

Method of Assessment

1	Research Proposal	Fri, 1 Oct	10%
2	Mid Term Exam	Wed 13 Oct	15%
3	Research Essay	Mon 15 Nov	40%
4	Final exam	as scheduled by the Registrar	35 %

Required Text

Marc Landy, *American Government: Enduring Principles, Critical Choices, Fourth Edition* (New York, NY: Cambridge University Press, 2014).

The Federalist Papers, selected readings. At

<http://www.foundingfathers.info/federalistpapers/>

(The Federalist Papers can be accessed from other websites as well).

Other Readings

Extra Readings (not on reserve)

Aldrich, John Herbert, *Why parties? the origin and transformation of political parties in America* (University of Chicago Press, 1995) JK2261 .A34 1995

Beeman, Richard R. *Beyond confederation : origins of the constitution and American national identity* E303 .B49 1987

Cox, Gary W., *Legislative leviathan: party government in the House* 2nd ed. (Cambridge University Press, 2007). JK1429 .C69 2007

Evans, Diana, *Greasing the wheels: using pork barrel projects to build majority coalitions in Congress* (Cambridge University Press, 2004). JK1051 .E93 2004 / JK1051 INTERNET

Ferling, John E., *Adams vs Jefferson: The Tumultuous Election of 1800*, E330 INTERNET

Ferling, John E., *A Leap in the Dark: The Struggle to Create the American Republic* E195 INTERNET

Hall, Kermit and Kevin T. McGuire, *The Institutions of American Democracy: The judicial branch* (Oxford University Press, USA, 2006) KF8700 .J833 2005

Hall, Kermit, *The Oxford companion to the Supreme Court of the United States* 2nd ed. KF8742.A35 INTERNET (This reference is a comprehensive guide to the history, justices, cases and procedures of the United States' highest court.)

Jacobson, Gary C., *The politics of congressional elections* 7th edition (Longman; 8 February, 2008). JK1067 .J29 2009

McDonald, Forrest, *We the people: the economic origins of the Constitution* (Transaction Press, 1992) JK146 .M15 1992

Overholser, Geneva and Kathleen Hall Jamieson, eds, *The Institutions of American Democracy: The press* (Oxford University Press, USA, 2006) PN4888 .P6 P64 2005

Parsons, Lynn H. , *The birth of modern politics: Andrew Jackson, John Quincy Adams, and the election of 1828* E380 .P37 2009

Smith, Steven S., *Party influence in Congress* (Cambridge University Press, 2007) JK1021 .S65 2007

Smith, Steven S., *The American Congress* 5th ed. (Cambridge University Press, 2007) JK1041 .S65 2007

Stewart, David O., *The Summer of 1787: The Men Who Invented the Constitution* (Simon & Schuster, 2008) KF4510 .S74 2008

Sundquist, James L. *Dynamics of the party system: alignment and realignment of political parties in the United States* Rev. ed. (Brookings Institution Press, 1983) JK2261 .S84 1983

Wood, Gordon S. *American revolution: a history* E208 INTERNET

Learning Technologies and Requirements

If there is deemed a need to move this course to an online lectures model, the following applies: There is a D2L site for this course which contains relevant class resources and materials (see d2L.ucalgary.ca).

In order to successfully engage in their learning experiences at the University of Calgary, students taking online, remote and blended courses are required to have reliable access to the following technology:

- A computer with a supported operating system, as well as the latest security, and malware, updates;
- A current and updated web browser;
- Webcam (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Broadband internet connection.

Most current laptops will have a built-in webcam, speaker and microphone.

Class Participation

There is no mark for class participation, but students will be expected to come to class prepared for discussion. This means staying up with the readings and current affairs as it may concern the subject of the course. Students must also be prepared to be called upon to offer their assessment of the issues being discussed.

Research Paper Proposal

The research question for your research proposal and subsequent research paper may be on any aspect of American government or domestic politics; ***do note that your research question and hence research proposal and research paper cannot be on any aspect of US foreign or security policy*** (see Poli 491.01 US Security Policy).

A hard copy paper proposal must be submitted at the beginning of class, on **Friday, 1 October 2021**. The proposal (800 words, or 3-4 pages, double spaced) must include a clear identification of the question to be addressed in the paper, the context and relevance of the question, any relevant concepts, and the methodology to be utilized. The proposal must cite research sources. In addition to the main body of the proposal, a one page preliminary list of sources (bibliography), including those cited, must be included.

The clarity of writing style (including grammar and punctuation) as well as the correct formatting of citations are evaluated as part of the grade assessment. Information on the research proposal, on how it is assessed, and on the appropriate citation style is available on D2L.

