



2019-2020 Academic Year — Winter 2020 ‘Block Week’ Course Outline

UNIVERSITY OF CALGARY — DEPARTMENT OF POLITICAL SCIENCE

Poli 283-L02	Issues and Trends in World Politics
Instructor	Tareq Y. Ismael — SS 746 Ph. 220-5928
E-mail	tismael@ucalgary.ca
Office Hours	F 1:00 - 2:00 or by appointment
Class Time	MTWRF 09:00 - 17:00 (January 6-10, 2020) (Block Week)
Class Location	ST 141
Teaching Assistant	Comfort-Kwarteng (comfort.kwarteng@ucalgary.ca)

Course Description and Objectives

Using four case studies from contemporary world politics - migration / refugees as well as non-state actors such as pirates off the coast of Somalia, the role of social movements and advance of rights-based discourses, the emergence of radical political actors such as Islamists and the ‘alt-right’, an examination of Iraq following the Anglo-American invasion and occupation, this course will focus on the nature and trends found in contemporary world politics and their impact(s) on society. Over the course of five days students will investigate patterns of international interaction in the world by focusing on issues of development, conflict and reconstruction, the utility of military intervention, illicit trade and the impacts of ecological change, the global political economy and mobility on refugees, migrants and stateless peoples and how Canadians make a difference in the world.

Based upon the background materials presented through the course readings, lectures, and documentary films, students will be encouraged to join in class discussions to examine trends in international politics. In doing so, the objectives of the course are for students to begin to develop *habits of mind that exhibit critical thinking* about sources of information, assumptions within descriptions and analysis of global politics and to thereby question the agenda-setting and framing of politics by the mainstream media, academics, commentators and political actors. The course is meant to encourage a critical faculty towards politics and a mindfulness that allows students to begin their study of politics without being subsumed by any one perspective (see mentions of critical thinking below, as well as how they are incorporated into the rubrics for the assessment of your written assignments).

Upon completion of the course students should be familiar with and able to demonstrate an active interest in global politics, critically evaluate and distinguish media and other sources of information, as well as the confidence to discuss ideas freely within classroom discussions with the instructor and graduate T.A. as well as other students. In this experience the ability to demonstrate your own facility with *critical thinking as a habit of mind* should emerge. This will include, an ability to analyze and debate political events in a coherent manner and form individual conclusions as well as an ability to think systematically in an effort to construct logical arguments about global politics.

Critical Thinking as a Habit of Mind

Critical Thinking skills and assessment of alternative sources is both of paramount importance for the student of politics and exceedingly difficult to assess in assignments of sufficient length in an undergraduate course setting. The Take Home final exam will provide students with two weeks to reflect on the block week course sessions, to revisit the required readings and documentary films, and then respond to two essay questions/prompts (from a selection) provided on the final day of class.

To exhibit the critical thinking skills indicated in the course objectives above, and found in the essay assessment rubric attached below, you should attempt to demonstrate seven habits of thinking in your essay responses: i) identify and concisely explain the problem / question at issue; ii) identify the context this issue is found in, while also recognizing the influence of the context on different stakeholders, the positions they adopt and the issue itself; iii) present your own perspective and position related to the issue as well as how you relate to that of your sources; iv) acknowledge other perspectives salient to the issue (especially those provided in the course resources); v) identify and evaluate the key assumptions behind the claims and recommendations made; vi) evaluate the quality of supporting data/evidence (in a research project you could then provide additional data as needed); and vii) evaluate conclusions, implications, and consequences.

Course Requirements & Grades (*tentative and subject to change*)

Mid-term Exam 1	Tuesday January 7, 2020	30%
Mid-term Exam 2	Thursday January 9, 2020	30%
Final exam (Take Home)	Monday January 20, 2020	40%

The first and second Mid-term Exams will take place at the beginning of each day's class session. Each will be comprised of multiple-choice questions (60 on each exam exam) based on the required readings, the associated class lecture, and the documentary film(s) shown.

