



## Department of Political Science

Website: <https://poli.ucalgary.ca/>  
(Fall 2022)

### INTR 501-S01 (Advanced Seminar in International Relations)

**Prerequisites:** International Relations 301, admission to the International Relations program and completion of at least 60 units

<b>Instructor:</b> Mark Baron	<b>Lecture Location:</b> KNA 120
<b>Phone:</b> 403-220-6007	<b>Lecture Days/Time:</b> Mo 3:00 PM – 5:45 Pm
<b>Email:</b> <a href="mailto:baronm@ucalgary.ca">baronm@ucalgary.ca</a> (see <b>Instructor Email and Communication Policy</b> under <b>Instructor Guidelines</b> below)	
<b>Office:</b> SS 744	<b>D2L Website:</b> <a href="https://d2l.ucalgary.ca">https://d2l.ucalgary.ca</a>
<b>Office Hours:</b> Available by appointment in-person, by telephone, or via Zoom	

#### **COURSE DESCRIPTION**

The purpose of this seminar-based senior core course is to engage students in a critical investigation of how China's purported transition to major power status has impacted the construction and perpetuation of order-maintaining institutions at the regional and global levels from the Liberation to the present. Employing a multidisciplinary approach that applies concepts, theories, methods, and debates drawn from the disciplines of Political Science and History, the course will assess rigorously the analytical perspectives that have been advanced to explain the derivation and pursuit of China's foreign policy goals both during and after the Cold War, China's "rise" in the international power hierarchy and the changing attitudes of its leadership to security and world order, and the situational variables that have enabled and constrained China's capacity to act globally since the People's Republic was established in 1949. The course will also examine in detail the origins and contested assumptions of the "China Threat" thesis, as well as the discursive and foreign policy responses of successive Chinese governments to it.

#### **COURSE OBJECTIVES AND LEARNING OUTCOMES**

This course is designed to impart an advanced facility in the specialized vocabulary, core concepts, and theoretical approaches used to analyse international power transitions historically, as well as the causes and effects of China's accession to world prominence since the Liberation. It is also structured to enhance the students' ability to explain Chinese foreign policy activity through the application of the theories, methods, and concepts discussed in the course, and to provide students with a more comprehensive and integrated appreciation of their thematic and regional clusters by demonstrating the complementarities that exist between them.

#### **REQUIRED TEXTBOOKS**

The following textbook is available for purchase through the University of Calgary Bookstore in digital (ebook) and hardcopy (paperback) formats.

Chi-kwan Mark, *China and the World Since 1945: An International History*, (London and New York: Routledge, 2012).

Students will also be required to read chapters 3, 5, and 18 from the following textbook, which is available online through the University of Calgary Library (see the links under **Lecture Outline and Required Readings** on p. 4 of this syllabus).

Sujian Guo, *Chinese Politics and Government: Power, Ideology, and Organization*, (London and New York: Routledge, 2013).

### **COURSE COMPONENT WEIGHTS AND DUE DATES**

COMPONENT	WEIGHTING	DUE DATES
Take Home Test #1: <b>Submitted to the D2L Dropbox (Test 1 Folder)</b>	30%	Due no later than 11:59:59 p.m. (MDT) on Friday, October 7, 2022
Take Home Test #2: <b>Submitted to the D2L Dropbox (Test 2 Folder)</b>	35%	Due no later than 11:59:59 p.m. (MDT) on Friday, November 18, 2022
Take Home Cumulative Final Exam: <b>Submitted to the D2L Dropbox (Final Exam Folder)</b>	35%	Due no later than 11:59:59 p.m. (MDT) on Monday, December 12, 2022
Total	100%	

*If a student misses a required course component, please get in touch with the instructor as soon as possible.*

**GRADING SCALE:** The following grading scale will be used:

A+ (95-100)	B+ (80-84)	C+ (66-69)	D+ (54-57)
A (90-94)	B (75-79)	C (62-65)	D (50-53)
A- (85-89)	B- (70-74)	C- (58-61)	F (0-49)

### **EVALUATION OF COURSEWORK: WRITING STATEMENT**

Students are advised that their writing skills (including but not limited to such elements as spelling, grammar, punctuation, sentence structure, clarity of expression, citation, and organization) will be taken into account in the determination of grades for Take Home Test #1, Take Home Test #2, and the Take Home Cumulative Final Examination. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre by contacting them at <http://www.ucalgary.ca/ssc/writing-support>.

