INSTRUCTOR: Jacqueline Peterson  
TELEPHONE: 403-220-6514  
OFFICE: SS 720  
EMAIL: jacqueline.peterson@ucalgary.ca  
OFFICE HOURS: Mondays 12:00-2:00pm  
COURSE DAY/TIME: Mondays, 4:00-6:45pm  
COURSE LOCATION: SB 105  
COURSE PRE-REQUISITES: 3 units in Political Science at the 300 level or above.

COURSE DESCRIPTION

How are cities governed? What shapes urban policy and why does it matter? As cities continue to grow in the 21st century, they face new and increasingly complex urban policy challenges. This course draws on theory and contemporary examples to highlight core concepts, shifts, and issues in urban policy and governance.

This course is divided into three sections: First, we discuss theories that underpin our understanding of urban policy: how is power shared and distributed in the urban realm? How do different actors and institutions shape the urban policymaking process? Second, we look at key urban policy issue areas, such as transportation, planning, economic development and housing. Finally, students present their own research on a selected urban policy issue in two different cities. The objective of this class is to highlight the complexities and nuances involved in urban policymaking by applying theory to real-life examples. This course will focus on urban policy in Canada and the U.S., with selected international examples introduced as appropriate.

The format of each class will be a blend of both lecture and seminar-style approaches. The entire class will discuss the assigned readings, with core concepts and historical background clarified by the instructor. Students will be expected to engage with guest lecturers.
COURSE OBJECTIVES & LEARNING OUTCOMES

By the end of the course, students will:
- Be aware of the key debates in core municipal policy issue areas
- Know the numerous actors and institutions that shape urban policy and multilevel governance
- Understand the contextual differences between urban policymaking in Canada and the U.S.
- Have conducted in depth research on a specific urban policy topic and have made substantive policy recommendations

REQUIRED TEXTBOOK

There is no required textbook for this course.

The following books are recommended and are available at the TFDL reserve:


The Oxford handbook of urban politics provides an excellent overview on core urban politics theoretical approaches, whereas Canadian local government: An urban perspective gives broad overviews of urban politics in Canada and can be useful for clarification on any of the functions, structures and issues that underpin local government in Canada.

COURSE COMPONENT WEIGHTS AND DUE DATES

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<thead>
<tr>
<th>COMPONENT</th>
<th>WEIGHTING</th>
<th>DUE DATES</th>
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<tbody>
<tr>
<td>Participation</td>
<td>20%</td>
<td>weekly</td>
</tr>
<tr>
<td>Midterm</td>
<td>30%</td>
<td>February 11</td>
</tr>
<tr>
<td>Final Paper Proposal</td>
<td>5%</td>
<td>February 25</td>
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<tr>
<td>Council Meeting Paper</td>
<td>10%</td>
<td>March 25</td>
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<tr>
<td>Presentation</td>
<td>10%</td>
<td>April 1</td>
</tr>
<tr>
<td>Final Paper</td>
<td>25%</td>
<td>April 12</td>
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<tr>
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COURSE SCHEDULE & TOPICS

The schedule is tentative and may change as the need arises. Readings are either uploaded to d2l (*), available through the University of Calgary library website, or available as otherwise noted. The instructor is happy to provide students with further relevant readings at their request.

The course is divided into three sections:

URBAN POLICY – CONCEPTS AND THEORY (January 14 – February 4, 2019)


**Link to eBook:**

*OR*


**Link to eBook:**


**Link to article:**


**Link to article:**

2. January 21, 2019: **Intergovernmental relations: vertical and horizontal institutional arrangements**


**Link to article:**


Skim through:


Kantor, P. & Savitch, H.V. 2010. The Politics of City Regions in Comparative Perspective. *Métropoles* 7: 2-14. [Link to article](https://doaj.org/article/120d66e725cd420697fc551cb7ea5a9a)


4. February 4, 2019: **Civil Society; Race and U.S.-Canada differences**

Link to article: https://muse-jhu-edu.ezproxy.lib.ucalgary.ca/article/544567

Link to article: https://muse-jhu-edu.ezproxy.lib.ucalgary.ca/article/544576

Link to article: https://doi-org.ezproxy.lib.ucalgary.ca/10.1080/02723638.2015.1101249

5. February 11, 2019: Multilevel Governance & MIDTERM (in class)


6. February 18, 2019: *Break – no class *

URBAN POLICY – ISSUES AND APPLICATIONS (February 25- March 25, 2019)

7. February 25, 2019: Municipal Finance & Economic Development

*OR*


Link to article: https://www-jstor-org.ezproxy.lib.ucalgary.ca/stable/976884

Skim through:

8. March 4, 2019: Planning, Growth Management & Citizen Engagement

GUEST LECTURER: Josh White – General Manager, Dream Development; Former Policy Advisor to Mayor Nenshi.


Link to article: https://www-tandfonline-com.ezproxy.lib.ucalgary.ca/doi/abs/10.1080/01944366908977225


Link to eBook: https://www-deslibris-ca.ezproxy.lib.ucalgary.ca/ID/425602

9. March 11, 2019: Transit & Transportation


Link to article:  


*Skim through:*  
Link to article:  


10. March 18, 2019: *(Affordable) Housing & Poverty*

Link to eBook:  
https://www-deslibris-ca.ezproxy.lib.ucalgary.ca/ID/226176

Link to eBook:  
https://www-deslibris-ca.ezproxy.lib.ucalgary.ca/ID/10049199

Link to article:  


11. March 25, 2019: *Urban Sustainability & Resilience*

GUEST LECTURER: Owen Tobert – Former City Manager, City of Calgary.

