



**DEPARTMENT OF POLITICAL SCIENCE
FACULTY OF ARTS**

**POLI 381 Lecture 02
Introduction to International Relations
Winter 2022**

INSTRUCTOR: Evgeniia (Jen) Sidorova

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OFFICE HOURS: Virtual office hours using Zoom Tuesdays 2:30 pm -3:20 pm or by appointment

COURSE DAY/TIME: Tuesday/Thursday 3:30 pm - 4:45 pm

DELIVERY METHOD: In-person

COURSE LOCATION: ENE 241

COURSE PRE-REQUISITES: None

TEACHING ASSISTANTS: John Gabriel Cabayao, Diana Adongo

COURSE DESCRIPTION

The course introduces the basics of international relations discipline through studying and analysing diversity and disciplinarity of major IR theories such as classical and offensive realism, classical liberalism and neoliberalism, constructivism, the English School, Marxism, and feminism. The class puts a great emphasis on the diversity of IR theories, including not only the most influential IR theories but also more overlooked alternative theories. The class textbook is written by the major scholars in International Relations, such as John Mearsheimer, Jennifer Sterling-Folker and J. Ann Tickner. The students will learn the structures and processes of international relations and essential political concepts such as globalization, war and peace, security, identity, gender and foreign policy using examples from modern global politics and everyday life.

COURSE OBJECTIVES & LEARNING OUTCOMES

The course is aimed to teach students how:

- To think critically through comparing and contrasting theories of IR;
- To analyse global politics through applying IR theories to contemporary events;
- To understand abstract theoretical concepts and methods;
- To identify and understand the major forces driving the contemporary international system

REQUIRED TEXTBOOK(S)

Dunne, Tim, Milja Kurki, and Steve Smith, eds. (5th edition). *International relations theories: discipline and diversity*. Oxford University Press, USA, 2021.

COURSE COMPONENT WEIGHTS AND DUE DATES

COMPONENT	WEIGHTING	DUE DATES
Midterm test (1 hour 15 minutes)	20%	February 15th
Midterm test (1 hour 15 minutes)	20%	March 17th
Research paper	30%	March 28th
Cumulative final exam	30%	Scheduled by the Registrar (April 19 – 29)
Total	100%	

If a student misses a required course component, please get in touch the instructor as soon as possible.

COURSE SCHEDULE & TOPICS

DATE	TOPIC	READINGS
Week 1 Class 1 January 11th	Course Introduction Thematic question: What is the study of International Relations about? Syllabus & Assignments D2L usage/TopHat Class knowledge inventory	NOTE: DKS (Dunne, Kurki and Smith) refers to the required textbook. Other recommended readings and thematic resources will be posted on D2L DKS, Chapter 1 - International Relations and Social Science
Week 1 Class 2 January 13th	Thematic question: What do the IR theories share?	DKS, Chapter 1 - International Relations and Social Science
Week 2 Class 3 January 18th	Thematic questions: What role do order and stability play in international relations? What is balance of power?	DKS, Chapter 2 – Classical Realism
Week 2 Class 4 January 20th	Thematic question: What is Classical Realism’s view on modernization?	DKS, Chapter 2 – Classical Realism
Week 3 Class 5 January 25th	Thematic question: Why do states want power?	DKS, Chapter 3 – Structural Realism
Week 3 Class 6 January 27h	Thematic question: What causes great power war?	DKS, Chapter 3 – Structural Realism
Week 4 Class 7 February 1st	Thematic question: What are the four big changes in the world?	DKS, Chapter 4 - Liberalism
Week 4 Class 8 February 3rd	Thematic questions: Are democracies peaceful in general? How to promote order in anarchy?	DKS, Chapter 4 - Liberalism
Week 5 Class 9 February 8th	Simulation game: Prisoner’s Dilemma Thematic question: What are the barriers to international	DKS, Chapter 5 - Neoliberalism