### **TAKE HOME TEST #1 AND TAKE HOME TEST #2**

**Take Home Test #1** will be posted on D2L on Monday, October 3, 2022. It will be open book and will consist of one or more of the following: short answer, essay, fill-in-the-blank, multiple choice questions. Take Home Test #1 will cover (1) all required readings for Part I (Guo – chapter 18), which are specified under **Lecture Outline and Required Readings** on p. 4 of this syllabus, as well as (2) all lectures and class discussions for the period Monday, September 12, 2022 to Monday, October 3, 2022. Students will be allowed to consult their lecture notes and the required reading while writing the test. **The instructor will**

**provide further details/instructions regarding Take Home Test #1 when he posts it on D2L on Monday, October 3, 2022.**

Students are advised that their answers must be based on the lectures and the required reading. **Use of sources other than the lectures and the required reading is not permitted.** In addition, students are advised that **Take Home Test #1 is an individual exercise, not a collaborative one. The test you submit must be your own work (expressed in your own words and original to you). Thus, communicating with anyone about the test and/or collaborating with anyone on the test is strictly prohibited** (please see **Plagiarism and Other Forms of Academic Misconduct** below).

**Due Date, Submission Requirements, and Late Penalty for Take Home Test #1:** Take Home Test #1 must be submitted to the D2L Dropbox (Test 1 Folder) in Word or PDF format no later than 11:59:59 p.m. (MDT) on Friday, October 7, 2022. No other form of submission will be accepted. **The penalty for late Take Home Test #1 submissions will be 5 percentage points per day including weekends and statutory holidays.**

**Take Home Test #2** will be **posted on D2L on Monday, November 14, 2022.** It will be **open book** and will consist of one or more of the following: short answer, essay, fill-in-the-blank, multiple choice questions. Take Home Test #2 will cover (1) all required readings for Parts I and II.1 (Guo – chapters 3, 5, and 18, and Mark – Introduction and chapters 1-2), which are specified under **Lecture Outline and Required Readings** on p. 4 of this syllabus, as well as (2) all lectures and class discussions for the period Monday, September 12, 2022 to Monday, November 14, 2022. Students will be allowed to consult their lecture notes and the required reading while writing the test. **The instructor will provide further details/instructions regarding Take Home Test #2 when he posts it on D2L on Monday, November 14, 2022.**

Students are advised that their answers must be based on the lectures and the required reading. **Use of sources other than the lectures and the required reading is not permitted.** In addition, students are advised that **Take Home Test #2 is an individual exercise, not a collaborative one. The test you submit must be your own work (expressed in your own words and original to you). Thus, communicating with anyone about the test and/or collaborating with anyone on the test is strictly prohibited** (please see **Plagiarism and Other Forms of Academic Misconduct** below).

**Due Date, Submission Requirements, and Late Penalty for Take Home Test #2:** Take Home Test #2 must be submitted to the D2L Dropbox (Test 2 Folder) in Word or PDF format no later than 11:59:59 p.m. (MDT) on Friday, November 18, 2022. No other form of submission will be accepted. **The penalty for late Take Home Test #2 submissions will be 5 percentage points per day including weekends and statutory holidays.**

**Make-Up Take Home Tests:** Make-up Take Home Tests will be open book and may be given in a format different from that of the originally scheduled test.

### **TAKE HOME CUMULATIVE FINAL EXAMINATION**

The Take Home Cumulative Final Examination will be **posted on D2L on Monday, December 5, 2022.** It will be **open book** and will consist of one or more of the following: short answer, essay, fill-in-the-blank, multiple choice questions. The Take Home Cumulative Final Examination will cover all lectures, class discussions, and required readings for the period Monday, September 12, 2022 to Monday, December 5, 2022. Students will be allowed to consult their lecture notes and the required reading while writing the Take Home Cumulative Final Examination. **The instructor will provide further details/instructions regarding the Take Home Cumulative Final Examination when he posts it on D2L on Monday, December**

5, 2022.

Students are advised that their answers must be based on the lectures and the required reading. **Use of sources other than the lectures and the required reading is not permitted.** In addition, students are advised that the **Take Home Cumulative Final Examination is an individual exercise, not a collaborative one. The exam you submit must be your own work (expressed in your own words and original to you).** Thus, communicating with anyone about the exam and/or collaborating with anyone on the exam is strictly prohibited (please see **Plagiarism and Other Forms of Academic Misconduct** below).