Do note that the generation of a research proposal requires conducting research!

Midterm Exam

The midterm exam will consist of two parts; the first part consists of multiple choice questions and the second part consists of an essay answer question. The midterm exam is closed book and no aids will be permitted. The midterm exam will be written on **Wednesday, 13 October 2021**.

Research Paper

A research paper must be submitted at the beginning of class, on Monday, 15 November 2021. This paper (3000 to 3500 words) is to provide an analytical study of an aspect of American government or politics. The essay will use an appropriate citation style and include a bibliography. The clarity of writing style (including grammar and punctuation) as well as the correct formatting of citations are evaluated as part of the grade assessment. Information on the research essay, how it is assessed, and on the appropriate citation style is available on D2L.

Final Exam

The final exam will be two hours in length and will consist of long-answer, essay questions. The final exam is closed book and no aids will be permitted. The final exam is scheduled by the Office of the Registrar during the examination period, **Monday, 13 December - Wednesday, 22 December, 2021**.

Writing Statement

Written assignments are often required in Political Science courses, including this one, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre (3rd floor of the Taylor Family Digital Library) or at <http://www.ucalgary.ca/ssc/writing-support>.

Grade Scale

The following grading scale will be used:

A+ = 95-100	B+ = 77-79	C+ = 67-69	D+ = 55-59
A = 86-94	B = 73-76	C = 63-66	D = 50-54
A- = 80-85	B- = 70-72	C- = 60-62	F = 0-49

Late Penalties

A late penalty of three (3) percent will be applied for each day past the required submission date a piece of work is submitted. This late penalty applies to the research proposal and the research essay.

Class Preparation and Desire2Learn

Lectures focus on the material presented in the textbook and general discussion relating to the topic(s) outlined in the lecture schedule. Students are expected to read the assigned text chapters and readings before class, and be prepared for class discussion. Any important information and additional readings for American Politics (Poli 477.01) will be posted on D2L. Students should regularly check the Announcements section of D2L for ongoing notices.

Your instructor may not necessarily cover all of the materials in the course outline or in the required readings, but it is the responsibility of the student to understand the concepts presented in the textbook and lectures. If you are unsure of any of the concepts, please take the initiative to ask the instructor during class. The instructor may also address current events relevant to the course subject matter.

Instructor Instructions

Students requiring assistance are encouraged to speak to the instructor during class or their office hours. Should you wish to meet outside of office hours, please email the instructor or teaching assistant to make an appointment. It is to the student's advantage to keep such appointments.

Email is commonly used by students to communicate with their instructor. However, it does limit the effectiveness of the communications and may not be the best way for instructors to answer student questions, especially those requiring an explanation of concepts covered in this course or some personal concerns. Therefore the instructor may request a telephone call or personal meeting. *Your instructor will inform you as to his/her expectations about emails.*

Students are welcome to use laptops and other electronic note-taking devices in this course. Please be considerate of others and switch off all cell phones when you enter the classroom. Sending/receiving texts and browsing the Web is extremely disruptive to others and will not be tolerated.

Course Outline

Week 1 (Wed 8 Sept) Introduction

F American Political Culture

Required Reading: Landy, Ch. 1 & 2.

Week 2 MW American Political Culture

F Revolution and the Declaration of Independence

Required Readings: The Declaration of Independence, at:
<http://www.foundingfathers.info/documents/decindep.html>

Week 3 MW Revolution and the Declaration of Independence

Week 3 F The Philadelphia Convention and the US Constitution

Required Readings: Landy, Ch. 3, pp. 56-80
Federalist #6 and 15
The Constitution of the USA, at:
<http://www.foundingfathers.info/documents/constitution.html>

Week 4 MW The Philadelphia Convention and the US Constitution

Thurs **(30 September) National Day for Truth and Reconciliation**

F The US Constitution and the US Bill of Rights

Required Readings: Landy, Ch. 3, pp. 80 - 85
Federalist #10 and 51
Federalist #47 and 48
The Bill of Rights, at:
<http://www.foundingfathers.info/documents/billrights.html>
Amendments 11-27, at:
<http://www.foundingfathers.info/documents/amendments.html>

Research Proposal Due: Friday, 1 October, 2021

Week 5 M **The US Constitution and the US Bill of Rights**

WF **Federalism**

Required Readings: Landy, Ch. 5.
Federalist #39

Week 6 M **No Class (Thanksgiving)**

W (13 October) - **Midterm Exam**

F **Congress**

Required Readings: Landy, Ch. 7.
Federalist #48

Week 7 MW **Congress**

F **The Presidency and the Executive Branch**

Required Readings: Landy, Ch. 8
Federalist #68, 70, and 72.

