



2018-2019 Academic Year
Winter Session 2019



DEPARTMENT OF POLITICAL SCIENCE
FACULTY OF ARTS

POLITICAL SCIENCE 465.01
CHINESE POLITICS

INSTRUCTOR: Mark Baron

TELEPHONE: 403-220-6007

OFFICE: SS 744

EMAIL: baronm@ucalgary.ca (Please see **Proper use of Email** on page 3)

OFFICE HOURS: We 1:00 p.m. – 3:00 p.m. or by appointment

WEBSITE: <http://d21.ucalgary.ca>

COURSE DAY/TIME: MoWeFr 12:00 p.m. – 12:50 p.m.

COURSE LOCATION: ST 126

COURSE PRE-REQUISITE: Political Science 359 (Introduction to Comparative Politics)

COURSE DESCRIPTION

The purpose of this lecture-based senior course is to provide students with a chronological and critical introduction to the political economy of development in the People's Republic of China (PRC) from the Liberation to the present. A series of prefatory lectures will provide the theoretical and historical background needed to evaluate the variegated process of socialist state formation in the PRC since 1949. Thereafter, lectures will analyze comparatively the development strategies of the Mao Zedong epoch and the modernization projects of reform era leaderships from Deng Xiaoping to Xi Jinping, and assess the achievability of socialist construction via the mechanisms of the "socialist market" and China's deepening integration with the capitalist world order.

COURSE OBJECTIVES

This senior course is designed to impart an advanced area-specific facility in the specialized vocabulary, core concepts, and theoretical approaches needed to explain the process of socialist modernization in the PRC. In addition, it is structured to expose students to the scholarly debates that constitute the contemporary study of socialist and post-socialist transitions, and to provide them with a knowledge base sufficient to initiate or augment an area specialization in Chinese and/or Asia Pacific studies at the undergraduate level.

REQUIRED TEXTBOOKS

Diana Lary, *China's Republic*, (Cambridge: Cambridge University Press, 2007).

Roderick MacFarquhar, ed., *The Politics of China: Sixty Years of the People's Republic of China*, Third Edition, (Cambridge: Cambridge University Press, 2011).

COURSE COMPONENT WEIGHTS AND DUE DATES

| COMPONENT | WEIGHTING | DUE DATES |
|------------------------------|-----------|-----------------------------|
| Test #1 | 25% | Wednesday, February 6, 2019 |
| Test # 2 | 35% | Wednesday, March 13, 2019 |
| Cumulative Final Examination | 40% | Scheduled by the Registrar |
| Total | 100% | |

GRADE SCALE: The following grading scale will be used:

| | | | |
|-------------|------------|------------|------------|
| A+ (95-100) | B+ (80-84) | C+ (66-69) | D+ (54-57) |
| A (90-94) | B (75-79) | C (62-65) | D (50-53) |
| A- (85-89) | B- (70-74) | C- (58-61) | F (0-49) |

EVALUATION OF COURSEWORK: WRITING

Students are advised that their writing skills (i.e. spelling, grammar, punctuation, sentence structure, clarity of expression, and organization) will be taken into account in the determination of grades for Test #1 and the Cumulative Final Examination. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre (3rd floor of TFDL). For details, go to <http://www.ucalgary.ca/ssc/writing-support>.

TEST #1 AND TEST #2

Test #1 will be closed-book, short answer and/or essay in format, and written in class (ST 126) from 12:00 p.m. to 12:50 p.m. It will cover (1) all required readings for Part A, which are specified under **Lecture Outline & Required Readings** on p. 4 of this syllabus, as well as (2) all lectures for the period Monday, January 14, 2019 to Monday, February 4, 2019. The instructor will provide further details about Test #1 in class only on Monday, February 4, 2019.

Test #2 will be closed-book, multiple-choice in format, and written in class (ST 126) from 12:00 p.m. to 12:50 p.m. It will consist of 50 questions and cover (1) all required readings for Parts A and B.1 (Consolidating the New Social Order), which are specified under **Lecture Outline & Required Readings** on p. 4 of this syllabus, as well as (2) all lectures for the period Monday, January 14, 2019 to Monday, March 11, 2019.

Make-Up Tests: Make-up tests will be granted for reasons that are extenuating and supported by appropriate documentation (please see **Absence from a Mid-term Examination and Supporting Documentation and the Use of a Statutory Declaration** below). **NOTE**: Make-up tests will be closed-book and may be given in a format different from that of the originally scheduled test.

FINAL EXAMINATION

The two (2) hour Registrar-scheduled cumulative final exam will be closed-book and essay in format. It will consist of one question (no choice) and cover all lectures, assigned readings, and supplementary materials for the period Monday, January 14, 2019 to Wednesday, April 10, 2019. The instructor will provide further details about the final exam in class only on Wednesday, April 10, 2019.

CLASS PREPARATION

Students are expected to read the assigned text chapters before class, and be prepared for class discussion. Students are advised that lectures do not repeat the assigned readings verbatim. On the contrary, they are drawn from a variety of sources including the instructor's own educational background, research interests, and teaching experience. **Thus, students are forewarned that regular attendance is highly recommended as they will be required to demonstrate proficiency in all the material covered in lectures, assigned readings, class discussions, and supplementary course materials (i.e. DVDs/videos) in all of their coursework. This means that all reading assignments are examinable whether they have been discussed in class or not, and that students will be held accountable for whatever is said in class by both the instructor and their peers.** Students who expect to have difficulty attending regularly are strongly urged to consult with the instructor immediately as no make-up lectures or DVD/video showings will be arranged for missed classes.

