



**DEPARTMENT OF POLITICAL SCIENCE**

**FACULTY OF ARTS**

**Poli 623 01  
Canadian Political Process**

<b>INSTRUCTOR</b>	<b>Dr. David Stewart</b>
<b>TELEPHONE</b>	220-6727
<b>OFFICE</b>	SS 716
<b>EMAIL</b>	dstewart@ucalgary.ca
<b>WEBSITE</b>	<a href="http://d2l.ucalgary.ca">http://d2l.ucalgary.ca</a>
<b>OFFICE HOURS</b>	Tuesday 1-3
<b>COURSE LOCATION</b>	SS 729
<b>COURSE TIME</b>	Wednesday 9-11:45 AM or by appointment

**COURSE DESCRIPTION:** This seminar course examines the Canadian political process with a focus on the historical evolution of examinations of the topic, particularly in relation to parties, elections, voting, interest groups and political culture.

**COURSE OBJECTIVES & LEARNING OUTCOMES:**

Read and critique early treatments of the Canadian Political Process
Develop understanding of continuities and changes in the way Canadian Political Scientists have taught undergraduate students about the Canadian Political Process
Develop ability to discuss and write about the Canadian Political Process
Critically evaluate the state of Canadian democracy

**CHANGES:**

*Class will meet on line via ZOOM on Wednesday at 9.*

*If the term paper cannot be completed because of research access a mutually agreed upon Take Home Exam can be substituted. There will be no change to weighting. Shifting to the Take Home*

*Exam will not be refused and the exam would be due the same date as the replaced paper (April 22). The questions will be made available on April 15.*

*There will be no in person office hours for the remainder of the term. The instructor can be contacted by email.*

*Copies of Cross, Auditing Democracy are available from the instructor's mailbox in the department office. In the event that it cannot be accessed, the discussion on April 15 will be based on Cross, Political Parties, available online through the library. The third report can be based on this book instead.*

*Class readings for March 25 and April 1 may be adjusted based on the availability of readings. Updates will be communicated by email.*

**TEXTS:** There are no required texts for this course. Students are expected to carry out the readings listed for each week.

### **Grade Distribution**

Seminar Participation	33%
Reports (3)	33%
Term Paper	34%
	100%

**GRADES:** There are a number of components to the final grade for this course. The first is a research paper on a subject of the student's choosing that will be submitted to the instructor on April 22 (34%). Late penalties of one grade per day will apply. That is, a paper that would receive an A grade, would receive an A- if it is turned in one day late. (Students will present an outline to the class on April 8 for feedback.) Another 33% of the grade will come from seminar participation. Part of the requirement for the participation grade is the submission of three discussion questions prior to the class. These must be posted on the course website by 4PM on the day before the class. The remaining 33% will be based on three reports. The reports are due the day before the class and students will be required to make a brief presentation on their report in class. Late penalties of one grade per day will apply if the report is not submitted the day before class. That is, a report that would receive an A grade, would receive an A- if it is turned in one day late. Reports later than one day will not be accepted as it is expected that they will be discussed in class.

The questions, reports and term papers should be emailed to the instructor.

### **GRADE SCALE:**

<b>A+</b> = 4.0	<b>B+</b> = 3.3	<b>C+</b> = 2.3	<b>D+</b> = 1.3
<b>A</b> = 4.0	<b>B</b> = 3	<b>C</b> = 2.0	<b>D</b> = 1
<b>A-</b> = 3.7	<b>B-</b> = 2.7	<b>C-</b> = 1.7	<b>F</b> = 0

## COURSE OUTLINE:

The course is based on the discussion of questions relating to the readings for each week. The schedule is subject to change, the reading list is tentative and additional items may be added. Items marked with an asterisk can be obtained from the instructor.

*January 15*

*Distribution of Syllabus and Discussion of Course*

*January 22 Lord Durham's Report*, Ed. Gerald M. Craig

*January 29 Confederation Debates in the Province of Canada/1865*, Ed. P.B. Waite

*February 5: The Race Question in Canada*, Andre Siegfried

First Report: Each student will submit a 750 word report on The Confederation Debates or on Part Two of Siegfried's book. The report will discuss continuities and changes in the Canadian Political Process since the publication of the book in 1907. Students will address whether the book remains valuable to understanding Canadian politics today.

*February 12: Hugh Clokie, Canadian Government and Politics, 1944.*

*February 19 Break*

*February 26* R. Macgregor Dawson, *The Government of Canada*, 1947  
Norman Ward, *Dawson's the Government of Canada*, 1987

*March 4: Richard Van Loon and Michael Whittington, The Canadian Political System: Environment, Structure and Process* (Any of the first three editions may be used).

*March 11* Keith Archer, Roger Gibbins, Rainer Knopff and Les Pal, 1995 *Parameters of Power*  
Faron Ellis and Heather McIvor, 2007 *Parameters of Power*

*March 18* Alex Marland and Jared Wesley, 2016 *Inside Canadian Politics*.  
Stephen Brooks, 2015 *Canadian Democracy* 8<sup>th</sup> Edition

Report 2: How has the treatment of the Canadian Political Process changed from Clokie to Marland and Wesley? Which of the texts do you prefer? Why? The report should be about 1250 words in length.

