



**DEPARTMENT OF POLITICAL SCIENCE  
FACULTY OF ARTS**

**POLI 413 Lecture 01  
Politics and Literature  
Winter 2021**

**INSTRUCTOR:** Barry Cooper

**TELEPHONE:** 220 5764

**EMAIL:** bcooper@ucalgary.ca

**OFFICE HOURS:** Tuesday and Thursday 10-12 (by appointment and virtually on Zoom)

**COURSE DAY/TIME:** Block Course: Mon. January 4, 2021 to Friday Jan. 8, 2021: 0930-1600

**DELIVERY METHOD:** Web-based

**COURSE PRE-REQUISITES:** POLI 310 or permission of instructor

**COURSE DESCRIPTION:**

A political analysis of how selected works of literature from antiquity until very recently articulate visions of order and disorder.

Because (1) this is a block course and (2) a seminar that relies on Zoom technology for participants, students need to be aware of some additional aspects of the course. First, as a seminar, students are expected to participate in discussions and to be responsible for leading two discussions each. We will formalize these assignments during the first part of the Monday class. To enable things to go smoothly two things are required prior to the first class: (1) that everyone be sufficiently familiar with the assigned material that they can formulate their initial preferences for acting as seminar leader, and (2) that they email me their preferences by January 2, 2021 so I can draw up a preliminary schedule before the first class and send it to everyone by Monday.

**REQUIRED TECHNOLOGY:**

Computer with reliable Internet connection and capability to participate in Zoom meetings with web cameras for video presentations. After the Block course is completed. Office hours will be conducted over the phone.

**COURSE OBJECTIVES & LEARNING OUTCOMES:**

Upon completion of the course, students will understand the place of literature in the human search for political, economic, social, and personal meaning. Works of literature are much broader in their significance than the conventional approaches to “arts and letters” tend to emphasize. In addition to being a great poet, for example, Shakespeare was also a great political philosopher. We will read several literary works, chiefly plays, with an eye to examining their political significance rather than simply their literary merit.

**REQUIRED TEXTBOOK(S):**

Sophocles, Antigone  
Machiavelli, Mandragola  
Shakespeare, Macbeth  
Melville, Billy Budd  
James, The Turn of the Screw

**COURSE COMPONENT WEIGHTS AND DUE DATES:**

COMPONENT	WEIGHTING	DUE DATES
<b>Participation</b>	<b>30%</b>	<b>7 January</b>
<b>Oral and Written Presentation</b>	<b>40%</b>	<b>15 April</b>
<b>Final Take-home exam</b>	<b>30%</b>	<b>15 April</b>
Total	100%	

If a student misses a required course component, please get in touch the instructor as soon as possible

**COURSE SCHEDULE & TOPICS:** The schedule is tentative and may change as the need arises.

DATE	TOPIC	READINGS	PRESENTER	BACK-UP
<b>4 Jan</b>	<b>Introduction/Antigone</b>	<b>Lecture/Discussion</b>		
<b>5 Jan</b>	<b>Machiavelli</b>	<b>Mandragola</b>		
<b>6 Jan</b>	<b>Shakespeare</b>	<b>Macbeth</b>		
<b>7 Jan</b>	<b>Melville</b>	<b>Billy Budd</b>		
<b>8 Jan</b>	<b>James</b>	<b>Turn of the Screw</b>		

**WRITING STATEMENT:**

Written assignments are often required in Political Science courses, including this one, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre (3<sup>rd</sup> floor of the Taylor Family Digital Library) or at <http://www.ucalgary.ca/ssc/writing-support>.

**ASSIGNMENT(S)/PAPERS:**

Each student will be responsible for leading two discussions. They can then submit a written report, based on the discussion and any other research, not to exceed 10-12 pages. The written work should be handed in within a few weeks of the oral presentation as an email attachment. The very last day to turn in your written reports is April 15, 2021.

**PARTICIPATION:**

Students will be graded on their participation in discussions. They are expected to have read and thought about the assigned readings and, if they are so inclined, to read critical analysis of the texts. Because 30% of your grade must be available to you the day prior to the withdrawal deadline

(in this course, January 7), I will send you an email indicating the grade you have received for the participation component.

