INTERNATIONAL RELATIONS PROGRAM
DEPARTMENT OF POLITICAL SCIENCE
FACULTY OF ARTS

INTERNATIONAL RELATIONS 301.01
A MULTIDISCIPLINARY SURVEY OF INTERNATIONAL RELATIONS

COURSE SYLLABUS

INSTRUCTOR: Mark Baron
EMAIL: baronm@ucalgary.ca (see Instructor Email and Communication Policy, page 6)
OFFICE HOURS: Available by appointment via telephone or Zoom
WEBSITE: http://d2l.ucalgary.ca
DELIVERY METHOD: Web-Based (Asynchronous)
COURSE PRE-REQUISITE(S): Admission to the International Relations Program

COURSE DESCRIPTION
INTR 301 is open only to majors in the International Relations program. The purpose of this lecture-based course is to provide students with a multidisciplinary introduction to the field of International Relations (IR) and its principal thematic divisions – International Political Economy, Security and Strategy, and International Institutions and Governance – demonstrating, through comparison and the use of case studies, how the theories, methods, and concepts specific to Anthropology, Economics, Geography, History, Political Science, and Psychology are utilized to examine international phenomena.

COURSE OBJECTIVES
INTR 301 is designed to impart a multidisciplinary competence in the specialized vocabulary, concepts, methods, and theories needed to explain international relations via rigorous application of same in lectures and coursework. In addition, it is structured to acquaint students with the thinkers, debates, and issues that have defined the field’s development from its inception to the present, and to enhance the enrolees’ skill-level in reading comprehension, writing, and social scientific analysis. Moreover, INTR 301 provides the intellectual tools majors will need to engage, critically and synthetically, with the material they encounter in IR-related courses across the disciplines, and furnishes them with the prerequisite preparation required to take INTR 501 (Advanced Seminar in International Relations) in their third or fourth year of program.
COURSE DELIVERY
INTR 301.01 will be delivered online asynchronously. There will be no synchronous (real-time) Zoom sessions scheduled for this course. Barring technical or other issues, instructional material (including, but not restricted to, pre-recorded audio/video lectures and/or lecture slides) will be posted to D2L one to three times per week for the period Monday, September 14, 2020 to Wednesday, December 9, 2020. The instructor will notify students each time he posts instructional material to the D2L course site. Please note that instructional material will not be posted to D2L during the Reading Break (Sunday, November 8, 2020 to Saturday, November 14, 2020).

Students are advised that they will be examined on all instructional material that the instructor posts to D2L as well as on all required reading from the textbook that the instructor has assigned for the course (please see Required Textbook below). In addition, students are strongly advised to familiarize themselves with the regulations governing acceptable use of the instructional material posted to D2L and their assigned textbook by referring to the sections on Copyright Legislation, Instructor Intellectual Property, and Plagiarism and Other Forms of Academic Misconduct below.

Though INTR 301.01 will be delivered asynchronously, the instructor will maintain an active online presence in the course. He will be in regular contact with students via email and other modes of communication provided through D2L. He will also be available for consultation by appointment via telephone or Zoom (please see the instructor’s Instructor Email and Communication Policy on p. 6 of this syllabus).

For instructions on the use of D2L please go to https://elearn.ucalgary.ca/category/students/d2l-students/

TECHNOLOGY REQUIREMENTS
As per the University of Calgary’s Technology Requirements for Students Taking Online, Remote, and Blended Courses, students enrolled in INTR 301.01 are required to have reliable access to technology as follows:

- A computer with a supported operating system, as well as the latest security, and malware updates;
- A current and updated web browser;
- Webcam/Camera (built-in or external);
- Microphone and speaker (built-in or external), or headset with microphone;
- Current antivirus and/or firewall software enabled;
- Stable internet connection

For further information, please go to https://elearn.ucalgary.ca/technology-requirements-for-students/. See also the section on Required Access to Technology below.
REQUIRED TEXTBOOK
The following textbook is available for purchase through the University of Calgary Bookstore in digital (ebook) and hardcopy (paperback) formats.