*Note: Make Up Exam(s) – are only possible if a student has an acceptable reason (as outlined in the University of Calgary Calendar) and provides necessary documentation for their absence. Make up quizzes/exams are administered and scheduled by the department. Aside from illness or medical emergency, arrangements for a make-up **must** be approved by the instructor prior to the in-class exam day. Any make-up assignment may (by necessity) adopt an alternative format (short answer 'identify and define' questions or an essay).*

*******All assignments must be completed in order to complete the course.*******

Composition of each Exam

	Readings	Lecture(s)	Film(s)
Mid-term 1 30% (written on Tuesday)	Wilkinson, "States," and "Non-States"; Kaldor, 'Five Meanings of Global Civil Society'; "Sovereignty," and "Nationalism," from the Stanford Encyclopedia;	Monday	'Why We Fight'
Mid-term 2 30% (written on Thursday)	Ali and Khalaf 'In Iraq, demonstrators demand change' Dawood, 'Iraq after the "October protests"' van den Toorn and Alkadiri, 'Can Iraq's Revolution Succeed?' al-Tikriti, 'Civilians in Mosul's Battle of Annihilation' Hoag and Marley, 'Climate crisis – here's what the experts recommend we do,' Penny, 'Against Malthus ,' O'Loughlin and Hendrix, 'Will climate change lead to more world conflict?' Gallagher Shannon, 'Climate Chaos Is Coming – and the Pinkertons Are Ready'	Tuesday and Wednesday	'Saddam, America's best enemy ' and 'Stolen Seas'

No aids will be allowed during in-class exams/quizzes

Writing Statement: Written assignments are often required in Political Science courses, including this one, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre (3rd floor of the Taylor Family Digital Library) or at <http://www.ucalgary.ca/ssc/writing-support>.

The Final Exam (40%) will be a take-home assignment and be due Monday January 20, 2020 via the course dropbox on the D2L learning management system. It will be cumulative (assessing all the materials from the course) and comprised of two (2) essay responses, not to exceed 2500 words each, to a selection of prompts/questions that will be distributed at the end of the final course session (Friday January 10, 2020). You must attend the final course as the essay prompts will be distributed at the end of the class session. Recognize that the format of your response to the prompt / question is to be that of an essay. Your response(s) are to be based on the required readings assigned, the lectures delivered in class and the documentary films screened. You may also incorporate external knowledge learned from outside research or other classes, but all work must be cited and acknowledged correctly.

Note: *The Take-Home Final Exam, due Monday 20 January 2020, is to be submitted electronically to the course D2L site prior to 11:59 p.m. MST.*

Grading System - A percentage grading system is used in marking, based upon the percentage weights of exams. Grades will be added together to obtain the final letter grade.

Grade	Percentage	Grade Description
A+	96-100	<i>Excellent</i> <ul style="list-style-type: none"> all the below achieved at a level of “excellence” clear evidence that the student has initiated an approach to the topic
A	90-95	
A-	85-89	
B+	80-84	<i>Above Average</i> <ul style="list-style-type: none"> all the “C” requirements, but obviously at an above level a demonstrated critical-evaluative capacity, that is, the ability to place differing degrees of value upon a variety of elements within an analysis, rank them in priority, and attempt to justify and show their importance in terms of their effect the ability to demonstrate a position taken with regard to an issue, and a related ability to defend the position with reasonable logical, historical, political, and social evidence
B	75-79	
B-	70-74	
C+	65-69	<i>Satisfactory</i> <ul style="list-style-type: none"> demonstrated knowledge of basic facts relevant to the area demonstrated capacity to apply a variety of political science concepts an ability to apply abstract models to an issue so as to increase one’s understanding of the area a beginning ability to make evaluative statements about materials that are primarily descriptive
C	60-64	
C-	55-59	
D+	53-54	
D	50-52	
F	0-49	

A note on grades: I do not negotiate grades; however, I will be available for clarification designed to aid your learning and support improvement. If you believe that your grade does not accurately reflect the quality of your work, you are advised to initiate the Faculty's formal appeal process.

The Use of Electronics: Laptops are not allowed in class. Cell phones should be turned off and are not to be used in class for any reason.

Email Policy: Email should be treated as a professional communication. Basic rules of grammar and etiquette apply. Emails that do not follow this spirit will not be answered. Emails will be answered in due time, but not always immediately (especially with the congested course schedule). If you have questions regarding class material please raise them in class, it is often to the benefit of others. Office hours are for questions relating to the course mechanics and should not be seen as an opportunity for a private 'tutorial'. Moreover, grades will not be discussed over the phone or by emails.

Current Events

Students are expected to stay up to date with current affairs as such events relate to the course content. The topics examined in class will be investigated in a scholarly manner using concepts, theories and tools associated with the social sciences broadly and political science in particular. With the fast-moving events of contemporary global politics, especially with regard Iraq and the greater Middle East region and the emergence of non-state actors, the empirical material for your analytical exploration and learning of political science will always be expanding. Therefore, it is a good habit of mind to become acquainted and knowledgeable with credible information sources that challenge assumptions and bring new data and insight(s) to your attention in a timely manner. Students should pay attention to the nature of media coverage by comparing Western reports on current affairs with Middle Eastern and non-Western coverage (even if English language sources are all that are accessible to you).

