



**DEPARTMENT OF POLITICAL SCIENCE
FACULTY OF ARTS**

**POLI 369 Lecture 01
Government & Politics of Middle East
Fall 2021**

INSTRUCTOR: Tareq Y. Ismael

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OFFICE HOURS: Thursday 14:30 – 15:30 (Via Zoom)

COURSE DAY/TIME: TuTh 15:30 – 16:45

DELIVERY METHOD: Online (Synchronous Zoom Lectures)

COURSE LOCATION: ENE 239

COURSE PRE-REQUISITES: None

COURSE DESCRIPTION

The purpose of this course is to acquaint students with the basic political developments and processes that have shaped the modern Middle East. This course will also provide students with various tools of political analysis enabling the critical evaluation of the politics of the region. These include the building blocks of a critical approach to the region, an introduction to major political trends, socio-economic patterns, as well as intellectual and ideological traditions of the region and its analysis by scholars. While this course is primarily a survey of Middle East politics and its historical foundations, it will pay attention to the ongoing upheaval throughout the Middle East and students are expected to follow current affairs as well as engage with the supplementary readings to widen the scope of your knowledge.

COURSE OBJECTIVES & LEARNING OUTCOMES

Over the course of the semester students will investigate patterns of interaction within the Middle East region, as well as between that region and the wider world, by focusing on issues of state construction, the legacy of imperialism and colonialism, the role of religion and ethnic nationalism, conflict and reconstruction, the utility of military intervention, licit and illicit trade, the impacts of ecological change, the international political economy of energy, the global political economy and mobility of refugees, migrants and stateless peoples. Such a wide scope is not captured comprehensively within a regular twelve-week term, but the course will serve as a focused primer, allowing students the ability to observe the scope of issues involved while focusing on only a short handful for their own learning.

Based upon the background materials presented through the course readings, lectures, and documentary films, students will be encouraged to join in class discussions to examine trends in Middle East politics. In doing so, the objectives of the course are for students to begin to develop habits of mind that exhibit critical thinking about sources of information, assumptions within

descriptions and analysis of politics by scholars and media, and to thereby question the agenda-setting and framing of politics by the mainstream media, academics and political actors. The course is meant to encourage a critical faculty towards politics and a mindfulness that allows students to begin their study without being subsumed by any one perspective.

REQUIRED TEXTBOOK(S)

Government and Politics of the Contemporary Middle East: Continuity and Change 2nd Edition
by Jacqueline S. Ismael, Tareq Y. Ismael and Glenn E. Perry
New York/London: Routledge; 2nd edition (2015)
ISBN-10: 1138786527 | ISBN-13: 978-1138786523
<https://doi-org.ezproxy.lib.ucalgary.ca/10.4324/9781315767239>

RESERVE READINGS

Sahar Huneidi. *The Hidden History of the Balfour Declaration*. (OR Books. 2019)
<https://www-jstor-org.ezproxy.lib.ucalgary.ca/stable/j.ctvcmxpx1>

Paul Thomas Chamberlin. *The Cold War's Killing Fields: Rethinking the Long Peace*. (New York: Harper, 2018).

Narzanin Massoumi, Tom Mills and David Miller (Editors). *What is Islamophobia?: Racism, Social Movements and the State*. (Pluto Press, 2017).
<https://ebookcentral-proquest-com.ezproxy.lib.ucalgary.ca/lib/ucalgary-ebooks/detail.action?docID=4898203>

COURSE COMPONENT WEIGHTS AND DUE DATES

COMPONENT	WEIGHTING	DUE DATES
Exam / Quiz #1	30%	Sep 28th
Exam / Quiz #2	25%	Oct 19th
Exam / Quiz #3	15%	Nov 16th
Final Exam	30%	Registrar Office
Total	100%	

*Final exam must be taken to attain a final grade for the course. *If a student misses a required course component, please get in touch with the instructor as soon as possible.*

Quizzes / Exams

Will consist of multiple-choice questions and will be conducted **online** via the quiz function on **Desire2Learn**. On the days of the scheduled quizzes, students are allocated 75 minutes plus extra time in case of technical difficulties, within a 24-hour window to complete the multiple choice quiz. The window for the exam will begin at the start of the class (15:30) on the day of the scheduled exam and will remain open for 24 hours. Students will be allowed only one attempt. The quizzes will include all material covered in lectures, textbook chapters until the day of the quiz and any documentaries shown. This is an individual assessment and collaboration with other students is not permitted.