**Link to article:**


**Link to article:**


PRESENTATIONS (April 1-8, 2019)
*Presentation schedule will be made available March 4th*

12. April 1, 2019: **Student presentations**

13. April 8, 2019: **Student presentations**

ASSIGNMENTS

Below are the assignments to be completed over the course of POLI433. For all written assignments (Council Meeting Paper, Paper Proposal, and Final Paper), writing will be considered in the final grade. Students are expected to write clearly and adhere to an established citation/reference format. The Council Reflections assignment and Paper Proposal are to be submitted in **hard-copy** during class. The Final Paper will be submitted on d2l. All late assignments must be submitted to the instructor via d2l in the dropbox.

1. **20% Participation**: Students are expected to complete all the readings, attend class, and participate actively and substantively in weekly discussions. Participation grades will reflect this.
2. **30% Midterm**: February 11, 2019, in class. The midterm will focus on the concepts and theories outlined in the readings and lectures up to, *and including*, the fifth week of class. The midterm will be 90 minutes.
3. **10% Council/Committee Meeting Reflections**: Students will be required to attend one Council or Standing Policy Committee meeting and produce a 3-5 page paper (double-spaced, double-sided) outlining their key impressions and takeaways of the experience. Due March 25, 2019 in class. The Council 2019 calendar can be accessed at:
4. **5% Paper Proposal**: Students must submit a 2-page (single- OR double-spaced) proposal for their final paper on February 25, 2019 in class. In the proposal, students should indicate the policy issue area they will write on, which two cities they will compare, and their rationale for this selection (ie. why is this an important/relevant policy area worth examining in these two cities?). The proposal must also include a bibliography of 5-10 sources (both academic and non-academic) that they expect to reference in their paper.

5. **35% Final Paper & Presentation**: For the final assignment, students will write a 30 page paper (double-spaced) that will compare a given policy issue in two different cities and present policy recommendations (=25%). Students will present their research in the last two classes of the semester. Presentations (=10%) should last around 10 minutes, allowing 5 minutes for class feedback. Further details on this assignment (and associated expectations) will be distributed in class. Final Papers are to be submitted on d2l by 11:59pm Friday April 12, 2019.

Additional details for each of the above assignments will be circulated in class and uploaded to d2l.

**LATE PENALTIES**

All assignments will **be deducted 5%** per day late. All late assignments must be submitted to the instructor via d2l in the dropbox.

**GRADE SCALE**

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<tr>
<th>A+ (91-100)</th>
<th>B+ (77-79)</th>
<th>C+ (67-69)</th>
<th>D+ (55-59)</th>
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<td>A (85-90)</td>
<td>B (73-76)</td>
<td>C (63-66)</td>
<td>D (50-54)</td>
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<tr>
<td>A- (80-84)</td>
<td>B- (70-72)</td>
<td>C- (60-62)</td>
<td>F (0-49)</td>
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**INSTRUCTOR GUIDELINES**

Students requiring assistance are encouraged to speak to the instructor during class or their office hours. Should you wish to meet outside of office hours, please telephone or email to make an appointment. It is to the student’s advantage to keep such appointments.

Email is a common form of communication but it is not always the most effective way of answering student questions. If you cannot make office hours, please request a one on one meeting outside of these hours.

Students are welcome to use laptops and other electronic note-taking devices in this course. Please be considerate of others and switch off all cell phones when you enter the classroom.
Sending/receiving texts and browsing the Web is extremely disruptive to others and will not be tolerated.

IMPORTANT POLICIES AND INFORMATION

Supporting Documentation and the Use of a Statutory Declaration

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at ucalgary.ca/registrar). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioners for Oaths, visit ucalgary.ca/registrar).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: https://www.ucalgary.ca/pubs/calendar/current/n-1.html

*Please note that while the form of supporting documentation provided is at the discretion of the student, the instructor has the discretion not to accept the supporting documentation if it does not corroborate the reason(s) given for the exemption/special request.*

Absence From a Mid-term Examination:
Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.
Deferral of a Final Examination:
Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at https://www.ucalgary.ca/registrar/exams/deferred-exams.

Appeals:
If a student has a concern about the course or a grade they have been assigned, they must first discuss their concerns with the instructor. If this does not resolve the matter, the student then proceed with an academic appeal. The first step in an academic appeal is to set up a meeting with the Department Head. Appeals must be requested within 15 days of receipt of the graded assignment.

University Regulations:
Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

Student Accommodations:
Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at http://www.ucalgary.ca/pubs/files/policies/student-accommodation-policy.pdf.

Plagiarism And Other Forms Of Academic Misconduct:
Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at http://www.ucalgary.ca/pubs/calendar/current/k-5.html. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.
Freedom of Information and Protection of Privacy (FOIP):
FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

Evacuation Assembly Points:
In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at www.ucalgary.ca/emergencyplan/assemblypoints and note the assembly point nearest to your classroom.

Faculty of Arts Program Advising and Student Information Resources:
For program planning and advice, visit the Arts Students’ Centre in Social Sciences 102, call 403-220-3580 or email artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit their office in the MacKimmie Library Block.

Important Contact Information:

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)
Phone: 403-220-5333

Faculty of Arts Undergraduate Students’ Union Representatives
Phone: 403-220-6551
Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
Students’ Union URL: www.su.ucalgary.ca

Student Ombudsman
Phone: 403-220-6420
Email: ombuds@ucalgary.ca

Graduate Students’ Association
Phone: 403-220-5997
Email: ask@gsa.ucalgary.ca
URL: www.ucalgary.ca/gsa

Campus Mental Health Resources:
SU Wellness Centre: http://www.ucalgary.ca/wellnesscentre/
Campus Mental Health Strategy: https://www.ucalgary.ca/mentalhealth/