



DEPARTMENT OF POLITICAL SCIENCE
FACULTY OF ARTS

**POLITICAL SCIENCE 379 L01
THE POLITICS OF DEVELOPMENT
Fall 2018**

INSTRUCTOR: Mark Machacek
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OFFICE HOURS: Monday-Wednesday-Friday 14:30-15:30 or by appointment
WEBSITE: <http://d21.ucalgary.ca>
COURSE DAY/TIME: Monday-Wednesday-Friday 12:00-12:50
COURSE LOCATION: SA 106
COURSE PRE-REQUISITES: none

COURSE DESCRIPTION:

The purpose of this lecture-based course is to introduce and critically analyse the main concepts, theories, issues, and trends that characterize the politics of development discourse and policy. The primary focus will be on states of the Global South, covering the spectrum of countries at various 'levels' or 'stages' of development, with reference and comparisons to the development approaches and policies used in the Global North. Analysis of development approaches and policies will focus on both the national and international levels and comparisons will be made between geographical regions, particular states, and various development strategies. Historical and contemporary mainstream development discourses and strategies will be critically interrogated and proposed alternative approaches will be reviewed and considered.

The course will begin with an introduction to the primary concepts and theories of development politics followed by a historical overview of development as a discipline, discourse, and a set of policies. Students will then learn the international infrastructure, institutions, processes, and actors involved in development as well as the debate between state-led and market-based approaches to development. Using the analytical tools from development theory, the rest of the course will critically engage with some main themes common in the politics of development including inequality, international trade, human rights, gender, the environment, and 'good governance'.

COURSE OBJECTIVES & LEARNING OUTCOMES:

The objectives of this course are to:

- Introduce students to the core concepts and main theories of development and provide

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in-depth insight into the role of power and politics in development;

- Acquaint students with the institutions, processes, and actors involved in development and analytical strategies for comparative analysis;
- Facilitate critical analytical skills for understanding the politics of development; and
- Strengthen student’s understanding of theory and particular theories of development and the skills to apply, compare, and contrast theoretical perspectives to real world issues and case studies.

Upon completion of this course students should be able to:

- Engage in in-depth discussions and debates on the politics of development using knowledge of historical and contemporary issues;
- Understand the state of contemporary development and critically analyse current events relating to development;
- Understand and apply theories of development and comparative analysis to the real world and;
- Conduct academic research on development and effectively communicate an argument through written work and discussion

REQUIRED TEXTBOOK(S):

Haslam, Paul, Schafer, Jessica & Beaudet, Pierre. *Introduction to International Development: Approaches, Actors, Issues, and Practice*, Third Edition (Oxford University Press, 2017)
Available at the University Bookstore

COURSE COMPONENT WEIGHTS AND DUE DATES:

COMPONENT	WEIGHTING	DUE DATES
Mid-term Exam #1	25%	Friday Oct. 5 th
Mid-term Exam #2	25%	Friday Nov. 9 th
Research Paper Proposal	5%	Monday Oct. 29 th
Research Paper	20%	Monday Nov. 26 th
Cumulative Final Exam	25%	Scheduled by the Registrar (Dec 10-20)
Total	100%	

COURSE SCHEDULE & TOPICS: The schedule is tentative and may change as the need arises.

DATE	TOPIC	READINGS
Week 1 Fri. Sept. 7- Fri. Sept. 14	Introduction and Theories on the Politics of Development Fri Sept 7: Overview of the course, syllabus, and student expectations	Required: -Textbook chapters 3 and 4 Suggested: -Rist (1997) <i>The History of Development: From Western Origins to Global Faith</i> , Expanded Edition. London: Zed Books

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	<p>Mon-Fri: In-depth overview of development theories including modernization, dependency, neoliberalism, post-colonial and post-development.</p>	
<p>Week 2 Mon. Sept.17- Fri. Sept. 21</p>	<p>History of Development Discourse and Policy & Measuring ‘Development’ A historical examination of the changing nature of development discourse and policy since the era of European colonialism. A stock-taking of different approaches to measuring the concept of ‘development’</p>	<p>Required: -Textbook chapters 1 and 2</p> <p>Suggested: -Shurman (2000) Paradigms Lost, Paradigms Regained? Development Studies in the Twenty-First Century. <i>Third World Quarterly</i>, 21(1): 7-20</p>
<p>Week 3 Mon. Sept. 24- Fri. Sept. 28</p>	<p>The International Development System A survey of the primary international institutions (i.e. World Bank, IMF), processes (i.e. loans, official development assistance), civil society actors (NGOs), and major states (i.e. US, China) in development</p>	<p>Required: -Textbook chapters 8, 9, and 12</p> <p>Suggested: -Brautigam (2011) Aid ‘With Chinese Characteristics’: Chinese Foreign Aid and Development Finance Meet the OECD-DAC Aid Regime. <i>Journal of International Development</i>, 23(5): 752-764</p>
<p>Week 4 Mon. Oct. 1- Fri. Oct. 5</p>	<p>The United Nations in Development Summary of the UN’s involvement in development with a particular focus on the UNDP</p> <p>Friday: MID-TERM EXAM 1</p>	<p>Required: -Textbook chapter 10</p> <p>Suggested: UNDP (2016) Human Development Report 2016: Human Development for Everyone. New York, NY: UNDP</p>
<p>Week 5 Wed. Oct. 10- Fri. Oct. 12</p>	<p>Thanksgiving Monday Oct. 8th (no class)</p>	<p>Required: -Textbook chapters 6 and 17</p> <p>Suggested: -Castro (2004) Sustainable Development: Mainstream and Critical Approaches. <i>Organization and Environment</i>, 17: 195-221</p>

