

## **INDG 201:L01**

### **Growing Relationship: An Introduction to International Indigenous Studies**

**Fall 2012**

**Tuesdays and Thursdays, 12:30 - 1:45 p.m. TRB 101**

**Instructor:** Dr. Jennifer Kelly

**Office  
Location:** SS1204

**E-Mail:** jgkelly@ucalgary.ca

**Office Hours:** Fridays, 9:30-12:30 or by appointment

#### **Additional Information**

E-mail office hours: Wednesdays, 9:00-11:00 am  
(See policy on replying to email, below)

#### **Course Description**

This engaging and highly interactive course will provide foundational knowledge and will develop the skills essential for further study in International Indigenous Studies. With the goal of contributing to the co-creation of positive relationships between Indigenous and non-Indigenous peoples, we will seek to understand Indigenous ways of knowing, particularly relationships to place, in relationship with Western/Euro-Canadian ways.

So that we will be informed participants in equitable relationship-building, we will deepen our understanding of how the differences between Indigenous and Western ways have impacted historical and contemporary relationships, especially in terms of education/research and of land/resource development. We will begin by growing our understanding of Indigenous communities and perspectives in southern Alberta and then move to the North American and broader international contexts, considering the histories and perspectives of, for example, the Yolngu, Maori, Saami, and Mayan peoples, and exploring as we do the significance of treaties and of the United Nations Declaration on the Rights of Indigenous Peoples.

Reaching these goals in this course will involve: learning with elders through classroom visits; guest talks from academics with specialized knowledge of specific International Indigenous communities; participation in (optional) field trips to significant local historical/cultural sites; participation in local Indigenous cultural events (several in conjunction with the Native Centre); building our repertoires of accurate knowledge regarding the histories and perspectives of Indigenous peoples; engaging with different

forms of knowledge and expression (readings, films, websites); and, most importantly, engaging with each other.

**Required Textbooks and Readings (all in U of C Bookstore):**

Battiste, Marie and James (Sa'ke'j) Youngblood Henderson, *Protecting Indigenous Knowledge and Heritage: A Global Challenge* (Saskatoon: Purich, 2000)

Coates, Ken S. *A Global History of Indigenous Peoples: Struggle and Survival* (New York: Palgrave Macmillan, 2004)

Hughes, Lotte. *The No-Nonsense Guide to Indigenous Peoples* 2nd. Ed. (Ottawa: New Internationalist, 2012)

Course Pack of readings

**Assignments and Evaluation**

- 1) Fact Quizzes: 5 x 5% = 25%
- 2) Reflective Writing: 10% **Due Sept. 27**
- 3) Short Essay: 25%
- 4) Critical Review: 10%
- 5) Reflective Writing: 10%
- 6) Final Exam: 20%

**E-MAILED ASSIGNMENTS WILL NOT BE ACCEPTED (see policy on late assignments)**

It is the student's responsibility to keep a copy of each submitted assignment.

Note: Please hand in your essays directly to your instructor. If it is not possible to do so, you may take your assignment to SS102 between 9:00 a.m. and 12:00 noon and 1:00 p.m.-4:00 p.m. Monday to Friday. (An after hours drop box will be available by mid-term.)

**Registrar-scheduled Final Examination:** Yes

Please note: If your class is held in the evening, the Registrar's Office will make every attempt to schedule the final exam during the evening; however, there is NO guarantee that the exam will NOT be scheduled during the day.

The final exam will be closed-book.

**Policy for Late Assignments**

Assignments submitted after the deadline may be penalized with the loss of a grade (e.g.: A- to B+) for each day late.

Late assignments will be accepted without penalty under the following circumstances:

- 1) You notify the instructor of your need for additional time AT LEAST 24 hours before the deadline. If you must do so, you may email the instructor (24 hours in advance). You need not wait until you receive a reply from your instructor to assume the extension has been granted. However, it is YOUR responsibility to ensure that your email was sent on time, to the correct address, etc.
- 2) You are able to provide a valid doctor's or counselor's note

Reminder: Always keep another copy of your work for your own reference and in case of loss

### **E-mail Policy:**

1) Course participants emailing the instructor MUST use the appropriate subject heading in the email, or I will NOT receive it/open it. You MUST include the course title and lecture number AND your first and last name in the subject line: ie INDG201.L01 -- Jen Kelly.

2) Ideally you will have the opportunity to ask most of your questions during class time. If your question is detailed and will take some time to respond, I ask that you make an appointment to see me or drop by my office during office hours. I will, of course, answer short, specific questions via email. However, it is not realistic for you to expect that I will be able to answer immediately, or on weekends. Therefore, I have created "email office hours," during which time I will review all of the emails sent to me from people in our course. (It may be that several people have the same question, for example, and I can then send a reply to everyone at once.) Please note that I generally extend my office hours near the end of term.

