2021–2022 Academic Year
Winter Session

DEPARTMENT OF POLITICAL SCIENCE

FACULTY OF ARTS

Political Science 633 S01
US Security Policy

Instructor: Dr. T. Terriff
Email: tterriff@ucalgary.ca

Office Hours: By appointment only, to be held on Zoom. To book, contact the instructor at: tterriff@ucalgary.ca

Seminar Time: W 11:00 to 13:45

D2L Website: https://d2l.ucalgary.ca

Course Description
This course examines US security policy, with an emphasis on how US security policy is made and on the main contemporary security issues the US faces today.

Course Objective
To understand the factors, influences and actors which have shaped and continue to shape American security and defence policy in the post cold war period, and to gain an understanding of the main issues in contemporary US security and defence policy.

Method of Assessment

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<tbody>
<tr>
<td>1</td>
<td>Seminar Presentation</td>
<td>20%</td>
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<tr>
<td>2</td>
<td>Research Proposal</td>
<td>Wed 9 February</td>
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<tr>
<td>3</td>
<td>Research Essay</td>
<td>Wed 30 March</td>
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<tr>
<td>4</td>
<td>Final exam (take home)</td>
<td>Mon 6 April; due 11 April</td>
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</table>

This is a seminar based course, with a few exceptions. Each seminar session will consist of a student presentation on a selected issue/question based on the seminar topic. Students are required
to deliver at least one oral seminar presentation, with the other students reading at least the designated text chapters and the designated required readings,

**READINGS**

**Core Texts**


**Additional Readings**

Mead, Walter Russell *Special providence: American foreign policy and how it changed the world*


Halberstam, David, *War in a time of peace: Bush, Clinton, and the generals*

Bacevich, A. J *American empire: the realities and consequences of U.S. diplomacy*

Suskind, Ron, *The one percent doctrine: deep inside America's pursuit of its enemies since 9/11*

Woodward, Bob, *Bush at War*

Woodward, Bob *Plan of Attack*

Woodward, Bob *State of Denial*

Woodward, Bob *The war within: a secret White House history, 2006-2008*

Ricks, Thomas, *Fiasco: the American military adventure in Iraq*

Ricks, Thomas, *The Gamble: General David Petraeus and the American military adventure in Iraq, 2006-2008*

Jones, Seth G *In the graveyard of empires: America's war in Afghanistan*


Zakaria, Fareed, *The Post American World, 2008*

**Reading Current News**

The character and content of US security policy often may be fast changing due to events. Thus, it is useful to pay attention to current events relating to US security policy. The main US newspapers are *New York Times, The Washington Post, Wall Street Journal, Los Angeles Times, The Washington Times,* among others; unfortunately, almost all of these have imposed subscription fees in the past year or so and are now behind pay walls. *RealClearPolitics’* World and Defense sections are free, and provide some coverage (may be behind pay wall). The weekly news magazines such *Time* also do cover some elements of US security policy but again seem to be at least partially behind pay walls.

There are also a large number of useful internet sources, including US government websites, that can be accessed for free; indeed, many if not most US security issues being currently debated are done so in a mixture of journals, newspapers and blogs.
Learning Technologies and Requirements

There is a D2L site for this course which contains required readings and other relevant class resources and materials (see d2l.ucalgary.ca).

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Broadband internet connection.

Most current laptops will have a built-in webcam, speaker and microphone.

Seminars

Do note that the seminar will held each Wednesday, 11:00 to 13:45, each week of the term except for during the Term Break (Sunday, 20 February to Saturday, 26 February, 2022). The seminars are in person only.

Class Participation

There is no mark for class participation, but students are expected to come to class prepared for discussion. This means staying up with the required readings as set forth on the course outline, plus reading at least one book or the equivalent beyond the identified required reading. Students are also expected to pay attention to current affairs as it may concern the subject of the course. Students must also be prepared to be called upon to offer their assessment of the issues being discussed.

