Course Description
The course will examine Canadian politics with a particular emphasis on the formal institutions of the Canadian State. Throughout the term students will examine key institutions such as the constitution, federalism, and parliament. The course will also look at some of the key cleavages in Canadian politics as well as the bureaucracy and political parties, elections, and interest groups. The course will basically follow a lecture format, although guest speakers and video presentations may also be used. Some time at the beginning of classes may be given to a discussion of contemporary Canadian political issues. Special attention will be given to the 2019 Canadian election.

Course Objectives and Learning Outcomes

Students will become familiar with the history and evolution of politics and government in Canada
Students will develop ability to describe the major institutions and processes of Canadian government
Students will develop research and writing skills
Students will develop the knowledge and skills necessary to critically evaluate democracy in Canada
Students will develop the ability to discuss issues relating to Canadian political institutions and processes
Required Texts
The required text is *Inside Canadian Politics*, Alex Marland and Jared J. Wesley, Oxford University Press, 2016.

Grade Distribution

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<tr>
<td>Quizzes (5)</td>
<td>33%</td>
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<td>Term Paper</td>
<td>33%</td>
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<td>Final Exam</td>
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<td><strong>Total</strong></td>
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Grades

**Quizzes: 33%**
There will be five quizzes throughout the course, but only the grades of the best three will be used. The quizzes will test students’ knowledge of the course material covered in the assigned readings as well as lectures. Quizzes will be multiple choice and take place at the beginning of class. Students will have 20 minutes to complete the quiz. The first two missed quizzes will be treated as the quiz scores to be dropped and no makeups will be scheduled under any circumstances. If a makeup is required (after three missed quizzes for legitimate reasons) a different format will be used.
Quizzes will be held on: September 25, October 16, October 30, November 20 and December 4.

**Term Paper 33%**
A list of term paper topics will be provided in class on September 18. Other topics may be pursued only with the prior written consent of the instructor and this must be obtained by October 2. Students will need to submit a topic and a bibliography with at least five academic sources. A meeting must be scheduled with the instructor to discuss the proposal. The papers will be evaluated on writing as well as content. The papers are expected to be 2500 words in length.

The formatting guidelines utilized by the *Canadian Journal of Political Science* must be followed. If these guidelines are not used a penalty of 15 percentage points will be applied to the paper. The guidelines can be found at:

The textbook, *Inside Canadian Politics*, must be utilized in the paper. If the textbook is not utilized a penalty of 25 percentage points will be applied to the paper.
There will be a penalty of 5 percentage points for every day a paper is late. Papers not submitted by 4:00 PM on November 8 will be considered late. Hard copies of the paper must be turned in to the Instructor office SS 716 or to the course TA (office TBA) by the due date (November 8 16:00). Late papers can be handed in to the Political Science office SS 756. Papers more than seven days late will not be accepted. If an electronic copy is submitted after the deadline it will be treated as received on the date it appeared in the instructor’s email as long as a hard copy is turned in on the next business day by 11 AM.
Final Exam 34% (Registrar scheduled December 9-19)
Travel arrangements should not be made until the Exam schedule is released. The exam will be
two hours in length and include an essay question and multiple choice questions. The exam is
closed book and no aids are permitted

Writing Statement:
Written assignments are often required in Political Science courses, including this one,
and the quality of writing skills, including but not limited to such elements as grammar,
punctuation, sentence structure, clarity, citation, and organization, will be taken into
account in the determination of grades. Students are encouraged to make use of the
services offered through Writing Support Services in the Student Success Centre (3rd
floor of the Taylor Family Digital Library) or at http://www.ucalgary.ca/ssc/writing-
support.

Grade Equivalencies

A+ = 93-100  B+ = 77-79  C+ = 66-69  D+ = 55-59  F = 0-49
A  = 85-92    B  = 74-76  C  = 63-65  D  = 50-54
A- = 80-84    B- = 70-73  C- = 60-62

Course Outline*

1/ Introduction: Discussion of Syllabus and general course overview

Politics, Liberal Democracy and Confederation*
September 11 and September 18

Required Readings:
Inside Canadian Politics, Chapter 1

2/ The Canadian Political Environment
September 25 and October 2
Quiz 1 on September 25

Required Readings:
Inside Canadian Politics, Chapter 1, 4 and 13

3/ Constitutional Documents and Reform, the Charter and Courts
October 9 and 16
Required Readings:
Inside Canadian Politics, Chapters 2 and 7

Quiz 2 on October 16

4/ Federalism:
   October 23
   Required Readings:
   Inside Canadian Politics, Chapter 3

5/ Parliament and Cabinet:
   October 30 and November 6
   Required Readings:
   Inside Canadian Politics, Chapters 5 and 6

Quiz 3 October 30

NOVEMBER 8 at 16:00: Term Paper Due. Hard copy must be submitted to the Instructor SS 716 or handed directly to the TA (office TBA).

