

POLI 328 (L01) Western Political Thought II: Modern

Pre/Co-Requisites: None

Instructor: Dr. Joshua D. Goldstein	Lecture Location: CHC 105
Phone: 403 220-6090	Lecture Days/Time: MWF 12–12:50 pm
Email: Joshua.goldstein@ucalgary.ca	Office Hours: Monday 1:30–2:30 pm; Wednesday 10–11 am; Friday 2–3 pm. <i>Other times by appointment</i>
Office: SS 728	
Instructor Email Policy: Try email before calling.	

COURSE DESCRIPTION

Overview: This course introduces students to those world-shaping ideas and questions that emerge from the history of Western political thought. We say ‘world-shaping’ because these ideas and questions have given life and direction to the very communities, institutions, laws, policies, and values through which we pursue our individual and our shared goals. These ideas and questions have also shaped not just how we pursue these goals, but the goals themselves. In other words: what is even to count as worthy of pursuing. In this way, the ideas and questions of Western political thought form a sea in which all practical politics swims—from the simplest application of force and violence to achieve or sustain power, to those sophisticated philosophic investigations that transform the very nature of that sea of ideas and questions.

Making Sense of our World: Without knowing these ideas and questions we cannot make sense of our world, both to appreciate and nurture the possibilities it makes available, as well as to be aware of the possibilities it closes off to us. So, without this knowledge of the sea of ideas in which we move, live, and have our being, we are, in a sense, asleep to the world. The goal of the course—and indeed of political philosophy as a discipline—is to awake us to the ways in which, in the West, we have grasped, shaped, created, and taken-up human possibilities within our political communities. In becoming awake to these possibilities we will be able to more thoughtfully evaluate, criticize, and even appreciate, what is there and see what is missing. Having travelled this main road, we will be better prepared to see and appreciate all the alternative paths of thought and action that are also there for exploration well-beyond the handful of central, Western thinkers covered here.

The best way to explore the ideas and questions that define the Western tradition political philosophy is by directly reading, writing about, and discussing the works of its most foundational thinkers. In this course we will do all three.

In this course we explore how the modern world comes to be in the West, first through an engagement with the ancient and medieval world, and then through an engagement with modernity’s own foundations. Two thinkers are often seen to be responsible for this destruction of the ancient way of politics: Machiavelli in the early-1500s and Hobbes in the mid-1600s. We will examine each of their most

famous works in order to bring out how the ideas and questions of politics are placed on radically new footings. These new foundations could be seen to set the stage for attempts at social transformation that have marked the modern age by placing the individual at the centre of the moral universe. After Machiavelli and Hobbes we conclude by looking at two thinkers—Rousseau and Marx—who both, paradoxically, inspired the great social and political revolutions that gripped Europe from the late-1700s to the early-1900s.

Conclusion: Through our explorations of these changing ideas and questions, the course will give you the opportunity to explore the arguments and reasons for thinking about human possibilities—both your own, and those of the society in which you live.

COURSE OBJECTIVES & LEARNING OUTCOMES

Through reading, writing about, and discussing the course material, this course aims to achieve three goals:

1. Informational: to have students gain familiarity with the arguments and positions of the thinkers and texts covered;
2. Analytical: to have students be able to analyze the arguments for, and explore the implications of, the thinkers' attempts to set out what they take to be the foundational ideas and questions for a political community and the individuals within it; and,

Critical: to have students be able to take a careful and worked-out position—both interpretatively within the texts and thematically with regard to the overarching concerns or tensions that run through the material—and to defend that position using the intellectual resources gained in the course

REQUIRED TEXTBOOK(S)

You are required to read material from the eight books listed below. You are very strongly encouraged to use the editions specified below.

1. Thomas Hobbes, *Leviathan* (Oxford World's Classics) (Ed. J.C.A. Gaskin) (New York: Oxford University Press, 1998)
2. Niccolò Machiavelli, *The Prince* (Trans. Leo Paul S. de Alvarez) (Long Grove, Ill.: Waveland Press, Inc., 1989).
3. Karl Marx and Friedrich Engels, *The Communist Manifesto* (Oxford World's Classics) (Ed. David McLellan) (New York: Oxford University Press, 1998)
4. Jean-Jacques Rousseau, *Discourse on Inequality* (Oxford World's Classics) (Trans. Franklin Philip) (New York: Oxford University Press, 1999)

In addition to all the books listed above, the following readings will be available on-line for free. These readings are indicated in the course schedule.

