



DEPARTMENT OF POLITICAL SCIENCE  
FACULTY OF ARTS

**POLITICAL SCIENCE 279-L01  
POLITICS OF THE GLOBAL SOUTH  
SUMMER 2019**

INSTRUCTOR: Mark Machacek

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OFFICE HOURS: Mon-Wed 14:30-15:30 or by appointment

WEBSITE: <http://d2l.ucalgary.ca>

COURSE DAY/TIME: Mon-Wed 16:00-1845

COURSE LOCATION: EDC 280

COURSE PRE-REQUISITES: None

**COURSE DESCRIPTION:**

This lecture-based junior course introduces students to the main concepts, theories, issues and trends that characterize the politics of developing states in Africa, Asia, Latin America and the Middle East. These *globally Southern* states display a vast array of political, economic and social systems that are unique to particular countries, regions and continents. However, many states in the Global South share common political issues and trends that distinguish them from the more economically development *Northern* states. This course focuses on and critically interrogates these distinguishing features of Global South politics. Such features include certain pre-colonial political institutions and processes, experienced under colonial rule, independence and post-colonial development, regime change and democratization, civil and regional conflicts, poverty and ‘underdevelopment’, crises of refugee and forced migration movements and late (and often exploitative) integration into the contemporary global political economy.

This course will begin with an introducing to the political concepts relevant to developing states and will critically trace the history of academic attention to the ‘Third World’. Students will then learn the main theories and perspectives used in Political Science, International Relations and Development Studies to understand and explain Global South politics. Using analytical tools and insights from these theoretical perspectives, the rest of the course will identify and critically engage with the main features that characterize the politics of the Global South.

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**COURSE OBJECTIVES & LEARNING OUTCOMES:**

The objectives of this course are to:

- Introduce students to the core concepts, theories, ideas and issues of Global South politics and, when relevant, to those of Political Science and International Relations;
- Develop critical analytical skills for understanding politics of the Global South;
- Support and/or develop the base knowledge, analytical, research and writing skills for students pursuing further studies in Comparative Politics and International Relations; and
- Cultivate an understanding of theory and the skills to apply theoretical perspectives to real world issues

Upon completion of this course students should be able to:

- Engage in discussion on the politics of the Global South using the relevant language and concepts with knowledge on historical and contemporary issues;
- Understanding current debates on Global South politics and be able to critically interrogate relevant ideas and issues;
- Understand and apply key theoretical perspectives to the real world;
- Conduct academic research and effectively communicate research findings and arguments through written assignments and class discussions

**REQUIRED TEXTBOOK:**

Burnell, Peter, Rakner, Lise & Randall, Vicky. *Politics in the Developing World*, Fifth Edition (Oxford University Press, 2017)

**COURSE COMPONENT WEIGHTS AND DUE DATES:**

COMPONENT	WEIGHTING	DUE DATES
<b>Mid-Term Exam #1</b>	20%	Wed July 17
<b>Mid-Term Exam #2</b>	20%	Mon July 29
<b>Written Assignment</b>	30%	Wed August 7th
<b>Cumulative Final Exam</b>	30%	Scheduled by the Registrar (Aug 15-19)
Total	100%	

**COURSE SCHEDULE & TOPICS:** The schedule is tentative and may change as the need arises.

DATE	TOPIC	READINGS
<b>July 3</b>	<b>Introduction: The Politics of the Global South</b> Course overview & introduction to main concepts <i>What is the 'Global South'?</i>	Required: -Textbook Introduction (pp 1-9)

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<p><b>July 8</b></p>	<p><b>Understanding Global South Politics: Theoretical Perspectives</b>          In-depth discussion of modernization theories, Marxist-based theories and the new institutionalist perspectives to understanding and explaining politics in the Global South</p>	<p>Required:          -Textbook Chpt 1 (pp 13-27)          Chpt 3 (pp 44-57)</p>
<p><b>July 10</b></p>	<p><b>Colonialism and Post-Colonial Development</b>          Overview of pre-colonial political systems and an in-depth look into the nature of colonial rule and its enduring legacies on the politics and development of the Global South</p>	<p>Required:          -Textbook Chpt 2 (pp 29-43)</p>
<p><b>July 15</b></p>	<p><b>Conflict in the Global South</b>          A historical look into the trends of civil, regional and international conflicts and a review of the explanations for conflict in the Global South</p>	<p>Required:          -Textbook Chpt 13 (pp 197-210)          Chpt 21 (pp 310-320)</p>
<p><b>July 17</b></p>	<p><b>MID-TERM EXAM #1</b>          (class following exam)</p> <p><b>Democracy and Democratization in the Global South</b>          Discussion on the history of, and current challenges to, democracy in the Global South</p>	<p>Required:</p> <p>Textbook Chpt 14 (pp 211-225)</p>
<p><b>July 22</b></p>	<p><b>Development and the State in the Global South</b>          Outlining the various definitions of development and theories of the state and a discussion of their relationship</p>	<p>Required:          -Textbook Chpt 12 (pp 183-196)          Chpt 16 (pp 245-258)</p>

