

BLO



Department of Political Science
Faculty of Arts

POLI 485-L01
Global Political Economy
Winter 2018

Instructor: Dr. Kim-Lee Tuxhorn

Telephone: 403-220-3651

Office: SS742 (Social Science Building)

Office hours: T/TH 1:00-2:00 or by appointment

Instructor's Email: kimlee.tuxhorn@ucalgary.ca. Email is the best way to contact me. I usually respond on the same day if you email me on business days before 5pm.

Course Day/Time: T/TH 11:00 - 12:15

Course Location: ST129

Course Prerequisites: Political Science 381 or consent of the Department

Course website with additional materials: This syllabus, course slides, and all supplemental reading material can be found on the course's D2L page <https://d2l.ucalgary.ca/>.

Course description

This is an advanced undergraduate course in Global Political Economy (GPE), focusing on the following topics: international trade, international investment, international money, international labor mobility, and international development.

Course Objectives & Learning Outcomes:

Students will cover three overarching research areas. The first part explores the politics of trade (the movement of goods). How is international trade organized? What are basic conflicts in international trade? How do states make trade policy and how do domestic groups influence trade policy? When can trade contribute to development?

The second part covers the politics of international capital mobility (the movement of capital). What is the international monetary system? What are basic conflicts in international monetary relations? What is the Eurocrisis, and how do we explain it? Why do countries give foreign aid, and what are its effects? What is the role of multinational corporations in the global economy, and how does foreign investment shape domestic politics?

The final part addresses the political economy of development. What explains the different paths of development? How does foreign capital and international trade influence economic and political changes? Does globalization help or hinder developing states?

Required Textbooks

You are required to attend and be an active participant in class. The reading will be essential to doing well in this course. Required Texts:

1. Thomas Oatley. *International Political Economy*. 5th ed. Longman, 2012 (textbook).
2. In addition to the textbook, several articles are assigned. Please refer to the Class Schedule and Reading List found at the end of the syllabus.

Course Component Weights and Due Dates

<i>Component</i>	<i>Weighting</i>	<i>Due Date</i>
Exam 1	20%	2/6
Exam 2	20%	3/15
Final Exam	20%	Registrar Scheduled Exam
Paper	16%	4/16
Reading Assignments	12%	Due in class when Debates are assigned (see Class Schedule)
Attendance and Participation	12%	
Total	100%	

Class Schedule

Reading assignments are to be done *before* the class on the assigned dates.¹

Week	Date	Topical Coverage	Assigned Reading
1	1/9	Introduction	
1	1/11	Background and History of IPE	Textbook, Ch. 1
2	1/16	History of Trade & the WTO	Textbook, Ch. 2
2	1/18	Bargaining & Enforcement	Textbook, Ch. 3
3	1/23		Scott v. Irwin; Griswold v. Bhagwati
3	1/25	Explaining countries' trade policies I	Textbook, Ch. 4
4	1/30	Explaining countries' trade policies II	Textbook, Ch. 5
4	2/1		Rosen v. Scheve & Slaughter
5	2/6	Exam 1	
5	2/8		Frankel v. Bordoff
6	2/13	Politics of MNCs I	Textbook, Ch. 8
6	2/15	Politics of MNCs II	Textbook, Ch. 9
7	2/27		Krugman v. Miller; Spar et al. v. Drezner
7	3/1	International Monetary System	Textbook, Ch. 10
8	3/6	Conflict/Cooperation in Monetary System	Textbook, Ch. 11
8	3/8		Stiglitz v. White, Bergsten v. Hale
9	3/13	Societal Explanations for Monetary Policies	Textbook, Ch. 12
9	3/15	Exam 2	
10	3/20	Development without Trade	Textbook, Ch. 6
10	3/22	Development through Trade	Textbook, Ch. 7
11	3/27		Dollar et al. v. Rodrik; Dollar v. Easterly
11	3/29	Development through Foreign Capital	Textbook, Ch. 14
12	4/3	International Financial Crises	Textbook, Ch. 15
12	4/5		Altman v. Ferguson
13	4/10	Consequences of Globalization	Textbook, Ch. 16
13	4/12		Burrows v. Ikenberry, Li et al. v. Kennedy
	TBD	Final Exam	Registrar Scheduled Exam

Assignments

The course will mix class discourse, group discussion, in-class problem solving, reading assignments, and writing essays. As the grading policy below indicates, class participation is very important. Students will need to attend all classes, and participation in- and outside the classroom is essential.

The weekly assigned readings should be read in advance of class, and students should be prepared to discuss the material on the day that they are assigned. There will be no extra credit assignments offered; please do not ask for an exception.

¹Class schedule and assigned readings may be subject to change.

