



DEPARTMENT OF POLITICAL SCIENCE
FACULTY OF ARTS

POLI 453 L01
WOMEN AND POLITICS
Winter 2021

INSTRUCTOR: Susan Franceschet

EMAIL: sfrances@ucalgary.ca

OFFICE HOURS: Wednesdays 2-3pm AND by appointment, Zoom

COURSE DAY/TIME: Hybrid. Synchronous class time on Fridays 2-2:50pm; remaining context (recorded video lectures) to be delivered asynchronously

DELIVERY METHOD: This course will take place **online** via D2L and Zoom. Synchronous Zoom sessions will be held weekly throughout the term

COURSE PRE-REQUISITES: POLI 359 or 321

COURSE DESCRIPTION

Why has the United States never elected a woman president? What explains the electoral gender gap? Did women leaders approach the COVID-19 pandemic differently than men leaders? In this course, we answer these questions through an exploration of women's political engagement, women's representation in politics, and gender differences in voting and leadership across several of the world's regions.

COURSE OBJECTIVES & LEARNING OUTCOMES

Throughout the course, students will learn how and why patterns of women's representation and engagement with politics differ cross-nationally, how these patterns have changed over time, and what sort of impact women have had (or can have) on politics and public policy.

By the end of the course, students will have a clear sense of why gender matters for the study of politics and how women's lives are influenced by gendered political and policy-making processes.

REQUIRED TEXTBOOK(S)

Pamela Paxton, Melanie M. Hughes, and Tiffany Barnes. *Women, Politics, and Power: A Global Perspective*, 4th edition. Rowman and Littlefield, 2020. Other readings for the course are available electronically through the Taylor Family Digital Library or available on D2L.

NOTE: Although there are previous editions of the text, students are **strongly encouraged** to purchase the 4th edition, which has been significantly revised. Purchasing an earlier edition of the textbook would result in a student not having all the information offered in the textbook.

REQUIRED TECHNOLOGY

Students will require a computer with internet connection, as well as a microphone and webcam.

COURSE COMPONENT WEIGHTS AND DUE DATES

Although this is primarily a lecture course, active student participation during our weekly synchronous meetings via Zoom is encouraged. Students are also required to keep up with the assigned readings for each week. Submitting a question (or comment) based on the weekly readings to D2L prior to the beginning of each synchronous class is worth 10% of students' overall grade (1% for each question, up to a maximum of 10%).

Students will also complete three written assignments (each of them is between 1000 and 1500 words). Detailed instructions are posted on D2L.

The weighting of written work in the course is as follows:

COMPONENT	WEIGHTING	DUE DATES
Assignment #1	20%	February 8 th
Assignment #2	20%	March 1 st
Assignment #3	25%	March 29 th
Questions (based on readings)	10%	Weekly
Take-home exam	25%	April 19 th
Total	100%	

TAKE-HOME FINAL EXAMINATION

There will be a final take-home exam for this course, worth 25% of your grade. The exam will include some short-answer questions and one short essay question. The questions will be **distributed** on April 14th (posted to D2L by **noon**) and exams are **due on April 19th** by 11:59pm (submitted to D2L). The exam will draw on all course materials (recorded lectures, synchronous classes, videos, and required readings), and you may consult these materials when writing your answers.

SUBMITTING YOUR WORK:

Assignments must be submitted electronically to the Dropbox on D2L **in Word format** (do **not** submit a PDF). Assignments should have a file name as follows: "FirstName LastName Assignment # (for example, Keisha Wong Assignment 3). It is the student's responsibility to keep a copy of each submitted assignment and to ensure that the proper version is submitted.

Late penalties: Assignments must be submitted by **11:59pm** on their due date (except for the weekly questions/comments that must be submitted by 9m on the day of class). Instructors recognize that most students are taking several courses and therefore have a heavy workload of reading, writing, and studying. Heavy workloads are best managed by being well organized, keeping up with required readings, and getting an early start on assignments.