FINAL EXAMINATION

The Final Exam will consist of multiple choice questions and will be registrar scheduled. The 2-hour final exam will be administered as per University Calender regulations. The exam is cumulative and will cover all the material, textbook chapters, lectures and documentaries from the semester. This is an individual assessment and the use of supplementary material and electronics are prohibited.

DOCUMENTARY FILMS

Students are responsible to watch the scheduled documentaries outside of the class time. The documentary films are made available through the University Library, our databases, and or the link will be made available to you via Desire2Learn. On the days of the scheduled documentaries we will not have a synchronous lecture and you will be responsible for watching the documentary films asynchronously. The Documentary films will provide an overview of the events within the region and will help students better visualize and understand the topics covered. Please refer to the course schedule for the specific dates of each documentary.

WRITING STATEMENT

Written assignments are often required in Political Science courses, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre by contacting them at <http://www.ucalgary.ca/ssc/writing-support>.

GRADING SCALE: The following grading scale will be used:

A+ (96-100)	B+ (80-84)	C+ (65-69)	D+ (53-54)
A (90-95)	B (75-79)	C (60-64)	D (50-52)
A- (85-89)	B- (70-74)	C- (55-59)	F (0-49)

LATE PENALTIES

Students who are absent from a scheduled Quiz/exam for legitimate reasons (e.g. illness with the appropriate confirming documentation or religious conviction) are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test. The makeup test will not be the same as the originally administered examination and may be in a different modality such as essay format.

INSTRUCTOR GUIDELINES

Students requiring assistance are encouraged to speak to the instructor during class or their office hours. Should you wish to meet outside of office hours, please email to make an appointment. It is to the student's advantage to keep such appointments.

Email is a common form of communication but it is not always the most effective way of answering student questions. If you cannot make office hours, please request a one on one meeting outside of these hours.

A note on grades

I do not negotiate grades; however, I am available for clarification. If you believe that your grade does not accurately reflect the quality of your work, you are advised to initiate the Faculty's formal appeal process.

Zoom:

The lectures will be delivered online via Zoom. The lectures will be synchronous and attendance is expected. Students are asked to attend class prepared to discuss the readings and participate in the overall discussions. All lectures will be administered synchronously live and a recorded version will **not** be made available. The scheduled documentaries and the Quizes components will be asynchronous as described in the course schedule below.

CURRENT AFFAIRS

Students are responsible for addressing current affairs and should pay attention to the nature of media coverage by comparing western reports on current affairs with Middle Eastern and non-western coverage.

Al-Jazeera: <http://english.aljazeera.net>

Al-Ahram Weekly: <https://english.ahram.org.eg/Portal/50/Al-Ahram%20Weekly.aspx>

Al-Monitor: <http://www.almonitor.com/>

Haaretz: <http://www.haaretz.com/>

Jordan Times: <http://www.jordantimes.com>

Japan Times Online: <http://www.japantimes.co.jp/>

Asian Times Online: <https://asiatimes.com/>

BBC: <http://www.bbc.co.uk/>

CBC: <http://www.cbc.ca/>

New York Times: <http://www.nytimes.com/>

Fox News: <http://www.foxnews.com/>

Wiki Leaks: <http://www.wikileaks.org>

Foreign Policy, Middle East Channel: <http://mideast.foreignpolicy.com/>

The Economist, Middle East and Africa: <http://www.economist.com/world/middle-east-africa>

The New Yorker: <http://www.newyorker.com/>

The Guardian (UK): <http://www.theguardian.com/uk>

The Independent (UK): <http://www.independent.co.uk/>

LA Times: <http://www.latimes.com/>

Toronto Star: <http://www.thestar.com/>

RT: <http://rt.com>

COURSE SCHEDULE AND READINGS

(tentative and subject to change; all articles are available through the library or online)

Week 1 & 2: ***Introduction and forces in Middle East politics***
Tuesday 07 September – Thursday 16 September 2021

Required Readings:

- *Textbook*: ‘Introduction: Middle East politics – patterns of continuity and change’; and ‘The Burden of History: From Empire to Nation States’.
- Rami G. Khouri, “Poverty, inequality and the structural threat to the Arab region,” POMEPS Studies 34: Shifting Global Politics and the Middle East; Link: <https://pomeps.org/poverty-inequality-and-the-structural-threat-to-the-arab-region>
- Adam Shatz, “‘Orientalism,’ Then and Now,” *The New York Review of Books*. (May 20, 2019). Link: <https://www.nybooks.com/daily/2019/05/20/orientalism-then-and-now/>
- **Documentary film**: All Governments Lie: Truth, Deception, and the Spirit of I.F. Stone (Scheduled for **Tuesday September 14th, 2021**)
<https://www.kanopy.com/product/all-governments-lie>
Sign in to Kanopy via University of Calgary.

