



Department of Political Science

Website: <https://poli.ucalgary.ca/>

Fall 2022

POLI 477(L01) (American Politics)

Pre/Co-Requisites : POLI 359 Introduction to Comparative Politics	
Instructor: Dr. T. Terriff	Lecture Location: MS 211
Phone: 403 220 - 5502	Lecture Days/Time: TR 12:30 PM - 13:45 PM
Email: tterriff@ucalgary.ca	
Office:	
Instructor Email Policy:	

COURSE DESCRIPTION

This course is an introduction to American government and politics. It emphasizes the design and evolution of American political institutions.

COURSE OBJECTIVES & LEARNING OUTCOMES

To help the student understand how institutions shape the conduct of American politics.

REQUIRED TEXTBOOK(S)

Marc Landy, *American Government: Enduring Principles, Critical Choices, Fourth Edition* (New York, NY: Cambridge University Press, 2018).

The Federalist Papers, selected readings. At

<http://www.foundingfathers.info/federalistpapers/>

(The Federalist Papers can be accessed from other websites as well).

Other Readings (not on reserve)

Aldrich, John Herbert, *Why parties? the origin and transformation of political parties in America* (University of Chicago Press, 1995) JK2261 .A34 1995

Beeman, Richard R. *Beyond confederation : origins of the constitution and American national identity* E303 .B49 1987

Cox, Gary W., *Legislative leviathan: party government in the House* 2nd ed. (Cambridge University Press, 2007). JK1429 .C69 2007

Evans, Diana, *Greasing the wheels: using pork barrel projects to build majority coalitions in Congress* (Cambridge University Press, 2004). JK1051 .E93 2004 / JK1051 INTERNET

Ferling, John E., *Adams vs Jefferson: The Tumultuous Election of 1800*, E330 INTERNET

Ferling, John E., *A Leap in the Dark: The Struggle to Create the American Republic* E195 INTERNET

Hall, Kermit and Kevin T. McGuire, *The Institutions of American Democracy: The judicial branch* (Oxford University Press, USA, 2006) KF8700 .J833 2005

Hall, Kermit, *The Oxford companion to the Supreme Court of the United States* 2nd ed. KF8742.A35 INTERNET (This reference is a comprehensive guide to the history, justices, cases and procedures of the United States' highest court.)

Jacobson, Gary C., *The politics of congressional elections* 7th edition (Longman; 8 February, 2008).
 JK1067 .J29 2009
 McDonald, Forrest, *We the people: the economic origins of the Constitution* (Transaction Press, 1992)
 JK146 .M15 1992
 Overholser, Geneva and Kathleen Hall Jamieson, eds, *The Institutions of American Democracy: The press*
 (Oxford University Press, USA, 2006) PN4888 .P6 P64 2005
 Parsons, Lynn H. , *The birth of modern politics: Andrew Jackson, John Quincy Adams, and the election of 1828* E380 .P37 2009
 Smith, Steven S., *Party influence in Congress* (Cambridge University Press, 2007) JK1021 .S65 2007
 Smith, Steven S., *The American Congress* 5th ed. (Cambridge University Press, 2007) JK1041 .S65 2007
 Stewart, David O., *The Summer of 1787: The Men Who Invented the Constitution* (Simon & Schuster, 2008) KF4510 .S74 2008
 Wood, Gordon S. *American revolution: a history* E208 INTERNET

COURSE COMPONENT WEIGHTS AND DUE DATES

COMPONENT	WEIGHTING	DUE DATES
Research Proposal	10%	Thurs, 29 September
Mid Term Exam	20%	Tuesday, 11 October
Research Essay	40%	Tues, 15 November
Final Exam	30%	Registrar Scheduled
Total	100%	

D2L Website: <https://d2l.ucalgary.ca>

Learning Technologies and Requirements

If there is deemed a need to move this course to an online lectures model, the following applies:
 There is a D2L site for this course which contains relevant class resources and materials (see d2l.ucalgary.ca).

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware, updates;
- A current and updated web browser;
- Webcam (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Broadband internet connection.

Most current laptops will have a built-in webcam, speaker and microphone.

Class Participation

There is no mark for class participation, but students will be expected to come to class prepared for discussion. This means staying up with the readings and current affairs as it may concern the subject of the course. Students must also be prepared to be called upon to offer their assessment of the issues being discussed.

Research Paper Proposal

The research question for your research proposal and subsequent research paper may be on any aspect of American government or domestic politics; ***do note that your research question and hence research proposal and research paper cannot be on any aspect of US foreign or security policy*** (see Poli 491.01 US Security Policy).

A hard copy paper proposal must be submitted at the beginning of class, on Thursday, 29 September 2022. The proposal (800 words, or 3-4 pages, double spaced) must include a clear identification of the question to be addressed in the paper, the context and relevance of the question, any relevant concepts, and the methodology to be utilized. The proposal must cite research sources. In addition to the main body of the proposal, a one page preliminary list of sources (bibliography), including those cited, must be included.

