



DEPARTMENT OF POLITICAL SCIENCE
FACULTY OF ARTS

Political Science 213. L1
Political Ideologies
Fall, 2019

INSTRUCTOR: Barry Cooper
TELEPHONE: 220 5764
OFFICE: SS 748
EMAIL: bcooper@ucalgary.ca
OFFICE HOURS: T, Th, 2-3P or by appointment
COURSE DAY/TIME: T, Th, 0930-1045
COURSE LOCATION: ICT 122
COURSE PRE-REQUISITES: None
TEACHING ASSISTANT: Camilo Gil Gonzalez, email: jcgil@ucalgary.ca

COURSE DESCRIPTION: We will cover three general problems in this course and try to reach a few conclusions.

1. Political science is distinct from ideology, but in what way or ways? The first thing to discuss, then, is this question, and the contemporary issue of political correctness, which is the face ideology presents today. There are no assigned texts for this section, but there are plenty of discussions of the problem available in the library and online. Several links are available on d2l. You should read them.
2. Traditional or “legacy” ideologies about which most people have heard something include liberalism and conservatism (among others). We will discuss the following problems: Where did they come from? What do they stand for? How are they related to one another? How, if at all, are they related to socialism? When did liberals start calling themselves “progressives?” What does “progress” mean? How are political ideologies related to the distinctive features of modern industrial societies? Again, no texts assigned, several d2l links
3. Contemporary ideologies sometimes are presented as being derived from legacy or traditional ideologies, but sometimes they describe themselves as innovations and solutions to social, economic or political problems that never previously existed. Two major contemporary ideologies we will discuss are environmentalism and feminism. We will discuss the following specific questions: Where did they come from? What do they advocate? What makes them ideologies? Are they really responses to unprecedented social or economic problems? Two books, one by Tim Ball, a second by Harvey

Mansfield, should be read for this section.

4. Conclusions. Here the major problem is to understand if, or the extent to which, the original distinction between political ideology and political science stands up. We will discuss the following problems: Are ideologies an inevitable part of politics? Are policies invariably ideological?

COURSE OBJECTIVES & LEARNING OUTCOMES: There are two main objectives to this course, one dealing with the subject-matter, the second with the analytical approach to it that political science typically employs.

1. Regarding the subject-matter, namely what political ideologies actually advocate, students who successfully complete the course will have a good grasp of what the legacy ideologies of liberalism and conservatism mean as well as an understanding of a few of the contemporary ideologies that move so many individuals today to undertake political action, specifically environmentalism and feminism. There are, of course, other ideologies such as nationalism, fascism, tribalism, anarchism, socialism etc. but we cannot cover everything in an introductory course. Students may also be able to connect contemporary ideologies with what it means to live in a technological society such as our own.
2. Secondly, at the end of the course, students are expected to have an understanding of the difference between the rational analysis of political reality, which is the aim of political science, and the motivations of political actors, which is often (but not always) a response to ideology. Students are also expected to grasp the real-world limitations of that analytical distinction and thus also to grasp the real-world limitations of political science. Political science provides an analysis of politics, not a substitute for politics.

REQUIRED TEXTBOOK(S): The following books are available in the bookstore:

1. Tim Ball, Human Caused Global Warming.
2. Harvey Mansfield, Manliness.

COURSE COMPONENT WEIGHTS AND DUE DATES:

COMPONENT	WEIGHTING	DUE DATES
Midterm exam	30%	17 October, 2019
Research/essay paper	20%	5 December
Final take-home exam	50%	Due Dec. 12
Total	100%	

COURSE SCHEDULE & TOPICS: The schedule is tentative and may change as the need arises.

Date: September 5-Oct.3

Topic: Political science and political ideologies: what's the difference?