Recommended Readings:

- Osman, Tarek (2014, May 20). *Who Will Win the Middle East?* [[Link](#)]
- Mohammed Ayoob, “After the Arab Spring,” in his *Will the Middle East Implode*. (Polity, 2014): pp. 1-11
- Rami Khouri, (2014, May 14) *Checklist for Arab Change*.
<https://www.belfercenter.org/publication/checklist-arab-change>
- Bill Van Auken (2014, June 30) *Who is Responsible for the Catastrophes in the Middle East?* [[Link](#)]
- “The Middle East’s New Battle Lines” by Julien Barnes-Dacey, Ellie Geranmayeh, and Hugh Lovatt, ECFR (European Council on Foreign Relations). May 2018.
https://www.ecfr.eu/mena/battle_lines/
- Malise Ruthven (2014, June 25) *The Map ISIS Hates*. [[Link](#)]
- James Fallows (2014, June 23) *William R. Polk on American Grand Strategy for Iraq, Syria and the Region*. [[Link](#)]

Week 3: ***The Legacy of Islam***
Tuesday 21 September – Thursday 23 September 2021

Required Readings:

- *Textbook*: ‘The Legacy of Islam: Continuity and Change’

- The Sunni-Shia Divide: A CFR InfoGuide Presentation
U.S. Council on Foreign Relations [[Link](#)]

Recommended Readings:

- Mohammed Ayoob, “The Islamist Challenge,” in his *Will the Middle East Implode*. (Polity, 2014): pp. 12-45
- Mhamed Biygautane, “Islamism and the Arab Spring: What went wrong?” *Al Arabiya English* (5 August 2013) [[Link](#)]
- Yasmine Ryan, “How One Country Emerged From the Arab Spring With a Democratic State”, *The Nation* (2014, February 14) [[Link](#)]
- Packer, George (2013, October 8). *Islamist Violence and a War of Ideas*. [[Link](#)]
- Karima Bennouna (2014, July 10). *The Untold Stories of the Heroes Fighting Fundamentalists*. [[Link](#)]

Week 4: *Turkey*

Thursday September 30 2021

Note: **Quiz #1** (MC format based on WK 1-3 readings, lectures, and films)

Quiz #1 Schedule: 15:30 September 28 – 15:30 September 29, 2021

Online Quiz via Desire2Learn, individual assessment, one attempt, timed.

Required Readings:

- *Textbook*: ‘The Republic of Turkey’
- Asli Aydintaşbaş, “Unhappy anniversary: Turkey’s failed coup and the S-4,” *European Council on Foreign Relations* (ECFR) (July 17, 2019), Link: https://www.ecfr.eu/article/commentary_unhappy_anniversary_turkeys_failed_coup_and_the_s_400#

Recommended Readings:

- Acemoglu, Daron (2014, May 22) The Failed Autocrat. [[Link](#)]
- Senem Aydın-Düzgüt and E. Fuat Keyman, “Democracy Support in Turkey’s Foreign Policy,” (2014, March 25) [[Link](#)]
- Sami Zubaida, “Turkey as a model of democracy and Islam,” *openDemocracy*. (2011, May 30). [[Link](#)]
- Sebahat Tuncel, “The Process in Turkey,” *Jadaliyya*. (2013, May 13) [[Link](#)]
- Cengiz Çandar, “Will Turkey midwife an independent Iraqi Kurdish state?” *Al-Monitor* (2014, July 16) [[Link](#)]
- Galip Dalay, “Turkey: Voting out founding ideology”, *Al Jazeera English* (2014, August 16) [[Link](#)]

Week 5: *Iran*

Tuesday 5 October 2021

Required Readings:

