The Faculty of Arts, the Department of Political Science and the instructor reserve the right to change the delivery of this course [or seminar] from in person to online if it is determined that the situation warrants such a change.

INSTRUCTOR: Comfort Kwarteng  
TELEPHONE: 587-800-3177  
OFFICE: SS705  
EMAIL: comfort.kwarteng@ucalgary.ca  
COURSE D2L: https://d2l.ucalgary.ca  
OFFICE HOURS: Monday 14:30-15:30 via Zoom/or by appointment  
COURSE DAY/TIME: Monday, Wednesday, Friday 13:00-13:50  
DELIVERY METHOD: In-person  
COURSE LOCATION: KNB 132  
COURSE PRE-REQUISITES: None  
TEACHING ASSISTANTS: TBA

TUTORIAL/SEMINAR: DAY/TIME/LOCATION
TUT 1  MONDAYS  10:00 - 10:50  MS 319  
TUT 2  TUESDAYS  14:00 - 14:50  KNB 131  
TUT 3  TUESDAYS  09:30 - 10:20  EDC 278  
TUT 4  THURSDAYS  09:30 - 10:20  EDC 278  
TUT 5  FRIDAYS  11:00 - 11:50  KNB 131  
TUT 6  FRIDAYS  10:00 - 10:50  SH 157
COURSE DESCRIPTION:
This course serves as an introduction to the basic language, theories and theorists, concepts, and institutions of politics and political science. It provides an overview of the ideas and institutions that make up what we conventionally call “government.” Studying politics and associated issues of government and governance is necessary for understanding: how society works, how resources are allocated (who gets what, when, where, how and why), what power is and how it is exercised. The course will introduce students to the four main fields of political science: Canadian politics, international relations, comparative politics, and political theory. The purpose of the course is to provide the foundation for academic and analytical engagement with the political world. Whether students plan to pursue further study in political science or simply desire a basic understanding of politics and government, the concepts, theories, and processes studied in this course are fundamental to civic knowledge.

COURSE OBJECTIVES & LEARNING OUTCOMES:
This course is designed to help students develop a number of important skills towards becoming informed and critically engaged citizens and political observers in a dynamic and complex world. Upon completion, students will have begun to develop those conceptual skills plus two key capacities.

Conceptual:
- Communicate using a “conceptual vocabulary” of terms important to the political world in which we generally live, work, and play.
- Be able to participate intelligently and knowledgeably in ongoing debates about the role of government in society.
- Understand how political institutions and key actors have shaped the development of Canadian society, other countries, and international politics.

Capacities:
- The course also seeks to improve students’ writing skills. To be a critical and aware person requires sharp listening, research, and observation skills, and, subsequently, clear, and concise communication of understanding, ideas, and analysis. Applying concepts to everyday problems, situations, or issues requires a focused brevity that zeros in on the heart of the relationship between a concept and a lived problem. In order to hone these skills, students will be asked to deploy concepts in assignments with strict space constraints. These types of assignments encourage students to consider, first, what parts of a concept apply the most to a particular problem, and second, how to communicate this relationship clearly and convincingly in a limited space.

- Tutorial sessions, led by a team of excellent Teaching Assistants (TAs), will provide students an opportunity to reflect on the course material, and then express those reflections in conversations with one’s peers. This is a critical building block for developing your own views on course content and an opportunity to engage with and learn from your peers. As such, tutorial attendance is mandatory, and students should arrive at each session ready to practice contributing to the discussion and actively listening to and respectfully considering the viewpoints of others.
REQUIRED TEXTBOOK:

Please note: you must use the Second Canadian Edition of this textbook. It is available in both new and used formats in the University of Calgary bookstore. Other supportive reading materials and assignment materials will be made available to students through the Desire to Learn (D2L) course website.

