



DEPARTMENT OF POLITICAL SCIENCE  
FACULTY OF ARTS  
Winter 2020

**Covid - 19 Revisions**  
*Political Science 432-01*  
*Selecting and Removing Political Leaders*

INSTRUCTOR: David Stewart  
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OFFICE: SS 716  
EMAIL: dstewart@ucalgary.ca  
OFFICE HOURS: Tuesday 1-3  
COURSE DAY/TIME: TR 9:30-10:45  
COURSE LOCATION: SA 017  
COURSE PRE-REQUISITES: Political Science 321

**COURSE DESCRIPTION:**

*The course is largely lecture based but some time will be given to discussion. The course examines and evaluates the process political parties use to choose and remove their leaders. The focus is on Canadian parties with comparisons to select parties in other countries. Included in this comparison is the primary model pioneered in the United States.*

**COURSE OBJECTIVES & LEARNING OUTCOMES:**

Develop understanding of the evolution of leadership politics in Canada
Develop understanding of how Canadian leadership politics compares with those of other advanced democracies
Develop ability to identify similarities and differences in leadership selection methods
Critically evaluate the way in which parties choose leaders

**CHANGES:**

*The course content will be available only on-line. There will be no class room activities or lectures. The registrar scheduled exam is changed to a take home exam. The exam questions will be made available online prior to the scheduled class time on April 12. The completed exam should be submitted to drop box by 5PM on April 20. The weighting of the exam is unchanged. There will be no changes to the remaining two Research Reports. There will no longer be in person office hours. Instructor should be contacted by email. Additional information will be made available on d2l.*

## REQUIRED TEXTBOOK(S):

There are two required textbooks available from the bookstore.

The Politics of Party Leadership, William P. Cross and Jean-Benoit Pilet (eds)., Oxford University Press, 2015.

Politics at the Centre, William P. Cross and Andre Blais, Oxford University Press, 2012.

The two books are bundled and will be listed under the author: Cross.

## COURSE COMPONENT WEIGHTS AND DUE DATES:

- Final Exam (registrar scheduled) 40%
- Mid term Exam 20% March 10
- Research Reports 40% (four at 10%)
  - Provincial Party Leadership Selection Method Due January 23
  - American Primary or Caucus Due February 13
  - Provincial Party Leader Exit Due March 24
  - Women Leadership Tenure and Exit Due April 2

## GRADE COMPONENTS

Research Reports: 40% (4)

Students will present reports on the following topics. Reports should be about 1000 words in length and are due by the beginning of the class on the date indicated. Papers not submitted at that time will be subject to a deduction of one grade (eg B+ to B). An additional grade will be deducted at 8 AM on each day following. Reports more than four days late will not be accepted. Reports must make reference to the academic work in the area. Only the grades of the best three reports will be used. The reports must be submitted in the course drop box on D2L.

Provincial Party Leadership Selection Method: Due January 23

Each student will be assigned a provincial leadership election and will present a report outlining how the elections was conducted and the rules for voting. Indicate the number of candidates, their backgrounds, and the results on each ballot.

American Primary or Caucus: Due February 13

Each student will be assigned an American State and will present a report outlining the rules governing the process for the Republicans and Democrats in the state and indicating the results in terms of votes and delegates in 2016.

Provincial Party Leader Exit: Due March 24

Each student will be assigned a provincial party leader and will present a report explaining the circumstances under which the person exited their position as leader.

Women Leadership Tenure and Exit: Due April 2

Each student will be assigned a woman who has led and exited either a Canadian party or a party in another country. The report will present data on the nature of their leadership victory, their tenure as leader and the circumstances under which the person exited their position as leader.

## MID TERM EXAMINATION (20%)

There will be an in class mid term exam on March 10. The exam will consist of short answer questions and definitions. Students will not be permitted to use any aids during the exam.

### FINAL EXAMINATION (30%)

There will be a two hour registrar scheduled final exam for the course. The exam will consist of three essay questions. A selection of possible questions will be distributed in class on April 12. Students will not be permitted to use any aids during the exam.