- *Textbook*: ‘The Islamic Republic of Iran’
Paul Rogers, “The United States and Iran: A Complex Relationship,” *Oxford Research Group*. 10 March 2015
https://www.files.ethz.ch/isn/189739/ORGMar15TheUSandIranComplexRelationship_0.pdf
- John J. Mearsheimer, “Iran Is Rushing to Build a Nuclear Weapon — and Trump Can’t Stop It: The White House strategy of “maximum pressure” is backfiring in the most dangerous way possible,” *The New York Times*. (July 1, 2019). Link: <https://www.nytimes.com/2019/07/01/opinion/iran-is-rushing-to-build-a-nuclear-weapon-and-trump-cant-stop-it.html>
- Frederic Wehrey, “The Iran deal sharpens the Persian Gulf region’s sectarian divide,” *The Monkey Cage blog* (Washington Post). 17 April 2015 [[Link](#)]

Recommended Readings:

- “Dismantling the wall”, *The Economist* (2014, February 20) <https://www-proquest-com.ezproxy.lib.ucalgary.ca/magazines/dismantling-wall-iran-west/docview/1501904613/se-2?accountid=9838>
- Sajjad Safaei, “Between Convenient Misreading and Mythology: The Iran Sanctions Regime and the Institutionalization of War”, *Jadaliyya* (2014, May 21) [[Link](#)]
 - Mohsen Milan, “Tehran Doubles Down,” *Foreign Affairs* (22 June 2014). [[Link](#)]
 - Charles Kurzman, “**The Arab Spring: Ideals of the Iranian Green Movement, Methods of the Iranian Revolution,**” *International Journal of Middle East Studies* (January 2012).
 - Saeed Kamali Dehghan & Richard Norton-Taylor, “CIA admits role in 1953 Iranian coup,” *The Guardian* (19 August 2013) [[Link](#)]
 - Barbara Slavin, “Situation Deteriorates for Iran’s Religious Minorities, Experts Say,” *Al-Monitor* (2014, July 28). [[Link](#)]

Week 5: *Iraq*

Thursday 7 October 2021

Required Readings:

- *Textbook* ‘The Republic of Iraq’.
- Richard Falk, “Acting Beyond the State: Toward a Cosmopolitan Awakening?” on his *Global Justice in the 21st Century* blog (June 20, 2019); review of Ayça Çubukçu’s *For the Love of Humanity: The World Tribunal on Iraq*, (University of Pennsylvania Press, 2018). Link: <https://richardfalk.wordpress.com/2019/06/20/acting-beyond-the-state-toward-a-cosmopolitan-awakening/>

- Patrick Cockburn, “Why join Islamic State?” *London Review of Books*. Vol. 37 No. 13 · 2 July 2015 | pages 7-8 [[Link](#)]
- Military Analyst Andrew Bacevich On Iraq, ISIS. here & Now | NPR 06 July 2015 [[Link](#)]

Recommended Readings:

- Gearan, A. (2021, July 26). Biden, pulling combat forces from Iraq, seeks to end the post-9/11 era. *Washington Post*. https://www.washingtonpost.com/politics/biden-iraq-911-era/2021/07/25/619c8fe6-ecb1-11eb-97a0-a09d10181e36_story.html.
- David Swanson (2014, June 18). *A Brief History of Iraq for Westerners*. <https://countercurrents.org/swanson180614.htm>
- Harris, Shane and Matthew M. Aid. “Exclusive: CIA Files Prove America Helped Saddam as He Gassed Iran,” *Foreign Policy* (Aug 25, 2013) [[Link](#)]
- Robin Abcarian, “Iraq war 10th anniversary: A dark mark for news media,” *LA Times* (19 March 2013) [[Link](#)]
- Dexter Filkins (2014, April 28). *What we Left Behind*. <https://www-proquest-com.ezproxy.lib.ucalgary.ca/magazines/what-we-left-behind/docview/1522709956/se-2?accountid=9838>
- Patrick Cockburn, “How to Ensure a Thriving Caliphate,” *TomDispatch* (2014, August 21) [[Link](#)]
- Human Rights Watch, *They Want us Exterminated: Murder, Torture, Sexual Orientation and Gender in Iraq* (2009) [[Link](#)]
- Aubrey Belford, “Radioactive wreckage, landmines blight Iraq: minister,” *AFP* (23 August 2009) <https://www.theaustralian.com.au/news/latest-news/radioactive-wreckage-landmines-blight-iraq/news-story/34bf099dd5739c096b7a6f2bea26b839>
- Human Rights Watch – latest reports on corruption and human rights abuses in Iraq [[Link](#)]
- Amnesty International – latest reports on corruption, targeting of activists and human rights [[Link](#)]
- Kenneth M. Pollack, “Iraq’s Endless Politics Crises”, *The Atlantic* (1 February 2012) [[Link](#)]
- Dexter Filkins (2013, September 30). *The Shadow Commander*. <https://www-proquest-com.ezproxy.lib.ucalgary.ca/magazines/shadow-commander/docview/1449802886/se-2?accountid=9838>
- James Risen (2014, June 29) *Before Shooting in Iraq, a Warning on Blackwater*. [[Link](#)]
- Florian Zollman (2014, July 21). *State-Ending: A brief history of the destruction of Iraq*. [[Link](#)]
- The Economist (2014, July 26). *Nearly All Gone*. <https://ezproxy.lib.ucalgary.ca/login?url=https://www-proquest-com.ezproxy.lib.ucalgary.ca/magazines/nearly-all-gone-iraqs-christians/docview/1548682452/se-2?accountid=9838>