	cooperation?	
Week 5 Class 10 February 10th	Thematic question: How does neoliberalism study international institutions?	DKS, Chapter 5 - Neoliberalism
Week 6 Class 11 February 15th	Midterm exam 1	No readings
Week 6 Class 12 February 17th	Midterm 1 review Thematic question: What is international society?	DKS, Chapter 6 – The English School
Week 7 February 22nd	No classes	Reading week
Week 7 February 24th	No classes	Reading week
Week 8 Class 13 March 1st	Thematic questions: What is the Western Marxism? How is it different from the Marxist-Leninist theory?	DKS, Chapter 7 – Marxism
Week 8 Class 14 March 3rd	Thematic question: What is a critical theory?	DKS, Chapter 8 – Critical Theory
Week 9 Class 15 March 8th	Thematic question: Thematic question: What is a social construction of reality?	DKS, Chapter 9 – Constructivism
Week 9 Class 16 March 10th	Simulation game: social constructions Thematic question: Constructivism and other IR theories	DKS, Chapter 9 – Constructivism
Week 10 Class 17 March 15th	Thematic question: Gender, IR, and other fields of political science	DKS, Chapter 10 - Feminism
Week 10 Class 18 March 17th	Midterm exam 2	No readings
Week 11 Class 19 March 22nd	Midterm 2 review Thematic question: How did IR discipline react to poststructuralism?	DKS, Chapter 11 – Poststructuralism
Week 11 Class 20 March 24th	Thematic question: Poststructuralism. What is the role of language in framing discourses? Case study: global Indigenous sustainable relations and the role of language in sustainability discourse	DKS, Chapter 11 – Poststructuralism; Ferguson, J., & Weaselboy, M. (2020). Indigenous sustainable relations: Considering land in language and language in land. <i>Current Opinion in Environmental Sustainability</i> , 43, 1-7.
Week 12 Class 21	Thematic question: Why should we study	DKS, Chapter 12 – Postcolonialism

March 29th	postcolonialism in the 21 century?	
Week 12 Class 22 March 31 st	Thematic question: What is the difference between orientalism and Eurocentrism?	DKS, Chapter 12 – Postcolonialism
Week 13 Class 23 April 5 th	Thematic questions: What is a just war tradition? What is the difference between cosmopolitanism and communitarianism?	DKS, Chapter 13 – Normative IR Theory
Week 13 Class 24 April 7 th	Thematic questions: How to “green” the IR theory? How does globalization affect the Arctic international relations? Case study: Arctic Politics and Governance.	DKS, Chapter 14 – Green Theory DKS, Chapter 15 – IR Theory and Globalization.
Week 14 Class 25 April 12 th Last day of classes	Thematic questions: Is IR discipline still a discipline of IR? USRI Course Evaluations	DKS, Chapter 16 - Global IR DKS, Chapter 17 - Still a Discipline After All These Debates?
Final Exam	Cumulative Final Exam	Scheduled by the Registrar (April 19 – 29)

Please note that the above schedule is tentative and may change as the need arises.

MID-TERM EXAMINATION I

This timed assessment will be available on D2L at the beginning of class on February 15th, 2022, and will be available for 24 hours. When you access the assessment, you will have the length of the class 1 hour 15 minutes to complete and submit it. This assessment will consist of multiple-choice questions. If you experience an issue that affects your ability to complete the assessment, which can include (but is not limited to) issues with technology, caregiving responsibilities, or distractions within your test-taking environment, you will need to contact your instructor as soon as possible to arrange an alternate or (in the case of technical issues) extended time to write the assessment.

MID-TERM EXAMINATION II

This test is 1 hour 15 minutes and closed-book. It will cover the beginning of the course (readings and lectures up to March 17th, 2022). The paper-based exam will be in multiple-choice format and will be delivered in class.

RESEARCH PAPER

Students will be required to write one major research essay on a subject of their own choosing (suggestions will be provided) and is due on March 28th, 2022. This paper (2500 words, double-spaced) is to provide an analytical study of an aspect of international relations. The paper will be evaluated in terms of both its academic and writing content. It is to be submitted at the beginning of class in a hard copy. Students must retain an electronic copy for their own records.

FINAL EXAMINATION

The cumulative final examination will be 2 hours long and will be scheduled by the Registrar. This exam will be a range of short answer questions and cumulative for the whole course though weighted

towards the second half of the course. All the material covered in the required readings and lectures throughout the course is eligible to be on the exam. Further information for the final exam will be provided in class on Tuesday April 12th.