Seminar Presentations

In each seminar session one or more students will be expected to give a presentation on a set question. Each student is required to give at least one (1) presentation. The oral presentation should be approximately 30 minutes in length, and develop an argument that addresses the set question. Further instructions, including a list of questions, will be furnished in a separate handout that is available on D2L in the Assignment folder.

Do note that students’ seminar presentation and research proposal/essay cannot be on the same topic.

Research Proposal

Each student must develop a research question for their course research essay. The purpose of the research proposal is for the student to develop their research question, identify the context and significance of the research question, and identify the research methodology or approach to be used to address the research question. The research proposal shall be 1200 words in length, and must in addition include a one page bibliography of sources cited or consulted. Word count does not include
required bibliography. A hard copy of the research proposal must be to be submitted to Dr. Terriff in class on Wednesday, 9 February, 2022.

Do note that the generation of a research proposal requires conducting research!

**Research Essay**
The research essay will address the research question set forth in the research proposal. The research essay shall be 8,000 – 10,000 words in length; word count does not include required bibliography. A hard copy of the research essay must be to be submitted to Dr. Terriff in class on Wednesday, 30 March 2022.

Do note that students’ seminar presentation and research proposal/essay cannot be on the same topic.

**Final Exam**
The final exam is a take home research essay of 5,000 words. The Final Exam will be handed out at the end of the last seminar, Wednesday, 6 April, 2022 and must be submitted as a MS Word document attached to an email sent to the course instructor, Dr. Terriff. no later than 12:00 Noon, Monday, 11 April, 2022.

A late penalty of three (3) percent will be applied for each hour past the required submission time and date for the final take home exam.

**Writing Statement**
Written assignments are often required in Political Science courses, including this one, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre (3rd floor of the Taylor Family Digital Library) or at http://www.ucalgary.ca/ssc/writing-support.

**Grade Scale**
The following grading scale will be used:

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<th>Grade</th>
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<td>A+</td>
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<td>93-96</td>
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<td>B+</td>
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<td>B</td>
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**Late Penalties**
A late penalty of three (3) percent will be applied for each day past the required submission date a piece of work is submitted. This late penalty applies to the research proposal and the research essay.
A late penalty of three (3) percent will be applied for each hour past the required submission time and date for the final take home exam.
**Class Preparation and Desire2Learn**
Seminars focus on the material presented in the textbook, required readings and general discussion relating to the topic(s) outlined in the seminar schedule. Students are expected to read the assigned text chapters and required readings before class and be prepared for class discussion. Important information and additional readings for US Security Policy (Political Science 633) are posted on Desire2Learn. Students should regularly check the Announcements section of Desire2Learn for ongoing notices.

*Your instructor may not necessarily cover all of the materials in the course outline, and the outline may be subject to change. It is the responsibility of the student to understand the concepts presented in the textbook and lectures. If you are unsure of any of the concepts, please take the initiative to ask the instructor during class.*

**Instructor Instructions**
Students requiring assistance are encouraged to speak to the instructor during class or their office hours. Should you wish to meet outside of office hours, please email the instructor or teaching assistant to make an appointment. It is to the student’s advantage to keep such appointments.

Email is commonly used by students to communicate with their instructor. However, it does limit the effectiveness of the communications and may not be the best way for instructors to answer student questions, especially those requiring an explanation of concepts covered in this course or some personal concerns. Therefore the instructor may request a telephone call or personal meeting. *Your instructor will inform you as to his/her expectations about emails.*

Students are welcome to use laptops and other electronic note-taking devices in this course. Please be considerate of others and switch off all cell phones when you enter the classroom. Sending/receiving texts and browsing the Web is extremely disruptive to others and will not be tolerated.

**Course Outline**

There are three main sections to the course. All three are seminar based.