Week 6: ***Syria & Lebanon***
Thursday October 14, 2021

Required Readings:

- *Textbook*: ‘The Syrian Arab Republic and the Lebanese Republic’
- Michael Danti, “Why the Islamic State’s annihilation of ancient cultures matters,” *The Monkey Cage blog* (Washington Post). 29 May 2015 [[Link](#)]
- Théodore McLauchlin, “Why has the Syrian civil war lasted so long?” *The Washington Post - Monkey Cage blog*. July 27, 2018 Link:
<https://www.washingtonpost.com/news/monkey-cage/wp/2018/07/27/why-has-the-syrian-civil-war-lasting-so-long/>
Documentary film: Saddam: America’s Best Enemy (2005)
(Scheduled for **Tuesday October 12th, 2021**)
<https://ucalgary.yuja.com/V/Video?v=248879&node=972985&a=2010443204&autoplay=1>
- Ishaan Tharoor, “Syrians on both sides of civil war oppose breakup of their nation, study finds,” *The Washington Post*. 19 February 2015 [[Link](#)]
 - *Not required reading* – For the full report see: “Maybe We Can Reach a Solution”: Syrian Perspectives on the Conflict and Local Initiatives for Peace, Justice, and Reconciliation Charney Research Report | 19 February 19, 2015 [[Link](#)]

Recommended readings:

- BBC, “Timeline: How the Syria conflict has spread”, *BBC* (2014, August 21) [[Link](#)]
- Alex Rowell, “Lebanon struggles with Syrian refugees”, *The Daily Star* (2014, July 22) [[Link](#)]
- Dickenson, Elizabeth (2014, January 16). *The Syrian War’s Private Donors Lose Faith*. [[Link](#)]
- Dexter Filkins (2013, November 20). *Lebanon and the Long Reach of Syria’s Conflict*. [[Link](#)]
- Jonathan Stevenson, “Working With Iran on Syria,” *New York Times*. (2014, March 12). [[Link](#)]
- Carsten Wieland, “Asad’s Lost Chances,” *Middle East Research and Information Project*, Issue 267 (13 April 2011) [[Link](#)]
- Anne Barnard and Nick Cumming-Bruce, “A Pulverized Prize Changes Hands Peacefully in Syria,” *New York Times*. (09 May 2014) [[Link](#)]
- Rania Abouzeid, “The Jihad Next Door: The Syrian roots of Iraq’s newest civil war,” *POLITICO* (23 June 2014) [[Link](#)]
“A Pincer Move,” *The Economist*. (02 August 2014) <https://www-proquest-com.ezproxy.lib.ucalgary.ca/magazines/pincer-move-syrian-war/docview/1550840979/se-2?accountid=9838>

Week 7: ***Egypt***

Thursday October 21, 2021

Note: **Quiz #2** (MC format based on WK 4-6 readings, lectures, and films)

Quiz #2 Schedule: 15:30 October 19 – 15:30 October 20, 2021

Online Quiz via Desire2Learn, individual assessment, one attempt, timed.

