



2018-2019 Academic Year
Fall Session 2018



**INTERNATIONAL RELATIONS PROGRAM
FACULTY OF ARTS**

**INTERNATIONAL RELATIONS 501.01
ADVANCED SEMINAR IN INTERNATIONAL RELATIONS**

COURSE SYLLABUS

INSTRUCTOR: Mark Baron

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OFFICE: SS 744

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OFFICE HOURS: We 1:00 p.m. – 3:00 p.m. or by appointment

WEBSITE: <http://d21.ucalgary.ca>

COURSE DAY/TIME: Mo 3:00 p.m. – 5:45 p.m.

COURSE LOCATION: SS 006

COURSE PRE-REQUISITE(S): INTR 301 and third- or fourth-year standing, admission to the International Relations program and completion of at least 60 units (10.0 full-course equivalents).

COURSE DESCRIPTION

The participants in this senior seminar will critically assess the regional and global impact of China's transition to major power status from the Liberation to the present. This will include a rigorous examination of the determinants of Chinese foreign policy and the process of Chinese foreign policy-making, the PRC's international relations under Mao Zedong, the Reform-era foreign policies of Deng Xiaoping and his successors, as well as the "China Threat" thesis and the Chinese conceptualizations of "peaceful rise," "peaceful development," and "harmonious world" that have been proposed as alternatives to it.

COURSE OBJECTIVES

This course is designed to impart an advanced area-specific facility in the specialized vocabulary, core concepts, and theoretical approaches needed to explain continuity and change in Chinese foreign policy since 1949 and to assess the degree to which China has shaped the pattern and process of international relations both regionally and globally from the Cold War to the present. The course is also structured to provide students with a more comprehensive and integrated appreciation of their thematic and regional clusters by demonstrating the complementarities that exist between them, and to further their competence in social scientific analysis.

REQUIRED TEXTBOOKS

Charles Dobbs, *Triangles, Symbols, and Constraints: The United States, the Soviet Union, and the People’s Republic of China, 1963-1969*, (Lanham: University Press of America, Inc., 2010).

William C. Kirby, Robert S. Ross, and Gong Li, eds., *Normalization of U.S.-China Relations: An International History*, (Cambridge {Massachusetts} and London: The Harvard University Asia Center, 2007).

Robert S. Ross and Jiang Changbin, eds., *Re-examining the Cold War: U.S.-China Diplomacy, 1954-1973*, (Cambridge {Massachusetts} and London: The Harvard University Asia Center, 2001).

Michael Schaller, *The United States and China: Into the Twenty-First Century*, Fourth Edition, (New York and Oxford: Oxford University Press, 2016).

Zhihua Shen and Yafeng Xia, *Mao and the Sino-Soviet Partnership, 1945-1959: A New History*, (Lanham, Boulder, New York, and London: Lexington Books, 2015).

REQUIRED RESERVE READING

Valerie M. Hudson, *Foreign Policy Analysis: Classic and Contemporary Theory*, Second Edition, (Lanham: Rowman & Littlefield, 2014).

COURSE COMPONENT WEIGHTS AND DUE DATES

COMPONENT	WEIGHTING	DUE DATES
Midterm Examination	30%	Monday, November 5, 2018
Analytical Paper: Due via the D2L Dropbox (Analytical Paper Folder)	30%	Due no later than 11:59:59 p.m. on Friday, December 7, 2018
Cumulative Final Examination	40%	Scheduled by the Registrar
Total	100%	

GRADE SCALE: The following grading scale will be used:

A+ (95-100)	B+ (80-84)	C+ (66-69)	D+ (54-57)
A (90-94)	B (75-79)	C (62-65)	D (50-53)
A- (85-89)	B- (70-74)	C- (58-61)	F (0-49)

EVALUATION OF COURSEWORK: WRITING

Students are advised that their writing skills (i.e. spelling, grammar, punctuation, sentence structure, clarity of expression, citation, and organization) will be taken into account in the determination of grades for the Analytical Paper and the Cumulative Final Examination. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre (3rd floor of TFDL). For details, go to <http://www.ucalgary.ca/ssc/writing-support>.

MIDTERM EXAMINATION

The midterm examination will be closed-book, multiple-choice in format, and written in class (SS 006) from 3:00 p.m. to 4:00 p.m. It will consist of 50 questions and cover (1) all required readings for Parts I and II.1, which are specified under **Lecture Outline & Required Readings** on p. 6 of this syllabus, as well as (2) all lectures for the period Monday, September 10, 2018 to Monday, October 29, 2018.

Make-Up Midterm Exams: Make-up Midterm exams will be given only in extreme circumstances that are outlined in the University Calendar and supported by appropriate documentation (please see **Absence from a Mid-term Examination** below). **NOTE:** Make-up Midterm exams will be closed-book and may be given in a format different from that of the originally scheduled exam.