COURSE COMPONENT WEIGHTS AND DUE DATES:

<table>
<thead>
<tr>
<th>COMPONENT</th>
<th>WEIGHTING</th>
<th>DUE DATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Participation <em>(Tutorial &amp; TopHat)</em></td>
<td>25%</td>
<td>Throughout</td>
</tr>
<tr>
<td>Tutorial Participation (15%)</td>
<td></td>
<td></td>
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<tr>
<td>Tutorial Attendance (5%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>TopHat quizzes &amp; surveys (5%)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mid-term Exam</td>
<td>20%</td>
<td>Oct 13&lt;sup&gt;th&lt;/sup&gt;</td>
</tr>
<tr>
<td>Written Assignment</td>
<td>20%</td>
<td>Saturday, Nov 13&lt;sup&gt;th&lt;/sup&gt; (D2L Dropbox, 23:59)</td>
</tr>
<tr>
<td>Final Exam</td>
<td>35%</td>
<td>TBA</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
<td></td>
</tr>
</tbody>
</table>

COURSE SCHEDULE, TOPICS & TUTORIAL SCHEDULE: (Note: The schedule is tentative and may change as the need arises).

<table>
<thead>
<tr>
<th>Week # / DATE</th>
<th>TOPIC</th>
<th>REQUIRED READINGS — Textbook Chapters &amp; Tutorial Schedule</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Weeks 1-2</strong> Sep 6, 8, 10,</td>
<td>Welcome to the course &amp; introduction to the study of politics &amp; government</td>
<td>Textbook “Introduction” “No Tutorials”</td>
</tr>
<tr>
<td><strong>Political Concept &amp; Ideas</strong></td>
<td>Study politics, sovereignty, &amp; the state</td>
<td></td>
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<tr>
<td>Week 3 Sep 13, 15, 17</td>
<td>Power, authority, &amp; democracy</td>
<td></td>
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<tr>
<td>Week 4 Sep 20, 22, 24</td>
<td>Freedom &amp; justice in the Western traditions</td>
<td></td>
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<tr>
<td>Week 6</td>
<td>Oct 4, 6, 8</td>
<td>Critical challenges to those Western traditions</td>
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<tr>
<td><strong>Week 7</strong></td>
<td>No Class On Thanksgiving, Oct 11, Oct 13, 15</td>
<td>Mid-Term Exam Comparative Politics I: Historical foundations of the contemporary nation-state</td>
</tr>
<tr>
<td>Week 8</td>
<td>Oct 18, 20, 22</td>
<td>Comparative Politics II: Constitutions &amp; Types of Political Systems</td>
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<tr>
<td>Week 9</td>
<td>Oct 25, 27, 29</td>
<td>Legislatures</td>
</tr>
<tr>
<td>Week 10</td>
<td>Nov 1, 3, 5</td>
<td>Comparative Politics III: Voting, Elections, &amp; Political Parties</td>
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<tr>
<td><strong>Week 11 (Nov 7-13)</strong></td>
<td>READING WEEK</td>
<td></td>
</tr>
<tr>
<td>Nov 13</td>
<td>Written Assignment Due</td>
<td>Submit by Saturday, Nov. 13th 23:59 (11:59 PM)</td>
</tr>
<tr>
<td><strong>International Relations</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week 12</td>
<td>Nov 15, 17, 19</td>
<td>International Relations I: Anarchy &amp; Theories of International Relations</td>
</tr>
<tr>
<td>Week 13</td>
<td>Nov 22, 24, 26</td>
<td>International Relations II: Security &amp; Insecurity</td>
</tr>
<tr>
<td>Week 14</td>
<td>Nov 29, Dec 1, 3</td>
<td>International Relations III: International Organizations &amp; Global Political Economy</td>
</tr>
<tr>
<td><strong>FINAL EXAM</strong></td>
<td>SCHEDULE BY REGISTRAR</td>
<td>TBA</td>
</tr>
</tbody>
</table>

Please note that the above schedule is tentative and may change as the need arises.

**WRITTEN ASSIGNMENT (due date: Saturday, November 13th)**
Students will write a short essay (about 1000 words plus reference list) on one of the questions that will be posted on D2L. Detailed instructions will be available on D2L. I will inform students once the essay questions are posted on D2L, and full details will be discussed in class and tutorials.