**Week 1** (Wed 12 January) **Introduction**

**I Sources of Influence**

**Week 1** (Wed 12 January) **American Political and Strategic Culture** (rest of first seminar)

*Required Reading:*
Stephen Brooks, *Still Exceptional? America's Role in the World*, Critical Issues of Our Time, Centre for American Studies, University of
**Week 2**  
**American Security Policy Decision Making: Of Policymakers, Bureaucracies, and Organizations**

*Required Reading:*

**Week 3**  
**The Cold War**

*Required Reading:*
  [https://www.fpri.org/article/2017/04/united-states-went-war-vietnam/](https://www.fpri.org/article/2017/04/united-states-went-war-vietnam/)

*Strongly Recommended Reading:*

**II US Security Policy Before 9/11**

**Week 4**  
**From 11/9 to 9/11: The Post Cold War Interregnum**

*Required Reading:*

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Research Proposal Due: Wednesday, 9 February 2022

Week 5  From 11/9 to 9/11: War in a Time of Peace

Required Reading:
Rebecca Friedman Lissner, “The Long Shadow of the Gulf War”, War on the Rocks, 24 Feb 2016 at Footnote Three ³:
Fishel, American National Security Policy, Ch. 6-10

III US Security and Defense Policy From 9/11 Onward

Required Reading for Weeks 6 to 13
Daalder and Lindsey, America Unbound (entire book).

Week 6  The ‘Long War’: America’s Global War on Terrorism (GWOT)

Required Reading:

Week 7  Reading Week: Sunday, 20 February to Saturday, 26 February, 2022

Week 8  Perils of Proliferation: Deterrence or Defence?

Required Reading:

³ https://warontherocks.com/2016/02/the-long-shadow-of-the-gulf-war/
Week 9  ‘Blind into Baghdad’? The US Intervention in Iraq, 2003-2011

Required Reading:

Week 10  Kosovo, Afghanistan, Iraq, and all that: America and its European Allies

Required Reading:
Carter Malkasian, “How the Good War Went Bad: America's Slow-Motion Failure in Afghanistan”, *Foreign Affairs* (Mar/Apr 2020)


Week 11  “Leading from Behind”: Obama, the Arab Spring, Libya, and Syria/Iraq

Required Reading:
‘President Obama's speech at the Nobel Peace Prize ceremony’, 10 December 2009, at: see Footnote Five

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Jeffrey Goldberg, “The Obama Doctrine”, The Atlantic, April 2016, at: Footnote Seven 7

Week 12 America’s Decline? The Challenge of America’s (Near) Peer Competitors

Required Reading:

Research Essay Due Wednesday, 30 March 2022.

Week 13 From Trumping the World to Biden Time

Required Reading:
Richard Haas, “Present at the Disruption”, Foreign Affairs (Sep/Oct 2020)
“Whither the “City Upon a Hill”? Donald Trump, America First, and American Exceptionalism”, Texas National Security Review, Vol 3, Iss 1 December 2019 , at Footnote Nine 9;

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6 http://nationalinterest.org/feature/the-real-obama-doctrine-exposed-12745?page=show
7 This article is available electronically through the Library but can be hard to access, so the instructor will distribute a copy to the seminar participants.
8 https://www.defenseone.com/ideas/2020/10/how-america-first-became-america-alone/169678/
The take home exam will be handed out at end of the final seminar on
Wednesday, 6 April, 2022.
The exam must be submitted to the instructor no later than
12:00 Noon, Monday, 11 April 2022.

Last Day of Classes for the Winter 2022 Terms is Tuesday 12 April 2022

NB. All articles listed above without internet addresses can be found in the Library or through
the Library’s electronic access to journals.

IMPORTANT POLICIES AND INFORMATION

Supporting Documentation and the Use of a Statutory Declaration

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special
request. This may include, but is not limited to, a prolonged absence from a course where
participation is required, a missed course assessment, a deferred examination, or an appeal.
Students are encouraged to submit documentation that will support their situation. Supporting
documentation may be dependent on the reason noted in their personal statement/explanation
provided to explain their situation. This could be medical certificate/documentation,
references, police reports, invitation letter, third party letter of support or a statutory
declaration etc. The decision to provide supporting documentation that best suits the situation
is at the discretion of the student. Students cannot be required to provide specific supporting
documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at
ucalgary.ca/registrar). This requires students to make a declaration in the presence of a
Commissioner for Oaths. It demonstrates the importance of honest and accurate information
provided and is a legally binding declaration. Several registered Commissioners for Oaths are
available to students at no charge, on campus. For a list of locations to access a
Commissioners for Oaths, visit ucalgary.ca/registrar).