### Grade Equivalencies

A+ =4	B+ = 3.3	C+ =2.3	D+ =1.3
A= 4.0	B =3.0	C =2.0	D =1
A- =3.7	B- =2.7	C- =1.7	F =0

### E-Mail Expectations

Emails sent to the instructor will be read and responded to only during normal working hours (M-F 8:30-4:30). If you have not received a response after two working days you should contact the instructor again. Grades will not be communicated by e-mail and questions about grades will not be addressed by e-mail. Questions about grades, missed lectures or content that is not understood should be put directly to the instructor during office hours or by appointment.

**COURSE SCHEDULE & TOPICS:** The schedule is tentative and may change as the need arises. Additional readings for each topic will be announced on the course D2L. The dates are tentative and adjustments will be announced on D2L.

January 14-16: *Introduction: Parties and Leaders*

Readings:

The Politics of Party Leadership, Chapter 1

Politics at the Centre, Chapter 1

January 21-23: *Methods of Leadership Selection*

Readings:

The Politics of Party Leadership, Chapter 2

Politics at the Centre, Chapter 2

Leduc, 2001 "Democratizing Party Leadership Selection, *Party Politics*, 7: 323-341 (available on-line through the library)

Kenig, 2009 "Classifying Party Leaders' Selection Methods in Parliamentary Democracies", *Journal of Elections, Public Opinion and Parties*, 19: 433-447 (available on-line through the library)

January 28-February 4: *The Evolution of Leadership Selection in Canada*

Readings:

Politics at the Centre, Chapters 3 and 4

The Politics of Party Leadership, Chapter 2 and 3

Courtney, Do Conventions Matter, Chapters 1,2 and 12  
Cross, 1996 “Direct Election of Provincial Party Leaders in Canada: 1985-1995,  
*Canadian Journal of Political Science*, 29: 295-315 (available on-line through the  
library)

February 6- 13: *The Evolution of Leadership Selection in the United States*  
Readings:

Polsby et al, 2016 Presidential Elections, Chapter 4\*  
Smith et al, 2009 Reforming the Presidential Nomination Process , Chapter 1 and 5 and 8  
<http://site.ebrary.com.ezproxy.lib.ucalgary.ca/lib/ucalgary/detail.action?docID=10338433>  
  
Whitby, 2014 Strategic Decision Making in Presidential Nomination, Chapters 2, 3 and  
5\* (pp. 19-32, 33-52, 91-124)  
Norrande, 2010 The Imperfect Primary, Chapters 1 and 3\* (pp. 1-24, 59-93)  
<https://www.washingtonpost.com/news/monkey-cage/wp/2015/05/12/everything-you-need-to-know-about-how-the-presidential-primary-works/>  
<http://www.nytimes.com/2015/04/17/upshot/how-presidential-campaigns-became-two-year-marathons.html>  
<http://www.telegraph.co.uk/news/2016/06/15/us-election-2016-how-five-months-of-primaries-and-caucuses-have/>

February 19-26 READING BREAK

Mid Term Exam: March 10

February 25-March 12: *Trends in Leadership Selection*  
Readings:

Politics at the Centre, Chapter 8  
<http://www.newstatesman.com/politics/uk/2016/09/how-jeremy-corbyn-won-labour-leadership-election>  
<http://www.mirror.co.uk/news/uk-news/next-tory-leader-elected-vote-8327597>  
<https://www.theguardian.com/world/2016/sep/10/sarkozy-juppe-france-presidential-election-republicans-primaries-eight-candidates>  
Heppell, 2010, Choosing the Labour Leader, Chapters 1 and 10  
<http://site.ebrary.com.ezproxy.lib.ucalgary.ca/lib/ucalgary/detail.action?docID=1044530>

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Heppell, 2008, Choosing the Tory Leader, Chapters 1 and 11  
<http://site.ebrary.com.ezproxy.lib.ucalgary.ca/lib/ucalgary/detail.action?docID=1025492>  
  
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[http://www.aph.gov.au/About\\_Parliament/Parliamentary\\_Departments/Parliamentary\\_Library/FlagPost/2015/May/Electing](http://www.aph.gov.au/About_Parliament/Parliamentary_Departments/Parliamentary_Library/FlagPost/2015/May/Electing)