**MID-TERM EXAMINATION:**

There is no mid-term examination.

**FINAL EXAMINATION:**

The final exam is a take-home exam and will consist in an essay that gives the students an opportunity to synthesize the material covered in the course. It will be available on January 8, 2021 and is due April 15, 2021.

**GRADE SCALE:** The following grading scale will be used:

A+ (91-100)	B+ (77-79)	C+ (67-69)	D+ (55-59)
A (85-90)	B (73-76)	C (63-66)	D (50-54)
A- (80-84)	B- (70-72)	C- (60-62)	F (0-49)

**LATE PENALTIES:**

Unless students have a rational explanation such as a medical problem or a genuine emergency, the late penalty for handing in the essay/research paper is 5% a week.

**INSTRUCTOR GUIDELINES:**

Students requiring assistance are encouraged to speak to the instructor during class or after class. Email is also a common form of communication but it is not always as effective a way of answering student questions as a conversation.

Students are welcome to use laptops and other electronic note-taking devices in this course.

**IMPORTANT POLICIES AND INFORMATION**

**Supporting Documentation and the Use of a Statutory Declaration**

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the

discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at [ucalgary.ca/registrar](http://ucalgary.ca/registrar)). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioners for Oaths, visit [ucalgary.ca/registrar](http://ucalgary.ca/registrar)).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

### **Absence From a Mid-term Examination**

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

### **Deferral of a Final Examination**

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

### **Appeals**

If a student has a concern about the course or a grade they have been assigned, they must first discuss their concerns with the instructor. If this does not resolve the matter, the student then proceed with an academic appeal. The first step in an academic appeal is to set up a meeting with the Department Head. Appeals must be requested within 15 days of receipt of the graded assignment.

### **University Regulations**

Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at [www.ucalgary.ca/pubs/calendar/current/academic-regs.html](http://www.ucalgary.ca/pubs/calendar/current/academic-regs.html).

### **Student Accommodations**

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit [www.ucalgary.ca/access/](http://www.ucalgary.ca/access/).

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

### **Plagiarism and Other Forms of Academic Misconduct**

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

### **Required Access to Technology**

Please see the University's resource page at [https://ucalgary.service-now.com/it?id=kb\\_article&sys\\_id=86e7438013753ac06f3afbb2e144b031](https://ucalgary.service-now.com/it?id=kb_article&sys_id=86e7438013753ac06f3afbb2e144b031)

### **Copyright Legislation**

As stated in the University of Calgary Calendar, Academic Regulations, "students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright and requirements of the copyright act to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy."

<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-electronic-resources-and-information-policy.pdf> and <https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>

### **Instructor Intellectual Property**

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

### **Freedom of Information and Protection of Privacy (FOIP)**

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the

Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

### **Faculty of Arts Program Advising and Student Information Resources**

For program planning and advice, please consult with the Arts Students' Centre by calling 403-220-3580 or by email at [artsads@ucalgary.ca](mailto:artsads@ucalgary.ca). You can also visit [arts.ucalgary.ca/advising](http://arts.ucalgary.ca/advising) for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625].

### **Important Contact Information**

Faculty of Arts Undergraduate Students' Union Representatives

Phone: 403-220-6551

Email: [arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca), [arts2@su.ucalgary.ca](mailto:arts2@su.ucalgary.ca), [arts3@su.ucalgary.ca](mailto:arts3@su.ucalgary.ca),  
[arts4@su.ucalgary.ca](mailto:arts4@su.ucalgary.ca)

Students' Union URL: [www.su.ucalgary.ca](http://www.su.ucalgary.ca)

Graduate Students' Association

Phone: 403-220-5997

Email: [askgsa@ucalgary.ca](mailto:askgsa@ucalgary.ca)

URL: [www.ucalgary.ca/gsa](http://www.ucalgary.ca/gsa)

Student Ombudsman

Phone: 403-220-6420

Email: [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca)

### **Campus Mental Health Resources**

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

*SU Wellness Centre:* <http://www.ucalgary.ca/wellnesscentre/>

*Student Wellness Services:*

<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

*Campus Mental Health Strategy website:* <https://www.ucalgary.ca/mentalhealth/>.

