achieving Cooperation under Anarchy." *World Politics* 38 (1): 226-254.
- Axelrod, Robert. 1984. *The Evolution of Cooperation*, Basic Books. Select Chapters (D2L).
- Chayes, Abram and Antonia Handler Chayes. 1993. "On Compliance." *International Organization*, 47 (2): 175-205.
- Grieco, Joseph M. 1988. "Anarchy and the Limits of Cooperation: A Realist Critique of the Newest Liberal Institutionalism." *International Organization* 42 (3): 485-507.

Week 5 (10\5): Rethinking Interests, Norms, Ideas, and Realist Assumptions

- Wendt, Alexander. *Social theory of international politics*. Vol. 67. Cambridge University Press, 1999. (select chapters D2L)
- Checkel, Je rey T. 1998. "The Constructivist Turn in International Relations Theory." *World Politics*, 50 (2): 324-348.
- Adler, E. 1997. "Seizing the middle ground: Constructivism in world politics." *European journal of international relations*, 3(3): 319-363.

Week 6 (10/12): Extensions and Applications of Constructivism

- Chwieroth, J.M., 2007. "Testing and measuring the role of ideas: The case of neoliberalism in the International Monetary Fund." *International Studies Quarterly*, 51(1): 5-30.
- Bearce, D.H. and Bondanella, S., 2007. "Intergovernmental organizations, socialization, and member-state interest convergence." *International Organization*, 61(4): 703-733."
- Finnemore, Martha and Kathryn Sikkink. 1998. "International Norm Dynamics and Political Change." *International Organization*, 52 (4): 887-917.
- Towns, A.E., 2012. "Norms and social hierarchies: Understanding international policy diffusion 'from below'." *International organization*, 66(2): 179-209.

Week 7 (10/19): Bringing back in domestic politics

- Moravcsik, Andrew. 1997. "Taking Preferences Seriously: A liberal Theory of International Politics." *International Organization* 51 (4): 513-53.
- Bueno De Mesquita, Bruce and et al. 2005. *The Logic of Political Survival*. Cambridge, MA: MIT Press. Chapter 2 (D2L).
- Frieden, Jerry A. 1999. "Actors and Preferences in International Relations." *Strategic Choice and International Relations*, edited by David A. Lake and Robert Powell. Princeton, NJ: Princeton University Press.
- Putnam, Robert D. 1988. "Diplomacy and Domestic Politics: The Logic of Two-Level Games," *International Organization*, 42 (3): 427-60.

Week 8 (10/26): Extensions and Applications of Liberalism

- De Mesquita, B.B. and Smith, A., 2011. *The dictator's handbook: why bad behavior is almost always good politics*. *Public Affairs*. (D2L select chapters)
- Moravcsik, Andrew. 2000. "The Origins of Human Rights Regimes: Democratic Delegation in Postwar Europe." *International Organization* 54(2) Spring, 217-25
- Milner, Helen V. and Keiko Kubota. 2005. "Why the Move to Free Trade? Democracy and Trade Policy in the Developing Countries." *International Organization*, 59 (1): 107-43.
- Tir, J., 2010. "Territorial diversion: Diversionary theory of war and territorial conflict." *The Journal of Politics*, 72(2): 413-425.

Week 9 (11/2): Research Program from Conflict/Security: Is there a democratic peace, and if so, why?

- Russett, B. M. John R. Oneal. 2000. *Triangulating Peace: Democracy, Interdependence, and International Organizations*. Ch 2-3. (D2L)
- Gartzke, Erik. 2007. "The capitalist peace." *American Journal of Political Science*, 51 (1): 166-191.
- Layne, Christopher. 1994. "Kant or Can't: The Myth of the Democratic Peace." *International Security*, 19 (2): 5-49.
- Rosato, S., 2003. "The awed logic of democratic peace theory." *American political science review*, 97(4): 585-602.

Week 10 (11/9): Term Break - No Class

Week 11 (11/16): Research Program from International Organization: Do institutions matter, and if so, how?

- Mearsheimer, John J. 1994/95. "The False Promise of International Institutions." *International Security*, 19 (3): 5-49.
- Russett, B., Oneal, J.R. and Davis, D.R., 1998. "The third leg of the Kantian tripod for peace: International organizations and militarized disputes, 1950-85." *International Organization*, 52(3): 441-467.

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- Bearce, David H. 2003. "Grasping the Commercial Institutional Peace," *International Studies Quarterly*, 47 (3): 347-70.
- Hafner-Burton, Emilie M. 2005. "Trading Human Rights: How Preferential Trade Agreements Influence Government Repression." *International Organization*, 59 (3): 593-629.

Week 12 (11/23): Research Program from International Political Economy: What are the causes and consequences of international trade?

- Krasner, Stephen. 1976. "State power and the structure of international trade." *World Politics*, 28 (3): 317-347.
- Mansfield, E.D. and Pevehouse, J.C., 2000. "Trade blocs, trade flows, and international conflict." *International organization*, 54(4): 775-808.
- Kono, D.Y., 2006. "Optimal obfuscation: Democracy and trade policy transparency." *American Political Science Review*, 100(3): 369-384.
- Davis, C.L. and Bermeo, S.B., 2009. "Who files? Developing country participation in GATT/WTO adjudication." *The Journal of Politics*, 71(3): 1033-1049.

Week 13 (11/30): Student presentations

Week 14 (12/7): Student presentations

Please note that the above schedule is tentative and may change as the need arises.