**Here is the REST Rubric for the written assignment:**
Research: 5 – Meets research requirements and uses appropriate, consistent citations.
Execution: 5 – Covers style, spelling, grammar, punctuation, & attn to detail (proofread!).
Structure: 3– Good introduction, logical flow/paragraphs.
Thinking: 7 – How well do you make your point through evidence, logic, and argument? 
Total: /20

Submission: The written assignment must be uploaded to D2L by 23:59 (11:59 PM) on Saturday, November 13th. Never hand in a copy of your paper to your TA, or to a mailbox or by email. D2L will give you a confirmation message and send a confirmation email once the file has been successfully uploaded. PLEASE NOTE: If you do not receive a message that the upload is successful, and do not receive an email confirming that it is successful, then the upload was likely NOT successful. Please try again. Not successfully uploading your assignment and missing the deadline will result in late penalties. Please hold onto your confirmation email until the end of term. You will be asked to upload both your original document plus a PDF version.

Essay Style and Formatting:
Students must use an in-text (author, year, page number) citation style such as APA or Chicago in-text and include a reference list. Teaching Assistants (TAs) will help you learn how to find and evaluate sources, use them in your work, and cite and reference properly. They will always be available for additional guidance, so take advantage of their office hours or make an appointment.

Late Penalties:
Deadlines will be treated seriously. It is unfair to students who meet deadlines if those who have taken extra time are treated equally. Late papers, those without an extension granted by the instructor, will be docked 5% per day (including weekends). This is specifically for the written assignment. A note of caution: computer failure is not grounds for an extension. Always back-up your work in order to avoid last-minute catastrophes.

PARTICIPATION (25%)
You will earn class participation marks in three ways.

1) TopHat (5%) – TopHat is an online application that allows students to answer questions in class, in real time, via smart phones, iPads, and laptops. There can be questions that have points assigned to participation and/or correctness. TopHat keeps an average percentage score for you during the term. At the end of the term, that score is converted into a grade out of 5. So, if your average in TopHat at the end of the term is 80%, you'll get four out of five.

2) Tutorial attendance (5%) and quality participation (15%) – In addition to lectures and course readings, the course includes weekly discussion groups called tutorials. These tutorials will be led by your TA. The purpose of these discussion sessions is to create an environment to talk about and work/think through the key (and often controversial) elements of course material (lectures, readings, films etc.) with your peers. Tutorials are an important tool for realizing both the conceptual vocabulary and capacity goals of the course. For example, just like learning a language, one needs to practice using the key terms in the correct context to better understand the concept. Also, in order to develop one’s critical thinking skills, one must develop one’s own ideas about the concepts we are studying. In this way students will practice building informed oral arguments in the weekly tutorials. Tutorials will deploy discussion techniques like small group discussions, brainstorming sessions, large group roundtables, simulations, and debates. Students will be asked to actively listen to their peers, and to consider the strengths and weaknesses of
viewpoints they may not share, and practice weaving together one’s ideas with the readings and lecture material, and the viewpoints of one’s peers.

Agreeing or disagreeing with an idea is a start, but the tutorial is a chance for you to hone your ability to succinctly say why you agree or disagree using course material, and potentially be convinced by new arguments or evidence (the core characteristic for all social and natural sciences). As such, students should attend each tutorial having completed all readings for the theme under discussion. The contributions in tutorials will be assigned by your TA: 20% of your final grade will come from tutorials: 5% for attendance, and 15% for the quality of your participation.

MID-TERM EXAMINATION (20%)
The mid-term exam will be done in class, on October 13th. The exam will be multiple-choice tests done on computer scored sheets and be scheduled for 50 minutes.

FINAL EXAMINATION (35%)
A Registrar-scheduled Final Exam (2 hours) in multiple-choice format will be cumulative for the whole course but weighted more heavily on topics after the mid-term. Avoid making any travel plans prior to posting of the final exam schedule by the Registrar.

Note: Mid-term and the final exam will all be closed book: no notes, laptops, cell phones, digital watches, etc., will be allowed.

WRITING STATEMENT
Written assignments are often required in Political Science courses and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre (3rd floor of the Taylor Family Digital Library) or at http://www.ucalgary.ca/ssc/writing-support.