Readings: Optional

Ken Minogue, The Pure Theory of Ideology

David Walsh, After Ideology

D2L Folder, Political Correctness Articles

Leo Strauss, "What is Political Philosophy?"

https://www.jstor.org/stable/pdf/2126765.pdf?_seq=1470434451421

Date: October 8-17

Topic: Legacy Ideologies: liberalism, conservatism, socialism

Readings:

Optional

Harvey Mansfield, interview

<http://www.hcs.harvard.edu/hrp/issues/1993/Mansfield.pdf>

Mansfield, lecture

<https://www.youtube.com/watch?v=nOSOGzNWmgk>

Eric Voegelin, "Liberalism and its History"

<http://portalconservador.com/livros/Eric-Voegelin-Liberalism-And-Its-History.pdf>

Michael Oakeshott, "Rationalism in Politics," and "On Being Conservative," in T. Fuller, ed. Rationalism and Politics.

Dan Mahoney, The Conservative Foundations of the Liberal Order

David Walsh, The Growth of the Liberal Soul

Date: October 17: Mid-term quiz (open book)

Date: October 22-November 7

Topic: Environmentalism

Readings: Required

Tim Ball, Human Caused Global Warming

Optional

Rachel Carson, Silent Spring

Arne Naess, Community and Lifestyle

Andrew Dobson, Green Political thought

David Suzuki, The Autobiography

D2L Folder, Climate Articles

Chris Essex and Ross McKittrick, Taken by Storm

Michael Hart, Hubris

Ross McKittrick, <http://www.rossmckittrick.com/>

Date: November 19-Dec. 3

Topic: Feminism

Readings: Required

Mansfield, Manliness

Optional

J.S. Mill, The Subjection of Women

Susan Orkin, Justice, Gender and the Family

Martha Nussbaum, Frontiers of Justice

Lorraine Code, Ecological Thinking

Jean Elshtain, Public Man, Private Woman

D2L Folder, Mansfield

Date: December 5

Topic: Conclusions

ASSIGNMENT(S)

Students are expected to attend classes. The reason is commonsensical: often discussion in class provide insights not to be obtained anywhere else. Students who do not take the midterm or final or who do not submit a research paper and do not request an extension or deferral (see below for a discussion of extension and deferral) will receive a zero for that component of the course.

Writing Statement:

Written assignments are often required in Political Science courses, including this one, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre (3rd floor of the Taylor Family Digital Library) or at <http://www.ucalgary.ca/ssc/writing-support>.

ESSAYS/RESEARCH PAPER

Two essay/research paper options are available. Whichever one is chosen, it will be due on the last class, December 5. You may hand it in at the end of that class or submit an electronic copy on D2L. A guide to the criteria used in marking your paper and the abbreviations used in comments is posted on D2L.

Option 1: The context for modern ideologies has often been described as our current technological society. Nature seems to provide neither guidance nor a sense of awe that limits what human beings think they can do. For many persons today, the presence of technology is

immediately at hand in their electronic devices: smart phones and laptop computers, chiefly.

To fulfil option one, students must first turn off their smart phones and laptops for all social communication purposes: no email, no texting, no Instagram, no Facebook etc. Students may use their laptops to take notes in their classes, but for nothing else. Obviously, you can use your phone for emergencies but that's all.

Now, having cut yourself off from social media, keep a diary or a journal of your experience for one week (seven days). Then write up your notes and reflect upon what changed during the week without technological mediation in your life. There are several essays that can easily be accessed after you have experienced directly your week without social media that may assist you in formulating a coherent account of what happened. But the point is not to do research on the problem of social media but to experience directly what it is to be divorced from it. It goes without saying that this option requires good faith participation: no cheating!

Some people find the absence of social media highly stressful. To write a meaningful essay, however, it is important to experience at least four days of deprivation. That is the minimum you must endure to undertake option one. A week without social media, however, is the goal.

Option 2. In the section on “Schedule and Topics” above, a number of optional readings are listed. Others are linked on D2L in folders, as is a list of other books you may consider for review. Option two is to do an analytical review of one of these readings or of any other book or article that is mutually agreed to by the student and the course director. The review is to be an analytical treatment of the argument developed by the author that deals with the following two questions: what are the author’s assumptions? How is the logic of the argument developed? It is not a summary of what any particular text says and even less is it a statement of whether you “like” the author’s argument. See “How to Write a Paper,” also posted on D2L.