Falsification of any supporting documentation will be taken very seriously and may result in
disciplinary action through the Academic Discipline regulations or the Student Non-
Academic Misconduct policy.

This statement is accessible at: https://www.ucalgary.ca/pubs/calendar/current/m-1.html
Absence From a Mid-term Examination
Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of a Final Examination
Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at https://www.ucalgary.ca/registrar/exams/deferred-exams.

Reappraisals
The University Calendar states that for reappraisals of graded term work:

“A student who feels that a piece of graded term work (term paper, essay, test, etc.) has been unfairly graded, may have the work reappraised as follows. The student shall discuss the work with the instructor within ten business days of being notified about the mark or of the item's return to the class. If not satisfied, the student shall take the matter to the head of the department offering the course within 2 business days of receiving the decision from the instructor, who will arrange for a reappraisal of the work within the next ten business days. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected.” See https://www.ucalgary.ca/pubs/calendar/current/i-2.html

The University Calendar states that for reappraisal of academic assessments (final grades):

“A student may request a reappraisal of a final grade. The only element that will be considered is the final assessment(s) that makes up the final mark (e.g., final examination, final project, and final paper). The exception is when a grade for a piece of graded term work is made available to students after the last day of classes for the term in which the course is scheduled; that grade may also be considered in a reappraisal of the final grade.”

“A student seeking a reappraisal of a final grade should first attempt to review the final assessment with the department or faculty offering the course. After which the student shall obtain a Reappraisal of Final Grade form from ucalgary.ca/registrar (under Student Forms). The student must indicate exactly what error was made in marking the final assessment and/or in computing the final grade. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected.” More information is available at: https://www.ucalgary.ca/pubs/calendar/current/i-3.html
University Regulations
Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

Student Accommodations
Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf.

Plagiarism And Other Forms Of Academic Misconduct
Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at http://www.ucalgary.ca/pubs/calendar/current/k.html. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Required Access to Technology
Please see the University’s resource page at https://ucalgary.service-ow.com/it?id=kb_article&sys_id=86e7438013753ac06f3afbb2e144b031

Copyright Legislation
As stated in the University of Calgary Calendar, Academic Regulations, “students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright and requirements of the copyright act to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.”

Instructor Intellectual Property
Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.
Freedom of Information and Protection of Privacy (FOIP)
FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

Evacuation Assembly Points
In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at www.ucalgary.ca/emergencyplan/assemblypoints and note the assembly point nearest to your classroom.

Faculty of Arts Program Advising and Student Information Resources
For program planning and advice, visit the Arts Students’ Centre in Social Sciences 102, call 403-220-3580 or email artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit their office in the MacKimmie Tower, MT 116.

Important Contact Information

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)
   Phone: 403-220-5333

Faculty of Arts Undergraduate Students’ Union Representatives
   Phone: 403-220-6551
   Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
   Students’ Union URL: www.su.ucalgary.ca

Graduate Students’ Association
   Phone: 403-220-5997
   Email: askgsa@ucalgary.ca
   URL: www.ucalgary.ca/gsa

Student Ombudsman
   Phone: 403-220-6420
   Email: ombuds@ucalgary.ca
**Campus Mental Health Resources**

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

*SU Wellness Centre:* [http://www.ucalgary.ca/wellnesscentre/](http://www.ucalgary.ca/wellnesscentre/)

*Student Wellness Services:* [https://www.ucalgary.ca/wellness-services/services/mental-health-services](https://www.ucalgary.ca/wellness-services/services/mental-health-services)

*Campus Mental Health Strategy website:* [https://www.ucalgary.ca/mentalhealth/](https://www.ucalgary.ca/mentalhealth/).