

### POLI 279 (L01) Politics of the Global South

Pre/Co-Requisites: None

Instructor: Dr. Saira Bano	Lecture Location: SB 103
Phone: (403) 220-3869	Lecture Days/Time: TR 09:30 - 10:45am
Email: sban@ucalgary.ca	
Office: SS721	Office Hour: Tuesday 11:00am-12:00pm
Instructor Email Policy: The best way to communicate is through email. Please note that an explanation of concepts covered in the course cannot be answered on email. Therefore, restrict the use of email to make appointments with the instructor.	

#### **COURSE DESCRIPTION**

This lecture-based course provides a critical introduction of important historical and contemporary issues facing the Global South. This course introduces students to theoretical approaches, historical and economic contexts, society-state relations, and the major policy issues that face all developing countries. It analyses central developments and debates, covering issues as institutions and governance, but also the growing importance of alternative politics and social movements, security, and post-conflict state-building. It looks at the complex and changing nexus between state and society and how their reciprocal interaction accounts for the distinctive character of developing countries' politics. Particular attention is given to what this means in terms of the changing use and distribution of political power among state institutions and other actors. The state-society nexus also introduces the themes of inequality, ethnopoltics and nationalism, religion, gender, civil society and social movements. It will also assess how the dynamics between domestic and inter/transnational processes play out in different developing countries with respect to the issues examined in this course.

#### **COURSE OBJECTIVES & LEARNING OUTCOMES**

Upon successful completion of this course, students will:

- Have a comprehensive understanding of theoretical approaches and issues pertinent to the study of state formation and regime change in the Global South from the colonial era to the present.
- Demonstrate familiarity with the major debates in the field of development studies as well as the complex local and international dynamics that sustain global inequalities and hierarchies.
- Have the intellectual background and critical skills needed to take senior courses in the Comparative subfield

**Note:** Students are expected to attend and be prepared for all classes. The reading assignments from the textbook, cited in the reading list, are to be completed for each class. It is expected that students will follow the coverage of news stories that are related to the various topic areas. Most class sessions will be lecture-based. Lectures will complement the readings, not provide a substitute for doing them.

**REQUIRED TEXTBOOK(S)**

Peter Burnell, Lise Rakner, and Vicky Randall, *Politics in the Developing World*, Fifth Edition, (Oxford University Press, 2017).

**COURSE COMPONENT WEIGHTS AND DUE DATES**

COMPONENT	WEIGHTING	DUE DATES
<b>Review Paper Assignment</b>	<b>20%</b>	<b>Oct 20</b>
<b>Midterm I Exam</b>	<b>20%</b>	<b>Oct 6</b>
<b>Midterm II Exam</b>	<b>20%</b>	<b>Nov 3</b>
<b>Final exam</b>	<b>40%</b>	<b>Scheduled by Registrar (Dec 10-21)</b>
Total	100%	

*If a student misses a required course component, please get in touch the instructor as soon as possible.*

**COURSE SCHEDULE & TOPICS**

DATE	TOPIC	READINGS
<b>Week 1 Sep 6 &amp; 8</b>	Introduction and Analytical Approaches	Burnell et. al. – Chapter 1, 2 & 3
<b>Week 2 Sep 13 &amp; 15</b>	The Global South and International Relations	Burnell et. al. – Chapter 4, 5, 28, 29 & 30
<b>Week 3 Sep 20 &amp; 22</b>	Society and State: Inequality and Nationalism	Burnell et. al. – Chapter 6 & 7
<b>Week 4 Sep 27 &amp; 29</b>	Society and State: Religion and Women	Burnell et. al. – Chapter 8 & 9
<b>Week 5 Oct 4 &amp; 6</b>	Society and State: Civil Society and Social Movements <b>Midterm I Exam (Oct 6)</b>	Burnell et. al. – Chapter 10 & 11
<b>Week 6 Oct 11 &amp; 13</b>	State and Society: Conflict and Intervension	Burnell et. al. – Chapter 12 & 13
<b>Week 7 Oct 18 &amp; 20</b>	State and Society: Democratization and Governance <b>Review Paper Assignment Due (Oct 20)</b>	Burnell et. al. – Chapter 14 & 15
<b>Week 8 Oct 25 &amp; 27</b>	Policy Issues	Burnell et. al. – Chapter 16, 17 & 18
<b>Week 9 Nov 1 &amp; 3</b>	Regime Change <b>Midterm II Exam (Nov 3)</b>	Burnell et. al. – Chapter 19, 20 & 21
<b>Week 10 Nov 8 &amp; 10</b>	<b>Reading Week</b>	
<b>Week 11 Nov 15 &amp; 17</b>	Fragile versus Strong States	Burnell et. al. – Chapter 22, 23 & 24
<b>Week 12 Nov 22 &amp; 24</b>	Development and Human Rights	Burnell et. al. – Chapter 25, 26 & 27