Whichever option is chosen, the finished paper will be 10-12 pages, double-spaced in 12-point typeface. You may hand in an electronic version on email or a hard (paper) copy.

PARTICIPATION

Apart from the formal requirements of exams and essays, students will not be graded on how many questions they ask. That said, by asking questions –and students will have many opportunities to do so– students accomplish two things: (1) they actualize the virtue of courage; and (2) they help their less courageous fellow-students who may have been as puzzled as the one who raised the question but was too timid to do so. Occasionally during the term attendance may be taken and those present can gain up to 5 bonus points that may be added to your final mark.

MID-TERM EXAMINATION

The mid-term exam or quiz will be given in class on October 17 (75 minutes). It will cover the material dealt with up to October 15, and will be an open book exam for which you can use your notes and any other material. It will consist of short answers and an essay

FINAL EXAMINATION

The final exam will be a take-home, and, like the mid-term, an open book exam and consist of short answers and an essay. It will be available on D2L on the day of the last class and will be due one week later. It will contain instructions on how to submit your answers.

GRADE SCALE: The following grading scale will be used:

A+ (91-100)	B+ (77-79)	C+ (67-69)	D+ (55-59)
A (85-90)	B (73-76)	C (63-66)	D (50-54)
A- (80-84)	B- (70-72)	C- (60-62)	F (0-49)

LATE PENALTIES

Unless students have a rational explanation such as a medical problem or a genuine emergency, the late penalty for handing in the essay/research paper is one mark a day will be deducted from late submissions. From September 10 to December 5, students have sufficient time to complete a 12-page paper.

INSTRUCTOR GUIDELINES

Students requiring assistance are encouraged to speak to the instructor during class or during office hours. Should you wish to meet outside of office hours, please telephone or email to make an appointment. It is to the student's advantage to keep such appointments.

Email is a common form of communication but it is not always the most effective way of answering student questions. If you cannot make office hours, please request a one on one meeting outside of these hours.

Students are welcome to use laptops and other electronic note-taking devices, including recording, in this course. Please be considerate of others and switch off all cell phones when you enter the classroom. Sending/receiving texts and browsing the Web is extremely disruptive to others and should be avoided.

IMPORTANT POLICIES AND INFORMATION

Supporting Documentation and the Use of a Statutory Declaration

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation

is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at [ucalgary.ca/registrar](https://www.ucalgary.ca/registrar)). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioner for Oaths, visit [ucalgary.ca/registrar](https://www.ucalgary.ca/registrar)).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

Please note that while the form of supporting documentation provided is at the discretion of the student, the instructor has the discretion not to accept the supporting documentation if it does not corroborate the reason(s) given for the exemption/special request.

Absence From a Mid-term Examination:

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of a Final Examination:

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Appeals:

If a student has a concern about the course or a grade they have been assigned, they must first discuss their concerns with the instructor. If this does not resolve the matter, the student then proceed with an academic appeal. The first step in an academic appeal is to set up a meeting with the Department Head. Appeals must be requested within 15 days of receipt of the graded assignment.

Student Accommodations:

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

University Regulations:

Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

Plagiarism And Other Forms Of Academic Misconduct:

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Copyright Legislation:

As stated in the University of Calgary Calendar, Academic Regulations, “students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright and requirements of the copyright act to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.”

<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf> and <https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>

Freedom of Information and Protection of Privacy (FOIP):

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

Evacuation Assembly Points:

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at www.ucalgary.ca/emergencyplan/assemblypoints and note the assembly point nearest to your classroom.

Faculty of Arts Program Advising and Student Information Resources:

For program planning and advice, visit the Arts Students' Centre in Social Sciences 102, call 403-220-3580 or email artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit their office in the MacKimmie Library Block.

Important Contact Information:

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)

Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives

Phone: 403-220-6551

Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca

Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association

Phone: 403-220-5997

Email: askgsa@ucalgary.ca

URL: www.ucalgary.ca/gsa

Student Ombudsman

Phone: 403-220-6420

Email: ombuds@ucalgary.ca

Campus Mental Health Resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Campus Mental Health Strategy: <https://www.ucalgary.ca/mentalhealth/>