Week 8 MW **The Presidency and the Executive Branch**

F **The Judiciary**

Required Readings: Landy, Ch. 9.
Federalist #78

Week 9 MW **The Judiciary**

F **Civil Rights and Civil Liberties**

Required Readings: None.

Week 10 **Term Break: Sunday, 7 November to Saturday, 13 November 2021**

Week 11 M **Civil Rights and Civil Liberties**

Research Essay Due Monday, 15 November 2021

WF **Political Parties and Interest Groups**

Required Readings: Landy, Ch. 12

Week 12 MW **Public Opinion and the Media**

Required Readings: Landy, Ch. 11

F **Elections and Campaigns**

Required Readings: Landy, Ch. 13

Week 13 MW **Elections and Campaigns**

Required Readings: Landy and Milkis, Ch. 11

F **“A republic... if you can keep it.”¹: A Challenge to the Constitutional Order?**

Required Readings: TBD

Week 14 M **“A republic... if you can keep it.” A Challenge to the Constitutional Order?**

W (8 Dec) **Course Review**

Winter Term Ends, Thursday, 9 December, 2021

Please note that the above schedule is tentative and may change as the need arises

¹ Quote attributed to Benjamin Franklin, by James McHenry, a Maryland delegate to the Constitutional Convention, in response to the question “Doctor, what have we got? A republic or a monarchy?”.

IMPORTANT POLICIES AND INFORMATION

Supporting Documentation and the Use of a Statutory Declaration

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at [ucalgary.ca/registrar](https://www.ucalgary.ca/registrar)). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioners for Oaths, visit [ucalgary.ca/registrar](https://www.ucalgary.ca/registrar)).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

Absence From a Mid-term Examination

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of a Final Examination

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Reappraisals

The University Calendar states that for reappraisals of graded term work:

“A student who feels that a piece of graded term work (term paper, essay, test, etc.) has been unfairly graded, may have the work reappraised as follows. The student shall discuss the work with the instructor **within ten business days** of being notified about the mark or of the item's return to the class. If not satisfied, the student shall take the matter to the head of the department offering the course **within 2 business days of receiving the decision from the instructor**, who will arrange for a reappraisal of the work **within the next ten business days**. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected.” See <https://www.ucalgary.ca/pubs/calendar/current/i-2.html>

The University Calendar states that for reappraisal of academic assessments (final grades):

“A student may request a reappraisal of a final grade. The only element that will be considered is the final assessment(s) that makes up the final mark (e.g., final examination, final project, and final paper). The exception is when a grade for a piece of graded term work is made available to students after the last day of classes for the term in which the course is scheduled; that grade may also be considered in a reappraisal of the final grade.”

“A student seeking a reappraisal of a final grade should first attempt to review the final assessment with the department or faculty offering the course. After which the student shall obtain a Reappraisal of Final Grade form from ucalgary.ca/registrar (under Student Forms). The student must indicate exactly what error was made in marking the final assessment and/or in computing the final grade. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected.” More information is available at: <https://www.ucalgary.ca/pubs/calendar/current/i-3.html>

University Regulations

Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

Student Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

Plagiarism And Other Forms Of Academic Misconduct

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Required Access to Technology

Please see the University's resource page at

https://ucalgary.service-ow.com/it?id=kb_article&sys_id=86e7438013753ac06f3afb2e144b031

Copyright Legislation

As stated in the University of Calgary Calendar, Academic Regulations, "students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright and requirements of the copyright act to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy."

<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf> and <https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>

Instructor Intellectual Property

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Freedom of Information and Protection of Privacy (FOIP)

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

Evacuation Assembly Points

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at www.ucalgary.ca/emergencyplan/assemblypoints and note the assembly point nearest to your classroom.

Faculty of Arts Program Advising and Student Information Resources

For program planning and advice, visit the Arts Students' Centre in Social Sciences 102, call 403-220-3580 or email artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit their office in the MacKimmie Tower, MT 116..

Important Contact Information

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)
Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives
Phone: 403-220-6551
Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca
Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association
Phone: 403-220-5997
Email: askgsa@ucalgary.ca
URL: www.ucalgary.ca/gsa

Student Ombudsman
Phone: 403-220-6420
Email: ombuds@ucalgary.ca

Campus Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Student Wellness Services:
<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

Campus Mental Health Strategy website: <https://www.ucalgary.ca/mentalhealth/>.