Required Readings:

- *Textbook*: ‘The Arab Republic of Egypt’
- Sarah Carr, “Egypt under the New July Republic,” *Jadaliyya*. 02 July 2015 [[Link](#)]
- Karen Pfeifer, “Rebels, Reformers and Empire: Alternative Economic Programs for Egypt and Tunisia,” *MERIP* 274 (Middle East Research and Information Project) Summer 2015 [[Link](#)]
- Lila Abu-Lughod, “Taking Back the Village: Rural Youth in a Moral Revolution,” *MERIP* 272 (Middle East Research and Information Project) Fall 2014 [[Link](#)]

Recommended Readings:

- Omar Ashour, “Myths and realities: The Muslim Brothers and armed activism”, *Al Jazeera English* (2014, August 12) [[Link](#)]
- Nathan Brown, (2013, October) “Tracking the ‘Arab Spring’: Egypt’s Failed Transition” *Journal of Democracy* 24:4
- Steve Negus, “Steady State”, *Foreign Affairs* (2014, July 2) [[Link](#)]
- Al Jazeera “Experts reflect on Egypt’s turmoil” (16 Aug 2013) [[Link](#)]
- Peter Hessler, “If Everyone Votes Yes, is it Democracy?” *The New Yorker*. (17 January 2014) [[Link](#)]
- Robert Springborg, “Sisi’s Secret Islamism,” *Foreign Affairs* (May 26, 2014) [[Link](#)]
- **Ned Parker & David Kenner, “Things Fall Apart,” *Foreign Policy* (16 August 2013) [[Link](#)]**
- Mona El-Ghobashy, “The Praxis of the Egyptian Revolution,” *Middle East Research and Information Project*, 258 [[Link](#)]

Week 8 & 9: ***Israel & Palestine***

Tuesday 26 October – Thursday 04 November 2021

Note: 08 November 2021 – 12 November 2021 is Reading Days

Required Readings:

- *Textbook* ‘Israel and the Palestine’.
- **Documentary film**: ‘1913 Seeds of Conflict’
(Scheduled for **Tuesday November 2nd, 2021**)
Website [[Link](#)] Trailer [[Link](#)]
<https://login.ezproxy.lib.ucalgary.ca/login?url=https://fod.infobase.com/PortalPlaylists.aspx?wID=102628&xtid=151061>
- Stephen Walt, “How (and How Not) to Talk About the Israel Lobby,” *Foreign Policy* February 15, 2019). Link: <https://foreignpolicy.com/2019/02/15/how-and-how-not-to-talk-about-the-israel-lobby/>
- Mitchell Plitnick, “The Cold Realities of US Policy in Israel-Palestine,” *MERIP* 275 (Middle East Research and Information Project) 15 October 2014 [[Link](#)]

Recommended Readings:

- “A Peace Process That is Going Nowhere,” *The Economist* (10 April 2014) [[Link](#)]
- Avi Shlaim, “Lessons of the conflict in Gaza”, *Al Jazeera English* (2014, August 9) [[Link](#)]
- Daniel Levy, “Israel’s Spinning Moral Compass”, *Middle East Eye* (2014, 18 August)
- Cole, Juan (2014, March 20). *Russian Annexation of Crimea, Israeli Annexation of Palestine*. [[Link](#)]
- Rashid Khalidi, “Collective Punishment in Gaza,” *The New Yorker*. (29 July 2014) [[Link](#)]
- Patrick Cockburn, “The Secret Report That Helps Israel Hide Facts,” *The Independent* (UK). (27 July 2014) [[Link](#)]
- Joel Beinin, “The Israeli-Palestinian Conflict and the Arab Awakening,” Middle East Research and Information Project [[Link](#)]
- Nir Rosen, “Gaza: The Logic of Colonial Power,” *The Guardian* (UK) (29 December 2008) [[Link](#)]
- “Us and Them,” *The Economist* (02 August 2014). [[Link](#)]
- Eytan Keret, “Israel’s Other War,” *The New Yorker*. (25 July 2014) [[Link](#)]

Week 10 & 11: *The Arab States of the Gulf and the Gulf Cooperation Council (GCC)*

Thursday 18 November – Thursday 25 November 2021

Note: **Quiz #3** (MC format based on WK 7-9 readings, lectures, and films)

Quiz #3 Schedule: 15:30 November 16 – 15:30 November 17, 2021

Online Quiz via Desire2Learn, individual assessment, one attempt, timed.

