INSTRUCTOR: David Stewart
TELEPHONE: 220-6727
OFFICE: SS 716
EMAIL: dstewart@ucalgary.ca
OFFICE HOURS: Tuesday 1-3
COURSE DAY/TIME: TR 9:30-10:45
COURSE LOCATION: SA 017
COURSE PRE-REQUISITES: Political Science 321

COURSE DESCRIPTION:
*The course is largely lecture based but some time will be given to discussion. The course examines and evaluates the process political parties use to choose and remove their leaders. The focus is on Canadian parties with comparisons to select parties in other countries. Included in this comparison is the primary model pioneered in the United States.*

COURSE OBJECTIVES & LEARNING OUTCOMES:

| Develop understanding of the evolution of leadership politics in Canada |
| Develop understanding of how Canadian leadership politics compares with those of other advanced democracies |
| Develop ability to identify similarities and differences in leadership selection methods |
| Critically evaluate the way in which parties choose leaders |

REQUIRED TEXTBOOK(S):
There are two required textbooks available from the bookstore. 
The two books are bundled and will be listed under the author: Cross.
COURSE COMPONENT WEIGHTS AND DUE DATES:

- Final Exam (registrar scheduled) 40%
- Mid term Exam 20% March 10
- Research Reports 40% (four at 10%)
  - Provincial Party Leadership Selection Method Due January 23
  - American Primary or Caucus Due February 13
  - Provincial Party Leader Exit Due March 24
  - Women Leadership Tenure and Exit Due April 2

GRADE COMPONENTS

Research Reports: 40% (4)
Students will present reports on the following topics. Reports should be about 1000 words in length and are due by the beginning of the class on the date indicated. Papers not submitted at that time will be subject to a deduction of one grade (e.g., B+ to B). An additional grade will be deducted at 8 AM on each day following. Reports more than four days late will not be accepted. Reports must make reference to the academic work in the area. Only the grades of the best three reports will be used. The reports must be submitted in the course drop box on D2L.

Provincial Party Leadership Selection Method: Due January 23
Each student will be assigned a provincial leadership election and will present a report outlining how the elections was conducted and the rules for voting. Indicate the number of candidates, their backgrounds, and the results on each ballot.

American Primary or Caucus: Due February 13
Each student will be assigned an American State and will present a report outlining the rules governing the process for the Republicans and Democrats in the state and indicating the results in terms of votes and delegates in 2016.

Provincial Party Leader Exit: Due March 24
Each student will be assigned a provincial party leader and will present a report explaining the circumstances under which the person exited their position as leader.

Women Leadership Tenure and Exit: Due April 2
Each student will be assigned a woman who has led and exited either a Canadian party or a party in another country. The report will present data on the nature of their leadership victory, their tenure as leader and the circumstances under which the person exited their position as leader.

MID TERM EXAMINATION (20%)
There will be an in class mid term exam on March 10. The exam will consist of short answer questions and definitions. Students will not be permitted to use any aids during the exam.

FINAL EXAMINATION (40%)
There will be a two hour registrar scheduled final exam for the course. The exam will consist of three essay questions. A selection of possible questions will be distributed in class on April 14. Students will not be permitted to use any aids during the exam.
Grade Equivalencies

A+ = 4  B+ = 3.3  C+ = 2.3  D+ = 1.3
A = 4.0  B = 3.0  C = 2.0  D = 1
A- = 3.7  B- = 2.7  C- = 1.7  F = 0

E-Mail Expectations

Emails sent to the instructor will be read and responded to only during normal working hours (M-F 8:30-4:30). If you have not received a response after two working days you should contact the instructor again. Grades will not be communicated by e-mail and questions about grades will not be addressed by e-mail. Questions about grades, missed lectures or content that is not understood should be put directly to the instructor during office hours or by appointment.

COURSE SCHEDULE & TOPICS: The schedule is tentative and may change as the need arises. Additional readings for each topic will be announced on the course D2L. The dates are tentative and adjustments will be announced on D2L.

January 14-16: Introduction: Parties and Leaders
Readings:
- The Politics of Party Leadership, Chapter 1
- Politics at the Centre, Chapter 1

January 21-23: Methods of Leadership Selection
Readings:
- The Politics of Party Leadership, Chapter 2
- Politics at the Centre, Chapter 2

January 28-February 4: The Evolution of Leadership Selection in Canada
Readings:
- Politics at the Centre, Chapters 3 and 4
- The Politics of Party Leadership, Chapter 2 and 3
- Courtney, Do Conventions Matter, Chapters 1, 2 and 12

February 6-13: The Evolution of Leadership Selection in the United States
Readings:
- Polsby et al, 2016 Presidential Elections, Chapter 4*
Smith et al, 2009 Reforming the Presidential Nomination Process, Chapter 1 and 5 and 8

Whitby, 2014 Strategic Decision Making in Presidential Nomination, Chapters 2, 3 and 5* (pp. 19-32, 33-52, 91-124)
Norrander, 2010 The Imperfect Primary, Chapters 1 and 3* (pp. 1-24, 59-93)
http://www.telegraph.co.uk/news/2016/06/15/us-election-2016-how-five-months-of-primaries-and-caucuses-have/

February 19-26 READING BREAK

Mid Term Exam: March 10

February 25-March 12: Trends in Leadership Selection
Readings:
Politics at the Centre, Chapter 8
http://www.mirror.co.uk/news/uk-news/next-tory-leader-elected-vote-8327597
https://www.theguardian.com/world/2016/sep/10/sarkozy-juppe-france-presidential-election-republicans-primaries-eight-candidates
Heppell, 2010, Choosing the Labour Leader, Chapters 1 and 10

