



## Department of Political Science

Website: <https://poli.ucalgary.ca/>  
(Fall 2022)

### INTR 301-L01 (A Multidisciplinary Survey of International Relations)

<b>Prerequisite:</b> Admission to the International Relations Program	
<b>Instructor:</b> Mark Baron	<b>Lecture Location:</b> ENE 239
<b>Phone:</b> 403-220-6007	<b>Lecture Days/Time:</b> MoWeFr 12:00PM–12:50PM
<b>Email:</b> <a href="mailto:baronm@ucalgary.ca">baronm@ucalgary.ca</a> (see <b>Instructor Email and Communication Policy</b> under <b>Instructor Guidelines</b> below)	<b>D2L Website:</b> <a href="https://d2l.ucalgary.ca">https://d2l.ucalgary.ca</a>
<b>Office:</b> SS 744	
<b>Office Hours:</b> Available by appointment in-person, by telephone, or via Zoom	

#### **COURSE DESCRIPTION**

The purpose of this lecture-based core course is to provide students with a multidisciplinary introduction to the field of International Relations (IR) and its principal thematic divisions – Security and Strategy, International Political Economy, and International Institutions and Governance – demonstrating, through comparison and the use of case studies, how the theories, methods, and concepts specific to Anthropology, Economics, Geography, History, Political Science, and Psychology are utilized to examine international phenomena.

#### **COURSE OBJECTIVES AND LEARNING OUTCOMES**

INTR 301 is designed to impart a multidisciplinary competence in the specialized vocabulary, concepts, methods, and theories needed to explain international relations via rigorous application of same in lectures and coursework. In addition, it is structured to acquaint students with the thinkers, debates, and issues that have defined the field's development from its inception to the present, and to enhance the enrolees' skill-level in reading comprehension, writing, and social scientific analysis. Moreover, INTR 301 provides the intellectual tools majors will need to engage, critically and synthetically, with the material they encounter in IR-related courses across the disciplines, and furnishes them with the prerequisite preparation required to take INTR 501 (*Advanced Seminar in International Relations*) in their third or fourth year of program.

#### **REQUIRED TEXTBOOK**

The following textbook is available for purchase through the University of Calgary Bookstore in digital (ebook) and hardcopy (paperback) formats.

Eric B. Shiraev and Vladislav M. Zubok, *International Relations*, Third Edition, (New York and Oxford: Oxford University Press, 2020).

#### **COURSE COMPONENT WEIGHTS AND DUE DATES**

COMPONENT	WEIGHTING	DUE DATES
Take Home Test #1: <b>Submitted to the D2L Dropbox (Test 1 Folder)</b>	30%	Due no later than 11:59:59 p.m. (MDT) on Friday, October 7, 2022
Take Home Test #2: <b>Submitted to the D2L Dropbox (Test 2 Folder)</b>	35%	Due no later than 11:59:59 p.m. (MDT) on Friday, November 4, 2022
Take Home Cumulative Final Exam: <b>Submitted to the D2L Dropbox (Final Exam Folder)</b>	35%	Due no later than 11:59:59 p.m. (MDT) on Monday, December 12, 2022
Total	100%	

*If a student misses a required course component, please get in touch with the instructor as soon as possible.*

**GRADING SCALE:** The following grading scale will be used:

A+ (95-100)	B+ (80-84)	C+ (66-69)	D+ (54-57)
A (90-94)	B (75-79)	C (62-65)	D (50-53)
A- (85-89)	B- (70-74)	C- (58-61)	F (0-49)

#### **EVALUATION OF COURSEWORK: WRITING STATEMENT**

Students are advised that their writing skills (including but not limited to such elements as spelling, grammar, punctuation, sentence structure, clarity of expression, citation, and organization) will be taken into account in the determination of grades for Take Home Test #1, Take Home Test #2, and the Take Home Cumulative Final Examination. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre by contacting them at <http://www.ucalgary.ca/ssc/writing-support>.