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	<p>Globalization and Sustainable Development Discussion of globalization's impact on development and related policies and on the integration of environmental concerns in development through 'sustainable development'</p>	<p>-Adger et al (2003) Adaptation to Climate Change in the Developing World. <i>Progress in Development Studies</i>, 3: 179-1955</p>
<p>Week 6 Mon. Oct. 15- Fri. Oct. 19</p>	<p>The State and the Market in Development In-depth discussion on the debate between advocates of state-led and market-based development policies</p>	<p>Required -Textbook chapters 7 and 11</p> <p>Suggested: -Gore (2000) The Rise and Fall of the Washington Consensus as a Paradigm for Developing Countries. <i>World Development</i>, 28(5): 789-804</p>
<p>Week 7 Mon. Oct. 22- Fri. Oct. 26</p>	<p>Poverty and Inequality Focus on the relationship between poverty, inequality, and development, how poverty and inequality are measured, and the policies employed to address them</p>	<p>Required: -Textbook chapters 24, 25, and 26</p> <p>Suggested: -Sen (1999). <i>Development as Freedom</i>. NY: Alfred Knopf.</p>
<p>Week 8 Mon. Oct. 29- Fri. Nov. 2</p>	<p>Monday: PAPER PROPOSALS DUE</p> <p>Rural and Urban Development Discussion on the differences between rural and urban development and the challenges they both face</p>	<p>Required: -Textbook chapters 18 and 19</p>
<p>Week 9 Mon. Nov. 5- Fri. Nov. 9</p>	<p>Gender Review of some gendered and feminist perspectives on development and policies impacting gender empowerment</p> <p>Friday: MID-TERM EXAM #2</p>	<p>Required: -Textbook chapter 5</p> <p>Recommended: -Rathberger, Eva (1990) WID, WAD, GAD: Trends in Research and Practice. <i>Journal of Developing Areas</i>, 24: 489-502</p>

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<p>Week 10 Mon. Nov. 12- Fri. Nov. 16</p>	<p>READING WEEK (no classes) (Nov. 11 – Nov. 17)</p>	
<p>Week 11 Mon. Nov. 19- Fri. Nov. 23</p>	<p>Democracy, Good Governance, and Global Health A look into the relationship between democratization and development and the link between development and health</p>	<p>Required: -Textbook chapters 16 and 20</p> <p>Suggested: -Abrahamsen (2000) <i>Disciplining Democracy: Development Discourse and Good Governance in Africa</i>. London: Zed Books -Janes et al (2006) Poor Medicine for Poor People: Assessing the Impact of Neoliberal Reform on Health Care Equity in a Post-Socialist Context. <i>Global Public Health</i>, 1(1): 5-30</p>
<p>Week 12 Mon. Nov. 26- Fri. Nov. 30</p>	<p>Monday: RESEARCH PAPER DUE</p> <p>Debt and Trade Review of two major factors in a state’s development path: debt and international trade</p>	<p>Required: -Textbook chapters 14 and 15</p> <p>Suggested: -Wade (2003) What Strategies are Viable for Developing Countries Today? The World Trade Organization and the Shrinking of Development Space. <i>Review of International Political Economy</i>, 10(4): 621-644</p>
<p>Week 13 Mon. Dec. 3- Fri. Dec. 7</p>	<p>The Role of China and the Emerging Economies Overview of China and other BRICS economies’ increasing roles in development and their implications for development</p> <p>Friday: Overview of the Course</p>	<p>Required: -Textbook chapter 20</p> <p>Suggested: -Campbell (2008) China in Africa: Challenging US Hegemony. <i>Third World Quarterly</i>, 29(1): 89-105</p>

RESEARCH PAPER PROPOSAL

Students are expected to write a 2-page (double-spaced) proposal for the research assignment outlined below. Proposals should highlight a specific research question that covers what the student expects to be comparing (theories or case studies), detail the particular theories, issues, and/or case studies the student expects to be using and provide justification for these choices, outline where the student expects to collect relevant information, and provide a hypothesis regarding their research question. The proposals will also be graded according to detail, clarity, organization, and writing proficiency. Paper proposals are to be submitted to the D2L/Dropbox no later than 23:59 on Monday Oct. 29th.

