



UNIVERSITY OF CALGARY
DEPARTMENT OF POLITICAL SCIENCE
FACULTY OF ARTS

INDG 502 (L01) Winter 2018
Selected Topics in Canadian Indigenous Studies:
Rights, Responsibilities, Reconciliation and Respect

Instructor: Elaine Ward, B.A., LL.B., M.I.L.
Office & Hours: SS 721, Mondays 10 to 11 a.m. & 3 to 4 p.m.
E-mail: elaine.ward@ucalgary.ca
Classroom: EDC 154, Mondays, 12:00 to 2:45 p.m.

Calendar description: *Investigation of selected topics in Indigenous issues in Canada*
Prerequisite(s): 60 units (10.0 full-course equivalents), including one course in
Indigenous Studies
Course hours: 3 units; H(3-0)

Course description:

This course will focus on implementing the *United Nations Declaration on the Rights of Indigenous Peoples* and the *94 Calls to Action* of Canada's Truth and Reconciliation Commission at local levels, as well as the duty to consult and accommodate the interests of indigenous peoples as articulated by Canadian courts. For comparative purposes, concrete measures that have been undertaken across Canada by all levels of government, civil society and the private sector in order to comply with these legal and ethical obligations will be explored. To the greatest extent possible, First Nations, Métis and Inuit guest speakers, documentary videos, written materials and other learning resources will be accessed.

Course objectives and learning outcomes:

Upon successful completion of the course, students should have a deeper understanding and greater appreciation of the diverse responses witnessed in Canada as regards reconciliation and the realization of indigenous rights. Students will be expected to demonstrate their learning by:

1. Describing the current experiences of Canada's First Nations, Métis and Inuit peoples in relation to recognition and reconciliation efforts by the public sector, civil society and the private sector;
2. Explaining the major barriers to reconciliation facing Canada's indigenous peoples and weighing options of how to overcome them while ensuring the legal and moral duties to consult and accommodate are honoured;
3. Analyzing and assessing Canadian indigenous issues in the context of social, economic, cultural, civil, political and environmental rights underscored in UNDRIP using an interdisciplinary and holistic approach;
4. Determining their own personal goals with respect to reconciliation and answering the TRC's calls to action.

Textbooks, readings and materials:

There is no textbook for this course. However, a detailed course schedule, including required or

recommended readings and upcoming assignments, will be available on D2L by the first day of class, January 8th, 2018. The two documents noted in the course description above are available online as well as the UC Library collection and students are encouraged to read them prior to the first class.

Instructor's expectations & classroom etiquette:

Students are welcome to use laptops and other electronic note-taking devices in this course. Please be considerate of others and switch off all cellphones when you enter the classroom. Sending/receiving texts and browsing the Web is extremely disruptive to others and considered rude, hence will not be tolerated.

Students requiring assistance are encouraged to speak to the instructor during class or official office hours. Should you wish to meet outside of office hours, please telephone or email to make an appointment. It is to the student's advantage to keep such appointments. Email via D2L is a common form of communication; however it is not always the most effective way of answering student questions. If you cannot make office hours, please request a one-on-one meeting outside of these hours.

Evaluation:

There will be a total of six (6) mandatory assignments (one every two weeks), each weighted at 10% of the final grade. These are to be submitted via hard copy in class on the due dates indicated below unless otherwise advised by the instructor. A final exam scheduled by the Registrar's Office during Exam Week will account for 40% of the final grade.

ASSIGNMENT #1: Personal Reflection on Weeks 1 & 2 (due January 22)
(Theme: *UNDRIP & TRC Calls to Action*)

ASSIGNMENT #2: Collaborative Reflection on Weeks 3 & 4 (due February 5)
(Theme: *Duties to Consult & Accommodate*)

ASSIGNMENT #3: Personal Research/Inquiry on Weeks 5 & 6 (due February 26)
(Theme: *Implementing UNDRIP in Canada*)

ASSIGNMENT #4: Collaborative Research/Inquiry on Weeks 7 & 8 (due March 12)
(Theme: *Implementing TRC Calls to Action across Canada*)

ASSIGNMENT #5: Personal Reflection on Weeks 9 & 10 (due March 26)
(Theme: *Implementing the Duties to Consult & Accommodate*)

ASSIGNMENT #6: Collaborative Reflection on Weeks 11 & 12 (due April 9)
(Theme: *Public Sector Initiatives: Federal, Provincial, Territorial, Municipal & Indigenous Governments*)

FINAL EXAM:

Theme: *Integrating Lessons Learned re: Rights, Responsibilities, Reconciliation & Respect*

Date: TBA, Final Exam (April 16 - 26, 2018) - 3 hours in duration

Note: Students must be available for examinations up to the last day of the examination period. In addition, the use of any aids will not be permitted during the final examination unless the instructor subsequently authorizes particular documents and advises everyone via D2L in advance.