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<p><b>July 24</b></p>	<p><b>The Politicization of Identity</b> Discussion on the importance of identity (ethnicity, religion, gender) and the politicization of identities in the Global South</p>	<p>Required: -Textbook Chpt 7 (pp 103-117) Chpt 8 (pp 118-131) Chpt 9 (pp 132-148)</p>
<p><b>July 29</b></p>	<p><b>Mid-Term Exam #2</b> (class following exam)</p> <p><b>The Politics of Refugees and Forced Migration</b> Causes and consequences of refugee movements and the regional/global politics of refugee protection in the Global South</p>	<p>Required:</p> <p>Crisp, J (2010) Forced Displacement in Africa: Dimensions, Difficulties and Policy Directions. <i>Refugee Survey Quarterly</i>, 29(3): 1-27 (UofC library journal database)</p>
<p><b>July 31</b></p>	<p><b>Inequality</b> Defining and measuring inequality and outlining the explanations for inequality in the Global South</p> <p><b>Assignment Prep</b></p>	<p>Required: -Textbook Chpt 6 (pp 89-102)</p>
<p><b>August 5</b></p>	<p><b>No Class</b> (Alberta Heritage Day)</p>	
<p><b>August 7</b></p>	<p><b>WRITTEN ASSIGNMENT DUE</b></p> <p><b>The Global South in International Relations and the Global Political Economy</b> Overview of the international political and economic dynamics (i.e. globalization, trade/investment) impacting Global South politics and development</p>	<p>Required: -Textbook Chpt 4 (pp 58-72) Chpt 5 (pp 73-86)</p>

<b>August 12</b>	<b>Global South Rising?</b> A look into the political and economic rise of particular states and institutions (i.e. BRICS, the New Development Bank) that challenge our understanding of the <i>Global South</i> and the contemporary world order  <b>Final Exam Prep</b>	Required -Textbook Chpt 28 (pp 384-394) Chpt 29 (pp 395-404)
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MID-TERM EXAMINATIONS

Mid-Term Exam #1 (20%)

The first mid-term exam will be closed book and written in class over the course of 1.5 hrs at the beginning of class. It will consist of short-answer questions and will cover all the material from the required readings and lectures. The material covered by the exam will not include the required readings scheduled for the day of the exam.

Further information for this exam will be provided in class by Monday July 15<sup>th</sup>.

Mid-Term Exam #2 (20%)

The second mid-term exam will be closed-book and written in class over the course of 1.5 hrs at the beginning of class. It will consist of multiple choice questions and will cover all the material from the required readings and lectures. It will not be cumulative.

Further information for this exam will be provided in class Wednesday July 24<sup>th</sup>.

WRITTEN RESEARCH ASSIGNMENT (30%)

Students will be expected to write a short (6 page, double-spaced) paper that applies one of the theoretical perspectives discussed in the second day of classes to a single issue (i.e. conflict, corruption, inequality, development) of a single country in the Global South. Research topics and case studies should be approved by the instructor no later than Monday July 22<sup>nd</sup>. Students are expected to collect information for their case study through research of at least 5 academic sources (academic journals, books, chapters) and/or official reports. Sources are to be cited using the MLA citation style. Papers are to be submitted to the D2L Dropbox no later than 23:59 on August 7<sup>th</sup>.

The papers will be graded according to writing proficiency, proper citation, a demonstrated understanding of the theoretical perspective, a clear and consistent application of theory and the quality and application of research on the case study.

Further information for this exam will be provided on the first day of class.