COURSE COMPONENT WEIGHTS AND DUE DATES

<table>
<thead>
<tr>
<th>COMPONENT</th>
<th>WEIGHTING</th>
<th>DUE DATES</th>
</tr>
</thead>
<tbody>
<tr>
<td>Take Home Test #1: Submitted to the D2L Dropbox (Test 1 Folder)</td>
<td>25%</td>
<td>Due no later than 11:59:59 p.m. (MDT) on Friday, October 9, 2020</td>
</tr>
<tr>
<td>Take Home Test #2: Submitted to the D2L Dropbox (Test 2 Folder)</td>
<td>35%</td>
<td>Due no later than 11:59:59 p.m. (MDT) on Friday, November 6, 2020</td>
</tr>
<tr>
<td>Take Home Cumulative Final Exam: Submitted to the D2L Dropbox (Final Exam Folder)</td>
<td>40%</td>
<td>Due no later than 11:59:59 p.m. (MDT) on Friday, December 11, 2020</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
<td></td>
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</tbody>
</table>

Students who miss a required course component are requested to contact the instructor as soon as possible.

GRADE SCALE: The following grading scale will be used:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percentage</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>(95-100)</td>
<td>Superior</td>
</tr>
<tr>
<td>A</td>
<td>(90-94)</td>
<td>Outstanding</td>
</tr>
<tr>
<td>A-</td>
<td>(85-89)</td>
<td>Very Good</td>
</tr>
<tr>
<td>B+</td>
<td>(80-84)</td>
<td>Excellent</td>
</tr>
<tr>
<td>B</td>
<td>(75-79)</td>
<td>Good</td>
</tr>
<tr>
<td>B-</td>
<td>(70-74)</td>
<td>Satisfactory</td>
</tr>
<tr>
<td>C+</td>
<td>(66-69)</td>
<td>Fair</td>
</tr>
<tr>
<td>C</td>
<td>(62-65)</td>
<td>Reasonable</td>
</tr>
<tr>
<td>C-</td>
<td>(58-61)</td>
<td>Marginal</td>
</tr>
<tr>
<td>D+</td>
<td>(54-57)</td>
<td>Poor</td>
</tr>
<tr>
<td>D</td>
<td>(50-53)</td>
<td>Unsatisfactory</td>
</tr>
<tr>
<td>D-</td>
<td>(45-49)</td>
<td>Failure</td>
</tr>
<tr>
<td>F</td>
<td>(0-49)</td>
<td></td>
</tr>
</tbody>
</table>

EVALUATION OF COURSEWORK: WRITING
Students are advised that their writing skills (i.e. spelling, grammar, punctuation, sentence structure, clarity of expression, citation, and organization) will be taken into account in the determination of grades for Take Home Test #1, Take Home Test #2, and the Take Home Cumulative Final Examination. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre (3rd floor of TFDL). For details, go to [http://www.ucalgary.ca/ssc/writing-support](http://www.ucalgary.ca/ssc/writing-support).
TAKE HOME TEST #1 AND TAKE HOME TEST #2

Take Home Test #1 will be posted on D2L on Monday, October 5, 2020. It will be open book and short answer and/or essay in format. Take Home Test #1 will cover (1) all required readings for Subject Area I, which are specified under Lecture Outline & Required Readings on p. 6 of this syllabus, as well as (2) all instructional material posted to D2L for the period Monday, September 14, 2020 to Friday, October 2, 2020. Students will be allowed to consult the instructional material posted to D2L and the required reading while writing the test. The instructor will provide further details/instructions regarding Take Home Test #1 when he posts it on D2L on Monday, October 5, 2020.

Students are advised that their answers must be based on the instructional material posted to D2L and the required reading. Use of sources other than the instructional material posted to D2L and the required reading is not permitted. In addition, students are advised that Take Home Test #1 is an individual exercise, not a collaborative one. The test you submit must be your own work (expressed in your own words and original to you). Thus, communicating with anyone about the test and/or collaborating with anyone on the test is strictly prohibited (please see Plagiarism and Other Forms of Academic Misconduct below).

Due Date, Submission Requirements, and Late Penalty for Take Home Test #1: Take Home Test #1 must be submitted to the D2L Dropbox (Test 1 Folder) in Word or PDF format no later than 11:59:59 p.m. (MDT) on Friday, October 9, 2020. No other form of submission will be accepted. The penalty for late Take Home Test #1 submissions will be 5 percentage points per day including weekends and statutory holidays. NOTE: Late penalties will be waived for reasons that are extenuating and supported by appropriate documentation (please see Supporting Documentation and the Use of a Statutory Declaration below).

