



2018-2019 Academic Year
Fall Session 2018



INTERNATIONAL RELATIONS PROGRAM
FACULTY OF ARTS

INTERNATIONAL RELATIONS 301.01
A MULTIDISCIPLINARY SURVEY OF INTERNATIONAL RELATIONS

COURSE SYLLABUS

INSTRUCTOR: Mark Baron

TELEPHONE: 403-220-6007

OFFICE: SS 744

EMAIL: baronm@ucalgary.ca (Please see **Proper use of Email** on page 6)

OFFICE HOURS: We 1:00 p.m. – 3:00 p.m. or by appointment

WEBSITE: <http://d21.ucalgary.ca>

COURSE DAY/TIME: MoWeFr 12:00 p.m. – 12:50 p.m.

COURSE LOCATION: ST 141

COURSE PRE-REQUISITE: Admission to the International Relations program

COURSE DESCRIPTION

INTR 301 is open only to majors in the International Relations program. The purpose of this lecture-based course is to provide students with a multidisciplinary introduction to the field of International Relations (IR) and its principal thematic divisions – International Political Economy, Security and Strategy, and International Institutions and Governance – demonstrating, through comparison and the use of case studies, how the theories, methods, and concepts specific to Anthropology, Economics, Geography, History, Political Science, and Psychology are utilized to examine international phenomena.

COURSE OBJECTIVES

INTR 301 is designed to impart a multidisciplinary competence in the specialized vocabulary, concepts, methods, and theories needed to explain international relations via rigorous application of same in lectures and coursework. In addition, it is structured to acquaint students with the thinkers, debates, and issues that have defined the field's development from its inception to the present, and to enhance the enrollees' skill-level in research, writing, and social scientific analysis. Moreover, INTR 301 provides the intellectual tools majors will need to engage, critically and synthetically, with the material they encounter in IR-related courses across the disciplines, and furnishes them with the prerequisite preparation required to take INTR 501 (*Advanced Seminar in International Relations*) in their third or fourth year of program.

REQUIRED TEXTBOOK

Eric B. Shiraev and Vladislav M. Zubok, *International Relations*, Second Edition, (New York and Oxford: Oxford University Press, 2016).

COURSE COMPONENT WEIGHTS AND DUE DATES

COMPONENT	WEIGHTING	DUE DATES
Midterm Examination	30%	Wednesday, October 31, 2018
Research Paper: Due via the D2L Dropbox (Research Paper Folder)	30%	Due no later than 11:59:59 p.m. on Monday, November 19, 2018
Non-Cumulative Final Examination	40%	Scheduled by the Registrar
Total	100%	

GRADE SCALE: The following grading scale will be used:

A+ (95-100)	B+ (80-84)	C+ (66-69)	D+ (54-57)
A (90-94)	B (75-79)	C (62-65)	D (50-53)
A- (85-89)	B- (70-74)	C- (58-61)	F (0-49)

EVALUATION OF COURSEWORK: WRITING

Students are advised that their writing skills (i.e. spelling, grammar, punctuation, sentence structure, clarity of expression, citation, and organization) will be taken into account in the determination of grades for the Research Paper and the Non-Cumulative Final Examination. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre (3rd floor of TFDL). For details, go to <http://www.ucalgary.ca/ssc/writing-support>.

MIDTERM EXAMINATION

The midterm examination will be closed-book, multiple-choice in format, and written in class (ST 141) from 12:00 p.m. to 12:50 p.m. It will consist of 50 questions and cover (1) all required readings for Subject Areas I and II, which are specified under **Subject Areas and Required Readings** on p. 6 of this syllabus, as well as (2) all lectures for the period Monday, September 10, 2018 to Monday, October 29, 2018.

Make-Up Midterm Exams: Make-up Midterm exams will be given only in extreme circumstances that are outlined in the University Calendar and supported by appropriate documentation (please see **Absence from a Mid-term Examination** below). **NOTE:** Make-up Midterm exams will be closed-book and may be given in a format different from that of the originally scheduled exam.

NON-CUMULATIVE FINAL EXAMINATION

The two (2) hour Registrar-scheduled non-cumulative final examination will be closed-book and essay in format. It will cover all lectures, DVD/video showings (Shown in-class only. See **Class Preparation** on p. 5 below), and required readings associated with Subject Areas III-VII, which are under **Subject Areas and Required Readings** on p. 6 of this syllabus. The instructor will provide further details about the final exam in class only on Friday, December 7, 2018.

Deferred Non-Cumulative Final Exams: For information regarding final examinations, please see **Deferral of a Final Examination** below. **NOTE**: Deferred non-cumulative final exams will be closed-book and may be given in a format different from that of the originally scheduled exam.