5. Karl Marx, *Economic & Philosophic Manuscripts of 1844* (Progress Publishers, 1959):
<http://www.marxists.org/archive/marx/works/1844/manuscripts/preface.htm>
6. Karl Marx, *The German Ideology* (Progress Publishers, 1968):
<http://www.marxists.org/archive/marx/works/1845/german-ideology/ch01a.htm#a2>
7. Karl Marx, *Theses On Feuerbach* (Progress Publishers, 1969):
<http://www.marxists.org/archive/marx/works/1845/theses/theses.htm>

COURSE COMPONENT WEIGHTS AND DUE DATES

Due Date	What Do I Do?	Weight	Summary Description	Late Penalty
Green & Blue Group Assignments Only				
Week 6: Due Wednesday @ 11:59 pm	Machiavelli Paper	20%	<ul style="list-style-type: none"> 750 words max (not including bibliography & title page) Thoughtful, focused engagement with Machiavelli's <i>Prince</i> Choice of questions and detailed instruction sheet will be provided. 	-2% of paper grade off per day late, not including weekends.
Week 9: Friday @ 3 pm to Monday @ 12 noon	Hobbes Quiz	10%	<ul style="list-style-type: none"> 30 minute take-home quiz completed on D2L. 20 Multiple-choice questions. Tests your knowledge of terms and ideas in Hobbes' <i>Leviathan</i>. 	Late quiz not accepted.
Red & Orange Group Assignments Only				
Week 6: Friday @ 3 pm to Monday @ 12 noon	Machiavelli Quiz	10%	<ul style="list-style-type: none"> 30 minute take-home quiz completed on D2L. 20 Multiple-choice questions. Tests your knowledge of terms and ideas in Machiavelli's <i>Prince</i>. 	Late quiz not accepted.
Week 9: Due Monday @ 11:59 am	Hobbes Paper	20%	<ul style="list-style-type: none"> 750 words max. (not including bibliography & title page) Thoughtful, focused engagement with Hobbes' <i>Leviathan</i>. Choice of questions and detailed instruction sheet will be provided. 	-2% of paper grade off per day late, not including weekends.
Whole Class Assignments				
Orange & Red Weeks 3, 7, 10, & 12 <i>Monday 9am to Friday 5pm</i>	On-line Discussion Sessions	20%	<ul style="list-style-type: none"> D2L discussion session will run from Mon–Fri on specified weeks. Initial topic/question for discussion will be posted, students take it from there. 125 words max per post; normally only the 5 most substantive posts are evaluated. Each discussion is worth 5% x 4 sessions = 20% <p>Posts evaluated on: (1) insightfulness; (2) textual support; (3) ability to stimulate discussion; (4) consistency across the week; and (5) respectfulness to others.</p>	Not applicable
Green & Blue Week 2, 5, 8, & 11 <i>Monday 9am to Friday 5pm</i>				
Registrar Scheduled in Exam Period	Final Exam	50%	<ul style="list-style-type: none"> 2-hour exam on-line on D2L: Students will be provided with a 24-hour window in which to access and complete the exam. Any student experiencing a technical problem or some event or responsibility preventing them from completing the exam will be accommodated by extending the time, providing the opportunity to complete the exam off-line, or through setting up a new date to complete the exam as best fits the student's needs. Email course instructor if scheduled on-line exam time will be problematic Questions will focus on Rousseau and Marx as well as their challenges to Machiavelli and Hobbes. <p>Exam components: 20 Multiple-choice questions (10%); 5 Short-answer questions (10%); 1 Take-home essay mainly on Rousseau and Marx (1,000 words max.; questions given in advance) (30%)</p>	Late exams not accepted.

If a student misses a required course component, please get in touch the instructor as soon as possible.