#### **TAKE HOME TEST #1 AND TAKE HOME TEST #2**

**Take Home Test #1** will be **posted on D2L on Monday, October 3, 2022**. It will be **open book** and will consist of one or more of the following: short answer, essay, fill-in-the-blank, multiple choice questions. Take Home Test #1 will cover (1) all required readings for Subject Area I (Shirayev and Zubok – chapters 1 [pp. 2-19] and 2), which are specified under **Lecture Outline and Required Readings** on p. 4 of this syllabus, as well as (2) all lectures for the period Friday, September 9, 2022 to Wednesday, September 28, 2022. Students will be allowed to consult their lecture notes and the required reading while writing the test. **The instructor will provide further details/instructions regarding Take Home Test #1 when he posts it on D2L on Monday, October 3, 2022.**

Students are advised that their answers must be based on the lectures and the required reading. **Use of sources other than the lectures and the required reading is not permitted.** In addition, students are advised that **Take Home Test #1 is an individual exercise, not a collaborative one. The test you submit must be your own work (expressed in your own words and original to you). Thus, communicating with anyone about the test and/or collaborating with anyone on the test is strictly prohibited** (please see **Plagiarism and Other Forms of Academic Misconduct** below).

**Due Date, Submission Requirements, and Late Penalty for Take Home Test #1:** Take Home Test #1 must be submitted to the D2L Dropbox (Test 1 Folder) in Word or PDF format no later than 11:59:59 p.m. (MDT) on Friday, October 7, 2022. No other form of submission will be accepted. **The penalty for late Take Home Test #1 submissions will be 5 percentage points per day including weekends and statutory holidays.**

**Take Home Test #2** will be posted on D2L on Monday, October 31, 2022. It will be open book and will consist of one or more of the following: short answer, essay, fill-in-the-blank, multiple choice questions. Take Home Test #2 will cover (1) all required readings for Subject Areas I, II, and III (Shirayev and Zubok – chapters 1, 2, 3, 4, and 5), which are specified under **Lecture Outline and Required Readings** on p. 4 of this syllabus, as well as (2) all lectures for the period Friday, September 9, 2022 to Friday, October 28, 2022. Students will be allowed to consult their lecture notes and the required reading while writing the test. **The instructor will provide further details/instructions regarding Take Home Test #2 when he posts it on D2L on Monday, October 31, 2022.**

Students are advised that their answers must be based on the lectures and the required reading. **Use of sources other than the lectures and the required reading is not permitted.** In addition, students are advised that **Take Home Test #2 is an individual exercise, not a collaborative one. The test you submit must be your own work (expressed in your own words and original to you). Thus, communicating with anyone about the test and/or collaborating with anyone on the test is strictly prohibited** (please see **Plagiarism and Other Forms of Academic Misconduct** below).

**Due Date, Submission Requirements, and Late Penalty for Take Home Test #2:** Take Home Test #2 must be submitted to the D2L Dropbox (Test 2 Folder) in Word or PDF format no later than 11:59:59 p.m. (MDT) on Friday, November 4, 2022. No other form of submission will be accepted. **The penalty for late Take Home Test #2 submissions will be 5 percentage points per day including weekends and statutory holidays.**

**Make-Up Take Home Tests:** Make-up Take Home Tests will be open book and may be given in a format different from that of the originally scheduled test.

### **TAKE HOME CUMULATIVE FINAL EXAMINATION**

The Take Home Cumulative Final Examination will be posted on D2L on Monday, December 5, 2022. It will be open book and will consist of one or more of the following: short answer, essay, fill-in-the-blank, multiple choice questions. The Take Home Cumulative Final Examination will cover all lectures and all required readings for the period Friday, September 9, 2022 to Monday, December 5, 2022. Students will be allowed to consult their lecture notes and the required reading while writing the Take Home Cumulative Final Examination. **The instructor will provide further details/instructions regarding the Take Home Cumulative Final Examination when he posts it on D2L on Monday, December 5, 2022.**

Students are advised that their answers must be based on the lectures and the required reading. **Use of sources other than the lectures and the required reading is not permitted.** In addition, students are advised that the **Take Home Cumulative Final Examination is an individual exercise, not a collaborative one. The exam you submit must be your own work (expressed in your own words and original to you). Thus, communicating with anyone about the exam and/or collaborating with anyone on the exam is strictly prohibited** (please see **Plagiarism and Other Forms of Academic Misconduct** below).