GRADING SCALE: The following grading scale will be used:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Range</th>
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</thead>
<tbody>
<tr>
<td>A+</td>
<td>(95+)</td>
</tr>
<tr>
<td>A</td>
<td>(90-94)</td>
</tr>
<tr>
<td>A-</td>
<td>(85-89)</td>
</tr>
<tr>
<td>B+</td>
<td>(80-84)</td>
</tr>
<tr>
<td>B</td>
<td>(75-79)</td>
</tr>
<tr>
<td>B-</td>
<td>(70-74)</td>
</tr>
<tr>
<td>C+</td>
<td>(66-69)</td>
</tr>
<tr>
<td>C</td>
<td>(62-65)</td>
</tr>
<tr>
<td>C-</td>
<td>(58-61)</td>
</tr>
<tr>
<td>D+</td>
<td>(54-57)</td>
</tr>
<tr>
<td>D</td>
<td>(50-53)</td>
</tr>
<tr>
<td>F</td>
<td>(0-49)</td>
</tr>
</tbody>
</table>

INSTRUCTOR GUIDELINES
Students with questions about material or other aspects of the course should make use of the office hours of the instructor or contact the instructor directly via email. If you have sent the instructor an email but have not received a reply within 24 hours, please resend. Students may use laptops and other electronic note-taking devices in this course, though there will be times when you’ll be
asked to turn the technology off. No recording of lectures (audio and/or video) is permitted without prior approval of the instructor, with exceptions of course made in the case of approved accommodations. Please be considerate of others and switch off all phones when you enter the classroom. Sending/receiving texts and browsing social media is extremely disruptive to others, and your own performance will also suffer.

*Campus Mental Health Strategy website:* [https://www.ucalgary.ca/mentalhealth/](https://www.ucalgary.ca/mentalhealth/).

**Useful reading:**
Newspapers and Magazines
- *The Globe and Mail* [globeandmail.com](http://globeandmail.com)
- *The National Post* [nationalpost.com](http://nationalpost.com)
- *The Wall Street Journal* [wsj.com](http://wsj.com)
- *The Washington Post* [washingtonpost.com](http://washingtonpost.com)
- *The Economist* [economist.com](http://economist.com)
- *The Guardian* [theguardian.co.uk](http://theguardian.co.uk)
- *Le Monde* [lemonde.fr](http://lemonde.fr)
- *Foreign Affairs* [foreignaffairs.com](http://foreignaffairs.com)
- *Foreign Policy* [foreignpolicy.com](http://foreignpolicy.com)
- *OpenCanada* [opencanada.org](http://opencanada.org)
- *The Atlantic* [theatlantic.com](http://theatlantic.com)
- *Harpers* [harpers.org](http://harpers.org)
- *The New Yorker* [newyorker.com](http://newyorker.com)
- *Arts and Letters Daily* [aldaily.com](http://aldaily.com)
- *The Nation* (liberal) [thenation.com](http://thenation.com)
- *National Review* (conservative) [nationalreview.com](http://nationalreview.com)
- *New Left Review* (liberal) [newleftreview.org](http://newleftreview.org)
- *Commentary* (conservative) [commentarymagazine.com](http://commentarymagazine.com)

**IMPORTANT POLICIES AND INFORMATION**

**Supporting Documentation and the Use of a Statutory Declaration**

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the
discretion of the student. Students cannot be required to provide specific supporting
documentation, such as a medical note.
Students can make a Statutory Declaration as their supporting documentation (available at
ucalgary.ca/registrar). This requires students to make a declaration in the presence of a
Commissioner for Oaths. It demonstrates the importance of honest and accurate information
provided and is a legally binding declaration. Several registered Commissioners for Oaths are
available to students at no charge, on campus. For a list of locations to access a Commissioners
for Oaths, visit ucalgary.ca/registrar.
Falsification of any supporting documentation will be taken very seriously and may result in
disciplinary action through the Academic Discipline regulations or the Student Non-Academic
Misconduct policy.
This statement is accessible at: https://www.ucalgary.ca/pubs/calendar/current/m-1.html

Absence From a Mid-term Examination
Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible
for contacting the instructor via email within 48 hours of the missed test to discuss alternative
arrangements. A copy of this email may be requested as proof of the attempt to contact the
instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of a Final Examination
Deferral of a final examination can be granted for reasons of illness, domestic affliction, and
unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-
hour period. Deferred final exams will not be granted to those who sit the exam, who have made
tavel arrangements that conflict with their exam, or who have misread the examination timetable.
The decision to allow a deferred final exam rests not with the instructor but with Enrolment
Services. Instructors should, however, be notified if you will be absent during the examination.
The Application for Deferred Final Exam, deadlines, requirements and submission instructions
can be found on the Enrolment Services website at
https://www.ucalgary.ca/registrar/exams/deferred-exams.