6/ Bureaucracy and Public Policy:
   November 13
   Required Readings:
   Inside Canadian Politics, Chapter 8

7/ Political Participation
   November 20, November 27 and December 4

Quiz 4 November 20
   Required Readings:
   Inside Canadian Politics, Chapters 9, 10, 11, and 12

Quiz 5 December 4
The course schedule is tentative and may be revised. Students are responsible for finding out about schedule changes announced in class. Equal time will not be given to all topics. Quizzes will be based on materials and readings corresponding to the classes between the last quiz and the class prior to the quiz date. Other readings may be added.

**INSTRUCTOR GUIDELINES**

Students requiring assistance are encouraged to speak to the instructor during class or their office hours. Should you wish to meet outside of office hours, please telephone or email to make an appointment. It is to the student’s advantage to keep such appointments.

Email is a common form of communication but it is not always the most effective way of answering student questions. If you cannot make office hours, please request a one on one meeting outside of these hours. Students should not expect a reply to emails outside of normal working hours (M-F: 8:30-4:30). Students should not expect the instructor to provide information via email that was discussed in class. Students should identify a colleague to contact for information in the event that they miss a class.

Students are welcome to use laptops and other electronic note-taking devices in this course. Please be considerate of others and switch off all cell phones when you enter the classroom. Sending/receiving texts and browsing the Web is extremely disruptive to others and will not be tolerated.

**IMPORTANT POLICIES AND INFORMATION**

Supporting Documentation and the Use of a Statutory Declaration

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at ucalgary.ca/registrar). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioners for Oaths, visit ucalgary.ca/registrar).
Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: https://www.ucalgary.ca/pubs/calendar/current/m-1.html

Please note that while the form of supporting documentation provided is at the discretion of the student, the instructor has the discretion not to accept the supporting documentation if it does not corroborate the reason(s) given for the exemption/special request.

Absence from a Quiz:
Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to explain the situation. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test. As indicated above, the first two missed quizzes cannot be made up.

Deferral of a Final Examination:
Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at https://www.ucalgary.ca/registrar/exams/deferred-exams.

Appeals:
If a student has a concern about the course or a grade they have been assigned, they must first discuss their concerns with the instructor. If this does not resolve the matter, the student then proceed with an academic appeal. The first step in an academic appeal is to set up a meeting with the Department Head. Appeals must be requested within 15 days of receipt of the graded assignment.

University Regulations:
Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at www.ucalgary.ca/pubs/calendar/current/academic-reg.html.
Student Accommodations:
Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf.

Plagiarism And Other Forms Of Academic Misconduct:
Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at http://www.ucalgary.ca/pubs/calendar/current/k.html. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Copyright Legislation:
As stated in the University of Calgary Calendar, Academic Regulations, “students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright and requirements of the copyright act to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.”

Freedom of Information and Protection of Privacy (FOIP):
FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.
Evacuation Assembly Points:
In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at www.ucalgary.ca/emergencyplan/assemblypoints and note the assembly point nearest to your classroom.

Faculty of Arts Program Advising and Student Information Resources:
For program planning and advice, visit the Arts Students’ Centre in Social Sciences 102, call 403-220-3580 or email artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit their office in the MacKimmie Library Block.

Important Contact Information:

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)
Phone: 403-220-5333

Faculty of Arts Undergraduate Students’ Union Representatives
Phone: 403-220-6551
Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
Students’ Union URL: www.su.ucalgary.ca

Graduate Students’ Association
Phone: 403-220-5997
Email: askgsa@ucalgary.ca
URL: www.ucalgary.ca/gsa

Student Ombudsman
Phone: 403-220-6420
Email: ombuds@ucalgary.ca

Campus Mental Health Resources:
SU Wellness Centre: http://www.ucalgary.ca/wellnesscentre/
Campus Mental Health Strategy: https://www.ucalgary.ca/mentalhealth/