**Due Date, Submission Requirements, and Late Penalty for the Take Home Cumulative Final Examination:** The Take Home Cumulative Final Examination must be submitted to the D2L Dropbox (Final

Exam Folder) in Word or PDF format no later than 11:59:59 p.m. (MDT) on Monday, December 12, 2022. No other form of submission will be accepted. **The penalty for late Take Home Cumulative Final Exam submissions will be 5 percentage points per day including weekends and statutory holidays.**

**Deferred Take Home Cumulative Final Exams:** Deferred Take Home Cumulative Final Exams will be open book and may be given in a format different from that of the originally scheduled exam.

### **LECTURE OUTLINE AND REQUIRED READINGS**

Please note that the Lecture Outline and Required Readings are tentative and subject to change as circumstances warrant.

#### **Subject Area I: International Relations as a Multidisciplinary Field of Study**

Required Reading:

Shirayev and Zubok – chapters 1 (pp. 2-19) and 2

#### **Subject Area II: Explaining International Relations – The Levels of Analysis and IR Theory**

Required Reading:

Shirayev and Zubok – chapter 1 (pp. 20-36)

#### **Subject Area III: Security and Strategy**

Required Reading:

Shirayev and Zubok – chapters 3, 4, and 5

#### **Subject Area IV: International Political Economy (IPE)**

Required Reading:

Shirayev and Zubok – chapters 4 (pp. 123-126) and 7

#### **Subject Area V: International Institutions and Governance**

Required Reading:

Shirayev and Zubok – chapter 6

### **INSTRUCTOR GUIDELINES**

**Lectures and Required Reading:** Students are advised that they will be examined on all lectures as well as on all required reading from the textbook that the instructor has assigned for the course (please see **Required Textbook** above).

Because lectures do not repeat the required readings verbatim and because students will be examined on whatever is said in lectures by the the instructor, **students are forewarned that regular attendance in class is highly recommended. Also, students are forewarned that all of the required reading is examinable whether it has been discussed in lectures or not.**

Students are strongly urged to familiarize themselves with the policies governing acceptable use of lectures, postings to D2L, and the assigned textbook by referring to the sections on **Copyright Legislation, Instructor Intellectual Property, and Plagiarism and Other Forms of Academic Misconduct** below.

**D2L and Technology Requirements:** Because students will need to use the D2L course site throughout the term, they will require reliable access to technology as follows:

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- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam/Camera (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Stable internet connection

For further information on Technology Requirements, please go to <https://elearn.ucalgary.ca/technology-requirements-for-students/>. See also the section on **Required Access to Technology** below.

For information on the use of D2L, please go to <https://elearn.ucalgary.ca/category/d2l/student-resources/>. To access D2L, please go to <https://d2l.ucalgary.ca>.

**Recording of Lectures:** Recording of lectures is permitted for accommodation purposes or for individual private study at the discretion of the instructor. Any other use of recording constitutes Academic Misconduct and may result in suspension or expulsion. Both the student and the instructor must sign the appropriate form(s) to facilitate recording lectures.

**Instructor Email and Communication Policy:** Students requiring assistance are encouraged to speak to the instructor during class or by appointment in-person, by telephone, or via Zoom. Though email is commonly used by students to communicate with their instructor, it does limit the effectiveness of the communications and may not be the best way for instructors to answer student questions, especially those requiring an explanation of concepts covered in this course or some personal concerns. **Therefore, the instructor may ask students to speak with him by appointment in-person, by telephone, or via Zoom to answer questions concerning the course curriculum, Take Home Tests #1 and #2, and the Take Home Cumulative Final Examination.**

## **IMPORTANT POLICIES AND INFORMATION**

### **Supporting Documentation and the Use of a Statutory Declaration**

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at [ucalgary.ca/registrar](http://ucalgary.ca/registrar)). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at

no charge, on campus. For a list of locations to access a Commissioners for Oaths, visit [ucalgary.ca/registrar](http://ucalgary.ca/registrar)).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

### **Absence From a Mid-term Examination**

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

**Deferred Term Work Form:** Deferral of term work past the end of a term requires a form to be filled out by the student and submitted, along with any supporting documentation, to the instructor. The form is available at:

<https://live-ucalgary.ucalgary.ca/sites/default/files/teams/14/deferral-of-term-work-2020.pdf>

Once an extension date has been agreed between instructor and student, the instructor will email the form to the Faculty of Arts Program Information Centre ([ascarts@ucalgary.ca](mailto:ascarts@ucalgary.ca)) for approval by the Associate Dean.