Required Readings:

- *Textbook*: ‘The Arab Gulf States and the Gulf Cooperation Council (GCC)’
- Marc Lynch, “How leaked Saudi documents might really matter,” *The Monkey Cage blog* (Washington Post). (21 June 2015) [[Link](#)]
- David B. Roberts, “Breaking the Saudi rules of succession,” *The Monkey Cage blog* (Washington Post). (27 May 2015) [[Link](#)]
- Richard Reeve, “War in Yemen: The African Dimension,” Oxford Research Group. 17 April 2015 [[Link](#)]
- Jeff Colgan, “How sectarianism shapes Yemen’s war,” *The Monkey Cage blog* (Washington Post). (13 April 2015) [[Link](#)]
- Mohsen Milani, “Iran's Game in Yemen: Why Tehran Isn't to Blame for the Civil War,” *Foreign Affairs*. (19 April 2015) [[Link](#)]

Recommended:

- Ala’a Shehabi, “Bahrain’s sovereign hypocrisy,” *Foreign Policy* (14 August 2013) [[Link](#)]
- Bilal Saab, “Arms and Influence in the Gulf,” *Foreign Affairs*. (05 May 2014) [[Link](#)]
- David D. Kirkpatrick, “3 Gulf Countries Pull Ambassadors from Qatar Over Its Support of Islamists,” *New York Times*. (05 March 2014) [[Link](#)]

- Madawi Al-Rasheed, “Saudi-Qatar Tensions Divide GCC,” *Al-Monitor*. (06 March 2014) [[Link](#)]
- Robert Booth & Pete Pattison (2014, July 29). “Qatar World Cup stadium workers earn as little as 45p an hour,” *The Guardian*. (UK) (29 July 2014) [[Link](#)]
- Ian Black, “Bahrain: A Special Case among the Arab Spring Uprisings,” *The Guardian*. (UK) (19 June 2012). [[Link](#)]
- Helen Cooper, “Hegel Urges Gulf Arab States, Divided over Policy, to Unite for Security,” *New York Times*. (14 May 2014) [[Link](#)]

Week 12: *The Middle East Today: The Arab Winter*
 Tuesday 30 November – Thursday 02 December 2021

Required Readings:

- Rami G. Khouri, “Vulnerable, abused citizens lead to unstable states.” 06 May 2015 <https://www.belfercenter.org/publication/vulnerable-abused-citizens-lead-unstable-states>
- Origins of the Taliban <https://www.youtube.com/watch?v=zzBVvyBWDD4>
<https://www.youtube.com/watch?v=s9j1H330Nmo>
- Osborne, P. (2021, August 20). Us humiliation in Afghanistan could be a turning point in world history. *Middle East Eye*. <https://www.middleeasteye.net/opinion/us-afghanistan-taliban-humiliation-turning-point-world-history>

Recommended Readings:

- Murtaza Hussain, “Iraq, Syria and the death of the modern Middle East,” *Al Jazeera* (7 May 2013) [[Link](#)]
 Pepe Escobar, “Fear and Loathing at Hotel Babylon,” *Asia Times*. (27 June 2014) <http://www.thanhniennews.com/commentaries/fear-and-loathing-at-hotel-babylon-27871.html>
- Seyed Hossein Mousavian, “Collapse of the Arab World Necessitates a Regional Solution,” *Al-Monitor*. (31 July 2014) [[Link](#)]
- Marc Lynch, “Explaining the Arab uprisings,” *The Monkey Cage* - Washington Post (19 August 2014) [[Link](#)]
- Saaed Kamali Dehghan and Ed Pilkington, “Arab Spring leads to wave of Middle East state executions,” *The Guardian*. (UK) (27 March 2012) [[Link](#)]
- “Islamists, elections and the Arab Spring,” *The Economist* (10 December 2011) [[Link](#)]

Week 13: Review & Discussions
 Thursday 09 December, 2021

Required Readings:

- **Documentary Film:** Absolute Power: The Arab Awakening.
 (Scheduled for **Tuesday December 7th, 2021**)
https://www.youtube.com/watch?v=gtAG-eTri8E&ab_channel=AlJazeeraEnglish

DATES FOR QUIZZES AND DOCUMENTARIES (Asynchronous lectures)

- **Documentary film:** All Governments Lie: Truth, Deception, and the Spirit of I.F. Stone (Scheduled for **Tuesday September 14th, 2021**)

<https://www.kanopy.com/product/all-governments-lie>

Sign in to Kanopy via University of Calgary.

- **Quiz #1** (MC format based on WK 1-3 readings, lectures, and films)
Quiz #1 Schedule: 15:30 September 28 – 15:30 September 29, 2021
Online Quiz via Desire2Learn, individual assessment, one attempt, timed.