<b>Week 13 Nov 29 &amp; Dec 1</b>	South-South Relation	Burnell et. al. – Chapter 28, 29 & 30
<b>Week 14 Dec 6</b>	Review	

*Please note that the above schedule is tentative and may change as the need arises.*

**REVIEW PAPER ASSIGNMENT (20%)**

The review paper assignment is an analytical exercise intended to strengthen the capacity of students to develop and support focused arguments on key issues. They are not a test of everything a student knows on a given subject; nor are they simply an exercise in opinion journalism. Your paper must convey your analytical and scholarly skills expected of university students.

Choose one chapter from your textbook and write a review paper (4-5 pages, typed in 12 font size and spaced 1.5 between the lines). Steps for the paper:

**1- Summarize the chapter:** Focus on the important points, claims, and information. Identify the author’s arguments and main points. Pay careful attention to the meaning of the article. Make sure you fully understand the chapter. The only way to write a good review paper is to understand the chapter. What does the chapter set out to do? What are the central points? Are the central concepts clearly defined?

**2- Discuss the positive aspects of the chapter:** Think about what the author does well, good points s/he makes, and insightful observations. What parts of the article were clear, thorough and useful explanations of the subject?

**3- Identify contradictions, gaps, and inconsistencies in the chapter:** Determine if there is enough data or research included to support the author’s claims. Find any unanswered questions left in the article. What are the contradictions, gaps and inconsistencies in the article? Support your critique with evidence from the article or other texts.

All papers must utilize citation rules. Papers with no citation will get an F. This is what we call plagiarism. Any citation style is acceptable. Papers will be submitted electronically via D2L Dropbox. Papers may be submitted in Word or PDF format. Papers must be submitted by 11:59pm on October 20<sup>th</sup>. It is the student’s responsibility to keep a copy of each submitted assignment and to ensure that the proper version is submitted.

**MID-TERM EXAMINATIONS I & II (20 X 20 = 40%)**

Both mid-term exams will be done in class on Thursday, October 6<sup>th</sup> and November 3<sup>rd</sup> respectively. Both exams will comprise mostly multiple-choice questions and short answers. These will be closed book exams with no external aids available (e.g., no notes, textbook etc.).

**FINAL EXAMINATION (40%)**

*Provide the following detailed information*

Final Exam	Y
Length	2 hours
Format	Registrar scheduled
Type	It will include multiple-choice & short answers, and will be cumulative for the whole course.
Aids	The Final Exam will be closed book exam with no external aids available (e.g., no

	notes, textbook etc.).
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**WRITING STATEMENT**

Written assignments are often required in Political Science courses, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre by contacting them at <http://www.ucalgary.ca/ssc/writing-support>.

**GRADING SCALE:** The following grading scale will be used:

A+ (91-100)	B+ (77-79)	C+ (67-69)	D+ (55-59)
A (85-90)	B (73-76)	C (63-66)	D (50-54)
A- (80-84)	B- (70-72)	C- (60-62)	F (0-49)

**LATE PENALTIES**

Late papers, those without an extension granted by the instructor, will be docked 5 % per day (including weekends). Papers, which are more than 7 days late, will not be marked and shall receive zero mark.

**INSTRUCTOR GUIDELINES**

Students requiring assistance are encouraged to speak to the instructor during class or their office hours. Should you wish to meet outside of office hours, please telephone or email to make an appointment. It is to the student's advantage to keep such appointments.

Email is a common form of communication, but it is not always the most effective way of answering student questions. If you cannot make office hours, please request a one-on-one meeting outside of these hours.