March 17-19: *Winning the Leadership*

Readings:

Politics at the Centre, Chapter 8

<http://www.newstatesman.com/politics/uk/2016/09/how-jeremy-corbyn-won-labour-leadership-election>

<http://www.mirror.co.uk/news/uk-news/next-tory-leader-elected-vote-8327597>

<https://www.theguardian.com/world/2016/sep/10/sarkozy-juppe-france-presidential-election-republicans-primaries-eight-candidates>

Heppell, 2010, Choosing the Labour Leader, Chapters 1 and 10

<http://site.ebrary.com.ezproxy.lib.ucalgary.ca/lib/ucalgary/detail.action?docID=1044530>

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Heppell, 2008, Choosing the Tory Leader, Chapters 1 and 11

<http://site.ebrary.com.ezproxy.lib.ucalgary.ca/lib/ucalgary/detail.action?docID=1025492>

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[http://www.aph.gov.au/About\\_Parliament/Parliamentary\\_Departments/Parliamentary\\_Library/FlagPost/2015/May/Electing](http://www.aph.gov.au/About_Parliament/Parliamentary_Departments/Parliamentary_Library/FlagPost/2015/May/Electing)

March 24-26: *Paths from Power*

Readings:

Politics at the Centre, Chapter 5

The Politics of Party Leadership, Chapters 7 and 8

Courtney, Do Conventions Matter, Chapter 3

<http://site.ebrary.com.ezproxy.lib.ucalgary.ca/lib/ucalgary/detail.action?docID=10135109>

Stewart and O'Neill, PPSA Paper 2016 (available on D2L) – “Exiting the Leadership: Provincial Experiences in Canada”

Coyne, Andrew, “Australia dumps unelectable leader; Democracy in action”, *The Vancouver Sun*, Sep 15, 2015, B5

<http://ezproxy.lib.ucalgary.ca/login?url=http://search.proquest.com.ezproxy.lib.ucalgary.ca/docview/1712503270?accountid=9838>

<http://insidestory.org.au/thinking-of-dumping-a-prime-minister-history-isnt-encouraging>

March 31-April 2: *Gender and Party Leadership*

Readings:

The Politics of Party Leadership, Chapter 5

O'Neill and Stewart, 2009 “Gender and Political Party Leadership in Canada,” *Party Politics*

15: 737-757 (available on-line through the library)

<http://journals.sagepub.com/doi/pdf/10.1177/1354068809342526>

Trimble, 2014 “Melodrama and Gendered Mediation”, *Feminist Media Studies* 14: 663-678 (available on-line through the library)

<http://ezproxy.lib.ucalgary.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=ufh&AN=97189167&site=ehost-live>

Trimble et al, 2015 , “Politicizing Bodies: Hegemonic Masculinity, Heteronormativity, and Racism in News Representations of Canadian Political Party Leadership Candidates”,

*Women’s Studies in Communication* 38: 314-330

(available on-line through the library)

<http://ezproxy.lib.ucalgary.ca/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=ufh&AN=108865290&site=ehost-live>

Trimble, 2016 “Julia Gillard and the Gender Wars”, *Politics and Gender* 12: 296-316

(available on-line through the library)

<https://doi-org.ezproxy.lib.ucalgary.ca/10.1017/S1743923X16000155>

April 7-9: *How Should We Choose Party Leaders*

Readings:

Politics at the Centre, Chapter 9

The Politics of Party Leadership, Chapter 10

Whitely, 2011 “Is the Party Over? The Decline of Party Activism and Membership across the Democratic World”, *Party Politics* 17-21-44 (available on-line through the library)

<http://journals.sagepub.com/doi/pdf/10.1177/1354068810365505>

April 14: Course Review

### **Writing Statement:**

Written assignments are often required in Political Science courses, including this one, and the quality of writing skills, including but not limited to such elements as grammar, punctuation, sentence structure, clarity, citation, and organization, will be taken into account in the determination of grades. Students are encouraged to make use of the services offered through Writing Support Services in the Student Success Centre (3<sup>rd</sup> floor of the Taylor Family Digital Library) or at <http://www.ucalgary.ca/ssc/writing-support>.