Reappraisals
The University Calendar states that for reappraisals of graded term work:

“A student who feels that a piece of graded term work (term paper, essay, test, etc.) has been
unfairly graded, may have the work reappraised as follows. The student shall discuss the work
with the instructor within ten business days of being notified about the mark or of the item's
return to the class. If not satisfied, the student shall take the matter to the head of the department
offering the course within 2 business days of receiving the decision from the instructor, who
will arrange for a reappraisal of the work within the next ten business days. The reappraisal will
only be considered if the student provides a detailed rationale that outlines where and for what
reason an error is suspected.” See https://www.ucalgary.ca/pubs/calendar/current/i-2.html
The University Calendar states that for reappraisal of academic assessments (final grades):

“...A student may request a reappraisal of a final grade. The only element that will be considered is the final assessment(s) that makes up the final mark (e.g., final examination, final project, and final paper). The exception is when a grade for a piece of graded term work is made available to students after the last day of classes for the term in which the course is scheduled; that grade may also be considered in a reappraisal of the final grade.”

“A student seeking a reappraisal of a final grade should first attempt to review the final assessment with the department or faculty offering the course. After which the student shall obtain a Reappraisal of Final Grade form from ucalgary.ca/registrar (under Student Forms). The student must indicate exactly what error was made in marking the final assessment and/or in computing the final grade. The reappraisal will only be considered if the student provides a detailed rationale that outlines where and for what reason an error is suspected.” More information is available at: https://www.ucalgary.ca/pubs/calendar/current/i-3.html

**University Regulations**

Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

**Student Accommodations**

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf.

**Plagiarism And Other Forms Of Academic Misconduct**

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at http://www.ucalgary.ca/pubs/calendar/current/k.html. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.
**Required Access to Technology**
Please see the University’s resource page at
https://ucalgary.service-ow.com/it?id=kb_article&sys_id=86e7438013753ac06f3afbb2e144b031

**Copyright Legislation**
As stated in the University of Calgary Calendar, Academic Regulations, “students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright and requirements of the copyright act to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.”

**Instructor Intellectual Property**
Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

**Freedom of Information and Protection of Privacy (FOIP)**
FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

**Evacuation Assembly Points**
In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at www.ucalgary.ca/emergencyplan/assemblypoints and note the assembly point nearest to your classroom.

**Faculty of Arts Program Advising and Student Information Resources**
For program planning and advice, visit the Arts Students’ Centre in Social Sciences 102, call 403-220-3580 or email artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit their office in the MacKimmie Tower, MT 116.
Important Contact Information

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)
   Phone: 403-220-5333

Faculty of Arts Undergraduate Students’ Union Representatives
   Phone: 403-220-6551
   Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
         arts4@su.ucalgary.ca
   Students’ Union URL: www.su.ucalgary.ca

Graduate Students’ Association
   Phone: 403-220-5997
   Email: askgsa@ucalgary.ca
   URL: www.ucalgary.ca/gsa

Student Ombudsman
   Phone: 403-220-6420
   Email: ombuds@ucalgary.ca

Campus Mental Health Resources

The University of Calgary recognizes the pivotal role that student mental health plays in physical
health, social connectedness and academic success, and aspires to create a caring and supportive
campus community where individuals can freely talk about mental health and receive supports
when needed. We encourage you to explore the excellent mental health resources available
throughout the university community, such as counselling, self-help resources, peer support or
skills-building available through the following resources:

SU Wellness Centre: http://www.ucalgary.ca/wellnesscentre/

Student Wellness Services:
https://www.ucalgary.ca/wellness-services/services/mental-health-services

Campus Mental Health Strategy website: https://www.ucalgary.ca/mentalhealth/.