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### FINAL EXAMINATION (30%)

The cumulative final exam will be 2 hours long and will be scheduled by the Registrar. The exam will be closed-book and will consist of 50 multiple-choice questions and 3 short-answer questions. It will cover all of the material in the required readings and lectures throughout the course.

Further information for the final exam will be provided in class on Monday August 12<sup>th</sup>.

GRADE SCALE: The following grading scale will be used:

A+ (95-100)	B+ (77-79)	C+ (67-69)	D+ (55-59)
A (86-94)	B (73-76)	C (63-66)	D (50-54)
A- (80-85)	B- (70-72)	C- (60-62)	F (0-49)

### Writing Statement:

Written assignments are often required in Political Science courses, including this one, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre (3<sup>rd</sup> floor of the Taylor Family Digital Library) or at <http://www.ucalgary.ca/ssc/writing-support>.

### LATE PENALTIES

For the written assignment, late submissions will receive a grade penalty of 5% for each day they are late. The 5% per day penalty will not be applied to weekend days.

### INSTRUCTOR GUIDELINES

Students requiring assistance are encouraged to speak to the instructor during class or their office hours. Should you wish to meet outside of office hours, please telephone or email to make an appointment. It is to the student's advantage to keep such appointments.

Email is a common form of communication but it is not always the most effective way of answering student questions. If you cannot make office hours, please request a one on one meeting outside of these hours.

Students are welcome to use laptops and other electronic note-taking devices in this course. Please be considerate of others and switch off all cell phones when you enter the classroom. Sending/receiving texts and browsing the Web is extremely disruptive to others and will not be tolerated.

IMPORTANT POLICIES AND INFORMATION

Supporting Documentation and the Use of a Statutory Declaration

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at [ucalgary.ca/registrar](http://ucalgary.ca/registrar)). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioner for Oaths, visit [ucalgary.ca/registrar](http://ucalgary.ca/registrar)).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

*Please note that while the form of supporting documentation provided is at the discretion of the student, the instructor has the discretion not to accept the supporting documentation if it does not corroborate the reason(s) given for the exemption/special request.*

Absence From a Mid-term Examination:

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of a Final Examination:

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Appeals:

If a student has a concern about the course or a grade they have been assigned, they must first discuss their concerns with the instructor. If this does not resolve the matter, the student then proceed with an academic appeal. The first step in an academic appeal is to set up a meeting with the Department Head. Appeals must be requested within 15 days of receipt of the graded assignment.

University Regulations:

Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at [www.ucalgary.ca/pubs/calendar/current/academic-regs.html](http://www.ucalgary.ca/pubs/calendar/current/academic-regs.html).

Student Accommodations:

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit [www.ucalgary.ca/access/](http://www.ucalgary.ca/access/).

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

Plagiarism And Other Forms Of Academic Misconduct:

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k-5.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

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### Freedom of Information and Protection of Privacy (FOIP):

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

### Evacuation Assembly Points:

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at [www.ucalgary.ca/emergencyplan/assemblypoints](http://www.ucalgary.ca/emergencyplan/assemblypoints) and note the assembly point nearest to your classroom.

### Faculty of Arts Program Advising and Student Information Resources:

For program planning and advice, visit the Arts Students' Centre in Social Sciences 102, call 403-220-3580 or email [artsads@ucalgary.ca](mailto:artsads@ucalgary.ca). You can also visit [arts.ucalgary.ca/advising](http://arts.ucalgary.ca/advising) for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit their office in the MacKimmie Library Block.

### **Important Contact Information:**

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)  
Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives  
Phone: 403-220-6551  
Email: [arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca), [arts2@su.ucalgary.ca](mailto:arts2@su.ucalgary.ca), [arts3@su.ucalgary.ca](mailto:arts3@su.ucalgary.ca),  
[arts4@su.ucalgary.ca](mailto:arts4@su.ucalgary.ca)  
Students' Union URL: [www.su.ucalgary.ca](http://www.su.ucalgary.ca)

Graduate Students' Association  
Phone: 403-220-5997  
Email: [ask@gsa.ucalgary.ca](mailto:ask@gsa.ucalgary.ca)  
URL: [www.ucalgary.ca/gsa](http://www.ucalgary.ca/gsa)

Student Ombudsman  
Phone: 403-220-6420  
Email: [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca)

### **Campus Mental Health Resources:**

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>  
Campus Mental Health Strategy: <https://www.ucalgary.ca/mentalhealth/>