



**DEPARTMENT OF POLITICAL SCIENCE
FACULTY OF ARTS**

**POLI 523- S01
CANADA AND THE CIRCUMPOLAR WORLD
FALL 2021**

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| INSTRUCTOR | Rob Huebert |
| TELEPHONE | 403 220-3995 |
| EMAIL | Rhuebert@ucalgary.ca |
| OFFICE HOURS | Monday 11:00 to 12:00 and/or by appointment only - By zoom or phone call |
| WEBSITE | http://d21.ucalgary.ca |
| DELIVERY METHOD | in-person |
| LECTURE LOCATION | ST 064 |
| LECTURE TIMES | Monday 4:00-6:45 |
| PREREQUISITE(S) | 60 units including Political Science 381 |
| CONTENGENCY | The Faculty of Arts, the Department of Political Science and the instructor reserve the right to change the delivery of this seminar from in person to online if it is determined that the situation warrants such a change. |

COURSE DESCRIPTION:

The Canadian Arctic is only now developing as an international region. Historically, the only people who could survive in its harsh climate year-round were the Inuit and other northern indigenous peoples. It is only in the last century that technology advanced far enough to allow others to enter the Arctic. However, in the last 20 years the entire Arctic region has begun to change in ways unimaginable just a few years ago. This region is in a state of transformation of unprecedented proportions. Changes that are occurring at both the local and the international level are altering the very fabric of all northern societies, including those in Canada.

The three main factors transforming the Canadian Arctic are: 1) the impacts of climate change in the Arctic including dramatically changing ice conditions on the northern seas; 2) growing recognition of the economic potential of the Arctic region; and 3) evolving international relations in the region.

Perhaps the most challenging element to understanding this region is the recognition that it could either develop into another region of fierce international competition similar to the East China Sea, or it could become a model of international cooperation. The region, and Canada's role in it, is

literally at a crossroads. Thus the class has a rare opportunity to see how it will develop at its most critical time period. Will it be possible to develop a set of agreements that will allow all to share fairly in the development of the region in a manner that will be sustainable and respect those who have lived there for generations? Or will the main state actors refuse to cooperate and instead chose to pursue unilateral actions that will inevitably increase levels of conflict in the region. Most importantly, however, what will Canada's role be in this developing new international region?

COURSE OBJECTIVES:

The objective of this course is to provide students with an understanding of the nature of international relations in the Arctic region.

- 1) How is the Circumpolar North transforming?
- 2) What is Canada's role in the Circumpolar North?
- 3) What are the main issues that Canada faces in the Circumpolar North?

GRADE DISTRIBUTION:

| Assignment | Value | Due Date |
|---------------------|--------------|-----------------|
| Paper Proposal | 30% | October 4 |
| Research Paper | 40% | November 22 |
| Simulation | 20% | Nov 29 Dec 6 |
| Class Participation | 10% | Term |
| TOTAL | 100% | |

Paper Proposal

A paper proposal must be submitted by **October 4 and is to be submitted by D2L**. The proposal (3-5 pages) must include a clear identification of the question to be addressed in the research paper, the methodology to be utilized, and a preliminary list of sources. Proposals submitted late will be penalized .5 of a mark per day. (eg. if the assignment is late and it receives an 18/20 it will be marked down to 17.5/20. If it is late, a second day it will be given a 17/20 and so forth).

Research Paper

Students will be required to write one major research essay on a subject of their own choosing (suggestions will be provided) and is due at the beginning of class on **November 22 and is to be submitted by D2L**. This paper (20 or more pages) is to provide an analytical study of an aspect of the circumpolar north as a developing international region. Papers submitted late will be penalized 1 mark out of 40 per day. (e.g. if the assignment is one day late and it receives a 30/40 it will be marked down to 29/40. If it is two days late, it will be given a 28/40).

Simulation

A simulation exercise will be held at the end of the term. This exercise will be designed to allow students to "make" their own "Arctic" policy in regard to a specific international issue. Each student will be assigned as a decision-maker in one of the Arctic states or as a member of a northern Aboriginal Peoples organization and then must resolve an international problem. They are then required to represent that role using the knowledge acquired during the term. Students will be evaluated on their level of preparedness and participation in this exercise.

Class Participation

Students are required to attend all classes and participate in all class discussions. The reading assignments cited in the reading list are to be completed for each class, and it is expected that student's will follow the coverage of news stories that are related to the various topic areas.

Written Assignments

Written assignments are often required in Political Science courses, including this one, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre (3rd floor of the Taylor Family Digital Library) or at <http://www.ucalgary.ca/ssc/writing-support>.

GRADE SCALE

| | | | |
|--------------------|-------------------|-------------------|-------------------|
| A+ = 90-100 | B+ = 75-78 | C+ = 65-68 | D+ = 55-58 |
| A = 80-89 | B = 70-74 | C = 60-64 | D = 50-54 |
| A- = 79 | B- = 69 | C- = 59 | F = 49-0 |

LIBRARY SEARCH ENGINES:

One of the most important electronic aids to research offered by the library can be found on their Research Databases. This page lists numerous databases that include several that focus on international relations and strategic studies.

[\[https://library.ucalgary.ca/\]](https://library.ucalgary.ca/)

Data Bases

[\[https://library.ucalgary.ca/az.php\]](https://library.ucalgary.ca/az.php).

Arctic and Northern Studies

[\[http://contentdm.ucalgary.ca/digital/collection/p22007coll1\]](http://contentdm.ucalgary.ca/digital/collection/p22007coll1).

Political Science
databases.

[\[http://libguides.ucalgary.ca/sb.php?subject_id=52647\]](http://libguides.ucalgary.ca/sb.php?subject_id=52647) Go to

Strategic Studies
databases.

