



**2018-19 Academic Year
Winter Session**



DEPARTMENT OF POLITICAL SCIENCE

FACULTY OF ARTS

Political Science 439.01

STRATEGIC STUDIES

Instructor Dr. T. Terriff SS 732 Ph: 220 - 5502
Email: tterriff@ucalgary.ca

Classes: MWF 11:00 to 11:50 AM

Lecture Room: PF 110

Office Hours: W 12:00 to 13:00 PM

Course Prerequisites: Poli 381 or permission of the instructor

D2L Website: <https://d2l.ucalgary.ca>

Teaching Assistant: Robert Clifton Office: SS 703
Office Hours: To be determined
Email: robert.clifton1@ucalgary.ca

Course Description

An analysis of the causes of war, the meaning of security and defence in the post-Cold War era, including the use and control of military force.

Course Objective

The overall course objective is to provide the student the opportunity to develop the skills and abilities necessary to critically assess the field of strategic studies. This will include an examination of the concepts of the field as well the main issue areas within the field. A related

objective of the course is to provide students with the opportunity to further develop their critical research and writing skills.

Method of Assessment

1	Research Proposal	Wednesday, 30 January	10%
2	Mid Term Exam	Wednesday 6 February	15%
3	Research Essay	Friday, 15 March	40%
4	Final exam	As scheduled by the registrar	35%

READINGS

Core Text:

John Baylis, James J. Wirtz, and Colin S. Gray, *Strategy in the Contemporary World: An Introduction to Strategic Studies, 6th Edition* (Oxford: Oxford University Press, 2019).

Additional Recommended Readings

Alan Collins (ed). *Contemporary Security Studies* (Oxford: Oxford University Press, 2007).

Buzan, Barry, *People, states and fear*.

Kolodziej, Edward A., *Security and international relations*.

Art, Robert J. And Waltz, Kenneth, *The use of force : military power and international politics*, 5th Edition.

Waltz, Kenneth, *Man, the State and War*.

Croft, Stuart and Terriff, Terry, *Critical reflections on security and change* (also in *Contemporary Security Policy*, Vol. 20, No 3, 1999).

Journals

The following list provides the names of some (but by no means all) of the principle journals in the field of Strategic Studies. Students should develop the habit of staying current in their debates. Some journals available through the library are: *Canadian Military Journal*, *Foreign Affairs*, *Foreign Policy*, *International Affairs*, *International Journal*, *International Organization*, *International Security*, *Journal of Military and Strategic Studies*, *Journal of Strategic Studies*.

Class Participation

There is no mark for class participation, but students will be expected to come to class prepared for discussion. This means staying up with the readings and current affairs as it may concern the subject of the course. Students must also be prepared to be called upon to offer their assessment of the issues being discussed.

Research Paper Proposal

A hard copy paper proposal must be submitted at the beginning of class, on **Wednesday, 30 January 2019**. The proposal (800 words, or 3-4 pages, double spaced) must include a clear identification of the question to be addressed in the paper, the context and relevance of the question, any relevant concepts, and the methodology to be utilized. The proposal must cite research sources. In addition to the main body of the proposal, a one page preliminary list of sources (bibliography), including those cited, must be included. The research question may be on any aspect of strategic studies.

The clarity of writing style (including grammar and punctuation) as well as the correct formatting of citations are evaluated as part of the grade assessment. Information on the research proposal, on how it is assessed, and on the appropriate citation style is available on D2L.

Do note that the generation of a research proposal requires conducting research!

Midterm Exam

The midterm exam will consist of long-answer, essay questions. The midterm exam is closed book and no aids will be permitted. The midterm exam will be written on **Wednesday, 6 February 2019**.

Research Paper

A hard copy research paper must be submitted at the beginning of class, on **Friday, 15 March 2019**. This paper (3500 to 4000 words) is to provide an analytical study of an aspect of strategic studies. The essay will use an appropriate citation style and include a bibliography. The clarity of writing style (including grammar and punctuation) as well as the correct formatting of citations are evaluated as part of the grade assessment. Information on the research essay, how it is assessed, and on the appropriate citation style is available on D2L.

Final Exam

The final exam will be two hours in length and will consist of long-answer, essay questions. The final exam is closed book and no aids will be permitted. The final exam is scheduled by the Office of the Registrar during the examination period, **Monday, 15 April - Saturday, 27 April, 2019**.

Writing Statement

Written assignments are often required in Political Science courses, including this one, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre (3rd floor of the Taylor Family Digital Library) or at <http://www.ucalgary.ca/ssc/writing-support>.

Grade Scale

The following grading scale will be used:

A+ = 95-100	B+ = 77-79	C+ = 67-69	D+ = 55-59
A = 86-94	B = 73-76	C = 63-66	D = 50-54
A- = 80-85	B- = 70-72	C- = 60-62	F = 0-49

Late Penalties

A late penalty of three (3) percent will be applied for each day past the required submission date a piece of work is submitted. This late penalty applies to the research proposal and the research essay.

Class Preparation and Desire2Learn

Lectures focus on the material presented in the textbook and general discussion relating to the topic(s) outlined in the lecture schedule. Students are expected to read the assigned text chapters and readings before class, and be prepared for class discussion. Any important information and additional readings for Strategic Studies (Poli 439.01) will be posted on D2L. Students should regularly check the Announcements section of D2L for ongoing notices.

Your instructor may not necessarily cover all of the materials in the course outline or in the Required readings, but it is the responsibility of the student to understand the concepts presented in the textbook and lectures. If you are unsure of any of the concepts, please take the initiative to ask the instructor during class. The instructor may also address current events relevant to the course subject matter.