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Further information for the research proposal will be provided in class on Friday Oct. 12th.

RESEARCH PAPER

Students are expected to conduct research using proper academic sources and write an 8-10 page (double-spaced) that either a) compares and contrasts the application of 2 development theories to a single case study of development (i.e. country), or b) compares and contrasts 2 country case studies according to a particular issue related to the politics of development (i.e. human rights, gender, market-based development). Research approaches and topics will be approved in the preceding research paper proposal assignment.

Students are expected to collect relevant information for their paper through research of at least 5 sources (i.e. academic journals, books, reports, news articles). At least 3 of these sources must be academic journals or books/chapters. Sources are to be cited using the MLA citation style only. Papers are to be submitted to the D2L/Dropbox no later than 23:59 on Monday Nov. 26th.

The research paper will be graded according to a demonstrated understanding of the theoretical perspectives or issues chosen, clarity and consistency in argumentation, the quality and application of research, paper organization, writing proficiency, and proper citation.

Further information for the research paper will be provided in class on Friday Oct. 12th.

TWO MID-TERM EXAMINATIONS

There will be 2 mid-term exams each worth 25% of the final grade. Each exam will be closed book and will consist of multiple choice questions. Students will have the entire class time to complete each exam. Each exam will cover all the material in the required reading and the lectures. The second exam WILL NOT BE CUMMULATIVE.

Further information for the first mid-term will be provided in class on Friday Sept. 28th.

Further information for the second mid-term will be provided in class on Friday Nov. 2nd.

FINAL EXAMINATION

The cumulative final examination will be 2 hours long and will be scheduled by the Registrar. The exam will be closed-book and will consist of 2 short answer and 1 long answer questions. All the material covered in the required readings and lectures throughout the course is eligible to be on the exam.

Further information for the final exam will be provided in class on Friday Dec. 7th.

Writing Statement:

Written assignments are often required in Political Science courses, including this one, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre (3rd floor of the Taylor Family Digital Library) or at <http://www.ucalgary.ca/ssc/writing-support>.

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GRADE SCALE: The following grading scale will be used:

A+ (95-100)	B+ (77-81)	C+ (67-69)	D+ (55-59)
A (88-94)	B (73-76)	C (63-66)	D (50-54)
A- (82-87)	B- (70-72)	C- (60-62)	F (0-49)

LATE PENALTIES

For the research paper and the paper proposal, late submissions will receive a grade penalty of 5% for each day that they are late. The 5% per day penalty does not apply to weekend days.

INSTRUCTOR GUIDELINES

Students requiring assistance are encouraged to speak to the instructor during class or their office hours. Should you wish to meet outside of office hours, please telephone or email to make an appointment. It is to the student's advantage to keep such appointments.

Email is a common form of communication but it is not always the most effective way of answering student questions. If you cannot make office hours, please request a one on one meeting outside of these hours.

Students are welcome to use laptops and other electronic note-taking devices in this course. Please be considerate of others and switch off all cell phones when you enter the classroom. Sending/receiving texts and browsing the Web is extremely disruptive to others and will not be tolerated.

IMPORTANT POLICIES AND INFORMATION

Absence from a Mid-term Examination:

Students who are absent from a scheduled term test or quiz for legitimate reasons (e.g. illness with the appropriate documentation) are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of a Final Examination:

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission

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instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Appeals:

If a student has a concern about the course or a grade they have been assigned, they must first discuss their concerns with the instructor. If this does not resolve the matter, the student then proceed with an academic appeal. The first step in an academic appeal is to set up a meeting with the Department Head. Appeals must be requested within 15 days of receipt of the graded assignment.

University Regulations:

Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

Student Accommodations:

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at

<http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

Plagiarism and Other Forms Of Academic Misconduct:

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k-5.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Freedom of Information and Protection of Privacy (FOIP):

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

Evacuation Assembly Points:

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at www.ucalgary.ca/emergencyplan/assemblypoints

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and note the assembly point nearest to your classroom.

Faculty of Arts Program Advising and Student Information Resources:

For program planning and advice, visit the Arts Students' Centre in Social Sciences 102, call 403-220-3580 or email artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit their office in the MacKimmie Library Block.

Important Contact Information:

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)
Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives

Phone: 403-220-6551

Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca

Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association

Phone: 403-220-5997

Email: ask@gsa.ucalgary.ca

URL: www.ucalgary.ca/gsa

Student Ombudsman

Phone: 403-220-6420

Email: ombuds@ucalgary.ca

Campus Mental Health Resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Campus Mental Health Strategy: <https://www.ucalgary.ca/mentalhealth/>