March 25      *Party Politics in Canada*, Hugh Thorburn ed. Third Edition  
                 *Party Politics in Canada*, Hugh Thorburn and Alan Whitehorn, eds., 8<sup>th</sup> Edition  
                 sections 1, 3,4, 5 and 6.

April 1 *Canadian Politics*, Ed James Bickerton and Alain G. Gagnon, 6<sup>th</sup> edition 2014  
                 *Canadian Politics*, Ed James Bickerton and Alain G. Gagnon, 2nd edition 1994

April 8

Alan Cairns 1974 “Alternative Styles in the Study of Canadian Politics” *CJPS*: 7-1

Paul Fox, 1980 “Psychology, Politics and Hegetology” *CJPS*: 13-4

H.D. Forbes, 1987 “Hartz-Horowitz at Twenty” *CJPS*: 20-2.

Alan Cairns, 2008 “*Conclusion: Are We on the Right Track*” in Linda White et al eds., The Comparative Turn in Canadian Political Science, UBC Press

Jack Lucas, 2013 “A Century of Political Science in Canada” *Journal of Canadian Studies*, 47-2.

Paul Fox TBA

Students present an outline of their term paper.

April 15 William Cross ed., *Auditing Canadian Democracy*, 2010

Third Report. Each student is required to submit a 1000 word book review of William Cross’s *Auditing Canadian Democracy*. The review should provide your views on the recommendations and need for an audit of this sort.

### **Writing Statement:**

Written assignments are often required in Political Science courses, including this one, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre (3<sup>rd</sup> floor of the Taylor Family Digital Library) or at <http://www.ucalgary.ca/ssc/writing-support>.

### **INSTRUCTOR GUIDELINES**

Students requiring assistance are encouraged to speak to the instructor during class or their office hours. Should you wish to meet outside of office hours, please telephone or email to make an appointment. It is to the student’s advantage to keep such appointments.

Email is a common form of communication but it is not always the most effective way of answering student questions. If you cannot make office hours, please request a one on one meeting outside of these hours.

Students are welcome to use laptops and other electronic note-taking devices in this course. Please be considerate of others and switch off all cell phones when you enter the classroom. Sending/receiving texts and browsing the Web is extremely disruptive to others and will not be tolerated.

## IMPORTANT POLICIES AND INFORMATION

### Supporting Documentation and the Use of a Statutory Declaration

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required, a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at [ucalgary.ca/registrar](http://ucalgary.ca/registrar)). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioners for Oaths, visit [ucalgary.ca/registrar](http://ucalgary.ca/registrar)).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

*Please note that while the form of supporting documentation provided is at the discretion of the student, the instructor has the discretion not to accept the supporting documentation if it does not corroborate the reason(s) given for the exemption/special request.*

#### Absence From a Mid-term Examination:

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to discuss alternative arrangements. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

#### Deferral of a Final Examination:

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

#### Appeals:

If a student has a concern about the course or a grade they have been assigned, they must first discuss their concerns with the instructor. If this does not resolve the matter, the student then proceed with an academic appeal. The first step in an academic appeal is to set up a meeting with the Department Head. Appeals must be requested within 15 days of receipt of the graded assignment.

#### University Regulations:

Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at [www.ucalgary.ca/pubs/calendar/current/academic-regs.html](http://www.ucalgary.ca/pubs/calendar/current/academic-regs.html).

#### Student Accommodations:

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit [www.ucalgary.ca/access/](http://www.ucalgary.ca/access/).

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at <http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

#### Plagiarism And Other Forms Of Academic Misconduct:

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

### Copyright Legislation:

As stated in the University of Calgary Calendar, Academic Regulations, “students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright and requirements of the copyright act to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.”

<https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf> and <https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>

### Freedom of Information and Protection of Privacy (FOIP):

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

### Evacuation Assembly Points:

In the event of an emergency evacuation from class, students are required to gather in designated assembly points. Please check the list found at [www.ucalgary.ca/emergencyplan/assemblypoints](http://www.ucalgary.ca/emergencyplan/assemblypoints) and note the assembly point nearest to your classroom.

### Faculty of Arts Program Advising and Student Information Resources:

For program planning and advice, visit the Arts Students’ Centre in Social Sciences 102, call 403-220-3580 or email [artsads@ucalgary.ca](mailto:artsads@ucalgary.ca). You can also visit [arts.ucalgary.ca/advising](http://arts.ucalgary.ca/advising) for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit their office in the MacKimmie Library Block.

### Important Contact Information:

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)  
Phone: 403-220-5333

## Faculty of Arts Undergraduate Students' Union Representatives

Phone: 403-220-6551

Email: [arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca), [arts2@su.ucalgary.ca](mailto:arts2@su.ucalgary.ca), [arts3@su.ucalgary.ca](mailto:arts3@su.ucalgary.ca),  
[arts4@su.ucalgary.ca](mailto:arts4@su.ucalgary.ca)

Students' Union URL: [www.su.ucalgary.ca](http://www.su.ucalgary.ca)

## Graduate Students' Association

Phone: 403-220-5997

Email: [askgsa@ucalgary.ca](mailto:askgsa@ucalgary.ca)

URL: [www.ucalgary.ca/gsa](http://www.ucalgary.ca/gsa)

## Student Ombudsman

Phone: 403-220-6420

Email: [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca)

## **Campus Mental Health Resources:**

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Campus Mental Health Strategy: <https://www.ucalgary.ca/mentalhealth/>