### **Freedom of Information and Protection of Privacy Act**

This course is conducted in accordance with the Freedom of Information and Protection of Privacy Act (FOIP). As one consequence, **students should identify themselves on all written work by using their ID number. Also you will be required to provide a piece of picture identification in order to pick up an assignment or look at a final exam.**

For more information see also <http://www.ucalgary.ca/secretariat/privacy>.

### **Grading System**

Please note that this grading scale is recommended. If you choose something else, please clearly specify.

	Grading Scale
A+	96-100
A	90-95.99

A -	85-89.99
B+	80-84.99
B	75-79.99
B-	70-74.99
C+	65-69.99
C	60-64.99
C-	55-59.99
D+	53-54.99
D	50-52.99
F	0-49

### **Schedule of Lectures and Readings**

This course is grounded in relationship-building and involves extensive large and small-group discussion. There will be times that more time is needed than originally expected to grow our understanding. As such, it is difficult to maintain a strict schedule regarding what we will do on what day. Assignment due dates are firm, and the schedule will never be 'sped up' (i.e., participants will never be asked to prepare earlier than originally scheduled.) In addition to information provided in class, the schedule of readings and activities will be posted on Blackboard and will be regularly updated; it is the participant's responsibility to check the schedule regularly and be prepared for each class.

### **Plagiarism**

Using any source whatsoever without clearly documenting it is a serious academic offense. Consequences include failure on the assignment, failure in the course and possibly suspension or expulsion from the university.

You must document not only direct quotations but also paraphrases and ideas where they appear in your text. A reference list at the end is insufficient by itself. Readers must be able to tell exactly where your words and ideas end and other people's words and ideas begin. This includes assignments submitted in non-traditional formats such as Web pages or visual media, and material taken from such sources.

Please consult your instructor if you have any questions regarding how to document sources.

### **Internet and electronic communication device information**

The use of electronic communications devices (cellphones, laptops, etc.) will not be needed and therefore are NOT allowed in our classroom. (The reasons will become clear as our course develops.) There may be times that a phonecall is indeed urgent (i.e.

medical appointments, child care); in such cases, please inform your instructor of your concern prior to class, and leave the classroom quietly at the required time.

### **Academic Misconduct**

For information on academic misconduct and the consequences thereof please see the current University of Calgary Calendar at the following link;

<http://www.ucalgary.ca/pubs/calendar/current/k.html>

### **Academic Accommodation Policy**

If you are a student with a disability who may require academic accommodation, it is your responsibility to register with the Disability Resource Centre (220-8237) and discuss your needs with your instructor no later than fourteen (14) days after the start of the course. For further information, please see <http://www.ucalgary.ca/drc/node/46>

### **Emergency Evacuation and Assembly points**

Please note the evacuation points for this particular classroom. All classrooms on campus exit to specific places in case of emergency. The emergency assembly points differ depending upon where your classroom is located. For information on the emergency evacuation procedures and the assembly points see

<http://www.ucalgary.ca/emergencyplan/assemblypoints>

### **"SAFEWALK" Program**

Campus Security will escort individuals day or night -- call 403-220-5333 for assistance. Use any campus phone, emergency phone or the yellow phone located at most parking lot booths.

### **Student Representation**

There are now four Arts reps because of the amalgamation, with the email addresses being [arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca), [arts2@su.ucalgary.ca](mailto:arts2@su.ucalgary.ca), [arts3@su.ucalgary.ca](mailto:arts3@su.ucalgary.ca), and [arts4@su.ucalgary.ca](mailto:arts4@su.ucalgary.ca). Please contact if you have questions related to Students Union matters, events, or concerns.

For your student ombudsman, please see

<http://www.ucalgary.ca/provost/students/ombuds>

### **Faculty of Arts Program Advising and Student Information Resources**

- Have a question, but not sure where to start? The new Faculty of Arts Program Information Centre (PIC) is your information resource for everything in Arts! Drop in at SS110, call us at 403-220-3580 or email us at [artsads@ucalgary.ca](mailto:artsads@ucalgary.ca). You can also visit the Faculty of Arts website at <http://arts.ucalgary.ca/undergraduate> which has detailed information on common academic concerns.
- For program planning and advice, contact the Student Success Centre (formerly the Undergraduate programs Office) at (403) 220-5881 or visit them on the 3<sup>rd</sup> Floor of the Taylor Family Digital Library
- For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit them at the MacKimmie Library Block.