COURSE DESCRIPTION, OBJECTIVES AND LEARNING OUTCOMES

The course will consider the nature of intelligence, how it is collected and analysed (and how those each fit into wider political and policy processes), and then issues of democratic accountability and oversight for intelligence organizations. The course will be taught as a seminar, combining discussion and some hands on intelligence analysis (as a means of illustrating the possibilities / limits of various methods). Students will acquire an understanding of the role of intelligence within several democratic states, how it affects policy within those states, and the limits of intelligence. Students will enhance their writing skills through three assignments. By problematizing the collection, analysis and policy-oriented use of information within the intelligence framework, the course will also encourage students to self-critically assess the challenges for their own use of information for analysis.

COURSE REQUIREMENTS & GRADES

Assessment will be as follows:

2 Short Assignments Due October 18 and November 1 20% each
(5 pages each)
Research Paper Due November 22 50%
(20 pages)
Class Participation 10%

Short Assignments
For each assignment, you will be given something (a document, photos etc) to analyse and you are asked to make an assessment of what that information can (and cannot) tell you and of the confidence with which you can make your analytical claims.

Participation
In order for the seminar format of the class to work, everyone must not only attend each session of the class, but also must be prepared to discuss the topic of that week. You should expect to read the relevant part of the textbook and at least two of the supplementary readings each week. Participation will be assessed on both the quality and quantity of contributions to class discussions.
Research Paper
Students should select topics and questions for their research papers in consultation with the instructor.

Writing Statement
Written assignments are often required in Political Science courses, including this one, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre (3rd floor of the Taylor Family Digital Library) or at http://www.ucalgary.ca/ssc/writing-support.

Submission of work
Overdue work will not be accepted unless there is a legitimate reason for the lateness that is accompanied by supporting evidence.

Assignments may be submitted either in hardcopy in class or electronically via email.

Grading:

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Readings
Textbook:

Other Useful Books:
Mark Lowenthal, *Intelligence from Secrets to Policy* (CQ Press, 2016) – 4th-7th editions are all fine, but page numbers will vary.
Loch Johnson and James Wirtz (eds.) *Intelligence: The Secret World of Spies – An Anthology* (OUP, 2014) – 4th edition (older editions are also ok)

Both books are in the UofC Library.

All of the major Canadian, UK and US intelligence organizations have extensive websites that you can and should explore for additional information.

Unless otherwise noted below, all journal articles listed are available via the UofC library.

**SCHEDULE - this plan for weekly topics may be subject to change**

**Week 1 – September 6**

**What is intelligence?**
- Gill & Phythian Chapters 1 & 2
- Lowenthal Chapter 1

Week 2 – September 13
Who does intelligence?
• Gill and Phythian Chapter 3

Week 3 – September 20
Intelligence communities in Australia, Canada, the UK and US
• Lowenthal Chapter 3
• “The organization of the US intelligence community” Johnson & Wirtz Epilogue
• Peter Chalk & William Rosenau Confronting the “Enemy Within”: Secret Intelligence, Policing and Counterterrorism in Four Democracies, RAND Available online at: http://www.rand.org/pubs/monographs/MG100.html

Week 4 – September 27
The intelligence cycle and the policy process
• Lowenthal Chapters 4, 7
• Arthur Hulnick. “The intelligence cycle” Johnson & Wirtz Chapter 5
• James Wirtz, “The intelligence-policy nexis” Johnson & Wirtz Chapter 16
• Jack Davis, “Intelligence Analysts and Policymakers” Johnson & Wirtz Chapter 13
• Mark Lowenthal, “Tribal Tongues: Intelligence Consumers, Intelligence Producers” Johnson & Wirtz Chapter 14

**Week 5 – October 4**

**Collection 1 – HUMINT & OSINT**
• Gill and Phythian Chapter 4
• Lowenthal Chapter 5
• Frederick Hirtz, “Human source intelligence” Johnson & Wirtz Chapter 7
• Stephen Mercado, “Open source intelligence” Johnson & Wirtz Chapter 8

**Week 6 – October 11**

**Game # 1 – HUMINT Collection**

**Week 7 – October 18**

**Collection 2 – SIGINT & IMINT**
• Gill and Phythian Chapter 4
• Lowenthal Chapter 5
• Michael Warner, “Technology and intelligence” Johnson & Wirtz Chapter 6
• Mathew Aid, “All Glory is Fleeting: Sigint and the Fight against international terrorism” *Intelligence & National Security* 18/4 (Winter 2003), pp. 72-120

**Week 8 – October 25**

**Analysis**
• Gill and Phythian Chapter 5
• Lowenthal Chapter 6
• Robert Blackwill and Jack Davis, “A Policymaker's Perspective on Intelligence Analysis” Johnson & Wirtz Chapter 11
• Mark Lowenthal, “A Disputation on Intelligence Reform and Analysis: My 18 Theses” *International Journal of Intelligence & Counterintelligence* 26/1 (2013) pp. 31-7