Take Home Test #2 will be posted on D2L on Monday, November 2, 2020. It will be open book and short answer and/or essay in format. Take Home Test #2 will cover (1) all required readings for Subject Areas I, II, and III, which are specified under Lecture Outline & Required Readings on p. 6 of this syllabus, as well as (2) all instructional material posted to D2L for the period Monday, September 14, 2020 to Friday, October 30, 2020. Students will be allowed to consult the instructional material posted to D2L and the required reading while writing the test. The instructor will provide further details/instructions regarding Take Home Test #2 when he posts it on D2L on Monday, October 5, 2020.

Students are advised that their answers must be based on the instructional material posted to D2L and the required reading. Use of sources other than the instructional material posted to D2L and the required reading is not permitted. In addition, students are advised that Take Home Test #2 is an individual exercise, not a collaborative one. The test you submit must be your own work (expressed in your own words and original to you). Thus, communicating with anyone about the test and/or collaborating with anyone on the test is strictly prohibited (please see Plagiarism and Other Forms of Academic Misconduct below).

Due Date, Submission Requirements, and Late Penalty for Take Home Test #2: Take Home Test #2 must be submitted to the D2L Dropbox (Test 2 Folder) in Word or PDF format no later than 11:59:59 p.m. (MDT) on Friday, November 6. No other form of submission will be
accepted. The penalty for late Take Home Test #2 submissions will be 5 percentage points per day including weekends and statutory holidays. NOTE: Late penalties will be waived for reasons that are extenuating and supported by appropriate documentation (please see Supporting Documentation and the Use of a Statutory Declaration below).

Make-Up Take Home Tests: Make-up Take Home Tests will be granted for reasons that are extenuating and supported by appropriate documentation (please see Absence from a Mid-term Examination and Supporting Documentation and the Use of a Statutory Declaration below). NOTE: Make-up Take Home Tests will be open book and may be given in a format different from that of the originally scheduled test.

TAKE HOME CUMULATIVE FINAL EXAMINATION
The Take Home Cumulative Final Examination will be posted on D2L on Friday, December 4, 2020. It will be open book and essay in format. The Take Home Cumulative Final Examination will consist of one (1) essay question (no choice). Everyone will write on the same question. The Take Home Cumulative Final Examination will cover all instructional material posted to D2L and all required readings for the period Monday, September 14, 2020 to Wednesday, December 9, 2020. Students will be allowed to consult the instructional material posted to D2L and the required reading while writing the Take Home Cumulative Final Examination. The instructor will provide further details/instructions regarding the Take Home Cumulative Final Examination when he posts it on D2L on Friday, December 4, 2020.

Students are advised that their answers must be based on the instructional material posted to D2L and the required reading. Use of sources other than the instructional material posted to D2L and the required reading is not permitted. In addition, students are advised that the Take Home Cumulative Final Examination is an individual exercise, not a collaborative one. The exam you submit must be your own work (expressed in your own words and original to you). Thus, communicating with anyone about the exam and/or collaborating with anyone on the exam is strictly prohibited (please see Plagiarism and Other Forms of Academic Misconduct below).

Due Date, Submission Requirements, and Late Penalty for the Take Home Cumulative Final Examination: The Take Home Cumulative Final Examination must be submitted to the D2L Dropbox (Final Exam Folder) in Word or PDF format no later than 11:59:59 p.m. (MDT) on Friday, December 11, 2020. No other form of submission will be accepted. The penalty for late Take Home Cumulative Final Exam submissions will be 5 percentage points per day including weekends and statutory holidays. NOTE: Late penalties will be waived for reasons that are extenuating and supported by appropriate documentation (please see Supporting Documentation and the Use of a Statutory Declaration below).

Deferred Take Home Cumulative Final Exams: Deferred Take Home Cumulative Final Exams will be open book and may be given in a format different from that of the originally scheduled exam.
RECORDING OF LECTURES
Recording of lectures is permitted for accommodation purposes or for individual private study at the discretion of the instructor. Any other use of recording constitutes Academic Misconduct and may result in suspension or expulsion. Both the student and the instructor must sign the appropriate form(s) to facilitate recording lectures.