[\[http://libguides.ucalgary.ca/sb.php?subject_id=52657\]](http://libguides.ucalgary.ca/sb.php?subject_id=52657) Go to

Key Electronic Arctic Sources of Information

Arctic Update, US Arctic Research Commission,

<https://www.arctic.gov/news-and-events/>

ArcticToday

<https://www.arctictoday.com/>

The Barents Observer

<https://thebarentsobserver.com/en>

North American and Arctic Defence and Security Network <https://www.naadsn.ca/>

LEARNING TECHNOLOGIES AND REQUIREMENTS:

There is a D2L site for this course which contains required readings and other relevant class resources and materials (see d2L.ucalgary.ca).

CLASS PREPARATION & DESIRE2LEARN (d2l)

Lectures focus on the material presented in the textbook and general discussion relating to the topic(s) outlined in the lecture schedule. Students are expected to read the assigned text chapters

and readings before class, and be prepared for class discussion. Important information and additional readings are posted on Desire2Learn (d2l). Students should regularly check the Announcements section of Desire2Learn (d2l) for ongoing notices. It is the responsibility of the student to understand all concepts presented in the textbook and lectures. If you need clarification, please take the initiative to ask the instructor during class.

PROPER USE OF EMAIL:

Email is commonly used by students to communicate with their instructor. However, it does limit the effectiveness of the communications and may not be the best way for instructors to answer student questions, especially those requiring an explanation of concepts covered in this course or some personal concerns. Therefore, the instructor may request a telephone call or zoom meeting. Your instructor will inform you as to his/her expectations about emails.

If a student misses a required course component, please get in touch with the instructor as soon as possible.

CLASS SCHEDULE & TOPICS:

| DATE | TOPIC |
|----------------|---|
| Sept 13 | Introduction |
| Sept 20 | The Arctic – Historical Underpinnings |
| Sept 27 | The Environment, Resources |
| Oct 4 | The People and Governance |
| Oct 11 | Thanksgiving |
| Oct 18 | Sovereignty: Boundary Disputes – Waterways; EEZ and CS |
| Oct 25 | Sovereignty: Boundary Disputes – Waterways; EEZ and CS |
| Nov 1 | Security |
| Nov 8 | Midterm Break Nov 7-13 |
| Nov 15 | Security |
| Nov 22 | International Political Bodies – New Forms of Governance Intro to simulation |
| Nov 29 | Cooperation or Conflict: Simulation Exercise |
| Dec 8 | Cooperation or Conflict: Simulation Exercise |

INSTRUCTOR GUIDELINES:

Students requiring assistance are encouraged to speak to the instructor during class or their office hours. Should you wish to meet outside of office hours, please telephone or email to make an appointment. It is to the student's advantage to keep such appointments. All meetings will be held virtually.

IMPORTANT POLICIES AND INFORMATION

Supporting Documentation and the Use of a Statutory Declaration

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at [ucalgary.ca/registrar](https://www.ucalgary.ca/registrar)). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioners for Oaths, visit [ucalgary.ca/registrar](https://www.ucalgary.ca/registrar)).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

Absence From a Mid-term Examination

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of a Final Examination

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at

<https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Reappraisals

The University Calendar states that for reappraisals of graded term work:

“A student who feels that a piece of graded term work (term paper, essay, test, etc.) has been unfairly graded, may have the work reappraised as follows. The student shall discuss the work with the instructor **within ten business days** of being notified about the mark or of the item's return to the class. If not satisfied, the student shall take the matter to the head of the department offering the

course **within 2 business days of receiving the decision from the instructor**, who will arrange for a reappraisal of the work **within the next ten business days**. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected.” See

<https://www.ucalgary.ca/pubs/calendar/current/i-2.html>

The University Calendar states that for reappraisal of academic assessments (final grades):

“A student may request a reappraisal of a final grade. The only element that will be considered is the final assessment(s) that makes up the final mark (e.g., final examination, final project, and final paper). The exception is when a grade for a piece of graded term work is made available to students after the last day of classes for the term in which the course is scheduled; that grade may also be considered in a reappraisal of the final grade.”

“A student seeking a reappraisal of a final grade should first attempt to review the final assessment with the department or faculty offering the course. After which the student shall obtain a Reappraisal of Final Grade form from ucalgary.ca/registrar (under Student Forms). The student must indicate exactly what error was made in marking the final assessment and/or in computing the final grade. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected.” More information is available at: <https://www.ucalgary.ca/pubs/calendar/current/i-3.html>

University Regulations

Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

Student Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

Plagiarism And Other Forms Of Academic Misconduct

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Required Access to Technology

Please see the University's resource page at

https://ucalgary.service-ow.com/it?id=kb_article&sys_id=86e7438013753ac06f3afb2e144b031

Copyright Legislation

As stated in the University of Calgary Calendar, Academic Regulations, "students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright and requirements of the copyright act to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy."

<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf> and <https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>

Instructor Intellectual Property

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Freedom of Information and Protection of Privacy (FOIP)

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

Evacuation Assembly Points

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at www.ucalgary.ca/emergencyplan/assemblypoints and note the assembly point nearest to your classroom.

Faculty of Arts Program Advising and Student Information Resources

For program planning and advice, visit the Arts Students' Centre in Social Sciences 102, call 403-220-3580 or email artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit their office in the MacKimmie Tower, MT 116..

Important Contact Information

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)

Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives

Phone: 403-220-6551

Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca

Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association

Phone: 403-220-5997

Email: askgsa@ucalgary.ca

URL: www.ucalgary.ca/gsa

Student Ombudsman

Phone: 403-220-6420

Email: ombuds@ucalgary.ca

Campus Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Student Wellness Services:

<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

Campus Mental Health Strategy website: <https://www.ucalgary.ca/mentalhealth/>.