Attendance and Participation (12%) I expect class-preparation, which means taking notes on/thinking about the readings ahead of time. Discussion of concepts and applications will be an important part of this course, and thus participation counts for a sizable portion of your final grade. To aid discussion in the class, we will be using *Tophat*. I will also use *Tophat* to track participation and attendance. All students are required to download *Tophat* by the end of the first week. For more information on downloading and using *Tophat* please visit the website at <http://elearn.ucalgary.ca/category/top-hat/>

Reading Assignments (12%) For every class session with assigned articles (see Class Schedule for specific dates), students must bring in a typed page for each article assigned. This typed page will 1) summarize the author's arguments, 2) describe the evidence used to support the argument, and 3) provide three reading questions for each article. These reading questions will then be used as the basis for class discussion about the readings. They will not be accepted outside of the classroom as an email attachment either before or after the class session. Reading Assignments will be graded on a Pass/Fail basis.

Exams (20% each, totaling 60%) There will be three in-class, closed-book exams given during the term. The exams will focus on the concepts and theories in the required readings and class discussion. Details of the exams will be given in class.

Study aids are not permitted during the exams. The exams are non-cumulative and will focus on the specific module preceding the exam. All three exams will focus on the concepts and theories in the required readings and class slides. All exams will follow the same format and include a multiple choice section, a short answer section (two-sentence responses) and a long answer section (10-15 sentences). For exam one and two, students must complete the exam within the 75-minute class period. Students will be given 90 minutes to complete the final exam. Additional details of the exams will be given in class. Since the exams contain a writing component, please be sure to read the writing statement found below.

Research Paper (16%) At the end of the semester students will be required to submit a 10-page research paper. I will cover specifics of the paper and hand out paper guidelines near the beginning of the term.

Grading

1. The following is the general guidelines on the percentage breakdowns for determining your final letter grade in the course: 100-97 A+, 96-93 A, 92-90 A-, 89-87 B+, 86-83 B, 82-80 B-, 79-77 C+, 76-73 C, 72-70 C-, 69-67 D+, 66-60 D, 59 and lower F. There are no extra credit projects available in the course. Your final grade will be based solely on the assignments/components laid out above.

Late Penalties Late reading assignments only will be accepted with a documented medical emergency. Late research papers will be marked down one letter grade for each day late.

Important Departmental, Faculty and University Information

Writing Statement: Written assignments are often required in Political Science courses, including this one, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre (3rd floor of the Taylor Family Digital Library) or at <http://www.ucalgary.ca/ssc/writing-support>.

Absence From a Mid-term Examination: Students who are absent from a scheduled term test or quiz for legitimate reasons (e.g. illness with the appropriate documentation) are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of a Final Examination: Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrollment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrollment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Appeals: If you think that your assignment has been graded unfairly, we can talk about it during office hours (but not in the classroom during or right after class). However, before we meet in my office to talk about your grade, you must submit in writing an explanation detailing where (e.g. what question) and why you think that you received insufficient credit for your answer. Be forewarned: I will not accept explanations arguing that because you studied really hard for the test, your overall grade was just not high enough. You need to be able to show specific grading errors on my part. If the meeting does not resolve the matter, the student can then proceed with an academic appeal. The first step in an academic appeal is to set up a meeting with the Department Head.

University Regulations: Students are encouraged to familiarize themselves with the University policies found in the Academic Regulations sections of the Calendar at www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

Student Accommodations: Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf.

Plagiarism And Other Forms Of Academic Misconduct: Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k-5.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Freedom of Information and Protection of Privacy (FOIP): FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests will be destroyed after three months; final examinations are destroyed after one year.

Policy on Recording Lectures: Except for accommodation purposes, students may not record any portion of a lecture, class discussion or course-related learning activity without the prior and explicit written permission of the course instructor.

Evacuation Assembly Points: In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at www.ucalgary.ca/emergencyplan/assemblypoints and note the assembly point nearest to your classroom.

Faculty of Arts Program Advising and Student Information Resources: For program planning and advice, visit the Arts Students' Centre in Social Sciences 102, call 403-220-3580 or email artsads@ucalgary.ca. You can also visit <http://arts.ucalgary.ca/advising> for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit their office in the MacKimmie Library Block.

Important Contact Information:

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)
Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives

Phone: 403-220-6551

Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca,
arts3@su.ucalgary.ca, arts4@su.ucalgary.ca

Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association Phone: 403-220-5997

Email: ask@gsa.ucalgary.ca

URL: www.ucalgary.ca/gsa

Student Ombudsman Phone: 403-220-6420

Email: ombuds@ucalgary.ca

Reading List

Altman, Roger C. "Globalization in Retreat" <http://search.proquest.com.ezproxy.lib.ucalgary.ca/docview/214286568/>

Bhagwati, Jagdish. Ch. 3. "Why PTAs Are a Pox on the World Trading System" from "Termites in the Trading System: How Preferential Agreements Undermine Free Trade" <http://site.ebrary.com.ezproxy.lib.ucalgary.ca/lib/ucalgary/reader.action?docID=10254396>

Bergsten, C. Fred "The Dollar and the Renminbi" <https://piie.com/commentary/testimonies/dollar-and-renminbi>