INSTRUCTOR EMAIL AND COMMUNICATION POLICY
Students requiring assistance are encouraged to speak to the instructor by appointment via telephone or Zoom. Though email is commonly used by students to communicate with their instructor, it does limit the effectiveness of the communications and may not be the best way for instructors to answer student questions, especially those requiring an explanation of concepts covered in this course or some personal concerns. Therefore, the instructor may ask students to speak with him by appointment via telephone or Zoom to answer questions concerning the course curriculum, Take Home Tests #1 and #2, and the Take Home Cumulative Final Examination.

LECTURE OUTLINE & REQUIRED READINGS
(tentative and subject to change as circumstances warrant)

Subject Area I: Introduction to International Relations
Required Reading:
Shiraev and Zubok – chapters 1 (pp. 2-19) and 2

Subject Area II: Levels of Analysis and IR Theory
Required Reading:
Shiraev and Zubok – chapter 1 (pp. 20-36)

Subject Area III: Security and Strategy
Required Reading:
Shiraev and Zubok – chapters 3, 4 (pp. 117-134) and 5

Subject Area IV: International Political Economy (IPE)
Required Reading:
Shiraev and Zubok – chapter 7

Subject Area V: Foreign Policy Analysis
Required Reading:
Shiraev and Zubok – chapter 4 (pp. 135-154)

Subject Area VI: International Institutions and Governance
Required Reading:
Shiraev and Zubok – chapter 6

Subject Area VII: Contemporary Issues in IR
Required Reading:
Shiraev and Zubok – chapters 8, 9, and 10
IMPORTANT POLICIES AND INFORMATION

Supporting Documentation and the Use of a Statutory Declaration

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at ucalgary.ca/registrar). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioners for Oaths, visit ucalgary.ca/registrar).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: https://www.ucalgary.ca/pubs/calendar/current/m-1.html

Absence From a Mid-term Examination
Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of a Final Examination
Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at https://www.ucalgary.ca/registrar/exams/deferred-exams.
**Appeals**
If a student has a concern about the course or a grade they have been assigned, they must first discuss their concerns with the instructor. If this does not resolve the matter, the student can then proceed with an academic appeal. The first step in an academic appeal is to set up a meeting with the Department Head. Appeals must be requested within 15 days of receipt of the graded assignment.

**University Regulations**
Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

**Student Accommodations**
Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf.

**Plagiarism and Other Forms of Academic Misconduct**
Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at http://www.ucalgary.ca/pubs/calendar/current/k.html. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

**Required Access to Technology**
Please see the University’s resource page at https://ucalgary.service-now.com/it?id=kb_article&sys_id=86e7438013753ac06f3afbb2e144b031

**Copyright Legislation**
As stated in the University of Calgary Calendar, Academic Regulations, “students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright and requirements of the copyright act to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.”
Instructor Intellectual Property
Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Freedom of Information and Protection of Privacy (FOIP)
FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

Faculty of Arts Program Advising and Student Information Resources
For program planning and advice, please consult with the Arts Students’ Centre by calling 403-220-3580 or by email at artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625].

Important Contact Information
Faculty of Arts Undergraduate Students’ Union Representatives
Phone: 403-220-6551
Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca, arts4@su.ucalgary.ca
Students’ Union URL: www.su.ucalgary.ca

Graduate Students’ Association
Phone: 403-220-5997
Email: askgsa@ucalgary.ca
URL: www.ucalgary.ca/gsa

Student Ombudsman
Phone: 403-220-6420
Email: ombuds@ucalgary.ca

Campus Mental Health Resources
The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive
campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

*SU Wellness Centre:* [http://www.ucalgary.ca/wellnesscentre/](http://www.ucalgary.ca/wellnesscentre/)

*Student Wellness Services:* [https://www.ucalgary.ca/wellness-services/services/mental-health-services](https://www.ucalgary.ca/wellness-services/services/mental-health-services)

*Campus Mental Health Strategy website:* [https://www.ucalgary.ca/mentalhealth/](https://www.ucalgary.ca/mentalhealth/).