**Due Date, Submission Requirements, and Late Penalty for the Take Home Cumulative Final Examination:** The Take Home Cumulative Final Examination must be submitted to the D2L Dropbox (Final Exam Folder) in Word or PDF format no later than 11:59:59 p.m. (MDT) on Monday, December 12, 2022. No other form of submission will be accepted. **The penalty for late Take Home Cumulative Final Exam submissions will be 5 percentage points per day including weekends and statutory holidays.**

**Deferred Take Home Cumulative Final Exams:** Deferred Take Home Cumulative Final Exams will be open book and may be given in a format different from that of the originally scheduled exam.

### **LECTURE OUTLINE AND REQUIRED READINGS**

Please note that the Lecture Outline and Required Readings are tentative and subject to change as circumstances warrant.

#### **Part I: International Relations Theory and the Study of Chinese Foreign Policy**

1. The “China Threat” Debate: Contending Perspectives on China and World Order During and After the Cold War  
Required Reading:  
Guo – chapter 18  
<https://ebookcentral-proquest-com.ezproxy.lib.ucalgary.ca/lib/ucalgary-ebooks/reader.action?docID=1024591&ppg=300>
2. What is Foreign Policy? What is Chinese Foreign Policy and how do we Analyse It?  
Required Reading:  
None

#### **Part II: Explaining China’s Approach to World Order during the Cold War, 1945-1985**

1. The Origins of the CPC’s Post-Liberation Approach to World Order, 1945-1954  
Required Reading:  
Guo – chapter 3  
<https://ebookcentral-proquest-com.ezproxy.lib.ucalgary.ca/lib/ucalgary-ebooks/reader.action?docID=1024591&ppg=46>  
  
Guo – chapter 5  
<https://ebookcentral-proquest-com.ezproxy.lib.ucalgary.ca/lib/ucalgary-ebooks/reader.action?docID=1024591&ppg=70>

Mark – Introduction and chapters 1-2

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2. China's Approach to World Order during the Bipolar Era, 1954-1972  
Required Reading:  
Mark – chapters 3-6
3. China's Approach to World Order during the Tripolar Era, 1972-1989  
Required Reading:  
Mark – chapters 7-8

### **Part III: Explaining China's Approach to World Order After the Cold War**

1. China and the Transition from Post-Cold War Unipolarity to Multipolarity  
Required Reading:  
Mark – chapter 9
2. China and World Order in the Twenty-First Century  
Required Reading:  
Mark – chapter 10

### **INSTRUCTOR GUIDELINES**

**Lectures and Required Reading:** Students are advised that they will be examined on all lectures and class discussions, as well as on all required reading from the textbooks that the instructor has assigned for the course (please see **Required Textbooks** above).

Because lectures do not repeat the required readings verbatim and because students will be examined on whatever is said in lectures/class discussions by both the the instructor and their classmates, **students are forewarned that regular attendance in class is highly recommended. Also, students are forewarned that all of the required reading is examinable whether it has been discussed in lectures/class discussions or not.**

Students are strongly urged to familiarize themselves with the policies governing acceptable use of lectures, postings to D2L, and the assigned textbook by referring to the sections on **Copyright Legislation, Instructor Intellectual Property, and Plagiarism and Other Forms of Academic Misconduct** below.

**D2L and Technology Requirements:** Because students will need to use the D2L course site throughout the term, they will require reliable access to technology as follows:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam/Camera (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Stable internet connection

For further information on Technology Requirements, please go to <https://elearn.ucalgary.ca/technology-requirements-for-students/>. See also the section on **Required Access to Technology** below.

For information on the use of D2L, please go to <https://elearn.ucalgary.ca/category/d2l/student-resources/>. To access D2L, please go to <https://d2l.ucalgary.ca>.

**Recording of Lectures:** Recording of lectures is permitted for accommodation purposes or for individual private study at the discretion of the instructor. Any other use of recording constitutes Academic Misconduct and may result in suspension or expulsion. Both the student and the instructor must sign the appropriate form(s) to facilitate recording lectures.