The clarity of writing style (including grammar and punctuation) as well as the correct formatting of citations are evaluated as part of the grade assessment. Information on the research proposal, on how it is assessed, and on the appropriate citation style is available on D2L.

Do note that the generation of a research proposal requires conducting research!

Midterm Exam

The midterm exam will be held in class (MS 211) and will consist of two parts: the first part consists of multiple choice questions worth 10% of the course final grade and the second part consists of an essay answer question that is worth 10% of the course final grade. The midterm exam is closed book and no aids will be permitted. The midterm exam will be written in class on **Tuesday 11 October 2022**.

Research Paper

A research paper must be submitted at the beginning of class, on Tuesday, 15 November 2022.

This paper (3000 to 3500 words) is to provide an analytical study of an aspect of American government or politics. The essay will use an appropriate citation style and include a bibliography. The clarity of writing style (including grammar and punctuation) as well as the correct formatting of citations are evaluated as part of the grade assessment. Information on the research essay, how it is assessed, and on the appropriate citation style is available on D2L.

Final Exam

The final exam will be two (2) hours in length and will consist of long-answer, essay questions. The final exam is closed book and no aids will be permitted. The final exam is scheduled by the Office of the Registrar during the examination period, **Saturday, 10 December - Wednesday, 21 December, 2022.**

Writing Statement

Written assignments are often required in Political Science courses, including this one, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre (3rd floor of the Taylor Family Digital Library) or at <http://www.ucalgary.ca/ssc/writing-support>.

Grade Scale

The following grading scale will be used:

A+ = 95-100	B+ = 77-79	C+ = 67-69	D+ = 55-59
A = 86-94	B = 73-76	C = 63-66	D = 50-54
A- = 80-85	B- = 70-72	C- = 60-62	F = 0-49

Late Penalties

A late penalty of three (3) percent will be applied for each day past the required submission date a piece of work is submitted. This late penalty applies to the research proposal and the research essay.

Class Preparation and Desire2Learn

Lectures focus on the material presented in the textbook and general discussion relating to the topic(s) outlined in the lecture schedule. Students are expected to read the assigned text chapters and readings before class, and be prepared for class discussion. Any important information and additional readings for American Politics (Poli 477.01) will be posted on D2L. Students should regularly check the Announcements section of D2L for ongoing notices.

Your instructor may not necessarily cover all of the materials in the course outline or in the required readings, but it is the responsibility of the student to understand the concepts presented in the textbook and lectures. If you are unsure of any of the concepts, please take the initiative to ask the instructor during class. The instructor may also address current events relevant to the course subject matter.

Instructor Instructions

Students requiring assistance are encouraged to speak to the instructor during class or their office hours. Should you wish to meet outside of office hours, please email the instructor to make an appointment. It is to the student's advantage to keep such appointments.

Email is commonly used by students to communicate with their instructor. However, it does limit the effectiveness of the communications and may not be the best way for instructors to answer student questions, especially those requiring an explanation of concepts covered in this course or some personal concerns. Therefore the instructor may request a telephone call, personal meeting or Zoom meeting. *Your instructor will inform you as to his/her expectations about emails.*

Students are welcome to use laptops and other electronic note-taking devices in this course. Please be considerate of others and switch off all cell phones when you enter the classroom. Sending/receiving texts and browsing the Web is extremely disruptive to others and will not be tolerated.

Course Outline

Week 1 Tues (6 Sept 2022) **Introduction & American Political Culture**

Required Reading: Landy, Ch. 1 & 2.

Thurs **American Political Culture** cont

Week 2 Tues-Thurs **Revolution and the Declaration of Independence**

Required Readings: The Declaration of Independence, at:
<http://www.foundingfathers.info/federalistpapers/>

Week 3 Tues-Thurs **The Philadelphia Convention and the US Constitution**

Required Readings: Landy, Ch. 3, pp. 56-80
Federalist #6 and 15
The Constitution of the USA, at:
<http://www.foundingfathers.info/documents/constitution.html>

Week 4 Tues-Thurs **The US Constitution and the US Bill of Rights**

Required Readings: Landy and Milkis, Ch. 3, pp. 74 - 80.
Federalist #10 and 51
Federalist #47 and 48
The Bill of Rights, at:
<http://www.foundingfathers.info/federalistpapers/>

Research Proposal Due: Thursday, 29 September 2022

Week 5 Tues - Thurs **Federalism**

Required Readings: Landy, Ch. 5.
Federalist #39

Week 6 Tues **Mid Term Exam (11 October)**

Thurs **Congress**

Required Readings: Landy, Ch. 7.
Federalist #48

Week 7 Tues **Congress** cont.