Heppell, 2008, Choosing the Tory Leader, Chapters 1 and 11
March 17-19: Winning the Leadership
Readings:
  Politics at the Centre, Chapter 8
  Heppell, 2010, Choosing the Labour Leader, Chapters 1 and 10

March 24-26: Paths from Power
Readings:
  Politics at the Centre, Chapter 5
  The Politics of Party Leadership, Chapters 7 and 8
  Courtney, Do Conventions Matter, Chapter 3
  Stewart and O’Neill, PPSA Paper 2016 (available on D2L) – “Exiting the Leadership: Provincial Experiences in Canada”
  Coyne, Andrew, “Australia dumps unelectable leader; Democracy in action”, The Vancouver Sun, Sep 15, 2015, B5

March 31-April 2: Gender and Party Leadership
Readings:
  Trimble, 2014 “Melodrama and Gendered Mediation”, Feminist Media Studies 14: 663-678 (available on-line through the library)
and Racism in News Representations of Canadian Political Party Leadership Candidates”,
*Women's Studies in Communication* 38: 314-330
(available on-line through the library)
Trimble, 2016 “Julia Gillard and the Gender Wars”, *Politics and Gender* 12: 296-316
(available on-line through the library)
https://doi-org.ezproxy.lib.ucalgary.ca/10.1017/S1743923X16000155

April 7-9: *How Should We Choose Party Leaders*
Readings:
- *Politics at the Centre*, Chapter 9
- *The Politics of Party Leadership*, Chapter 10
Whitely, 2011 “Is the Party Over? The Decline of Party Activism and Membership across the Democratic World”, *Party Politics* 17-21-44 (available on-line through the library)
http://journals.sagepub.com/doi/pdf/10.1177/1354068810365505

April 14: Course Review

**Writing Statement:**
Written assignments are often required in Political Science courses, including this one, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre (3rd floor of the Taylor Family Digital Library) or at http://www.ucalgary.ca/ssc/writing-support.

**INSTRUCTOR GUIDELINES**
Students requiring assistance are encouraged to speak to the instructor during class or their office hours. Should you wish to meet outside of office hours, please telephone or email to make an appointment. It is to the student’s advantage to keep such appointments.

Email is a common form of communication but it is not always the most effective way of answering student questions. If you cannot make office hours, please request a one on one meeting outside of these hours. Students should not expect a reply to emails outside of normal working hours (M-F: 8:30-4:30). Students should not expect the instructor to provide information via email that was discussed in class. Students should identify a colleague to contact for information in the event that they miss a class.

Students are welcome to use laptops and other electronic note-taking devices in this course. Please be considerate of others and switch off all cell phones when you enter the classroom. Sending/receiving texts and browsing the Web is extremely disruptive to others and will not be tolerated.
IMPORTANT POLICIES AND INFORMATION
Supporting Documentation and the Use of a Statutory Declaration

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at ucalgary.ca/registrar). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioner for Oaths, visit ucalgary.ca/registrar).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: https://www.ucalgary.ca/pubs/calendar/current/m-1.html

Please note that while the form of supporting documentation provided is at the discretion of the student, the instructor has the discretion not to accept the supporting documentation if it does not corroborate the reason(s) given for the exemption/special request.

Absence from Mid Term:
Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to explain the situation. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of a Final Examination:
Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at https://www.ucalgary.ca/registrar/exams/deferred-exams.
Appeals:
If a student has a concern about the course or a grade they have been assigned, they must first discuss their concerns with the instructor. If this does not resolve the matter, the student then proceed with an academic appeal. The first step in an academic appeal is to set up a meeting with the Department Head. Appeals must be requested within 15 days of receipt of the graded assignment.

University Regulations:
Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

Student Accommodations:
Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf.

Plagiarism And Other Forms Of Academic Misconduct:
Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at http://www.ucalgary.ca/pubs/calendar/current/k.html. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Copyright Legislation:
As stated in the University of Calgary Calendar, Academic Regulations, “students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright and requirements of the copyright act to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.”

Freedom of Information and Protection of Privacy (FOIP):
FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.
Evacuation Assembly Points: 
In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at www.ucalgary.ca/emergencyplan/assemblypoints and note the assembly point nearest to your classroom.

Faculty of Arts Program Advising and Student Information Resources: 
For program planning and advice, visit the Arts Students’ Centre in Social Sciences 102, call 403-220-3580 or email artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit their office in the MacKimmie Tower Room 116.

Important Contact Information:

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)
   Phone: 403-220-5333

Faculty of Arts Undergraduate Students’ Union Representatives
   Phone: 403-220-6551
   Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
   Students’ Union URL: www.su.ucalgary.ca

Graduate Students’ Association
   Phone: 403-220-5997
   Email: askgsa@ucalgary.ca
   URL: www.ucalgary.ca/gsa

Student Ombudsman
   Phone: 403-220-6420
   Email: ombuds@ucalgary.ca

Campus Mental Health Resources:

SU Wellness Centre: http://www.ucalgary.ca/wellnesscentre/

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the:

Student Wellness Services (Room 370, MacEwan Student Centre):
https://www.ucalgary.ca/wellness-services/services/mental-health-services

and the Campus Mental Health Strategy website: https://www.ucalgary.ca/mentalhealth/.