UNIVERSITY OF CALGARY

DEPARTMENT OF POLITICAL SCIENCE
INTERNATIONAL INDIGENOUS STUDIES PROGRAM

INDG 399.19 Lecture 01
Topics in International Indigenous Studies: Animal-Human Relationships
Blended approaches to sustainability
Winter 2021

INSTRUCTOR:	Adela Tesarek Kincaid, PhD
EMAIL:	atkincai@ucalgary.ca
OFFICE HOURS:	Half an hour after each class on Zoom and by appointment
COURSE DAY/TIME:	M/W/F 13:00 -13:50
DELIVERY METHOD:	Web-Based
COURSE PRE-REQUISITES:	None

COURSE DESCRIPTION
This course focuses on the importance of animal roles by decolonizing academic, bioresource, and environmental perspectives toward animal-human relationships. Animals are positioned as equitable partners and blended approaches toward environmental sustainability are explored. Animal-human relationships or human-animal studies (HAS) have been studied through lenses of various disciplines (i.e. zoology, psychology, anthropology, biology, sociology) but rarely have they included an Indigenous Studies perspective. Indigenous studies provide an important and unique perspective on human-animal/wildlife interactions that has rarely been incorporated into HAS. This course will provide that missing perspective. Blended and transdisciplinary approaches will be incorporated into the course to provide a worldview that is holistic and interconnected.

COURSE OBJECTIVES & LEARNING OUTCOMES
Upon successful completion of the course students will be able to:
- draw upon Indigenous, Western and interdisciplinary approaches to human-animal studies
- critically analyze and decolonize aspects of the textbook
- read, find, explore and share Indigenous-based publications that can be added to create a more complete understanding of HAS, animal-human relationships and concepts of sustainability
- respectfully identify blended and transdisciplinary approaches to a holistic and interconnected worldview
- identify and integrate UN SDGs into course material

REQUIRED TEXTBOOK(S)
Please acquire the textbook from the University of Calgary bookstore. Additional readings will be posted on D2L.

DeMello, M. (2012). *Animals and Society: An introduction to human-animal studies*. Columbia University Press.

REQUIRED TECHNOLOGY

This course will take place online via Desire2Learn (D2L) and Zoom. To best succeed in the course, students are encouraged to participate in asynchronous learning tasks using the D2L learning environment and **to attend** regular synchronous Zoom sessions. Zoom sessions will take place during the scheduled class time. When unable to participate live due to unforeseen circumstances, inform the instructor in advance and connect with a peer to discuss missed material.

Please come prepared with a:
- computer with a stable internet connection
- web camera and a good microphone (headset or built into the computer) for class meetings and presentations
- current antivirus and/or firewall software
- current and updated web browser
- word processing software (Word)
- computer software that enables viewing videos and listening to podcasts

During our regular class zoom meetings please add your full name below the video of yourself so that it is clearly visible to all in the class. Please have your camera turned on and microphone muted upon joining the class.

Zoom is a video conferencing program that will allow us to meet during scheduled class time for a "live" video conference, so that we can have the opportunity to meet and cover course material virtually. To help ensure Zoom sessions are private, do not share the Zoom link or password with others, or on any social media platforms. Zoom links and passwords are only intended for students registered in the course. Zoom recordings and materials presented in Zoom, including any teaching materials, must not be shared, distributed or published without the instructor's permission. The use of video conferencing programs relies on participants to act ethically, honestly and with integrity; and in accordance with the principles of fairness, good faith, and respect (as per the Code of Conduct). When entering Zoom, you play a role in helping create an effective, safe and respectful learning environment. Please be mindful of how your behaviour in these sessions may affect others. Participants are required to use names officially associated with their UCID (legal or preferred names listed in the Student Centre) when engaging in these activities. Instructors/moderators can remove those whose names do not appear on class rosters. Non-compliance may be investigated under relevant University of Calgary conduct policies (e.g. Student Non-Academic Misconduct Policy). If participants have difficulties complying with this requirement, they should email the instructor of the class explaining why, so the instructor may consider whether to grant an exception, and on what terms. For more information on how to get the most out of your zoom sessions visit: https://elearn.ucalgary.ca/guidelines-for-zoom/

Please be prepared, as best as you are able, to join class in a quiet space that will allow you to be fully present and engaged in Zoom sessions. The instructor may occasionally record online Zoom class sessions for the purposes of supporting student learning in this class – such as making the recording available for review of the session or for students who miss a session. Students will be advised before the instructor initiates a recording of a Zoom session. These recordings will be used to support student learning only and will not be shared or used for any other purpose.

COURSE COMPONENT WEIGHTS AND DUE DATES

All assignments including the weekly summary, seminar leadership material, evidence of participation, and the textbook proposal are to be submitted through D2L before 11:59pm.

COMPONENT	WEIGHTING	DUE DATES
Weekly reading summary and reflection	20%	Weekly before the first class*
Seminar leadership	25%	Date to be assigned to each group*
Participation	15%	Throughout the term
Textbook proposal	40%	Due April 14
Total	100%	

<mark>* Students will receive their seminar leadership and reading summary grades prior to the last day of class through D2L.</mark>

If a student misses a required course component, please get in touch with the instructor as soon as possible. The final grade will be assessed and provided six business days post the final assignment due date.