Thurs **The Presidency and the Executive Branch**

Required Readings: Landy, Ch. 8
Federalist #68, 70, and 72.

Week 8 Tues **The Presidency and the Executive Branch** cont.

Thurs **The Judiciary**

Required Readings: Landy, Ch. 9.
Federalist #78

Week 9 Tues **The Judiciary** cont.

Thurs **Elections and Campaigns**

Required Readings: Landy, Ch. 13

Week 10 **Term Break Sunday, 6 November to Saturday, 12 November 2022**

(Do note US Midterm Elections are on Tuesday, 8 November 2022)

Week 11 Tues **Civil Rights and Civil Liberties**

Required Readings: None.

Term Essay Due - Tuesday, 15 November 2022

Thurs **Political Parties and Interest Groups**

Required Readings: Landy, Ch. 12

Week 12 Tues **Political Parties and Interest Groups** cont

Thurs **Public Opinion and the Media**

Required Readings: Landy, Ch. 11

Week 13 Tues-Thurs **“A republic... if you can keep it.”¹: Challenges to the US Constitutional Order?**

Required Readings: TBD

Week 14 Tues (6 December) **Course Review**

Winter Term Ends, Wednesday, 7 December 2022

IMPORTANT POLICIES AND INFORMATION**Supporting Documentation and the Use of a Statutory Declaration**

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at ucalgary.ca/registrar). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioners for Oaths, visit ucalgary.ca/registrar).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

¹ Quote attributed to Benjamin Franklin, by James McHenry, a Maryland delegate to the Constitutional Convention, in response to the question “Doctor, what have we got? A republic or a monarchy?”.

Absence From a Mid-term Examination

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferred Term Work Form: Deferral of term work past the end of a term requires a form to be filled out by the student and submitted, along with any supporting documentation, to the instructor. The form is available at:

<https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/deferral-of-term-work-2020.pdf>

Once an extension date has been agreed between instructor and student, the instructor will email the form to the Faculty of Arts Program Information Centre (ascarts@ucalgary.ca) for approval by the Associate Dean.

Deferral of a Final Examination

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at

<https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Reappraisal of Grades:

For Reappraisal of Graded Term Work, see Calendar 1.2

<http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

For Reappraisal of Final Grade, see Calendar 1.3

<http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Academic Misconduct:

Academic Misconduct refers to student behavior that compromises proper assessment of students' academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

Student committing academic misconduct during the final exam will not receive a passing grade for the course.

For information on the Student Academic Misconduct Policy, Procedure and Academic Integrity, please visit: <https://www.ucalgary.ca/pubs/calendar/current/k-3.html>

Plagiarism And Other Forms Of Academic Misconduct

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Recording of Lectures:

Recording of lectures is prohibited, except for audio recordings authorized as an accommodation by SAS or an audio recording for individual private study and only with the written permission of the instructor. Any unauthorized electronic or mechanical recording of lectures, their transcription, copying, or distribution, constitutes academic misconduct. See <https://www.ucalgary.ca/pubs/calendar/current/e-6.html>.

Academic Accommodations:

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services. SAS will process the request and issue letters of accommodation to instructors. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their instructor. The full policy on Student Accommodations is available at

<https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>

Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Conjoint Faculties Research Ethics Board. In completing course requirements, students must not undertake any human subject research without discussing their plans with the instructor, to determine if ethics approval is required.

Instructor Intellectual Property

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Freedom of Information and Protection of Privacy (FOIP) Act:

Personal information is collected in accordance with FOIP. Assignments can only be returned to the student and will be accessible only to authorized faculty and staff. For more information, see <https://www.ucalgary.ca/legal-services/access-information-privacy>

Copyright Legislation:

See the University of Calgary policy on Acceptable Use of Material Protected by Copyright at <https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy> Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Evacuation Assembly Points

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at <https://www.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points> and note the assembly point nearest to your classroom.

Important Dates:

Please check: <http://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html>.

Faculty of Arts Program Advising and Student Information Resources

- Have a question, but not sure where to start? The Arts Students' Centre is your information resource for everything in Arts! Drop in at SS102, call them at 403-220-3580, or email them at artsads@ucalgary.ca. You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate>, which has detailed information on common academic concerns, including program planning and advice.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at 403-210-ROCK [7625] or visit them in the MacKimmie Tower.

Important Contact Information

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)

Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives

Phone: 403-220-6551

Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca

Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association

Phone: 403-220-5997

Email: askgsa@ucalgary.ca

URL: www.ucalgary.ca/gsa

Student Ombudsman

Phone: 403-220-6420

Email: ombuds@ucalgary.ca

Campus Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Student Wellness Services:

<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

Campus Mental Health Strategy website: <https://www.ucalgary.ca/mentalhealth/>.