

POLITICAL SCIENCE 463 L01 POLITICS OF POST-INDUSTRIAL STATES WINTER 2023

INSTRUCTOR	Dr. Anthony Sayers
TELEPHONE	403.220.2703
EMAIL	asayers@ucalgary.ca
OFFICE HOURS	12:00 – 13:00 HRS Monday and Friday
COURSE DAY/TIME	M, W, & F 11:00 – 11:50 HRS
LOCATION	ST 126
PREREQUISITES	Political Science 359

COURSE DESCRIPTION AND LEARNING OBJECTIVES

This is a lecture course that explores the changing character of representative politics in post-industrial democracies as they experience uncertain support for political institutions, the effects of globalization, the rise of populism and nationalism, and the continuing evolution of capitalism.

We consider how these trends shape and are shaped by voters distinguished by such factors as class, gender, ethnicity, age, and education and are expressed through party politics, elections, legislatures, executives, and bureaucratic institutions. The course includes discussion of explanatory models encountered in the relevant literature.

The course schedule outlining weekly topics is below. While departures will occasionally occur, the lectures will generally follow that schedule. The assigned texts are available at the University of Calgary Bookstore and readings through the University of Calgary Library. Supplementary materials may be included in lectures.

After completing the course, students will:

- understand critical features of post-industrial, liberal states
- have developed a sophisticated understanding of key challenges facing representative democracy in post-industrial states
- have engaged in comparative political research using a range of methodological and empirical resources
- have honed their research and essay writing skills.

REQUIRED TEXTBOOK

Jack Vowles and Georgios Xezonakis (eds.) 2018. *Globalization and Domestic Politics: Parties, Elections, and Public Opinion* (Oxford: Oxford University Press) ISBN: 9780199016099.

The textbook is available via the University of Calgary Bookstore. Other readings will be available from the D2L course website.

OTHER RESOURCES**Course Website**

D2L will be used for announcements and to facilitate communication among students and between students and the instructor/s. Additional information about the course and answers to common questions will be available from the News section. Please check there first before sending a question

to the instructor or teaching assistant.

University of Calgary Library

The University of Calgary Library offers many resources that can help you in your work. A critical research skill, along with general web searches, is the capacity to use the academic search engines in the library. The Political Science Librarian, Ms. Nadine Hoffman (nadine.hoffman@ucalgary.ca) Telephone: 403.220.5955), can assist you in finding your way around the various resources available the library offers.

Academic Journals, Google Scholar, Library Databases

Relevant journal articles are central to writing literature reviews and good research papers. Electronic access to many key Political Science journals is available through the [University of Calgary Library's main page](#). You should be or become familiar with using search engines such as [Google Scholar](#) and the Library database such as the Web of Science and International Political Science abstracts found at [Research: Political Science \(ucalgary.ca\)](#)

Web Sites

Whereas most books and journal articles available through the University of Calgary library will have passed many rigorous tests of their scholarship and veracity, this is not the case for websites, which can be published with little or no checking of their content.

COURSE COMPONENTS, WEIGHTS, AND DUE DATES

Component	Weighting	Due date
2 of 3 quizzes	30%	February 6-7 th / March 13-14 th /April 10-11 th
Research paper form	5%	21:00HRS March 27 th , 2023
Research paper	30%	21:00HRS March 27 th , 2023
Final take home exam	35%	April 12 th – 17 th , 2023
Total	100%	

All components must be completed to pass the course. If you miss a required course component, please contact the instructor as soon as possible.

Grading Scheme

A+ = 90-100 = 4.00	B+ = 77-79 = 3.30	C+ = 67-69 = 2.30	D+ = 55-59 = 1.30
A = 85-89 = 4.00	B = 74-76 = 3.00	C = 64-66 = 2.00	D = 50-54 = 1.00
A- = 80-84 = 3.70	B- = 70-73 = 2.70	C- = 60-63 = 1.70	F = 0- 49 = 0.00

LECTURE SCHEDULE

Required weekly readings as well as discussion questions we will be covering in class are available from the course website. Please review the assigned readings, as we will be discussing them in class. Lectures, the text and assigned readings as well as class discussions will inform the questions asked in the in-class quizzes. Relevant additional materials and readings may be made available on the course website and via Leganto.