COURSE SCHEDULE & TOPICS

DATE	TOPIC	READINGS
Week 1	Human-animal studies	Chapter 1 and reading posted on D2L
Week 2	Animal-human borders	Chapter 2 and reading posted on D2L
Week 3	Animals as teachers. The social construction of animals	Chapter 3 and reading posted on D2L
Week 4	Animals as providers. Human-animal economies and colonialism	Chapter 4 and 7 and reading posted on D2L
Week 5	Animals as helpers. Domestication of animals	Chapter 5 and reading posted on D2L
Week 6	Reading Week	No Classes
Week 7	Animals, science and reductionism	Chapter 9 and 17 and reading posted on D2L
Week 8	Animals as healers.	Chapter 10 and reading posted on D2L
Week 9	Animal oppression and violence	Chapter 12 and 13 and reading posted on D2L
Week 10	Animals as guides. Animals in human thought.	Chapter 14 and reading posted on D2L
Week 11	Animals as messengers and protectors. The more-than-human	Chapter 15 and reading posted on D2L
Week 12	The animal protection movement	Chapter 19 and reading posted on D2L
Week 13	Paths forward and course conclusion	
Week 14	Final Assignment	Due April 14

Please note that the above schedule is tentative and may change as the need arises. Please refer to D2L for the most updated information.

WEEKLY READING SUMMARY

This online course does not have a mid-term but students will be asked to submit short weekly summaries and reflections on posted readings (1 paragraph to half a page). Weekly summaries and reflections will be submitted through D2L ahead of the first class of each week and randomly selected entries will be graded (all others will be scanned for completion). Students will be encouraged to share their entries to contribute to class discussions. APA will be used as the referencing method throughout the course. The rubric used to assess the summaries will be posted on D2L and discussed prior to the first submission.

SEMINAR LEADERSHIP

Students will sign up for leading one seminar during the term (assigned dates will be posted on D2L). Each seminar group is responsible to develop and deliver a seminar that will be beneficial to the class and textbook project. Experimentation with methods that engage the class are encouraged. Groups may utilize visual aids, power point, art, videos and should incorporate a practical component where the class has time to practice the concepts learned. Please familiarize yourself with zoom features in order to effectively deliver the workshop to the class.

Each group will be required to discuss their seminar and any related questions with me at least one week before the seminar delivery. Additional meetings with me are encouraged leading up to your seminar date.

Seminar material must be supported by academic literature using APA format.

Seminars require a lesson plan and at least 3 references from academic sources. Additional material as well as the lesson plan should be submitted through D2L.

Seminar presentations will be assessed based on the following criteria:
- evidence that the group practiced the workshop prior to delivery (worked well together)
- group was able to collaboratively use technology to effectively deliver their presentation
- group engaged the class
- group developed and executed a detailed lesson plan
- group delivered information in creative ways and through the use of various mediums
- presentation was hands-on, practical and applicable to projects
- group submitted seminar material, lesson plan and references (used APA and followed formatting specifications discussed during class and posted on D2L)

PARTICIPATION

All students will participate in regular zoom sessions.

Participation comprises 20% of the final grade which includes: attendance, participation in class discussions, peer-assessments, and active participation in group learning. This course will be highly interactive and will include various opportunities for active engagement during each class session through talking circles, organized discussion in small and larger groups, small group work

etc. Your participation will be assessed by your peers (method to be discussed during the first week of classes), and by your instructor. Meetings with the instructor can be booked throughout the term to gather qualitative feedback from your peers and from you regarding your participation in the course. Your participation grade will be based on the consistency of your engagement, respect displayed toward all people involved with the course and the thoughtfulness of your contributions and on your interaction with others.

TEXTBOOK PROPOSAL
The final assignment will consist of a cumulative and detailed textbook proposal that will contribute to Indigenizing human animal studies, incorporate the SDGs and include multiple Indigenous perspectives from literature.

The final textbook proposal assignment will consist of a take-home format, but students will work toward completing it throughout the term. The rubric used for evaluation will be posted on D2L under assignments. The textbook proposal will consist of a book title, design ideas for a cover, table of contents, an introduction (2 pages), summary of what each chapter will cover (no more than one page per chapter) and an annotated bibliography at the end of each chapter (completed assignment is to be 10 pages in length). Students are encouraged to use their weekly summary of ideas and reflections as well as course readings.

WRITING STATEMENT
Written assignments are often required in Political Science courses, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre by contacting them at http://www.ucalgary.ca/ssc/writing-support.

GRADING SCALE:
The International Indigenous Studies Program uses the percentage conversion scale below. Your final grade will be converted to the University's official 4-point scale at the end of term. The interpretation of the undergraduate university grading system can be found at http://www.ucalgary.ca/pubs/calendar/current/f-1.html.