Students are welcome to use laptops and other electronic note-taking devices in this course. Please be considerate of others and switch off all cell phones when you enter the classroom. Sending/receiving texts and browsing the Web is extremely disruptive to others and will not be tolerated.

**IMPORTANT POLICIES AND INFORMATION****Absence From a Mid-term Examination**

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

**Deferred Term Work Form:** Deferral of term work past the end of a term requires a form to be filled out by the student and submitted, along with any supporting documentation, to the instructor. The form is available at: [https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/P22\\_deferral-of-term-work\\_lapseGrade.pdf](https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/P22_deferral-of-term-work_lapseGrade.pdf)

Once an extension date has been agreed between instructor and student, the instructor will email the

form to the Faculty of Arts Program Information Centre ([ascarts@ucalgary.ca](mailto:ascarts@ucalgary.ca)) for approval by the Associate Dean.

### **Deferral of a Final Examination**

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

### **Reappraisal of Grades:**

*For Reappraisal of Graded Term Work, see Calendar I.2*

<http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

*For Reappraisal of Final Grade, see Calendar I.3*

<http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

### **Academic Misconduct:**

Academic Misconduct refers to student behavior that compromises proper assessment of students' academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

Student committing academic misconduct during the final exam will not receive a passing grade for the course.

For information on the Student Academic Misconduct Policy, Procedure and Academic Integrity, please visit: <https://www.ucalgary.ca/pubs/calendar/current/k-3.html>

### **Plagiarism And Other Forms Of Academic Misconduct**

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

### **Recording of Lectures:**

Recording of lectures is prohibited, except for audio recordings authorized as an accommodation by SAS or an audio recording for individual private study and only with the written permission of the instructor. Any unauthorized electronic or mechanical recording of lectures, their transcription, copying, or distribution, constitutes academic misconduct. See <https://www.ucalgary.ca/pubs/calendar/current/e-6.html>.

**Academic Accommodations:**

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services. SAS will process the request and issue letters of accommodation to instructors. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their instructor. The full policy on Student Accommodations is available at

<https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>

**Research Ethics**

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Conjoint Faculties Research Ethics Board. In completing course requirements, students must not undertake any human subject research without discussing their plans with the instructor, to determine if ethics approval is required.

**Instructor Intellectual Property**

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

**Freedom of Information and Protection of Privacy (FOIP) Act:**

Personal information is collected in accordance with FOIP. Assignments can only be returned to the student and will be accessible only to authorized faculty and staff. For more information, see <https://www.ucalgary.ca/legal-services/access-information-privacy>

**Copyright Legislation:**

See the University of Calgary policy on Acceptable Use of Material Protected by Copyright at <https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy> Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

**Evacuation Assembly Points**

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at <https://www.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points> and note the assembly point nearest to your classroom.

**Important Dates:**

Please check: <http://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html>.

**Faculty of Arts Program Advising and Student Information Resources**

- Have a question, but not sure where to start? The Arts Students' Centre is your information resource for everything in Arts! Drop in at SS102, call them at 403-220-3580, or email them at [artsads@ucalgary.ca](mailto:artsads@ucalgary.ca). You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate>, which has detailed information on common academic concerns, including program planning and advice.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at 403-210-ROCK [7625] or visit them in the MacKimmie Tower.

**Important Contact Information**

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)  
Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives  
Phone: 403-220-6551  
Email: [arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca), [arts2@su.ucalgary.ca](mailto:arts2@su.ucalgary.ca), [arts3@su.ucalgary.ca](mailto:arts3@su.ucalgary.ca),  
[arts4@su.ucalgary.ca](mailto:arts4@su.ucalgary.ca)  
Students' Union URL: [www.su.ucalgary.ca](http://www.su.ucalgary.ca)

Graduate Students' Association  
Phone: 403-220-5997  
Email: [askgsa@ucalgary.ca](mailto:askgsa@ucalgary.ca)  
URL: [www.ucalgary.ca/gsa](http://www.ucalgary.ca/gsa)

Student Ombudsman  
Phone: 403-220-6420  
Email: [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca)

**Campus Mental Health Resources**

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

*SU Wellness Centre:* <http://www.ucalgary.ca/wellnesscentre/>

*Student Wellness Services:*  
<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

*Campus Mental Health Strategy website:* <https://www.ucalgary.ca/mentalhealth/>.