Week of	TOPIC	Readings
January 9	Introduction & Challenges to Liberal Democracy	Leganto
January 16	Representative Democracy	Leganto
January 23	Post Industrial Liberal States	Leganto
January 30	Proportional and Majoritarian Democracies	Leganto
February 6	Linking Citizens to Government Open book, online quiz	Leganto
February 13	Median Voters and Feelings of Representation in Democracies	Leganto
Term Break, No Classes February 19th – 25th		
February 27	The Decline of Social Capital	Leganto
March 6	The Post Material Challenge	Leganto
March 13	Polarization Open book, online quiz	Leganto
March 20	Globalization/Deglobalization	Leganto
March 27	Nationalism and Populism	Leganto
April 3	The Representational Challenge	Leganto
April 10	Conclusion Open book, online quiz	Leganto

ASSIGNMENTS

1. Quizzes 30%

There will be three 'open book' quizzes. The quiz will be available for 48 hours. Once opened, students will have 20 minutes to complete the quiz. Only the grades of the best two will count toward your final grade. The first quiz tests all topics to that point, while subsequent quizzes test material covered since the previous quiz. A missed quiz will be treated as the quiz score to be dropped.

The quizzes test students' knowledge of the course material covered in the assigned readings as well as the lectures and discussions. The first quiz covers material up until the previous lecture. Subsequent quizzes cover classes from the last quiz to the lecture preceding the quiz.

Quizzes (2 x 15% - lowest quiz grade omitted)

Quiz 1 February 6-7th (Monday – Tuesday)

Quiz 2 March 13-14th (Monday – Tuesday)

Quiz 3 April 10-11th (Monday – Tuesday)

2. Research essay (35% of final grade)

You will complete a 3000-word (excluding notes and bibliography) research essay using the APA reference style. The essay consists of two parts. A short form detailing the character of the explanatory model used (5%) and research method used and the essay proper (30%).

The essay and form are due in the course D2L Dropbox by **21:00 HRS, Friday, March 24th, 2023**. Essays received after **21:00 HRS, Monday, March 27th, 2023**, will incur a grade penalty of 3% for each day they are late, beginning as of **21:01 HRS, March 27th, 2023**. Essay Topics and instructions will be made available on the course website under 'Assignments.'

3. Final Exam (35% of final grade)

There will be a take-home, 2-hour, open book, final examination made available via D2L

Wednesday April 12th, 2023, at 17:00hrs to be submitted by **Monday, April 17th, 2023, at 19:00 Hrs** via D2L. Details will be available on D2L. The exam will address material covered in class including

lectures, discussions, and the various readings from the entire term. **Late exams cannot be accepted.** Please do not make any travel arrangements for this period as all students must adhere to a common timeline for receiving and submitting the final exam. Details will be available on D2L.

Absence from Quiz and Extensions

Students who are absent from a scheduled term test or quiz for legitimate reasons (e.g., illness with the appropriate confirming documentation or religious conviction) are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

If for any reason you are miss a quiz or unable to meet essay deadlines, please consult the appropriate sections of the Calendar, [Missed Components of Term Work](#), [Attendance](#), [Supporting Documentation and Use of Statutory Declaration](#) as to how to proceed.

Technology

To complete the course successfully, you will need access to a reliable internet connection, and an adequately equipped and secure computer. This includes, but is not limited to, programs required to make a computer fully functional such as a web browser, word processor, Zoom, and other software such as statistical packages (either free ware or provided through the University) that may be required to complete course projects.

Writing Statement

The quality of your writing, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, and organization, will be considered in assigning a grade to submitted work. Support is available via the Writing Support Services in the Student Success Centre (https://www.ucalgary.ca/ssc/writing_support/overview) located on the third floor of the Taylor Family Digital Library. A grading template covering these components will be used to provide feedback on major written assignments.