**Instructor Email and Communication Policy:** Students requiring assistance are encouraged to speak to the instructor during class or by appointment in-person, by telephone, or via Zoom. Though email is commonly used by students to communicate with their instructor, it does limit the effectiveness of the communications and may not be the best way for instructors to answer student questions, especially those requiring an explanation of concepts covered in this course or some personal concerns. **Therefore, the instructor may ask students to speak with him by appointment in-person, by telephone, or via Zoom to answer questions concerning the course curriculum, Take Home Tests #1 and #2, and the Take Home Cumulative Final Examination.**

## **IMPORTANT POLICIES AND INFORMATION**

### **Supporting Documentation and the Use of a Statutory Declaration**

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at [ucalgary.ca/registrar](https://www.ucalgary.ca/registrar)). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioners for Oaths, visit [ucalgary.ca/registrar](https://www.ucalgary.ca/registrar).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

### **Absence From a Mid-term Examination**

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

**Deferred Term Work Form:** Deferral of term work past the end of a term requires a form to be filled out by the student and submitted, along with any supporting documentation, to the instructor. The form is available at:

<https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/deferral-of-term-work-2020.pdf>

Once an extension date has been agreed between instructor and student, the instructor will email the form to the Faculty of Arts Program Information Centre (ascarts@ucalgary.ca) for approval by the Associate Dean.

### **Deferral of a Final Examination**

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

### **Reappraisal of Grades:**

*For Reappraisal of Graded Term Work, see Calendar I.2*

<http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

*For Reappraisal of Final Grade, see Calendar I.3*

<http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

### **Academic Misconduct:**

Academic Misconduct refers to student behavior that compromises proper assessment of students' academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the Registrar.

Student committing academic misconduct during the final exam will not receive a passing grade for the course.

For information on the Student Academic Misconduct Policy, Procedure and Academic Integrity, please visit: <https://www.ucalgary.ca/pubs/calendar/current/k-3.html>

### **Plagiarism And Other Forms Of Academic Misconduct**

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

**Recording of Lectures:**

Recording of lectures is prohibited, except for audio recordings authorized as an accommodation by SAS or an audio recording for individual private study and only with the written permission of the instructor. Any unauthorized electronic or mechanical recording of lectures, their transcription, copying, or distribution, constitutes academic misconduct. See <https://www.ucalgary.ca/pubs/calendar/current/e-6.html>.

**Academic Accommodations:**

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services. SAS will process the request and issue letters of accommodation to instructors. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their instructor. The full policy on Student Accommodations is available at <https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>

**Research Ethics**

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Conjoint Faculties Research Ethics Board. In completing course requirements, students must not undertake any human subject research without discussing their plans with the instructor, to determine if ethics approval is required.

**Instructor Intellectual Property**

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

**Freedom of Information and Protection of Privacy (FOIP) Act:**

Personal information is collected in accordance with FOIP. Assignments can only be returned to the student and will be accessible only to authorized faculty and staff. For more information, see <https://www.ucalgary.ca/legal-services/access-information-privacy>

**Copyright Legislation:**

See the University of Calgary policy on Acceptable Use of Material Protected by Copyright at <https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy> Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.



### **Evacuation Assembly Points**

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at <https://www.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points> and note the assembly point nearest to your classroom.

### **Important Dates:**

Please check: <http://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html>.

### **Faculty of Arts Program Advising and Student Information Resources**

- Have a question, but not sure where to start? The Arts Students' Centre is your information resource for everything in Arts! Drop in at SS102, call them at 403-220-3580, or email them at [artsads@ucalgary.ca](mailto:artsads@ucalgary.ca). You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate>, which has detailed information on common academic concerns, including program planning and advice.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at 403-210-ROCK [7625] or visit them in the MacKimmie Tower.

### **Important Contact Information**

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)  
Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives  
Phone: 403-220-6551  
Email: [arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca), [arts2@su.ucalgary.ca](mailto:arts2@su.ucalgary.ca), [arts3@su.ucalgary.ca](mailto:arts3@su.ucalgary.ca),  
[arts4@su.ucalgary.ca](mailto:arts4@su.ucalgary.ca)  
Students' Union URL: [www.su.ucalgary.ca](http://www.su.ucalgary.ca)

Graduate Students' Association  
Phone: 403-220-5997  
Email: [askgsa@ucalgary.ca](mailto:askgsa@ucalgary.ca)  
URL: [www.ucalgary.ca/gsa](http://www.ucalgary.ca/gsa)

Student Ombudsman  
Phone: 403-220-6420  
Email: [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca)

### **Campus Mental Health Resources**

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

*SU Wellness Centre:* <http://www.ucalgary.ca/wellnesscentre/>

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*Student Wellness Services:*

<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

*Campus Mental Health Strategy website:* <https://www.ucalgary.ca/mentalhealth/>.