WRITING STATEMENT

Written assignments are often required in Political Science courses, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre by contacting them at <http://www.ucalgary.ca/ssc/writing-support>.

GRADING SCALE: The following grading scale will be used:

A+ (91-100)	B+ (77-79)	C+ (67-69)	D+ (55-59)
A (85-90)	B (73-76)	C (63-66)	D (50-54)
A- (80-84)	B- (70-72)	C- (60-62)	F (0-49)

LATE PENALTIES

Late penalties for written work and take-home exam: five percent (5%) per every day late, including weekends.

INSTRUCTOR GUIDELINES

Students requiring assistance are encouraged to speak to the instructor during class or their office hours. Should you wish to meet outside of office hours, please telephone or email to make an appointment. It is to the student's advantage to keep such appointments.

Email is a common form of communication but it is not always the most effective way of answering student questions. If you cannot make office hours, please request a one on one meeting outside of these hours.

Students are welcome to use laptops and other electronic note-taking devices in this course. Please be considerate of others and switch off all cell phones when you enter the classroom. Sending/receiving texts and browsing the Web is extremely disruptive to others and will not be tolerated.

IMPORTANT POLICIES AND INFORMATION

Supporting Documentation and the Use of a Statutory Declaration

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation,

such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at ucalgary.ca/registrar). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioners for Oaths, visit ucalgary.ca/registrar).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

Absence From a Mid-term Examination

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of a Final Examination

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Reappraisals

The University Calendar states that for reappraisals of graded term work:

“A student who feels that a piece of graded term work (term paper, essay, test, etc.) has been unfairly graded, may have the work reappraised as follows. The student shall discuss the work with the instructor **within ten business days** of being notified about the mark or of the item's return to the class. If not satisfied, the student shall take the matter to the head of the department offering the course **within 2 business days of receiving the decision from the instructor**, who will arrange for a reappraisal of the work **within the next ten business days**. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected.” See <https://www.ucalgary.ca/pubs/calendar/current/i-2.html>

The University Calendar states that for reappraisal of academic assessments (final grades):

“A student may request a reappraisal of a final grade. The only element that will be considered is the final assessment(s) that makes up the final mark (e.g., final examination, final project, and final paper). The exception is when a grade for a piece of graded term work is made available to students after the last day of classes for the term in which the course is scheduled; that grade may also be considered in a reappraisal of the final grade.”

“A student seeking a reappraisal of a final grade should first attempt to review the final assessment with the department or faculty offering the course. After which the student shall obtain a Reappraisal of Final Grade form from ucalgary.ca/registrar (under Student Forms). The student must indicate exactly what error was made in marking the final assessment and/or in computing the final grade. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is

suspected.” More information is available at: <https://www.ucalgary.ca/pubs/calendar/current/i-3.html>

University Regulations

Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

Student Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

Plagiarism And Other Forms Of Academic Misconduct

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Required Access to Technology

Please see the University’s resource page at https://ucalgary.service-ow.com/it?id=kb_article&sys_id=86e7438013753ac06f3afbb2e144b031

Copyright Legislation

As stated in the University of Calgary Calendar, Academic Regulations, “students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright and requirements of the copyright act to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.”

<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf> and <https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>

Instructor Intellectual Property

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Freedom of Information and Protection of Privacy (FOIP)

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by

instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

Evacuation Assembly Points

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at www.ucalgary.ca/emergencyplan/assemblypoints and note the assembly point nearest to your classroom.

Faculty of Arts Program Advising and Student Information Resources

For program planning and advice, visit the Arts Students' Centre in Social Sciences 102, call 403-220-3580 or email artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit their office in the MacKimmie Tower, MT 116..

Important Contact Information

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)
Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives
Phone: 403-220-6551
Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca
Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association
Phone: 403-220-5997
Email: askgsa@ucalgary.ca
URL: www.ucalgary.ca/gsa

Student Ombudsman
Phone: 403-220-6420
Email: ombuds@ucalgary.ca

Campus Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Student Wellness Services:
<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

Campus Mental Health Strategy website: <https://www.ucalgary.ca/mentalhealth/>.