RESEARCH PAPER

In order to complete the Research Paper component of this course, students must follow the three steps below and meet the **Research Paper Requirements** immediately following them. *Students are urged to begin their papers as soon as possible and to consult with the instructor should they have any questions or concerns, or encounter any difficulties in the course of conceiving, researching, or writing their papers.* **NOTE**: The instructor will be holding a **Research Paper Writing Workshop** in class (ST 141) on Friday, November 2, 2018, from 12:00 p.m. to 12:50 p.m. The **Required Reading** for this workshop is Shiraev and Zubok: chapter 1 (pp. 20-38) and your INTR 301.01 Course Syllabus (pp. 3-5).

Step One: Issue Selection

Select a(n) International Political Economy-, International Institutions and Governance-, or Security and Strategy-related issue that you would like to write a paper on. **Issue selection is entirely up to you with the limitation that the issue you choose must be related to one of the thematic concentrations covered in the IRBA program** (see Subject Areas III, V, and VI under **Subject Areas and Required Readings** on p. 6 of this syllabus). The issue you select may be either contemporary or historical. Whatever issue you choose, it is your responsibility to make sure that there are enough academic sources available on it to fulfil the **Research Paper Requirements** specified below.

Step Two: Required Reading

Read the following sections from your textbook.

Shiraev and Zubok: chapters 1 (pp. 20-38), 2, 3, and 4

You must apply and cite this required reading in your paper (see **Step Three: Question** below). Be advised that these readings are additional to the **Research Paper Requirements** specified below.

Step Three: Answer the Following Question

Of the three levels of analysis discussed in the **Required Reading** (see **Step Two** above), which level best explains the thematic area-specific issue (see **Step One: Issue Selection** above) you have selected? Why?

Be advised that in the course of answering the question, you must (a) apply all three levels of analysis to your issue, (b) evaluate the strengths and weaknesses of each level, and (c) argue convincingly why the level you have chosen, despite its weaknesses, is better at explaining your issue than the other two levels.

Research Paper Requirements: In addition to the **Required Reading** above (see **Step Two**), papers must cite a minimum of ten (10) academic sources and must be written double-spaced in 12-point font with one-inch margins. The text of the paper must not exceed 3,600 words in length and should be no shorter than 3,000 words (roughly 10-12 typed double-spaced pages at 300 words of text per page). Endnotes/footnotes and bibliography are additional to the length requirement. Students are expected to use a single style of citation (i.e., MLA, APA) throughout their papers. Therefore, they should refer to a style manual (please see **Plagiarism and Other Forms of Academic Misconduct** below). **NOTE:** Citation of the Instructor and/or lecture notes is strictly prohibited.

Submission Requirements and Late Penalty: All Research Papers must be submitted to the instructor via the D2L Dropbox (Research Paper Folder) on the assigned due date. No other form of submission will be accepted. The penalty for late Research Paper submissions will be 5 percentage points per day including weekends and statutory holidays. **NOTE:** Late penalties will be waived only in extreme circumstances that are outlined in the University Calendar and supported by appropriate documentation.

Grading Criteria for Research Papers: Papers will be graded according to the following criteria:

Issue Selection: Has the student selected an issue according to the criteria specified under **Step One: Issue Selection** above?

Research: Has the student met the research component specified under **Research Paper Requirements** above? Students must cite comprehensively, judiciously, and appropriately a minimum of ten (10) academic sources in their papers. **NOTE:** Citation of the Instructor and/or lecture notes is strictly prohibited.

Analytical Content: Has the student taken a position/made an argument on the assigned question (see **Step Three: Question** above)? Is the student's position/argument on the assigned question consistent throughout the course of the paper? Has the student drawn appropriate and sufficient examples from the **Required Reading** (see **Step Two** above) and their research to support their position/argument? Does the student refrain from merely repeating or describing what they have read in the **Required Textbook** and their research?

Thesis Statement: Is the student's argument/position stated clearly and succinctly in the introductory paragraph/section of the paper?

Theoretical and Conceptual Sophistication: Has the student appropriately and consistently applied the specialized vocabulary, core concepts, and theoretical approaches specific to the course and contained in the **Required Reading** (see **Step Two** above)?

Organization and Clarity of Expression: Is the paper organized such that each section/paragraph builds upon the previous one in a logical fashion? Has the paper been carefully conceived, written, and proofread such that the points raised therein are readily identifiable and comprehensible to the reader? Please see section on **Evaluation of Course Work – Writing** above.

Authorship, Bibliography, and Citations: Does the paper conform to the regulations governing "intellectual honesty" as outlined in the University Calendar (refer to **Plagiarism and Other Forms of Academic Misconduct** below)? Does the paper apply an acceptable style for the referencing of sources in both the text and bibliography?

Structure: Is the paper structured in conformance with standard essay format (i.e., title page, introduction with thesis statement, body, conclusion, (foot)notes/endnotes, and bibliography)?

Length, Font, and Margins: Does the paper comply with the length, font, and margin requirements specified under **Research Paper Requirements** above?