A+ (96-100)	B+ (80-84.99)	C+ (65-69.99)	D+ (53-54.99)
A (90-95.99)	B (75-79.99)	C (60-64.99)	D (50-52.99)
A- (85-89.99)	B- (70-74.99)	C- (55-59.99)	F (0-49.99)

These are the grade ranges and specific numeric values I assign to letter grades on D2L. Any individual assignment grade is concerted to the mid-point value of the grade range and then weighted accordingly. Although the A+ is solely and honorific than entails no additional points in the four-point system, I will use this mark to distinguish superlative work that exceeds expectations in style, intellectual depth and breadth, sophistication, creativity and originality

LATE PENALTIES

Please talk to me in advance (minimum of 24 hours) if you feel you will be unable to hand in an assignment on time so that we can make alternative arrangements. If you miss a required course component and have not contacted me ahead of time, please contact me as soon as possible. If life circumstances or illness intervenes, I may ask for documentation and refer you to an advisor for advice, particularly if you have missed a number of classes. Please keep in mind that in order to pass this course you must complete all assignments.

Assignments received after midnight of the due date will be considered 'late', thereafter, students will lose 5% per day. Please refer also to the policies on deferring term work.

INSTRUCTOR GUIDELINES

Students requiring assistance are encouraged to speak to the instructor during class or their office hours. Should you wish to meet outside of office hours, please telephone or email to make an appointment. It is to the student's advantage to keep such appointments. All meetings will be held virtually.

Email is a common form of communication but it is not always the most effective way of answering student questions. If you cannot make office hours, please request a one on one meeting outside of these hours, to be held virtually.

IMPORTANT POLICIES AND INFORMATION

Supporting Documentation and the Use of a Statutory Declaration

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at ucalgary.ca/registrar). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioners for Oaths, visit ucalgary.ca/registrar).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: https://www.ucalgary.ca/pubs/calendar/current/m-1.html

Absence From a Mid-term Examination
Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

Deferral of a Final Examination
Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at
https://www.ucalgary.ca/registrar/exams/deferred-exams.

Appeals
If a student has a concern about the course or a grade they have been assigned, they must first discuss their concerns with the instructor. If this does not resolve the matter, the student then proceed with an academic appeal. The first step in an academic appeal is to set up a meeting with the Department Head. Appeals must be requested within 15 days of receipt of the graded assignment.

University Regulations
Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at
www.ucalgary.ca/pubs/calendar/current/academic-regs.html.

Student Accommodations
Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit www.ucalgary.ca/access/.

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at
http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf.

Plagiarism and Other Forms of Academic Misconduct

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at http://www.ucalgary.ca/pubs/calendar/current/k.html. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

Required Access to Technology

Please see the University's resource page at
https://ucalgary.servicenow.com/it?id=kb_article&sys_id=86e7438013753ac06f3afbb2e144b031

Copyright Legislation

As stated in the University of Calgary Calendar, Academic Regulations, "students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright and requirements of the copyright act to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy."
https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-electronic-resources-and-information-policy.pdf and https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html

Instructor Intellectual Property

Course materials created by instructors (including presentations and posted notes, labs, case studies, assignments and exams) remain the intellectual property of the instructor. These materials may NOT be reproduced, redistributed or copied without the explicit consent of the instructor. The posting of course materials to third party websites such as note-sharing sites without permission is prohibited. Sharing of extracts of these course materials with other students enrolled in the course at the same time may be allowed under fair dealing.

Freedom of Information and Protection of Privacy (FOIP)

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

Faculty of Arts Program Advising and Student Information Resources

For program planning and advice, please consult with the Arts Students' Centre by calling 403-220-3580 or by email at artsads@ucalgary.ca. You can also visit arts.ucalgary.ca/advising for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625].

Important Contact Information

Faculty of Arts Undergraduate Students' Union Representatives
      Phone: 403-220-6551
      Email: arts1@su.ucalgary.ca, arts2@su.ucalgary.ca, arts3@su.ucalgary.ca,
      arts4@su.ucalgary.ca
      Students' Union URL: www.su.ucalgary.ca

Graduate Students' Association
      Phone: 403-220-5997
      Email: askgsa@ucalgary.ca
      URL: www.ucalgary.ca/gsa

Student Ombudsman
      Phone: 403-220-6420
      Email: ombuds@ucalgary.ca

Campus Mental Health Resources
The University of Calgary recognizes the pivotal role that student mental health plays in physical health, social connectedness and academic success, and aspires to create a caring and supportive campus community where individuals can freely talk about mental health and receive supports when needed. We encourage you to explore the excellent mental health resources available throughout the university community, such as counselling, self-help resources, peer support or skills-building available through the following resources:

SU Wellness Centre: http://www.ucalgary.ca/wellnesscentre/

Student Wellness Services:
https://www.ucalgary.ca/wellness-services/services/mental-health-services

Campus Mental Health Strategy website: https://www.ucalgary.ca/mentalhealth/**.**

Facebook Group for Indigenous Studies Program: https://www.facebook.com/groups/UC.IIST/

INDG Program Website: http://www.ucalgary.ca/indg/

Writing Symbols Lodge (Native Centre) Website: https://www.ucalgary.ca/nativecentre

Library and Resource Website : http://www.ucalgary.ca/library