FINAL EXAMINATION

The two (2) hour Registrar-scheduled cumulative final exam will be closed-book and essay in format. It will consist of one question (no choice) and cover all lectures, assigned readings, and supplementary materials for the period Monday, September 10, 2018 to Monday, December 3, 2018. The instructor will provide further details about the final exam in class only on Monday, December 3, 2018.

Deferred Cumulative Final Exams: For information regarding final examinations, please see **Deferral of a Final Examination** below. **NOTE:** Deferred cumulative final exams will be closed-book and may be given in a format different from that of the originally scheduled exam.

ANALYTICAL PAPER

Students will write an analytical paper on a topic that has been assigned by the instructor. The paper will be based solely on the material contained in the required course texts and the required reserve reading (see **Required Textbooks** and **Required Reserve Reading** on page 2 of your course syllabus). Use of materials beyond the required course texts and required reserve reading is permissible but not expected. **NOTE: The paper topic will be posted on D2L under “Analytical Paper Assignment” no later than Friday, September 21, 2018.** *Students are urged to begin their papers as soon as possible and to consult with the instructor should they have any questions or concerns, or encounter any difficulties in the course of conceiving, researching, or writing their papers.* **NOTE:** The instructor will be holding an **Analytical Paper Writing Workshop** in class (SS 006) on Monday, November 5, 2018, from 4:15 p.m. to 5:15 p.m. In preparation for this workshop, please read your INTR 501.01 Course Syllabus (pp. 3-5) as well as the Analytical Paper Assignment posted on D2L.

Analytical Paper Requirements: Analytical Papers must judiciously and appropriately cite all five of the required textbooks and the required reserve reading assigned for the course (see **Required Textbooks** and **Required Reserve Reading** on page 2 of your course syllabus). They must also be written double-spaced in 12-point font with one-inch margins. The text of the paper must not exceed 3,600 words in length and should be no shorter than 3,000 words (roughly 10-12 typed double-spaced pages at 300 words of text per page). Endnotes/footnotes and bibliography are additional to the length requirement. Students are expected to use a single style of citation (i.e., MLA, APA) throughout their papers. Therefore, they should refer to a style manual (please

see **Plagiarism and Other Forms of Academic Misconduct** below). **NOTE**: Citation of the Instructor and/or lecture notes is strictly prohibited.

Submission Requirements and Late Penalty: All Analytical Papers must be submitted to the instructor via the D2L Dropbox (Analytical Paper Folder) on the assigned due date. No other form of submission will be accepted. The penalty for late Analytical Paper submissions will be 5 percentage points per day including weekends and statutory holidays. **NOTE**: Late penalties will be waived only in extreme circumstances that are outlined in the University Calendar and supported by appropriate documentation.

Grading Criteria for Analytical Papers: Papers will be graded according to the following criteria:

Paper Topic: Has the student written clearly and unmistakably on the assigned topic posted on D2L?

Research: Has the student made comprehensive, judicious, and appropriate use of the **Required Textbooks** and the **Required Reserve Reading** (see page 2 of your course syllabus)? Students **must cite** all five of the required textbooks and the required reserve reading assigned for the course in their papers. **NOTE**: Citation of the Instructor and/or lecture notes is strictly prohibited.

Analytical Content: Has the student taken a position/made an argument on the assigned topic? Is the student's position/argument consistent throughout the course of the paper? Has the student drawn appropriate examples from the **Required Textbooks** and the **Required Reserve Reading** to support their position/argument? Does the student refrain from merely repeating or describing what they have read in the **Required Textbooks** and the **Required Reserve Reading**?

Thesis Statement: Is the student's argument stated clearly and succinctly in the introductory paragraph/section of the paper?

Theoretical and Conceptual Sophistication: Has the student appropriately and consistently applied the specialized vocabulary, core concepts, and theoretical approaches specific to the course?

Organization and Clarity of Expression: Is the paper organized such that each section/paragraph builds upon the previous one in a logical fashion? Has the paper been carefully conceived, written, and proofread such that the points raised therein are readily identifiable and comprehensible to the reader? Please see section on **Evaluation of Course Work: Writing** above.

Authorship, Bibliography, and Citations: Does the paper conform to the regulations governing "intellectual honesty" as outlined in the University Calendar (refer to **Plagiarism and Other Forms of Academic Misconduct** below)? Does the paper apply an acceptable style for the referencing of sources in both the text and bibliography?

Structure: Is the paper structured in conformance with standard essay format (i.e., title page, introduction with thesis statement, body, conclusion, (foot)notes/endnotes, and bibliography)?

Length, Font, and Margins: Does the paper comply with the length, font, and margin requirements?

Title Page: Has the student provided a title page that clearly indicates the title of the paper, the student's name and UCID#, the name, number, and section of the course (INTR 501.01), the instructor's name (Mark Baron), and the submission date (Friday, December 7, 2018)?