WEEKLY REPORTS

Students are expected to produce a brief summary of weekly readings. The purpose of this exercise is to identify the authors' main arguments, school of thought, and methodology. No more than a paragraph per reading.

PARTICIPATION

Students are expected to attend class and participate actively to class discussion.

FINAL PAPER

Students will be asked to write a 5,500 words paper on a topic of their choice related to the field of international relations, examining one of the different challenges or debates examined during the semester. We expect students to use the theoretical literature reviewed during class as a primer to structure their assessment. Grading rubric will be posted on D2L.

SCHOLARLY JOURNAL ANALYSIS

Students will be asked to write a short bibliographical essay (2,500 words) reviewing and summarizing the main topics, theoretical arguments, and methodology of articles published in the last five (5) years in a major scholarly journal in the field of international relations. Students will be required to select one journal for their analysis and present their findings at the end of the semester. A list of the journals will be posted on D2L.

GUIDELINES FOR SUBMITTING ASSIGNMENTS

Assignments – the weekly reports and assignments should be uploaded on D2L.

WRITING STATEMENT

Written assignments are often required in Political Science courses, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be considered in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre by contacting them at <http://www.ucalgary.ca/ssc/writing-support>.

GRADING SCALE: The following grading scale will be used:

[Remove this line → for your information, this is a POLI recommended scale. You may insert your preferred scale]

| | | | |
|-------------|------------|------------|------------|
| A+ (91-100) | B+ (77-79) | C+ (67-69) | D+ (55-59) |
| A (85-90) | B (73-76) | C (63-66) | D (50-54) |
| A- (80-84) | B- (70-72) | C- (60-62) | F (0-49) |

LATE PENALTIES

Any assignment received after the due date will be subject to a late penalty of 5% per day. Please plan your work well ahead of time to avoid this.

INSTRUCTOR GUIDELINES

Students requiring assistance are encouraged to speak to the instructor during class or their office hours. Should you wish to meet outside of office hours, please telephone or email to make an appointment. It is to the student's advantage to keep such appointments.

Email is a common form of communication, but it is not always the most effective way of answering student questions. If you cannot make office hours, please request a one on one meeting outside of these hours.

Students are welcome to use laptops and other electronic note-taking devices in this course. Please be considerate of others and switch off all cell phones when you enter the classroom. Sending/receiving texts and browsing the Web is extremely disruptive to others and will not be tolerated.

IMPORTANT POLICIES AND INFORMATION

Absence From a Mid-term Examination

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferred Term Work Form: Deferral of term work past the end of a term requires a form to be filled out by the student and submitted, along with any supporting documentation, to the instructor. The form is available at:

<https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/deferral-of-term-work-2020.pdf>

Once an extension date has been agreed between instructor and student, the instructor will email the form to the Faculty of Arts Program Information Centre (ascarts@ucalgary.ca) for approval by the Associate Dean.

Deferral of a Final Examination

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Reappraisal of Grades:

For Reappraisal of Graded Term Work, see Calendar I.2

<http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

For Reappraisal of Final Grade, see Calendar I.3

<http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Academic Misconduct:

Academic Misconduct refers to student behavior that compromises proper assessment of students' academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

Student committing academic misconduct during the final exam will not receive a passing grade for the course.

For information on the Student Academic Misconduct Policy, Procedure and Academic Integrity, please visit: <https://www.ucalgary.ca/pubs/calendar/current/k-3.html>

Plagiarism And Other Forms Of Academic Misconduct

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Recording of Lectures:

Recording of lectures is prohibited, except for audio recordings authorized as an accommodation by SAS or an audio recording for individual private study and only with the written permission of the instructor. Any unauthorized electronic or mechanical recording of lectures, their transcription, copying, or distribution, constitutes academic misconduct. See <https://www.ucalgary.ca/pubs/calendar/current/e-6.html>.

Academic Accommodations:

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services. SAS will process the request and issue letters of accommodation to instructors. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their instructor. The full policy on Student Accommodations is available at

<https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>

Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Conjoint Faculties Research Ethics Board. In completing course requirements, students must not undertake any human subject research without discussing their plans with the instructor, to determine if ethics approval is required.

Instructor Intellectual Property

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Freedom of Information and Protection of Privacy (FOIP) Act:

Personal information is collected in accordance with FOIP. Assignments can only be returned to the student and will be accessible only to authorized faculty and staff. For more information, see <https://www.ucalgary.ca/legal-services/access-information-privacy>

Copyright Legislation:

See the University of Calgary policy on Acceptable Use of Material Protected by Copyright at <https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy> Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Evacuation Assembly Points

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at <https://www.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points> and note the assembly point nearest to your classroom.

Important Dates:

Please check: <http://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html>.

Faculty of Arts Program Advising and Student Information Resources

- Have a question, but not sure where to start? The Arts Students' Centre is your information resource for everything in Arts! Drop in at SS102, call them at 403-220-3580, or email them at artsads@ucalgary.ca. You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate>, which has detailed information on common academic concerns, including program planning and advice.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at 403-210-ROCK [7625] or visit them in the MacKimmie Tower.

Important Contact Information

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)
Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives
Phone: 403-220-6551
Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca
Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association
Phone: 403-220-5997
Email: askgsa@ucalgary.ca
URL: www.ucalgary.ca/gsa

Student Ombudsman
Phone: 403-220-6420
Email: ombuds@ucalgary.ca

Campus Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Student Wellness Services:
<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

Campus Mental Health Strategy website: <https://www.ucalgary.ca/mentalhealth/>.