



**DEPARTMENT OF POLITICAL SCIENCE
FACULTY OF ARTS**

**POLI 407 Lecture 01
Classical Political Thought
Winter 2021**

INSTRUCTOR: Barry Cooper

TELEPHONE: 403 220 5764

EMAIL: bcooper@ucalgary.ca

OFFICE HOURS: Tuesdays, Thursdays 2:00 – 3:30 PM (by appointment and virtually on Zoom or Telephone)

COURSE DAY/TIME: Optional synchronous meeting 10:00 – 11:00 AM, Jan. 12, Feb. 2, 23, March 16, Apr 6

DELIVERY METHOD: Web-based

COURSE PRE-REQUISITES: POLI 310 or permission of instructor

COURSE DESCRIPTION:

The course will consist of a close reading of Thucydides' The Peloponnesian War, Rex Warner translation, Penguin edition.

Because the course is to be delivered remotely, the lectures will be pre-recorded and available on D2L under CONTENT, In addition, I have scheduled additional Zoom sessions, 10-11 am on January 12 (the first official day of this class), Feb. 2, 23, March 16 and April 6. The purpose of these meetings is to allow students to raise any questions they may have about Thucydides or about the lectures. Students may find the discussion useful, but attendance is voluntary. I would, however, strongly suggest everyone attend the first Zoom event on January 12 when I will go over the course outline and answer any questions regarding course requirements.

REQUIRED TECHNOLOGY

Computer with reliable Internet connection and capability to participate in Zoom meetings with web cameras for video presentations.

COURSE OBJECTIVES & LEARNING OUTCOMES:

There are many ways of reading Thucydides: as strategist, historian, “political historian,” or even as a political scientist. Classicists read him chiefly as the author of complex locutions. The approach used in this course is to consider Thucydides’ text as a kind of dramatic sequel to the tragedians and as a kind of political scientist. That means that his “write-up” (as he called it) was more than history in the sense of Herodotus even if it was less than Aristotelean political science. Students will have the opportunity to read this work with care and attention and to learn from as well as about a very careful writer whose work has been available to, and studied by, about a hundred generations.

Because it is a long book, I strongly recommend that students begin their reading prior to the first

class.

REQUIRED TEXTBOOK(S):

Thucydides, The Peloponnesian War, Penguin.

COURSE COMPONENT WEIGHTS AND DUE DATES:

COMPONENT	WEIGHTING	DUE DATES
Mid-term exam	30%	February 22
Take-home exam	30%	April 19
Term paper	40%	April 15
Total	100%	

The paper and exams are to be submitted by the end of the day to a dedicated drop box. If a student misses a required course component, please get in touch the instructor as soon as possible

COURSE SCHEDULE & TOPICS: The schedule is tentative and may change as the need arises.

DATE	TOPIC	READINGS
Jan 12- Feb 11	Peloponnesian War	Books 1-4
Feb 23- April 15	“	Books 5-8

ASSIGNMENT(S):

Students are expected to keep up with the lectures by reading Thucydides’ text. The Zoom sessions provide an opportunity to discuss anything students find puzzling or interesting or unintelligible. Students can also discuss any questions by phone during office hours.

ESSAYS/RESEARCH PAPER(S):

The essay will be around 1500 to 2500 words (excluding citations and bibliography) and will consist of an analysis of a scholarly article, book, or book chapter on a question or problem raised by Thucydides. If you have any doubt about the suitability of your choice, check with the course instructor.

The quality of your writing counts. This means you are to use English grammar, proper sentence structure and punctuation, clear argument and organization, and so on. If you have any doubts concerning your ability to write a good paper, please make use of the Writing Support Services at the Student Success Centre, 3rd floor, TDFL or at: <http://www.ucalgary.ca/scc/writing-support>.

The paper is due at the end of the day, April 15, 2021 submitted to the course drop box.

PARTICIPATION:

Because the course is delivered over the Internet and because the Zoom meetings are voluntary, no grade component will be assigned for participation. That said, voluntary participation in the Zoom meetings should prove useful.

MID-TERM EXAMINATION:

A mid-term take-home exam will be available February 10 and is due February 22. It is worth 30% of the final grade and will cover the material discussed in lectures up to February 9, 2021. Answers are to be submitted to a dedicated drop box. Students may use whatever resources they wish to

answer the questions.

FINAL EXAMINATION:

A final take-home exam will be available April 15 and is due April 19, covering the whole course, with emphasis on materials covered after February 22. Exam answers are to be submitted to a dedicated drop box. Students may use whatever resources they wish to answer the questions.

GRADE SCALE: The following grading scale will be used:

A+ (91-100)	B+ (77-79)	C+ (67-69)	D+ (55-59)
A (85-90)	B (73-76)	C (63-66)	D (50-54)
A- (80-84)	B- (70-72)	C- (60-62)	F (0-49)

LATE PENALTIES:

Late penalties of 5% a day will be assessed, unless students have a persuasive reason for a late submission.

INSTRUCTOR GUIDELINES:

Students requiring assistance are encouraged to speak to the instructor during class or their office hours. Should you wish to meet outside of office hours, please telephone or email to make an appointment. It is to the student’s advantage to keep such appointments. All meetings will be held virtually.

Email is a common form of communication but it is not always the most effective way of answering student questions. If you cannot make office hours, please request a one on one meeting outside of these hours, to be held virtually.

IMPORTANT POLICIES AND INFORMATION

Supporting Documentation and the Use of a Statutory Declaration

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at ucalgary.ca/registrar). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioners for Oaths, visit ucalgary.ca/registrar).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

Absence From a Mid-term Examination

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of a Final Examination

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Appeals

If a student has a concern about the course or a grade they have been assigned, they must first discuss their concerns with the instructor. If this does not resolve the matter, the student then proceed with an academic appeal. The first step in an academic appeal is to set up a meeting with the Department Head. Appeals must be requested within 15 days of receipt of the graded assignment.

University Regulations

Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

Student Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students

with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

Plagiarism and Other Forms of Academic Misconduct

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Required Access to Technology

Please see the University's resource page at https://ucalgary.service-now.com/it?id=kb_article&sys_id=86e7438013753ac06f3afbb2e144b031

Copyright Legislation

As stated in the University of Calgary Calendar, Academic Regulations, "students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright and requirements of the copyright act to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy."

<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-electronic-resources-and-information-policy.pdf> and <https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>

Instructor Intellectual Property

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Freedom of Information and Protection of Privacy (FOIP)

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

Faculty of Arts Program Advising and Student Information Resources

For program planning and advice, please consult with the Arts Students' Centre by calling 403-220-3580 or by email at artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625].

Important Contact Information

Faculty of Arts Undergraduate Students' Union Representatives

Phone: 403-220-6551

Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca

Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association

Phone: 403-220-5997

Email: askgsa@ucalgary.ca

URL: www.ucalgary.ca/gsa

Student Ombudsman

Phone: 403-220-6420

Email: ombuds@ucalgary.ca

Campus Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Student Wellness Services:

<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

Campus Mental Health Strategy website: <https://www.ucalgary.ca/mentalhealth/>