Instructor Instructions

Students requiring assistance are encouraged to speak to the instructor during class or their office hours. Should you wish to meet outside of office hours, please email the instructor or teaching assistant to make an appointment. It is to the student's advantage to keep such appointments.

Email is commonly used by students to communicate with their instructor. However, it does limit the effectiveness of the communications and may not be the best way for instructors to answer student questions, especially those requiring an explanation of concepts covered in this course or some personal concerns. Therefore the instructor may request a telephone call or personal meeting. *Your instructor will inform you as to his/her expectations about emails.*

Students are welcome to use laptops and other electronic note-taking devices in this course. Please be considerate of others and switch off all cell phones when you enter the classroom. Sending/receiving texts and browsing the Web is extremely disruptive to others and will not be tolerated.

COURSE OUTLINE

Week 1 F (11 January) Introduction

Understanding Security, Conflict and War

Week 2 M Development of the Field of Study
Required Reading: Baylis et al., pp. 404-418.

WF Realism/Neorealism and its critics (Post Positivist Approaches/ Feminist Concepts of Security)
Required Reading: Baylis et al., Ch. 1 & 20.

Week 3 M Realism/Neorealism and its critics (Post Positivist Approaches/ Feminist Concepts of Security)

WF Non-Traditional Security (Environmental Security/ TCOs/Immigration/Societal)
Required Reading: Baylis et al., Ch. 21.

Week 4 M Non-Traditional Security (Environmental Security/ TCOs/Immigration/Societal) cont.

WF War and Conflict (Causes of War)
Required Reading: Baylis et al., Ch. 5.

Research Proposal: Due in Class on Wednesday, 30 January 2019

Week 5 M War and Conflict (Causes of War) cont.

W Midterm Exam 1 - 6 February 2019

The Use of Force: Core Concepts and Issues

Week 5 F Carl von Clausewitz and *vom Kriege (On War)*
Required Reading: Baylis et al., Ch. 2 & 4.

Week 6 M Carl von Clausewitz and *vom Kriege (On War)*

WF Deterrence and Coercion

Week 7 **Reading Week: Sunday, 17 February to Sunday, 24 February, 2019**

Week 8 M Deterrence and Coercion cont.

WF The Role of Nuclear Weapons and Proliferation

Required Reading: Baylis et al., Ch. 12 & 13.

Week 9 MW Arms Control and Disarmament

Required Reading: Baylis et al., Ch. 13.

F Alliances and Collective Security

The Use of Force: Security and War in the 21st Century

Week 10 MW The Return of Geopolitics

Required Reading: Baylis et al., Ch. 15 & 18.

F Evolution of Warfare - Interstate War

Required Reading: Baylis et al., Ch. 3.

Research Paper: Due in Class on Friday, 15 March 2019

Week 11 M Evolution of Warfare - Interstate War cont.

Required Reading: Baylis et al., Ch. 3.

WF Laws of War

Required Reading: Baylis et al., Ch. 7.

Week 12 MW Military Intervention

Required Reading: Baylis et al., Ch. 14 and 16

F Evolution of Warfare - Non-state Actors/New Wars

Required Reading: Baylis et al., Ch. 11.

Week 13 M Evolution of Warfare - Non-state Actors/New Wars cont.

WF Evolution of Warfare - Terrorism

Required Reading: Baylis et al., Ch. 11.

Week 14 MW Evolution of Warfare - New Wars/Future Wars

Required Reading: Baylis et al., Ch. 8 & 17.

F (12 April) Overview of the course

Winter Term Ends, Friday, 12 April, 2019

IMPORTANT POLICIES AND INFORMATION

Supporting Documentation and the Use of a Statutory Declaration

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at ucalgary.ca/registrar). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioner for Oaths, visit ucalgary.ca/registrar).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: <https://www.ucalgary.ca/pubs/calendar/current/n-1.html>

Please note that while the form of supporting documentation provided is at the discretion of the student, the instructor has the discretion not to accept the supporting documentation if it does not corroborate the reason(s) given for the exemption/special request.

Absence From a Mid-term Examination:

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of a Final Examination:

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Appeals:

If a student has a concern about the course or a grade they have been assigned, they must first discuss their concerns with the instructor. If this does not resolve the matter, the student then proceed with an academic appeal. The first step in an academic appeal is to set up a meeting with the Department Head. Appeals must be requested within 15 days of receipt of the graded assignment.

Student Accommodations:

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

University Regulations:

Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at

www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

Plagiarism And Other Forms Of Academic Misconduct:

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k-5.html>.

Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Freedom of Information and Protection of Privacy (FOIP):

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

Evacuation Assembly Points:

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at www.ucalgary.ca/emergencyplan/assemblypoints and note the assembly point nearest to your classroom.

Faculty of Arts Program Advising and Student Information Resources:

For program planning and advice, visit the Arts Students' Centre in Social Sciences 102, call 403-220-3580 or email artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit their office in the MacKimmie Library Block.

Important Contact Information:

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)

Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives

Phone: 403-220-6551

Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca

Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association

Phone: 403-220-5997

Email: ask@gsa.ucalgary.ca

URL: www.ucalgary.ca/gsa

Student Ombudsman

Phone: 403-220-6420

Email: ombuds@ucalgary.ca

Campus Mental Health Resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Campus Mental Health Strategy: <https://www.ucalgary.ca/mentalhealth/>