With no preference or endorsement, the following list may serve as a starting point:

Al-Jazeera: http://english.aljazeera.net	Foreign Policy: http://foreignpolicy.com/
Al-Ahram Weekly: http://weekly.ahram.org.eg/	The Economist, Middle East and Africa: http://www.economist.com/
Al-Monitor: http://www.almonitor.com/	The New Yorker: http://www.newyorker.com/
Haaretz: http://www.haaretz.com/	The Guardian (UK): http://www.theguardian.com/uk
Jordan Times: http://www.jordantimes.com	The Independent (UK): http://www.independent.co.uk/
Japan Times Online: http://www.japantimes.co.jp/	LA Times: http://www.latimes.com/
Asian Times Online: http://www.atimes.com/	Toronto Star: http://www.thestar.com/
BBC: http://www.bbc.co.uk/	RT: http://rt.com
CBC: http://www.cbc.ca/	
New York Times: http://www.nytimes.com/	
Fox News: http://www.foxnews.com/	
Wiki Leaks: http://www.wikileaks.org	

Scholarly platforms and publications:

Canadian Journal of Political Science: <https://www.cpsa-acsp.ca/cjps.php>
American Political Science Association: <https://www.apsanet.org/PUBLICATIONS/APSA-Journals>
Monkey Cage (Washington Post): <https://www.washingtonpost.com/news/monkey-cage/>
Jadaliyya: <http://www.jadaliyya.com/>
Middle East Report and Information Project (MERIP): <https://merip.org/>
Project on Middle East Political Science (POMEPS): <https://pomeps.org/>
Middle East Studies Association: <https://mesana.org/>
The British Society for Middle East Studies: <http://www.brismes.ac.uk/>

Required Readings by day (subject to change)

Monday readings:

Paul Wilkinson, "States," and "Non-States" from his *International Relations: A Very Short Introduction*. (Oxford Paperbacks, 2007).

UofC Library: JZ1305 .W545 2007 [Available online and on reserve]

<https://ebookcentral-proquest-com.ezproxy.lib.ucalgary.ca/lib/ucalgary-ebooks/detail.action?docID=415446>

Mary Kaldor, 'Five Meanings of Global Civil Society,' in Manfred B. Steger (ed). *The Global Studies Reader*. 2nd Edition (Oxford University Press, 2014).

UofC Library: JZ1318 .G55894 2015 [on reserve]

"Sovereignty," *Stanford Encyclopedia of Philosophy* (Stanford, CA: 2003), <http://plato.stanford.edu/entries/sovereignty/>

"Nationalism," *Stanford Encyclopedia of Philosophy* (Stanford, CA: 2005), <http://plato.stanford.edu/entries/nationalism/>

Documentary Film: 'Why We Fight' (98 minutes)

IMDB page: <https://www.imdb.com/title/tt0436971/>

Tuesday readings:

Zahra Ali and Safaa Khalaf, 'In Iraq, demonstrators demand change — and the government fights back,' *The Washington Post - Monkey Cage*. (October 9, 2019).

Link: <https://www.washingtonpost.com/politics/2019/10/10/iraq-protestors-demand-change-government-is-fighting-back/>

Hussein Dawood, 'Iraq after the "October protests": A different country,' The European Council on Foreign Relations. (October 11, 2019). Link:

https://www.ecfr.eu/article/commentary_iraq_after_the_october_protests_a_different_country

Christine McCaffray van den Toorn and Raad Alkadiri, 'Can Iraq's Revolution Succeed? Reflections from a Protest Movement at a Crossroads,' LSE Middle East Centre. (November 7, 2019).

Link: <https://blogs.lse.ac.uk/mec/2019/11/07/can-iraqs-revolution-succeed-reflections-from-a-protest-movement-at-a-crossroads/>

Nabil Al-Tikriti, 'Civilians in Mosul's Battle of Annihilation,' Middle East Report No. 286 (Spring 2018). Link: <https://merip.org/2018/10/civilians-in-mosuls-battle-of-annihilation/>
Note: Subscription is required to access this article, you can access it as a PDF on D2L.