Grading system:

The International Indigenous Studies Program uses the percentage conversion scale below. Your final grade will be converted to the University's official 4-point scale at the end of term. The interpretation of the undergraduate university grading system can be found at: <http://www.ucalgary.ca/pubs/calendar/current/f-1.html>.

A+	96-100
A	90-95.99
A -	85-89.99
B+	80-84.99
B	75-79.99
B-	70-74.99
C+	65-69.99
C	60-64.99
C-	55-59.99
D+	53-54.99
D	50-52.99
F	0-49.99

PLEASE NOTE: The A+ grade is assigned rarely, and only for superlative work that exceeds expectations in terms of sophisticated analysis, intellectual depth and breadth, creativity, original thought and style. There is no D- grade.

Evaluation criteria will be based on the quality and quantity of the three main performance indicators: 1) research & inquiry, 2) reflection & critical analysis, and 3) collaboration & participation. The ultimate goal is each student's integration of the four main sub-topics (UNDRIP, TRC's Calls to Action, Duties to Consult and Accommodate) and any lessons learned re: the 4Rs, namely Rights, Responsibilities, Reconciliation & Respect.

Late penalties:

Since students must complete all six assignments in order to receive a passing grade on the course, assignments submitted after the deadline will be penalized with the loss of a third of a grade (e.g an A- to B+) for each business day [not class] that the assignment is overdue. For example, an assignment that receives an A- will receive a B if it is two business days late.

Please contact me ahead of time if possible if you will not be attending class or will be submitting work late. Students who have documentation of prolonged absence or illness should contact the Indigenous Studies Program Coordinator, Dr. Aruna Srivastava at asrivast@ucalgary.ca and also consult the section below with respect to Deferral of Term Work/Assignments.

Writing statement:

Written assignments are often required in Indigenous Studies courses, including this one, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the

determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre (3rd floor of the Taylor Family Digital Library) or at <http://www.ucalgary.ca/ssc/writing-support>.

IMPORTANT POLICIES AND INFORMATION

Deferral of term work/assignments:

Instructors are normally free, subject to any established departmental or faculty procedures, to administer their own policies regarding deadlines for the completion of assignments or other term work. Should you require an extension for completion of an assignment, an Application of Deferment of Term Work form must be completed. See UC Calendar: <http://www.ucalgary.ca/pubs/calendar/current/g-7.html>.

Deferral of a final examination:

The University also has regulations governing the deferral of final examinations. See UC Calendar: <http://www.ucalgary.ca/pubs/calendar/current/g-6.html> Deferral of a final exam can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at: <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

Appeals:

If a student has a concern about the course or a grade they have been assigned, they must first discuss their concerns with the instructor. If this does not resolve the matter, the student can then proceed with an academic appeal. The first step in an academic appeal is to set up a meeting with the Department Head.

University regulations:

Students are encouraged to familiarize themselves with the University policies found in the Academic Regulations sections of the Calendar at: www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

Student accommodations:

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor. The full

policy on Student Accommodations is available at:
<http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

Plagiarism and other forms of academic misconduct:

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k-5.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Freedom of information and protection of privacy (FOIP):

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests will be destroyed after three months; final examinations are destroyed after one year.

Evacuation assembly points:

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Check the list found at www.ucalgary.ca/emergencyplan/assemblypoints and note the assembly point nearest to your classroom. In addition, the instructor will point this out the first day of class.

Faculty of Arts program advising and student information resources:

For program planning and advice, visit the Arts Students' Centre in Social Sciences 102, call 403-220-3580 or email artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit their office in the MacKimmie Library Block.

Important contact information:

Campus Security and Safewalk

(24 hours a day/7 days a week/365 days a year)

Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives

Phone: 403-220-6551

Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
arts4@su.ucalgary.ca

Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association

Phone: 403-220-5997

Email: ask@gsa.ucalgary.ca

URL: www.ucalgary.ca/gsa

Student Ombudsman

Phone: 403-220-6420

Email: ombuds@ucalgary.ca

Facebook Group for Indigenous Studies Program

<https://www.facebook.com/groups/UC.IIST/>

Program Website

<http://www.ucalgary.ca/indg/>

Native Centre Website

<https://www.ucalgary.ca/nativecentre/>

Indigenous Studies Librarian:

Susan Beatty (also Canadian Studies, Citations, Film & Women's Studies specialist)

Email: sdbeatty@ucalgary.ca

Phone: 403-220-2629