### **INSTRUCTOR GUIDELINES**

Students requiring assistance are encouraged to speak to the instructor during class or their office hours. Should you wish to meet outside of office hours, please telephone or email to make an appointment. It is to the student’s advantage to keep such appointments.

Email is a common form of communication but it is not always the most effective way of answering student questions. If you cannot make office hours, please request a one on one meeting outside of these hours. Students should not expect a reply to emails outside of normal working hours (M-F: 8:30-4:30). Students should not expect the instructor to provide information via email that was discussed in class. Students should identify a colleague to contact for information in the event that they miss a class.

Students are welcome to use laptops and other electronic note-taking devices in this course. Please be considerate of others and switch off all cell phones when you enter the classroom. Sending/receiving texts and browsing the Web is extremely disruptive to others and will not be tolerated.

## IMPORTANT POLICIES AND INFORMATION

### Absence from Mid Term:

Students who are absent from a scheduled term test or quiz for legitimate reasons are responsible for contacting the instructor via email within 48 hours of the missed test to explain the situation. A copy of this email may be requested as proof of the attempt to contact the instructor. Any student who fails to do so forfeits the right to a makeup test.

### Deferral of a Final Examination:

Deferral of a final examination can be granted for reasons of illness, domestic affliction, and unforeseen circumstances, as well as to those with three (3) final exams scheduled within a 24-hour period. Deferred final exams will not be granted to those who sit the exam, who have made travel arrangements that conflict with their exam, or who have misread the examination timetable. The decision to allow a deferred final exam rests not with the instructor but with Enrolment Services. Instructors should, however, be notified if you will be absent during the examination. The Application for Deferred Final Exam, deadlines, requirements and submission instructions can be found on the Enrolment Services website at <https://www.ucalgary.ca/registrar/exams/deferred-exams>.

### Appeals:

If a student has a concern about the course or a grade they have been assigned, they must first discuss their concerns with the instructor. If this does not resolve the matter, the student then proceed with an academic appeal. The first step in an academic appeal is to set up a meeting with the Department Head. Appeals must be requested within 15 days of receipt of the graded assignment.

### University Regulations:

Students are responsible for familiarizing themselves with the University policies found in the Academic Regulations sections of the Calendar at [www.ucalgary.ca/pubs/calendar/current/academic-regs.html](http://www.ucalgary.ca/pubs/calendar/current/academic-regs.html).

### Student Accommodations:

Students seeking an accommodation based on disability or medical concerns should contact Student Accessibility Services; SAS will process the request and issue letters of accommodation to instructors. For additional information on support services and accommodations for students with disabilities, visit [www.ucalgary.ca/access/](http://www.ucalgary.ca/access/).

Students who require an accommodation in relation to their coursework based on a protected ground other than disability should communicate this need in writing to their Instructor.

The full policy on Student Accommodations is available at

<http://www.ucalgary.ca/policies/files/policies/student-accommodation-policy.pdf>.

### Supporting Documentation and the Use of a Statutory Declaration

As stated in the University Calendar:

Students may be asked to provide supporting documentation for an exemption/special request. This may include, but is not limited to, a prolonged absence from a course where participation is required,

a missed course assessment, a deferred examination, or an appeal. Students are encouraged to submit documentation that will support their situation. Supporting documentation may be dependent on the reason noted in their personal statement/explanation provided to explain their situation. This could be medical certificate/documentation, references, police reports, invitation letter, third party letter of support or a statutory declaration etc. The decision to provide supporting documentation that best suits the situation is at the discretion of the student. Students cannot be required to provide specific supporting documentation, such as a medical note.

Students can make a Statutory Declaration as their supporting documentation (available at [ucalgary.ca/registrar](http://ucalgary.ca/registrar)). This requires students to make a declaration in the presence of a Commissioner for Oaths. It demonstrates the importance of honest and accurate information provided and is a legally binding declaration. Several registered Commissioners for Oaths are available to students at no charge, on campus. For a list of locations to access a Commissioners for Oaths, visit [ucalgary.ca/registrar](http://ucalgary.ca/registrar)).