Title Page: Has the student provided a title page that clearly indicates the title of the paper, the student's name and UCID#, the name, number, and section of the course (INTR 301.01), the instructor's name (Mark Baron), and the submission date (Monday, November 19, 2018)?

CLASS PREPARATION

All students are expected to have completed and thoughtfully considered the assigned readings by the commencement of each lecture, and to demonstrate that they have done so through informed and constructive contributions to class discussions. Students are advised that lectures do not repeat the assigned readings verbatim. On the contrary, they are drawn from a variety of sources including the instructor's educational background, research interests, and teaching experience. **Thus, students are forewarned that regular attendance is highly recommended as they will be required to demonstrate proficiency in all the material covered in lectures, assigned readings, class discussions, and supplementary course materials (i.e. DVDs/videos) in all of their coursework. This means that all reading assignments are examinable whether they have been discussed in class or not, and that students will be held accountable for whatever is said in class by both the instructor and their peers.** Students who expect to have difficulty attending regularly are strongly urged to consult with the instructor immediately as no make-up lectures or DVD/video showings will be arranged for missed classes. The instructor will not loan his DVDs/videos to students.

RECORDING OF LECTURES

Recording of lectures is permitted for accommodation purposes or for individual private study at the discretion of the instructor. Any other use of recording constitutes Academic Misconduct and may result in suspension or expulsion. Both the student and the instructor must sign the appropriate form(s) to facilitate recording lectures.

CONTACTING YOUR INSTRUCTOR

Students requiring assistance are encouraged to speak to the instructor during class or during office hours. Should you wish to meet with the instructor outside of office hours, please telephone, email, or speak to him after class to make an appointment. It is to the student's advantage to keep such appointments.

PROPER USE OF EMAIL

Email is commonly used by students to communicate with their instructor. However, it does limit the effectiveness of the communications and may not be the best way for instructors to answer student questions, especially those requiring an explanation of concepts covered in this course or some personal concerns. Therefore, email use is to be restricted to making appointments with the instructor or informing him of emergencies. **The instructor will not answer detailed questions concerning the course curriculum or exams over email. In addition, all matters regarding Research Papers (including extensions) must be discussed with the instructor in person. The instructor will not discuss the specifics of the Research Paper over email.**

LECTURE OUTLINE & REQUIRED READINGS (tentative and subject to change as circumstances warrant)

Subject Area I: Introduction to International Relations

Required Reading:

Shirayev and Zubok – chapter 1 (pp. 1-20)

Subject Area II: Levels of Analysis and IR Theory

Required Reading:

Shirayev and Zubok – chapters 1 (pp. 20-38), 2, 3, and 4 (pp. 113-131)

Subject Area III: International Political Economy (IPE)

Required Reading:

Shirayev and Zubok – chapter 7

Subject Area IV: Foreign Policy

Required Reading:

Shirayev and Zubok – chapter 4 (pp. 131-151)

Subject Area V: International Institutions and Governance

Required Reading:

Shirayev and Zubok – chapter 6

Subject Area VI: Security and Strategy

Required Reading:

Shirayev and Zubok – chapter 5

Subject Area VII: Contemporary Issues in IR

Required Reading:

Shirayev and Zubok – chapters 8, 9, and 10

IMPORTANT POLICIES AND INFORMATION

Absence From a Mid-term Examination:

Students who are absent from a scheduled term test or quiz for legitimate reasons (e.g. illness with the appropriate documentation) are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of a Final Examination:

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Appeals:

If a student has a concern about the course or a grade they have been assigned, they must first discuss their concerns with the instructor. If this does not resolve the matter, the student can then proceed with an academic appeal. The first step in an academic appeal is to set up a meeting with the Department Head. Appeals must be requested within 15 days of receipt of the graded assignment.

University Regulations:

Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

Student Accommodations:

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

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Plagiarism And Other Forms Of Academic Misconduct:

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k-5.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Freedom of Information and Protection of Privacy (FOIP):

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

Evacuation Assembly Points:

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at www.ucalgary.ca/emergencyplan/assemblypoints and note the assembly point nearest to your classroom.

Faculty of Arts Program Advising and Student Information Resources:

For program planning and advice, visit the Arts Students' Centre in Social Sciences 102, call 403-220-3580 or email artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit their office in the MacKimmie Library Block.

Important Contact Information:

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)
Phone: 403-220-5333

Campus Mental Health Resources:

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre>

Campus Mental Health Strategy: <https://www.ucalgary.ca/mentalhealth>

Faculty of Arts Undergraduate Students' Union Representatives

Phone: 403-220-6551

Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca

Students' Union URL: www.su.ucalgary.ca

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Graduate Students' Association

Phone: 403-220-5997

Email: ask@gsa.ucalgary.ca

URL: www.ucalgary.ca/gsa

Student Ombudsman

Phone: 403-220-6420

Email: ombuds@ucalgary.ca