RECORDING OF LECTURES

Recording of lectures is permitted for accommodation purposes or for individual private study at the discretion of the instructor. Any other use of recording constitutes Academic Misconduct and may result in suspension or expulsion. Both the student and the instructor must sign the appropriate form(s) to facilitate recording lectures.

CONTACTING YOUR INSTRUCTOR

Students requiring assistance are encouraged to speak to the instructor during class or during office hours. Should you wish to meet with the instructor outside of office hours, please telephone, email, or speak to him after class to make an appointment. It is to the student's advantage to keep such appointments.

PROPER USE OF EMAIL

Email is commonly used by students to communicate with their instructor. However, it does limit the effectiveness of the communications and may not be the best way for instructors to answer student questions, especially those requiring an explanation of concepts covered in this course or some personal concerns. Therefore, email use is to be restricted to making appointments with the instructor or informing him of emergencies. **The instructor will not answer detailed questions concerning the course curriculum, Tests #1 and #2, or the Cumulative Final Examination over email.**

LECTURE OUTLINE & REQUIRED READINGS
(tentative and subject to change as circumstances warrant)

Part A: Revolutionary China: From Empire to Republic to People's Republic, 1840-1949

1. The Origins of the CPC and the Causes of the Revolutionary Civil War, 1840-1927

Required Reading:

Lary – Introduction and chapters 1 and 2

2. From Civil War to Liberation: Explaining the CPC's Rise to Power, 1927-1949

Required Reading:

Lary – chapters 3, 4, and 5

Part B: Socialist Development in Post-Liberation China under Mao Zedong, 1949-1976

1. Consolidating the New Social Order: From the People's Democratic Dictatorship to the Hundred Flowers Campaign, 1949-1957

Required Reading:

MacFarquhar – chapter 1

2. The Sino-Soviet Split and the Chinese Road to Socialism: The Great Leap Forward and its Aftermath, 1958-1965

Required Reading:

MacFarquhar – chapter 2

3. The Chinese State in Crisis: The Great Proletarian Cultural Revolution, 1966-1976

Required Reading:

MacFarquhar – chapter 3

4. The Post-Mao Succession Struggle and the Rise of Deng Xiaoping, 1976-1978

Required Reading:

MacFarquhar – chapter 4

Part C: Socialism with Chinese Characteristics: Reform from Deng Xiaoping to Hu Jintao

1. The Deng Xiaoping Era, 1978-1997

- a. Reform Pre-Tiananmen, 1978-1989

Required Reading:

MacFarquhar – chapter 5

- b. Reform Post-Tiananmen, 1989-1997

Required Reading:

MacFarquhar – chapter 6

2. The Socialist Development Project after Deng, 1997-2012
 - a. The Jiang Zemin Era, 1997-2002
Required Reading:
MacFarquhar – chapter 7
 - b. The Hu Jintao Era, 2002-2012
Required Reading:
MacFarquhar – chapter 7
3. Assessing Post-Mao Era Reform: Change and Continuity from Deng Xiaoping to Xi Jinping
Required Reading:
None

IMPORTANT POLICIES AND INFORMATION

Supporting Documentation and the Use of a Statutory Declaration

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at ucalgary.ca/registrar). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioner for Oaths, visit ucalgary.ca/registrar).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: <https://www.ucalgary.ca/pubs/calendar/current/n-1.html>

Please note that while the form of supporting documentation provided is at the discretion of the student, the instructor has the discretion not to accept the supporting documentation if it does not corroborate the reason(s) given for the exemption/special request.

Absence From a Mid-term Examination:

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of a Final Examination:

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Appeals:

If a student has a concern about the course or a grade they have been assigned, they must first discuss their concerns with the instructor. If this does not resolve the matter, the student can then proceed with an academic appeal. The first step in an academic appeal is to set up a meeting with the Department Head. Appeals must be requested within 15 days of receipt of the graded assignment.

Student Accommodations:

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

University Regulations:

Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

POLI 465.01 – Winter Session 2019

Plagiarism And Other Forms Of Academic Misconduct:

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k-5.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Freedom of Information and Protection of Privacy (FOIP):

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

Evacuation Assembly Points:

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at www.ucalgary.ca/emergencyplan/assemblypoints and note the assembly point nearest to your classroom.

Faculty of Arts Program Advising and Student Information Resources:

For program planning and advice, visit the Arts Students' Centre in Social Sciences 102, call 403-220-3580 or email artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit their office in the MacKimmie Library Block.

Important Contact Information:

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)

Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives

Phone: 403-220-6551

Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca

Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association

Phone: 403-220-5997

Email: ask@gsa.ucalgary.ca

URL: www.ucalgary.ca/gsa

POLI 465.01 – Winter Session 2019

Student Ombudsman

Phone: 403-220-6420

Email: ombuds@ucalgary.ca

Campus Mental Health Resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Campus Mental Health Strategy: <https://www.ucalgary.ca/mentalhealth/>