Bordoff, Jason E. "International Trade Law and the Economics of Climate Policy" <http://muse.jhu.edu.ezproxy.lib.ucalgary.ca/article/271033>

Boudreaux, Karol and Tyler Cowen, "The Micromagic of Microcredit" <http://search.proquest.com.ezproxy.lib.ucalgary.ca/docview/197256645>

Burrows, Matthew J. and Jennifer Harris, "Revisiting the Future: Geopolitical Effects of the Financial Crisis" <http://ezproxy.lib.ucalgary.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=mth&AN=43429690&site=ehost-live>

Dollar, David. "Eyes Wide Open: On the Targeted Use of Foreign Aid" <http://ezproxy.lib.ucalgary.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=bth&AN=9464354&site=ehost-live>

Dollar, David and Aart Kraay, "Spreading the Wealth" <http://search.proquest.com.ezproxy.lib.ucalgary.ca/docview/214294967>

Drezner, Daniel W. "Bottom Feeders" <http://www.jstor.org.ezproxy.lib.ucalgary.ca/stable/1149620>

Easterly, William. "The Cartel of Good Intentions" <http://www.jstor.org.ezproxy.lib.ucalgary.ca/stable/3183416>

Ferguson, Niall "What Hath 'Chimerica' Wrought?" <http://ezproxy.lib.ucalgary.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=a9h&AN=36152765&site=ehost-live>

Frankel, Jeffrey A. "Addressing the Leakage/Competitiveness Issue in Climate Change Policy Proposals" <http://muse.jhu.edu.ezproxy.lib.ucalgary.ca/article/271034>

- Griswold, Dan T. "Free Trade Agreements: Steppingstones to a More Open World" <https://object.cato.org/sites/cato.org/files/pubs/pdf/tbp-018.pdf>
- Hale, David D. and Lyric Hughes Hale, "Reconsidering Revaluation: The Wrong Approach to the U.S.-Chinese Trade Imbalance" <http://search.proquest.com.ezproxy.lib.ucalgary.ca/docview/214290065>
- Ikenberry, John G. "The Liberal International Order and its Discontents" <http://mil.sagepub.com.ezproxy.lib.ucalgary.ca/content/38/3/509>
- Irwin, Douglas A. "The Employment Rationale for Trade Protection" Found on D2L
- Kennedy, Scott "The Myth of the Beijing Consensus" <http://ezproxy.lib.ucalgary.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=afh&AN=50038412&site=ehost-live>
- Krugman, Paul "In Praise of Cheap Labor: Bad Jobs at Bad Wages are Better than No Jobs at All" http://www.slate.com/articles/business/the_dismal_science/1997/03/in_praise_of_cheap_labor.html
- LeGrain, Philippe. "The Case for Immigration" <http://www.philippelegrain.com/the-case-for-immigration/>
- Luft, Gal "Sovereign Wealth Funds, Oil, and the New World Economic Order" http://www.iags.org/Luft_HFRC_SWF_052108.pdf
- Miller, John "Why Economists Are Wrong About Sweatshops and the Anti-Sweatshop Movement" <http://www.jstor.org.ezproxy.lib.ucalgary.ca/stable/40722184>
- Rodrik, Dani. "Trading in Illusions" <http://search.proquest.com.ezproxy.lib.ucalgary.ca/docview/224049201>
- Rosen, Howard F. "Strengthening Trade Adjustment Assistance" <https://piie.com/publications/policy-briefs/strengthening-trade-adjustment-assistance>
- Scheve, Kenneth F. and Matthew J. Slaughter, "A New Deal for Globalization" <http://search.proquest.com.ezproxy.lib.ucalgary.ca/docview/214286506/>
- Scott, Robert E. "The China Trade Toll" <http://www.epi.org/publication/bp219/>
- Spar, Debora and David Yoffie, "Multinational Enterprises and the Prospects for Justice" <http://search.proquest.com.ezproxy.lib.ucalgary.ca/docview/220724142>
- Stiglitz, Joseph "The Anatomy of a Murder: Who Killed America's Economy?" <http://dx.doi.org.ezproxy.lib.ucalgary.ca/10.1080/08913810902934133>
- Truman, Edwin M. "The Rise of Sovereign Wealth Funds: Impacts on US Foreign Policy and Economic Interests" <https://piie.com/commentary/testimonies/rise-sovereign-wealth-funds-impacts-u>
- White, Lawrence H. "How Did We Get Into This Financial Mess?" <http://ezproxy.lib.ucalgary.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=afh&AN=41036572&site=ehost-live>
- Yunus, Muhammed. "Poverty is a Threat to Peace" https://www.nobelprize.org/nobel_prizes/peace/laureates/2006/yunus-lecture-en.html

Xin Li, Kjeld Erik Brodsgaard, and Michael Jacobsen, "Redefining Beijing Consensus: Ten Economic Principles" <http://dx.doi.org.ezproxy.lib.ucalgary.ca/10.1080/17538960903529535>