Recording of Lectures

Recording of online sessions may be permitted for individual private study for those who have requested and received relevant academic accommodation and for others at the discretion of the instructor. Any other use of recording constitutes academic misconduct and may result in suspension or expulsion.

INSTRUCTORS GUIDELINES

Students requiring assistance are encouraged to speak to the instructor during class or office hours. Should you wish to meet outside of office hours, please telephone or email to make an appointment. It is to the student's advantage to keep such appointments.

Students are welcome to use laptops and other electronic note-taking devices in this course. Please be considerate of others and switch off all cell phones when you enter the classroom. Sending/receiving texts and browsing the Web is extremely disruptive to others and will not be tolerated.

IMPORTANT POLICIES AND INFORMATION

Absence From a Mid-term Examination

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferred Term Work Form: Deferral of term work past the end of a term requires a form to be filled out by the student and submitted, along with any supporting documentation, to the instructor. The form is available at: https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/P22_deferral-of-term-work_lapseGrade.pdf

Once an extension date has been agreed between instructor and student, the instructor will email the form to the Faculty of Arts Program Information Centre (ascarts@ucalgary.ca) for approval by the Associate Dean.

Deferral of a Final Examination

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Reappraisal of Grades:

For Reappraisal of Graded Term Work, see Calendar I.2

<http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

For Reappraisal of Final Grade, see Calendar I.3

<http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Academic Misconduct:

Academic Misconduct refers to student behavior that compromises proper assessment of students' academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy, Procedure and Academic Integrity, please visit: <https://www.ucalgary.ca/pubs/calendar/current/k-3.html>

Plagiarism And Other Forms Of Academic Misconduct

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Recording of Lectures:

Recording of lectures is prohibited, except for audio recordings authorized as an accommodation by SAS or an audio recording for individual private study and only with the written permission of the instructor. Any unauthorized electronic or mechanical recording of lectures, their transcription, copying, or distribution, constitutes academic misconduct. See <https://www.ucalgary.ca/pubs/calendar/current/e-6.html>.

Academic Accommodations:

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services. SAS will process the request and issue letters of accommodation to instructors. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their instructor. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-accommodation-policy>

Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Conjoint Faculties Research Ethics Board. In completing course requirements, students must not undertake any human subject research without discussing their plans with the instructor, to determine if ethics approval is required.

Instructor Intellectual Property

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Freedom of Information and Protection of Privacy (FOIP) Act:

Personal information is collected in accordance with FOIP. Assignments can only be returned to the student and will be accessible only to authorized faculty and staff. For more information, see <https://www.ucalgary.ca/legal-services/access-information-privacy>

Copyright Legislation:

See the University of Calgary policy on Acceptable Use of Material Protected by Copyright at <https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy> Students who use material protected by copyright in violation of this

policy may be disciplined under the Non-Academic Misconduct Policy.

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Evacuation Assembly Points

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at <https://www.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points> and note the assembly point nearest to your classroom.

Important Dates:

Please check: <http://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html>.

Faculty of Arts Program Advising and Student Information Resources

- Have a question, but not sure where to start? The Arts Students' Centre is your information resource for everything in Arts! Drop in at SS102, call them at 403-220-3580, or email them at artsads@ucalgary.ca. You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate>, which has detailed information on common academic concerns, including program planning and advice.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at 403-210-ROCK [7625] or visit them in the MacKimmie Tower.

Important Contact Information

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)
Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives
Phone: 403-220-6551
Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca
Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association
Phone: 403-220-5997
Email: askgsa@ucalgary.ca
URL: www.ucalgary.ca/gsa

Student Ombudsman
Phone: 403-220-6420
Email: ombuds@ucalgary.ca

Campus Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Student Wellness Services:
<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

Campus Mental Health Strategy website: <https://www.ucalgary.ca/mentalhealth/>.