Documentary Film: 'Saddam, America's best enemy: a film' (52 minutes)

IMDB page: http://www.imdb.com/title/tt0466326/?ref=fn_al_nm_1a

Wednesday readings:

Hannah Hoag and Jack Marley , 'Climate crisis – here's what the experts recommend we do,' *The Conversation*. (October 29, 2019).

Link: <https://theconversation.com/climate-crisis-heres-what-the-experts-recommend-we-do-123238>

Eleanor Penny, 'Against Malthus,' *The London Review of Books*. (October 18, 2019).

Link: <https://www.lrb.co.uk/blog/2019/october/against-malthus>

John O'Loughlin and Cullen Hendrix, 'Will climate change lead to more world conflict? Academics have disagreed on this question, until recently. Here's what to expect,' *The Washington Post - Monkey Cage*. (July 11, 2019).

Link: <https://www.washingtonpost.com/politics/2019/07/11/how-does-climate-change-impact-conflict-world/>

Noah Gallagher Shannon, 'Climate Chaos Is Coming — and the Pinkertons Are Ready: As they see it, global warming stands to make corporate security as high-stakes in the 21st century as it was in the 19th,' *The New York Times Magazine*. (April 10, 2019).

Link: <https://www.nytimes.com/interactive/2019/04/10/magazine/climate-change-pinkertons.html>

Peter H. Gleick, 'A History of U.S. Defense, Intelligence, and Security Assessments of Climate Change,' [Original: March 5, 2019; Updates: June 11, 2019 (to be updated periodically with additions and corrections)]

Link: <https://www.gleick.com/blog/a-history-of-u-s-defense-intelligence-and-security-assessments-of-climate>

Documentary Film: Stolen Seas (90 minutes)

Homepage: <http://stolenseas.com/>

IMDB page: <https://www.imdb.com/title/tt1981690/>

Thursday readings:

Alke Jenss, 'Making sense of Bolivia's discontent - To understand events in Bolivia, we need to unpack its many contradictions over the past decade. But make no mistake, this is a coup,' openDemocracy. 21 November 2019.

Link: <https://www.opendemocracy.net/en/oureconomy/making-sense-of-bolivias-discontent/>

Beatriz Martinez Saavedra, 'Protests in the global south: Ecuador and Chile facing an uncertain economic order,' openDemocracy. 19 November 2019

Link: <https://www.opendemocracy.net/en/democraciaabierta/resistencias-desde-el-hemisferio-sur-ecuador-y-chile-frente-a-un-orden-econ%C3%B3mico-insostenible-en/>

Linda Farthing and Olivia Arigho-Stiles, 'Bolivia's Tragic Turmoil - As the Right seeks to fill the power void in Bolivia, polarization is sparking often racialized violence,' NACLA. November 15, 2019. Link: <https://nacla.org/news/2019/11/15/Bolivia-Morales-Camacho>

<over>

Thursday readings (continued):

Jacquelyn Kovarik, 'Bolivia's Anti-Indigenous Backlash Is Growing,' *The Nation*. November 13, 2019. Link: <https://www.thenation.com/article/bolivia-morales-whipala/>

Cas Mudde and Cristobal Rovira Kaltwasser, "Chapter 1: What populism is" in their book *Populism: A Very Short Introduction*. 2nd edition (Oxford University Press, 2017). Ebook available in library

Documentary Film: 'Chicago Boys' (85 minutes)
Film site: <https://vimeo.com/ondemand/chicagoboysenglish>
IMDB page: <https://www.imdb.com/title/tt4123562/>

Friday readings:

Chris Hedges, 'Rolling Stone's Matt Taibbi: Old media sold false objectivity to manufacture consent — but new media 'packages anger just for you',' *Truthdig* (May 27, 2019). Link: <https://www.alternet.org/2019/05/rolling-stones-matt-taibbi-old-media-sold-false-objectivity-to-manufacture-consent-but-new-media-packages-anger-just-for-you/>

Felipe Andrés Orellana Pérez and Pedro Pérez Herrero, 'The shadow of nationalism in the new populist proposals in Europe,' *The Conversation*. (May 19, 2019).
Link: <https://theconversation.com/the-shadow-of-nationalism-in-the-new-populist-proposals-in-europe-117127>

Peter Bloom, 'We live in a populist age – but who are 'the people'?' *The Conversation*. (August 9, 2018). Link: <https://theconversation.com/we-live-in-a-populist-age-but-who-are-the-people-91793>

Zeynep Tufekci, 'How social media took us from Tahrir Square to Donald Trump,' *MIT Technology Review*. (August 14, 2018).
Link: <https://www.technologyreview.com/s/611806/how-social-media-took-us-from-tahrir-square-to-donald-trump/>