WRITING STATEMENT

Problems with grammar and spelling will affect an assignment’s grade only when they substantively interfere with the meaning of your argument and evidence. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre by contacting them at <http://www.ucalgary.ca/ssc/writing-support>.

GRADING SCALE: The following grading scale will be used:

A+ (91-100)	B+ (77-79)	C+ (67-69)	D+ (55-59)
A (85-90)	B (73-76)	C (63-66)	D (50-54)
A- (80-84)	B- (70-72)	C- (60-62)	F (0-49)

COURSE SCHEDULE & TOPICS

On the following pages you will find a schedule of readings and classes for the course. Please note the readings are given for each week, not for each class within that week. Depending on your own preferences, you may find it helpful to do all the readings before the beginning of each week, throughout the week, or at the end of the week. The lectures, however, will be an analysis and elaboration of the readings—not a description of them.

So whatever timing you choose (or find yourself adopting) for the readings, you will have to be familiar with them and will be required to demonstrate that familiarity on the tests, papers, and final exam. We will do our best to keep to the schedule of readings below but the schedule is subject to change. Note: only some cataclysmic event will cause a change in test and paper due dates.

****** TURN PAGE FOR READING SCHEDULE AND TOPICS ******

POLI 328 L01 W23 Western Political Thought II: Modern

POLI 328 L01 W23 READING & ASSIGNMENT SCHEDULE			
WEEK & DATE BEGINS (MONDAY UNLESS INDICATED)	REQUIRED READINGS OR SUBJECT MATTER {* = total number of pages per week to be read}		ASSIGNMENTS & DISCUSSION
MACHIAVELLI			Orange & Red
1	Jan. 9	<i>Intro to Medieval Terrian of Authority & The Prince</i> , □ Epistle Dedicatory [pp. 1–4] {4}*	Green & Blue
2	Jan. 16	<i>The Prince</i> , □ chs. I–II [pp. 5–10] □ chs. III–VII, pp. 11–50 {44*}	Discussion 1
3	Jan. 23	<i>The Prince</i> , □ chs. VIII–XVI, pp. 51–99 {49*}	Discusson 1
4	Jan 30	<i>The Prince</i> , □ chs. XVII–XXIV, pp. 100–145 {45*}	
5	Feb. 6	<i>The Prince</i> , □ chs. XXV–XXVI, pp. 146–158 {12*}	Discussion 2
HOBBS			
6	Feb. 13	<i>Leviathan</i> , Part I: □ Intro [pp. 7–8]; □ chs. I–II [pp. 9–15]; ch. IV □ 3–4 [p. 21], □ 13 [p. 24]; □ chs. V–VI.7 [pp. 27–35]; ch. VI □ 13–48 [pp. 36–39 <i>skim these pages</i>], □ 49–54 [pp. 39–40], □ 58 [pp.41–42]; ch. VIII □ 1–2 [p. 45], □ 11–16 [pp. 47–49]; □ ch. IX [pp. 54–57] {28*}	Machiavelli Quiz
** WINTER READING BREAK: FEB 19–25 **			
7	Feb 27	<i>Leviathan</i> , Part I: ch. X □ 1–18 [pp. 58–59], □ 53–54 [p. 65]; □ ch. XI [pp. 65–71]; □ chs. XIII–XIV.9 [pp. 82–89]; □ ch. XIV.18–23 [pp. 91–92]; □ ch. XV.1–3 [pp. 95–96]; □ ch. XVI [pp. 106–110] {23*}	Discussion 2
8	Mar 6	<i>Leviathan</i> , Part II: □ chs. XVII–XIX.10 [pp. 111–127]; □ ch. XXI [pp. 139–148]; □ ch. XXIX [pp. 212–221] {34*}	Discussion 3
ROUSSEAU			
9	Mar 13	<i>Discourse on Inequality</i> , □ Dedicatory Letter, pp. 3–13; □ Preface, 14–19; □ Part I, pp. 20–54 {47*} plus Notes	Hobbes Paper
10	Mar 20	<i>Discourse on Inequality</i> , □ Part II, pp. 55–85 {30*} plus Notes	Hobbes Quiz
MARX			
11	Mar 27	<i>Economic and Philosophic Manuscripts</i> , □ ‘Estranged Labour’, pp. XII–XXVII; □ ‘On Money’, pp. 118–120 {13*} OPTIONAL: Theses on Feuerbach , (all 11 theses) & <i>German Ideology</i> “A. Idealism and Materialism” (whole section) {13*}	Discussion 4
12	Apr 3 *No Class Fri April 7	<i>The Communist Manifesto</i> , □ pp. 2–26 {24*}	Discussion 4
13	Wed Apr 12 *No Class Mon & Fri	<i>The Communist Manifesto</i> , □ pp. 27–37 {10*}	
In the Exam Period April 15–26	Final Exam will be scheduled by the Registrar sometime in the Exam Period. The exam will be on-line for POLI 328 through D2L		Final Exam, including Take-home Essay