In order to maintain fairness, students requesting extensions **without** a legitimate reason (for example, health issue or family emergency) will have late penalties of 2% per day deducted from the grade.

Note: If you miss a required course component, please get in touch the instructor as soon as possible.

COURSE SCHEDULE & TOPICS

Below is a list of the topics we'll be covering in the course. A schedule of dates and required readings will be posted on D2L.

TOPICS TO BE COVERED
Introduction to the study of politics and gender
Conceptual Foundations: sex, gender, politics, and intersectionality
Part I. Women as voters and citizens: Explaining gender gaps in voting and public opinion
PART II. Women in political office: Explaining how gender structures women's paths to office and what they do in office
PART III. Gender and politics around the world
The United States
Africa
Latin America
The Middle East and North Africa

Please note that the above schedule is tentative and may change as the need arises.

ASSIGNMENT[S]

Detailed instructions and grading criteria for all of the assignments are posted on D2L.

WRITING STATEMENT

Written assignments are often required in Political Science courses, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre by contacting them at <http://www.ucalgary.ca/ssc/writing-support>.

GRADING SCALE: The following grading scale will be used:

A+ (94-100)	B+ (77-79)	C+ (67-69)	D+ (55-59)
A (87-93)	B (73-76)	C (63-66)	D (50-54)
A- (80-86)	B- (70-72)	C- (60-62)	F (0-49)

LATE PENALTIES

In order to maintain fairness, students requesting extensions **without** a legitimate reason (for example, health issue or family emergency) will have late penalties of 2% per day deducted from the grade.

INSTRUCTOR GUIDELINES

Students requiring assistance are encouraged to speak to the instructor during class or their office hours. Should you wish to meet outside of office hours, please telephone or email to make an appointment. It is to the student's advantage to keep such appointments. All meetings will be held virtually.

Email is a common form of communication, but it is not always the most effective way of answering student questions. If you cannot make office hours, please request a one-on-one meeting outside of these hours, to be held virtually.

IMPORTANT POLICIES AND INFORMATION

Supporting Documentation and the Use of a Statutory Declaration

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at [ucalgary.ca/registrar](https://www.ucalgary.ca/registrar)). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioners for Oaths, visit [ucalgary.ca/registrar](https://www.ucalgary.ca/registrar)).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

Absence From a Mid-term Examination

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to

discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of a Final Examination

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at

<https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Appeals

If a student has a concern about the course or a grade they have been assigned, they must first discuss their concerns with the instructor. If this does not resolve the matter, the student then proceed with an academic appeal. The first step in an academic appeal is to set up a meeting with the Department Head. Appeals must be requested within 15 days of receipt of the graded assignment.

University Regulations

Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at

www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

Student Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at

<http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

Plagiarism and Other Forms of Academic Misconduct

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Required Access to Technology

Please see the University's resource page at https://ucalgary.service-now.com/it?id=kb_article&sys_id=86e7438013753ac06f3afb2e144b031

Copyright Legislation

As stated in the University of Calgary Calendar, Academic Regulations, "students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright and requirements of the copyright act to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy."

<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-electronic-resources-and-information-policy.pdf> and <https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>

Instructor Intellectual Property

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Freedom of Information and Protection of Privacy (FOIP)

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

Faculty of Arts Program Advising and Student Information Resources

For program planning and advice, please consult with the Arts Students' Centre by calling 403-220-3580 or by email at artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625].

Important Contact Information

Faculty of Arts Undergraduate Students' Union Representatives

Phone: 403-220-6551

Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca

Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association

Phone: 403-220-5997

Email: askgsa@ucalgary.ca
URL: www.ucalgary.ca/gsa

Student Ombudsman
Phone: 403-220-6420
Email: ombuds@ucalgary.ca

Campus Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Student Wellness Services:
<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

Campus Mental Health Strategy website: <https://www.ucalgary.ca/mentalhealth/>.