Cas Mudde and Cristobal Rovira Kaltwasser "Chapter 6: Causes and responses" in their book *Populism: A Very Short Introduction*. 2nd edition (Oxford University Press, 2017). Ebook available in library

Documentary Film: The Trump administration and the Islamophobia industry
Aljazeera website here: <https://interactive.aljazeera.com/aje/2018/islamophobia-investigation/index.html>
Film screening on YouTube here: <https://www.youtube.com/watch?v=-G9G79oImG4>

**POLI 283 Block course ~ Winter 2020 (9:00 – 5:00) ~ Daily Schedule
(tentative and subject to change)**

	Monday	Tuesday	Wednesday	Thursday	Friday
Topic:	<i>Global Politics: contemporary challenges</i>	<i>Iraq and wars of choice</i>	<i>Hollowed states and migration</i>	<i>Popular protest and global regimes</i>	<i>Tension Areas in world politics</i>
9:00-10:00	Intro to course	Mid-term Exam 1 Lecture on Iraq and geopolitics	Lecture on state efficacy and state sovereignty	Mid-term Exam 2	Lecture on the Middle East, media and global politics
10:00 – 10:15	<i>Coffee Break</i>	<i>Coffee Break</i>	<i>Coffee Break</i>	<i>Coffee Break</i>	<i>Coffee Break</i>
10:15 – 11:30	Lecture on the study of global politics today	Lecture on conflict and the disruption of order	Lecture migration / refugees	Lecture rejection of contemporary elites and monetarist policies	Populism, radicalization and global politics
11:30-1:00	Lunch	Lunch	Lunch	Lunch	Lunch
Documentaries:	Why We Fight (98 min)	Saddam, America's best enemy (54 min)	Stolen Seas (90 min)	Chicago Boys (85 min)	The Trump administration and the Islamophobia industry (48 min)
Documentary Website	https://www.imdb.com/title/tt0436971/	https://goo.gl/t2h1MM	http://stolenseas.com	https://vimeo.com/onde-mand/chicagoboysenglish	https://goo.gl/ZkarRQ
at end film	<i>Coffee Break</i>	<i>Coffee Break</i>	<i>Coffee Break</i>	<i>Coffee Break</i>	<i>Coffee Break</i>
~2:10/2:55 to 4:30	Summative Discussion	Summative Discussion	Summative Discussion	Summative Discussion	Summative Discussion



IMPORTANT POLICIES AND INFORMATION

Supporting Documentation and the Use of a Statutory Declaration

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at ucalgary.ca/registrar). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioners for Oaths, visit ucalgary.ca/registrar).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

Please note that while the form of supporting documentation provided is at the discretion of the student, the instructor has the discretion not to accept the supporting documentation if it does not corroborate the reason(s) given for the exemption/special request.

Absence From a Mid-term Examination:

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of a Final Examination:

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with

Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Appeals:

If a student has a concern about the course or a grade they have been assigned, they must first discuss their concerns with the instructor. If this does not resolve the matter, the student then proceed with an academic appeal. The first step in an academic appeal is to set up a meeting with the Department Head. Appeals must be requested within 15 days of receipt of the graded assignment.

University Regulations:

Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

Student Accommodations:

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

Plagiarism And Other Forms Of Academic Misconduct:

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Copyright Legislation:

As stated in the University of Calgary Calendar, Academic Regulations, “students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright and requirements of the copyright act to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.”
<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf> and <https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>

POLI 283-L02, Winter 2020

Freedom of Information and Protection of Privacy (FOIP):

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

Evacuation Assembly Points:

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at www.ucalgary.ca/emergencyplan/assemblypoints and note the assembly point nearest to your classroom.

Faculty of Arts Program Advising and Student Information Resources:

For program planning and advice, visit the Arts Students' Centre in Social Sciences 102, call 403-220-3580 or email artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit their office in the MacKimmie Tower Rm 116.

Important Contact Information:

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)

Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives

Phone: 403-220-6551

Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca

Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association

Phone: 403-220-5997

Email: askgsa@ucalgary.ca

URL: www.ucalgary.ca/gsa

Student Ombudsman

Phone: 403-220-6420

Email: ombuds@ucalgary.ca

Campus Mental Health Resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports

POLI 283-L02, Winter 2020

when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the:

Student Wellness Services (Room 370, MacEwan Student Centre):

<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

and the Campus Mental Health Strategy website: <https://www.ucalgary.ca/mentalhealth/>.