### **Deferral of a Final Examination**

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

### **Reappraisal of Grades:**

*For Reappraisal of Graded Term Work, see Calendar I.2*

<http://www.ucalgary.ca/pubs/calendar/current/i-2.html>

*For Reappraisal of Final Grade, see Calendar I.3*

<http://www.ucalgary.ca/pubs/calendar/current/i-3.html>

### **Academic Misconduct:**

Academic Misconduct refers to student behavior that compromises proper assessment of students' academic activities and includes: cheating; fabrication; falsification; plagiarism; unauthorized assistance; failure to comply with an instructor's expectations regarding conduct required of students completing academic assessments in their courses; and failure to comply with exam regulations applied by the

Registrar.

Student committing academic misconduct during the final exam will not receive a passing grade for the course.

For information on the Student Academic Misconduct Policy, Procedure and Academic Integrity, please visit: <https://www.ucalgary.ca/pubs/calendar/current/k-3.html>

### **Plagiarism And Other Forms Of Academic Misconduct**

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

### **Recording of Lectures:**

Recording of lectures is prohibited, except for audio recordings authorized as an accommodation by SAS or an audio recording for individual private study and only with the written permission of the instructor. Any unauthorized electronic or mechanical recording of lectures, their transcription, copying, or distribution, constitutes academic misconduct. See <https://www.ucalgary.ca/pubs/calendar/current/e-6.html>.

### **Academic Accommodations:**

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services. SAS will process the request and issue letters of accommodation to instructors. Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their instructor. The full policy on Student Accommodations is available at

<https://www.ucalgary.ca/legal-services/university-policies-procedures/accommodation-students-disabilities-procedure>

### **Research Ethics**

Students are advised that any research with human subjects – including any interviewing (even with friends and family), opinion polling, or unobtrusive observation – must have the approval of the Conjoint Faculties Research Ethics Board. In completing course requirements, students must not undertake any human subject research without discussing their plans with the instructor, to determine if ethics approval is required.

### **Instructor Intellectual Property**

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

### **Freedom of Information and Protection of Privacy (FOIP) Act:**

Personal information is collected in accordance with FOIP. Assignments can only be returned to the

student and will be accessible only to authorized faculty and staff. For more information, see <https://www.ucalgary.ca/legal-services/access-information-privacy>

**Copyright Legislation:**

See the University of Calgary policy on Acceptable Use of Material Protected by Copyright at <https://www.ucalgary.ca/legal-services/university-policies-procedures/acceptable-use-material-protected-copyright-policy> Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

**Evacuation Assembly Points**

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at <https://www.ucalgary.ca/risk/emergency-management/evac-drills-assembly-points/assembly-points> and note the assembly point nearest to your classroom.

**Important Dates:**

Please check: <http://www.ucalgary.ca/pubs/calendar/current/academic-schedule.html>.

**Faculty of Arts Program Advising and Student Information Resources**

- Have a question, but not sure where to start? The Arts Students' Centre is your information resource for everything in Arts! Drop in at SS102, call them at 403-220-3580, or email them at [artsads@ucalgary.ca](mailto:artsads@ucalgary.ca). You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate>, which has detailed information on common academic concerns, including program planning and advice.
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at 403-210-ROCK [7625] or visit them in the MacKimmie Tower.

**Important Contact Information**

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)  
Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives  
Phone: 403-220-6551  
Email: [arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca), [arts2@su.ucalgary.ca](mailto:arts2@su.ucalgary.ca), [arts3@su.ucalgary.ca](mailto:arts3@su.ucalgary.ca),  
[arts4@su.ucalgary.ca](mailto:arts4@su.ucalgary.ca)  
Students' Union URL: [www.su.ucalgary.ca](http://www.su.ucalgary.ca)

Graduate Students' Association  
Phone: 403-220-5997  
Email: [askgsa@ucalgary.ca](mailto:askgsa@ucalgary.ca)



URL: [www.ucalgary.ca/gsa](http://www.ucalgary.ca/gsa)

Student Ombudsman

Phone: 403-220-6420

Email: [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca)

### **Campus Mental Health Resources**

The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

*SU Wellness Centre:* <http://www.ucalgary.ca/wellnesscentre/>

*Student Wellness Services:*

<https://www.ucalgary.ca/wellness-services/services/mental-health-services>

*Campus Mental Health Strategy website:* <https://www.ucalgary.ca/mentalhealth/>.