IMPORTANT POLICIES AND INFORMATION

Absence From a Mid-term Examination

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferred Term Work Form: Deferral of term work past the end of a term requires a form to be filled out by the student and submitted, along with any supporting documentation, to the instructor. The form is available at: https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/P22_deferral-of-term-work_lapseGrade.pdf

Once an extension date has been agreed between instructor and student, the instructor will email the form to the Faculty of Arts Program Information Centre (ascarts@ucalgary.ca) for approval by the Associate Dean.

Deferral of a Final Examination

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Reappraisal of Grades:

For Reappraisal of Graded Term Work, see Calendar I.2

<http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

For Reappraisal of Final Grade, see Calendar I.3

<http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

Academic Misconduct:

Academic Misconduct refers to student behavior that compromises proper assessment of students' academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

For information on the Student Academic Misconduct Policy, Procedure and Academic Integrity, please visit: <https://www.ucalgary.ca/pubs/calendar/current/k-3.html>

Plagiarism And Other Forms Of Academic Misconduct

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary

calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Recording of Lectures:

Recording of lectures is prohibited, except for audio recordings authorized as an accommodation by SAS or an audio recording for individual private study and only with the written permission of the instructor. Any unauthorized electronic or mechanical recording of lectures, their transcription, copying, or distribution, constitutes academic misconduct. See <https://www.ucalgary.ca/pubs/calendar/current/e-6.html>.

Academic Accommodations:

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services. SAS will process the request and issue letters of accommodation to instructors. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their instructor. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/student-accommodation-policy>

Research Ethics

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Conjoint Faculties Research Ethics Board. In completing course requirements, students must not undertake any human subject research without discussing their plans with the instructor, to determine if ethics approval is required.

Instructor Intellectual Property

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Freedom of Information and Protection of Privacy (FOIP) Act:

Personal information is collected in accordance with FOIP. Assignments can only be returned to the student and will be accessible only to authorized faculty and staff. For more information, see <https://www.ucalgary.ca/legal-services/access-information-privacy>

Copyright Legislation:

See the University of Calgary policy on Acceptable Use of Material Protected by Copyright at <https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy> Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

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allowed under fair dealing.

Evacuation Assembly Points

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at <https://www.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points> and note the assembly point nearest to your classroom.

Important Dates:

Please check: <http://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html>.

Faculty of Arts Program Advising and Student Information Resources

- Have a question, but not sure where to start? The Arts Students' Centre is your information resource for everything in Arts! Drop in at SS102, call them at 403-220-3580, or email them at artsads@ucalgary.ca. You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate>, which has detailed information on common academic concerns, including program planning and advice.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at 403-210-ROCK [7625] or visit them in the MacKimmie Tower.

Important Contact Information

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)
Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives
Phone: 403-220-6551
Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca
Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association
Phone: 403-220-5997
Email: askgsa@ucalgary.ca
URL: www.ucalgary.ca/gsa

Student Ombudsman
Phone: 403-220-6420
Email: ombuds@ucalgary.ca

Campus Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

POLI 328 L01 W23 Western Political Thought II: Modern

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Student Wellness Services:

<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

Campus Mental Health Strategy website: <https://www.ucalgary.ca/mentalhealth/>.