Falsification of any supporting documentation will be taken very seriously and may result in disciplinary action through the Academic Discipline regulations or the Student Non-Academic Misconduct policy.

This statement is accessible at: <https://www.ucalgary.ca/pubs/calendar/current/m-1.html>

*Please note that while the form of supporting documentation provided is at the discretion of the student, the instructor has the discretion not to accept the supporting documentation if it does not corroborate the reason(s) given for the exemption/special request.*

#### Plagiarism And Other Forms Of Academic Misconduct:

Academic misconduct in any form (e.g. cheating, plagiarism) is a serious academic offence that can lead to disciplinary probation, suspension or expulsion from the University. Students are expected to be familiar with the standards surrounding academic honesty; these can be found in the University of Calgary calendar at <http://www.ucalgary.ca/pubs/calendar/current/k.html>. Such offences will be taken seriously and reported immediately, as required by Faculty of Arts policy.

#### Copyright Legislation:

As stated in the University of Calgary Calendar, Academic Regulations, “students are required to read the University of Calgary policy on Acceptable Use of Material Protected by Copyright and requirements of the copyright act to ensure they are aware of the consequences of unauthorised sharing of course materials (including instructor notes, electronic versions of textbooks etc.). Students who use material protected by copyright in violation of this policy may be disciplined under the Non-Academic Misconduct Policy.” <https://www.ucalgary.ca/policies/files/policies/acceptable-use-of-material-protected-by-copyright.pdf> and <https://laws-lois.justice.gc.ca/eng/acts/C-42/index.html>

#### Freedom of Information and Protection of Privacy (FOIP):

FOIP legislation requires that instructors maintain the confidentiality of student information. In practice, this means that student assignment and tests cannot be left for collection in any public place without the consent of the student. It also means that grades cannot be distributed via email. Final exams are kept by instructors but can be viewed by contacting them or the main office in the Department of Political Science. Any uncollected assignments and tests meant to be returned will be destroyed after six months from the end of term; final examinations are destroyed after one year.

#### Evacuation Assembly Points:

In the event of an emergency evacuation from class, students are required to gather in designated



assembly points. Please check the list found at [www.ucalgary.ca/emergencyplan/assemblypoints](http://www.ucalgary.ca/emergencyplan/assemblypoints) and note the assembly point nearest to your classroom.

**Faculty of Arts Program Advising and Student Information Resources:**

For program planning and advice, visit the Arts Students' Centre in Social Sciences 102, call 403-220-3580 or email [artsads@ucalgary.ca](mailto:artsads@ucalgary.ca). You can also visit [arts.ucalgary.ca/advising](http://arts.ucalgary.ca/advising) for program assistance.

For registration (add/drop/swap), paying fees and assistance with your Student Centre, contact Enrolment Services at (403) 210-ROCK [7625] or visit their office in the MacKimmie Library Block.

**Important Contact Information:**

Campus Security and Safewalk (24 hours a day/7 days a week/365 days a year)  
Phone: 403-220-5333

Faculty of Arts Undergraduate Students' Union Representatives  
Phone: 403-220-6551  
Email: [arts1@su.ucalgary.ca](mailto:arts1@su.ucalgary.ca), [arts2@su.ucalgary.ca](mailto:arts2@su.ucalgary.ca), [arts3@su.ucalgary.ca](mailto:arts3@su.ucalgary.ca), [arts4@su.ucalgary.ca](mailto:arts4@su.ucalgary.ca)  
Students' Union URL: [www.su.ucalgary.ca](http://www.su.ucalgary.ca)

Graduate Students' Association  
Phone: 403-220-5997  
Email: [ask@gsa.ucalgary.ca](mailto:ask@gsa.ucalgary.ca)  
URL: [www.ucalgary.ca/gsa](http://www.ucalgary.ca/gsa)

Student Ombudsman  
Phone: 403-220-6420  
Email: [ombuds@ucalgary.ca](mailto:ombuds@ucalgary.ca)

**Campus Mental Health Resources:**

SU Wellness Centre: <http://www.ucalgary.ca/wellnesscentre/>

Campus Mental Health Strategy: <https://www.ucalgary.ca/mentalhealth/>