**Week 9 – November 1**

**Game # 2 – The ambiguity of analysis**

**Week 10 – November 8**

**Intelligence failures**
• Gill and Phythian Chapter 7
• Amy Zegart, “The Cuban Missile Crisis as Intelligence Failure” Policy Review (October/November 2012) pp. 23-39
• Richard Betts, “Analysis, War, and Decision: Why Intelligence Failures are Inevitable” Johnson & Wirtz Chapter 10

Week 11 – November 15
November 11-17 – READING DAYS – NO CLASSES

Week 12 – November 22
Iraq
• Gill and Phythian Chapter 7
• Richard Aldrich, “Whitehall and the Iraq War: The UK’s Four Intelligence Enquiries” Irish Studies in International Affairs 16 (2005) pp. 73-88

Week 13 - November 29
Oversight, Budget & Democracy
• Gill and Phythian Chapter 8
• Lowenthal Chapters 8 & 11
• M.C Ott, “Partisanship and the decline of intelligence oversight” International Journal of Intelligence and Counterintelligence, Spring 2003 16/1, pp. 69-94
• Mark Phythian, “The British experience with intelligence accountability” Intelligence and National Security 22/1 (2007) pp. 75-99
• Kate Martin, “Domestic intelligence and civil liberties” SAIS Review 24/1 (2004), pp. 7-21
• Security Intelligence Review Committee (SIRC) Annual Reports are available at: http://www.sirc-csars.gc.ca/anrran/index-eng.html
• Gregory Treverton, “Intelligence: Welcome to the American Government” Johnson and Wirtz Chapter 28
• Frederick Hitz, “Unleashing the Rogue Elephant: September 11 and Letting the CIA Be the CIA” Johnson & Wirtz Chapter 28
• Claudia Hillebrand, “The Role of News Media in Intelligence Oversight” Intelligence and National Security 27/5 (2012) pp. 689-706

**Week 14 – December 6**

**Intelligence moving forward**

• Gill and Phythian Chapters 6 & 9
• Lowenthal Chapters 9-10, 12
• Jennifer D. Kibbe, “Covert action and the Pentagon” Intelligence and National Security 22/1 (2007) pp. 57-74
• Jeffrey Roy, “Secrecy, Security and Digital Literacy in an Era of Meta-Data: Why the Canadian Westminster Model Falls Short” Intelligence and National Security 31/1 (2016) pp. 95-117

**December 7 – FALL TERM LECTURES END**

**December 10-20**

Final Examinations

**IMPORTANT POLICIES AND INFORMATION**

**Absence From a Mid-term Examination:**

Students who are absent from a scheduled term test or quiz for legitimate reasons (e.g. illness with the appropriate documentation) are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

**Deferral of a Final Examination:**

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at [https://www.ucalgary.ca/registrar/exams/deferred-exams](https://www.ucalgary.ca/registrar/exams/deferred-exams).
Appeals:

If a student has a concern about the course or a grade they have been assigned, they must first discuss their concerns with the instructor. If this does not resolve the matter, the student then proceed with an academic appeal. The first step in an academic appeal is to set up a meeting with the Department Head. Appeals must be requested within 15 days of receipt of the graded assignment.

University Regulations:

Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

Student Accommodations:

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf.

Plagiarism And Other Forms Of Academic Misconduct:

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at http://www.ucalgary.ca/pubs/calendar/current/k-5.html. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Freedom of Information and Protection of Privacy (FOIP):

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

Evacuation Assembly Points:
In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at [www.ucalgary.ca/emergencyplan/assemblypoints](http://www.ucalgary.ca/emergencyplan/assemblypoints) and note the assembly point nearest to your classroom.

**Faculty of Arts Program Advising and Student Information Resources:**

For program planning and advice, visit the Arts Students’ Centre in Social Sciences 102, call 403-220-3580 or email artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit their office in the MacKimmie Library Block.

**Important Contact Information:**

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)

Phone: 403-220-5333

Faculty of Arts Undergraduate Students’ Union Representatives

Phone: 403-220-6551 Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca

Students’ Union URL: www.su.ucalgary.ca

Graduate Students’ Association

Phone: 403-220-5997 Email: ask@gsa.ucalgary.ca URL: www.ucalgary.ca/gsa

Student Ombudsman

Phone: 403-220-6420 Email: ombuds@ucalgary.ca

**Campus Mental Health Resources:**

SU Wellness Centre: [http://www.ucalgary.ca/wellnesscentre/](http://www.ucalgary.ca/wellnesscentre/)

Campus Mental Health Strategy: [https://www.ucalgary.ca/mentalhealth/](https://www.ucalgary.ca/mentalhealth/)