CLASS PREPARATION

All students are expected to have completed and thoughtfully considered the assigned readings by the commencement of each lecture, and to demonstrate that they have done so through informed and constructive contributions to class discussions. Students are advised that lectures do not repeat the assigned readings verbatim. On the contrary, they are drawn from a variety of sources including the instructor's own educational background, research interests, and teaching experience. **Thus, students are forewarned that regular attendance is highly recommended as they will be required to demonstrate proficiency in all the material covered in lectures, assigned readings, class discussions, and supplementary course materials (i.e. DVDs/videos) in all of their coursework. This means that all reading assignments are examinable whether they have been discussed in class or not, and that students will be held accountable for whatever is said in class by both the instructor and their peers.** Students who expect to have difficulty attending regularly are strongly urged to consult with the instructor immediately as no make-up lectures or DVD/video showings will be arranged for missed classes.

RECORDING OF LECTURES

Recording of lectures is permitted for accommodation purposes or for individual private study at the discretion of the instructor. Any other use of recording constitutes Academic Misconduct and may result in suspension or expulsion. Both the student and the instructor must sign the appropriate form(s) to facilitate recording lectures.

CONTACTING YOUR INSTRUCTOR

Students requiring assistance are encouraged to speak to the instructor during class or during office hours. Should you wish to meet with the instructor outside of office hours, please telephone, email, or speak to him after class to make an appointment. It is to the student's advantage to keep such appointments.

PROPER USE OF EMAIL

Email is commonly used by students to communicate with their instructor. However, it does limit the effectiveness of the communications and may not be the best way for instructors to answer student questions, especially those requiring an explanation of concepts covered in this course or some personal concerns. Therefore, email use is to be restricted to making appointments with the instructor or informing him of emergencies. **The instructor will not answer detailed questions concerning the course curriculum or exams over email. In addition, all matters regarding Analytical Papers (including extensions) must be discussed with the instructor in person. The instructor will not discuss the specifics of the Analytical Paper over email.**

LECTURE OUTLINE & REQUIRED READINGS
(tentative and subject to change as circumstances warrant)

I: International Relations Theory and the Study of Chinese Foreign Policy

1. What is Foreign Policy? What is Chinese Foreign Policy and how do we Analyse It?

Required Reading:

Hudson (Required Reserve Reading) – chapters 1-6
Kirby, Ross, and Gong – Introduction
Ross and Jiang – Introduction
Shen and Xia – Introduction

II: Chinese Foreign Policy during the Cold War, 1945-1989

1. The Origins and Early Development of the CPC's Post-Liberation Foreign Policy, 1945-1954

Required Reading:

Ross and Jiang – chapter 1
Schaller – chapters 1-7
Shen and Xia – chapters 1-3

2. Chinese Foreign Policy During the Bipolar Era, 1954-1972

Required Reading:

Dobbs – chapters 1-8 and Conclusion
Kirby, Ross, and Gong – chapter 1
Ross and Jiang – chapters 2-12
Schaller – chapters 8-10
Shen and Xia – chapters 4-10 and Conclusion

3. Chinese Foreign Policy during the Tripolar Era, 1972-1989

Required Reading:

Kirby, Ross, and Gong – chapters 2-8
Schaller – chapter 11

III: Chinese Foreign Policy from the end of the Cold War to the Fifth Generation, 1989-2018

1. China and the Transition from Post-Cold War Unipolarity to Multipolarity

Required Reading:

Schaller – chapter 12

2. Chinese Foreign Policy in the Twenty-First Century: The “China Threat” Debate

Required Reading:

Schaller – chapter 13

IMPORTANT POLICIES AND INFORMATION

Absence From a Mid-term Examination:

Students who are absent from a scheduled term test or quiz for legitimate reasons (e.g. illness with the appropriate documentation) are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of a Final Examination:

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Appeals:

If a student has a concern about the course or a grade they have been assigned, they must first discuss their concerns with the instructor. If this does not resolve the matter, the student can then proceed with an academic appeal. The first step in an academic appeal is to set up a meeting with the Department Head. Appeals must be requested within 15 days of receipt of the graded assignment.

University Regulations:

Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

Student Accommodations:

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

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Plagiarism And Other Forms Of Academic Misconduct:

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k-5.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Freedom of Information and Protection of Privacy (FOIP):

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

Evacuation Assembly Points:

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at www.ucalgary.ca/emergencyplan/assemblypoints and note the assembly point nearest to your classroom.

Faculty of Arts Program Advising and Student Information Resources:

For program planning and advice, visit the Arts Students' Centre in Social Sciences 102, call 403-220-3580 or email artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit their office in the MacKimmie Library Block.

Important Contact Information:

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)
Phone: 403-220-5333

Campus Mental Health Resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre>
Campus Mental Health Strategy: <https://www.ucalgary.ca/mentalhealth>

Faculty of Arts Undergraduate Students' Union Representatives

Phone: 403-220-6551

Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca

Students' Union URL: www.su.ucalgary.ca

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Graduate Students' Association

Phone: 403-220-5997

Email: ask@gsa.ucalgary.ca

URL: www.ucalgary.ca/gsa

Student Ombudsman

Phone: 403-220-6420

Email: ombuds@ucalgary.ca