Documentary film: Saddam: America's Best Enemy (2005)

(Scheduled for **Tuesday October 12th, 2021**)

<https://ucalgary.yuja.com/V/Video?v=248879&node=972985&a=2010443204&autoplay=1>

- **Quiz #2** (MC format based on WK 4-6 readings, lectures, and films)
Quiz #2 Schedule: 15:30 October 19 – 15:30 October 20, 2021
Online Quiz via Desire2Learn, individual assessment, one attempt, timed.

- **Documentary film:** '1913 Seeds of Conflict'
(Scheduled for **Tuesday November 2nd, 2021**)

Website [[Link](#)] Trailer [[Link](#)]

<https://login.ezproxy.lib.ucalgary.ca/login?url=https://fod.infobase.com/PortalPlaylists.aspx?wID=102628&xtid=151061>

- **Quiz #3** (MC format based on WK 7-9 readings, lectures, and films)
Quiz #3 Schedule: 15:30 November 16 – 15:30 November 17, 2021
Online Quiz via Desire2Learn, individual assessment, one attempt, timed.

- **Documentary Film:** Absolute Power: The Arab Awakening.
(Scheduled for **Tuesday December 7th, 2021**)

https://www.youtube.com/watch?v=gtAG-eTri8E&ab_channel=AlJazeeraEnglish

- **Final Exam:** Registrar Scheduled

IMPORTANT POLICIES AND INFORMATION

Supporting Documentation and the Use of a Statutory Declaration

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation

is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at [ucalgary.ca/registrar](https://www.ucalgary.ca/registrar)). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioners for Oaths, visit [ucalgary.ca/registrar](https://www.ucalgary.ca/registrar)).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

Absence From a Mid-term Examination

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of a Final Examination

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Reappraisals

The University Calendar states that for reappraisals of graded term work:

“A student who feels that a piece of graded term work (term paper, essay, test, etc.) has been unfairly graded, may have the work reappraised as follows. The student shall discuss the work with the instructor **within ten business days** of being notified about the mark or of the item's return to the class. If not satisfied, the student shall take the matter to the head of the department offering the course **within 2 business days of receiving the decision from the instructor**, who will arrange for a reappraisal of the work **within the next ten business days**. The reappraisal will

only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected.” See <https://www.ucalgary.ca/pubs/calendar/current/i-2.html>

The University Calendar states that for reappraisal of academic assessments (final grades):

“A student may request a reappraisal of a final grade. The only element that will be considered is the final assessment(s) that makes up the final mark (e.g., final examination, final project, and final paper). The exception is when a grade for a piece of graded term work is made available to students after the last day of classes for the term in which the course is scheduled; that grade may also be considered in a reappraisal of the final grade.”

“A student seeking a reappraisal of a final grade should first attempt to review the final assessment with the department or faculty offering the course. After which the student shall obtain a Reappraisal of Final Grade form from ucalgary.ca/registrar (under Student Forms). The student must indicate exactly what error was made in marking the final assessment and/or in computing the final grade. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected.” More information is available at: <https://www.ucalgary.ca/pubs/calendar/current/i-3.html>

University Regulations

Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

Student Accommodations

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

Plagiarism And Other Forms Of Academic Misconduct

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Required Access to Technology

Please see the University’s resource page at https://ucalgary.service-ow.com/it?id=kb_article&sys_id=86e7438013753ac06f3afbb2e144b031

Copyright Legislation

As stated in the University of Calgary Calendar, Academic Regulations, “students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright and requirements of the copyright act to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.”

<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf> and <https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>

Instructor Intellectual Property

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Freedom of Information and Protection of Privacy (FOIP)

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

Evacuation Assembly Points

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at www.ucalgary.ca/emergencyplan/assemblypoints and note the assembly point nearest to your classroom.

Faculty of Arts Program Advising and Student Information Resources

For program planning and advice, visit the Arts Students’ Centre in Social Sciences 102, call 403-220-3580 or email artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit their office in the MacKimmie Tower, MT 116..

Important Contact Information

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)
Phone: 403-220-5333

Faculty of Arts Undergraduate Students’ Union Representatives
Phone: 403-220-6551
Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca

Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association

Phone: 403-220-5997

Email: askgsa@ucalgary.ca

URL: www.ucalgary.ca/gsa

Student Ombudsman

Phone: 403-220-6420

Email: ombuds@ucalgary.ca

Campus Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Student Wellness Services:

<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

Campus Mental Health Strategy website: <https://www.ucalgary.ca/mentalhealth/>.